

Level: EMH - (1-Year)

Plan Type       Official plan type based on: Multi-Year SPF report         Please see official performance framework report       *         The school's official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. School's are assigned a plan type based on the overall percent of points earned on the official ramework. The overall percent of points earned on the official ramework points is calculated from the percentage of points earned on the official ramework points is calculated from the percentage of points earned on the official ramework points is calculated from the percentage of points earned on the official ramework points is calculated from the percentage of points earned on the official ramework points is calculated from the percentage of points earned on the official ramework points is calculated from the percentage of points earned on the official ramework points is calculated from the percentage of points earned on the official ramework points is calculated from the percentage of points earned on the official ramework points is calculated from the percentage of points earned on the official ramework as the scoring guide at the end of this report for additional information.       Performance: Indicators       Performance: Indicators         Notice of the report for additional information.       Interevent       The score above 53.0%         Resting       Rating       Performance: at or above 53.0%         Resting       Rating       Performance: at or above 53.0%         Subject Classical Participation Rate       Meets 95%       Performance: at or above 53.0%         Subject Total <th>0842: BETHU</th> <th>JNE PU</th> <th>BLIC SCH</th> <th>IOOLS  </th> <th>1490: BETHU</th> <th>NE R-5</th> <th></th> <th></th> <th>Level:</th> <th>EMH - (1-Year)</th>	0842: BETHU	JNE PU	BLIC SCH	IOOLS	1490: BETHU	NE R-5			Level:	EMH - (1-Year)
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Summary of Plan Types by EMH Level         % Pts       Weighted Pts       Rating by EMH         EMH Level       Performance Indicators       Earned       Earned/Pts Eligible       Rating         Elementary       Academic Achievement       -       *       -       0.0%       -         Middle       Academic Achievement       -       *       -       0.0%       -       -         High       Academic Achievement       -       *       -       -       87.7%       Performance								Meets 95%	,	
% Pts       Weighted Pts       Rating by EMH         EMH Level       Performance Indicators       Earned       Earned/Pts Eligible       Rating         Elementary       Academic Achievement       -       *       -       0.0%       -         Academic Growth       -       *       -       0.0%       -       -         Middle       Academic Growth       -       *       -       0.0%       -         High       Academic Achievement       -       *       -       -       -       -         High       Academic Achievement       -       *       - </td <td>Science</td> <td></td> <td>24</td> <td>13</td> <td>54.2%</td> <td>11</td> <td>100.0%</td> <td>-</td> <td></td> <td></td>	Science		24	13	54.2%	11	100.0%	-		
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Middle     Academic Achievement     -     *     -     0.0%     -       High     Academic Achievement     -     *     -     87.7%     Performance		Academ	ic Growth			-		-	0.070	
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		Academ	ic Growth			-	*	-	ð/./%	i chomance

(\*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

87.5%

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

Postsecondary & Workforce Readiness

(\*\*) The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

26.3 / 30

Exceeds



Level: Elementary - (1-Year)

## ACADEMIC ACHIEVEMENT

			Participation	Mean Scale	Percentile	Pts Earned/	
Subject	Student Group	Count	Rate	Score	Rank	Eligible	Rating
CMAS - English	All Students	n < 16	-	-	-	0/0	-
Language Arts	Previously Identified for READ Plan	n < 16	-	-	-	0/0	-
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	n < 16	-	-	-	0/0	-
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Math	All Students	n < 16	-	-	-	0/0	-
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	n < 16	-	-	-	0/0	-
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	n < 16	-	-	-	0/0	-
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	n < 16	-	-	-	0/0	-
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	0/0	-

# ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English	All Students	n < 20	-	0 / 0	-
Language Arts	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	n < 20	-	0/0	-
	Students with Disabilities	n < 20	-	0/0	-
	All Students	n < 20	-	0 / 0	-
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	n < 20	-	0/0	-
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	0 / 0	-

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results. Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.



# Final 2017 School Performance Framework

#### 0842: BETHUNE PUBLIC SCHOOLS | 1490: BETHUNE R-5

#### Level: Middle - (1-Year)

	Chude ant Careera		Participation	Mean Scale	Percentile	Pts Earned/	Deting
Subject	Student Group	Count	Rate	Score	Rank	Eligible	Rating
CMAS - English	All Students	n < 16	-	-	-	0/0	-
Language Arts	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	n < 16	-	-	-	0/0	-
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Math	All Students	n < 16	-	-	-	0/0	-
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	n < 16	-	-	-	0/0	-
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	n < 16	-	-	-	0/0	-
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	n < 16	-	-	-	0/0	-
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	0/0	-

# ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English	All Students	n < 20	-	0 / 0	-
Language Arts	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	n < 20	-	0/0	-
	Students with Disabilities	n < 20	-	0 / 0	-
	All Students	n < 20	-	0/0	-
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	n < 20	-	0/0	-
	Students with Disabilities	n < 20	-	0 / 0	-
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	0/0	-

This page displays the performance indicator data for the middle school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results. Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.



# Final 2017 School Performance Framework

#### 0842: BETHUNE PUBLIC SCHOOLS | 1490: BETHUNE R-5

Level: High - (1-Year)

## ACADEMIC ACHIEVEMENT

			Participation	Mean Scale	Percentile	Pts Earned/	
Subject	Student Group	Count	Rate	Score	Rank	Eligible	Rating
CMAS - English	All Students	n < 16	-	-	-	0/0	-
Language Arts	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	n < 16	-	-	-	0/0	-
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Math	All Students	n < 16	-	-	-	0/0	-
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	n < 16	-	-	-	0/0	-
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	n < 16	-	-	-	0/0	-
	English Learners	n < 16	-	-	-	0/0	-
F	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	n < 16	-	-	-	0/0	-
	Students with Disabilities	n < 16	-	-	-	0/0	-
CO PSAT -	All Students	n < 16	-	-	-	0/0	-
EVIDENCE-	English Learners	n < 16	-	-	-	0/0	-
BASED READING AND	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
WRITING	Minority Students	n < 16	-	-	-	0/0	-
	Students with Disabilities	n < 16	-	-	-	0/0	-
CO PSAT -	All Students	n < 16	-	-	-	0/0	-
MATH	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	n < 16	-	-	-	0/0	-
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	0/0	-

This page displays performance indicator data for the high school level. For additional information regarding Academic Achievement points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results. English Language Proficiency growth for 2017 has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.



Level: High - (1-Year)

ACADEMIC	GROWTH				
Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English	All Students	n < 20	-	0 / 0	-
Language Arts	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0 / 0	-
	Minority Students	n < 20	-	0 / 0	-
	Students with Disabilities	n < 20	-	0 / 0	-
CMAS - Math	All Students	n < 20	-	0 / 0	-
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0 / 0	-
	Minority Students	n < 20	-	0 / 0	-
	Students with Disabilities	n < 20	-	0 / 0	-
CO PSAT TO SAT	All Students	n < 20	-	0 / 0	-
- EVIDENCE-	English Learners	n < 20	-	0 / 0	-
BASED READING	Free/Reduced-Price Lunch Eligible	n < 20	-	0 / 0	-
AND WITHING	Minority Students	n < 20	-	0 / 0	-
	Students with Disabilities	n < 20	-	0 / 0	-
CO PSAT TO SAT	All Students	n < 20	-	0 / 0	-
- MATH	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	n < 20	-	0 / 0	-
	Students with Disabilities	n < 20	-	0 / 0	-
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	0/0	-

This page displays the performance indicator data for the high school level. For additional information regarding Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 growth results for the assessments and subject areas listed. English Language Proficiency growth has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.



#### Level: High - (1-Year)

## POSTSECONDARY AND WORKFORCE READINESS

					Participation	Pts	
Subject	Student Group	Count	Best Rate	Rate/Score	Rate	Earned/Eligible	Rating
CO SAT - EBRW^	All Students	n < 16	*	-	-	0/0	-
CO SAT - MATH	All Students	n < 16	*	-	-	0/0	-
Dropout	All Students	51	*	0.0%	*	4 / 4	Exceeds
Matriculation	All Students	n < 16	*	-	*	0/0	-
	2-Year Higher Education Institution	*	*	-	*	*	-
	4-Year Higher Education Institution	*	*	-	*	*	-
	Career & Technical Education	*	*	-	*	*	-
Graduation	All Students	18	6yr	94.4%	*	3 / 4	Meets
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	*	0/0	-
	Minority Students	n < 16	-	-	*	0/0	-
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL		*	*	*	*	7 / 8	Exceeds

# REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

or historical graduation data: <u>http://</u>

Student Group	4-Year (AYG 2016)	5-Year (AYG 2015)	6-Year (AYG 2014)	7-Year (AYG 2013)	Best Rate
All Students	-	-	94.4%	-	6yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	-	-	-	-	-
Minority Students	-	-	-	-	-
Students with Disabilities	-	-	-	-	-

Dropout Rates: reflects the percentage of students enrolled in grades 7-12 who leave school during a single year. It is calculated by dividing the number of dropouts by a membership base, which includes all students who were in the membership any time during the year and did not enroll in a different Colorado school. The rates included in this report are based on the 2016 Colorado End of Year (EOY) data collection.

SAT: reflects the mean scale score by subject area for the identified district; SAT was administered to all 11th grade students in Colorado.

Matriculation Rates: reflects all 2016 high school graduates that enroll in a Career & Technical Education program, 2-Year Higher Education Institution, or 4-Year Higher Education Institution during the subsequent academic year. The rate also includes all high school graduates that earned a Career & Technical Education certificate or a college degree while they were still enrolled in high school. The matriculation data includes both in-state and out-of-state enrollments. For more information: http://www.cde.state.co.us/accountability/matriculation guidance and faq 7 25 16

Graduation Rates: Colorado calculates 'on-time' graduation as the percent of students who graduate from high school four years after entering ninth grade. The rates presented in this report reflect the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels, based on end of year state submission reporting. The four-year rate for this report is based on 2016 graduates.

Anticipated Year of Graduation (AYG): is the expected year of graduation officially assigned at the end of a student's first year of 9th-12th grade in Colorado, typically based on the year the student enrolled in 9th grade. AYG cannot be changed once assigned through the Colorado End of Year (EOY) data collection system.

For additional information, reference the scoring guide on the last page of this report.

(\*) Not Applicable; (-) No Reportable Data (^) Evidence-Based Reading and Writing

Performance Indicator	Measure/Metric	Rating		Poi	nt Value	Disaggregated E & M (and H H E Science) 8 2.0					
	The district success and some with		All St	udents	Dis	saggrega	ted Gr	roup			
		All Students         Disaggray           for actual values         E & M (and H)         E & M (and H)	(and H	H ELA	/EBRW						
	see table below for actual values		Science)	& Math	Scie	ence)	(and H H ELA hcce) & H ELA 5 0 1 5 0 0 5 0 1 5 0 0 1 5 0 0 1 5 0 0 0 1 5 0 0 0 1 5 0 0 0 1 5 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Math			
	at or above the 85th percentile	Exceeds	16	8	2	.0	1.00				
Academic Achievement	at or above the 50th percentile but below the 85th percentile	Meets	12	6	1	.5	0.	.75			
	<ul> <li>at or above the 15th percentile but below the 50th percentile</li> </ul>	Approaching	8	4	1	.0	H ELA & N 0 0 0 0 0 0 0 0 0 0 0 0 75 50 25 50 25 50 25 50 25 50 25 50 25 50 25 50 25 50 25 50 25 50 25 50 25 50 50 50 50 50 50 50 50 50 50 50 50 50	.50			
	below the 15th percentile	Does Not Meet	4	2	0	.5		.25			
	Students Previously Identified for a READ Plan (bonus point)										
	CMAS ELA Mean scale score at or above 725 (Approaching Expectation	ns cut-score)		2 bo	nus point	S					
	Median Growth Percentile was:		All Studer	nts D	isaggrega	ated Grou	лb	ELP			
			E & M	H E	& M	Н		ELP			
Academic Growth	at or above 65	Exceeds	16	8	2.0	1.0	0	-			
Academic Growth	• at or above 50 but below 65	Meets	12	6	1.5	0.7	H         H         L         &         I           I         H         EL/         &         I         I           I	-			
	• at or above 35 but below 50	Approaching	8	4	1.0	0.5	0	-			
	• below 35	Does Not Meet	4	2	0.5	0.2	5	-			
	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score wa	s**:				Disaggregated G         & M (and H)       H EL/         Science)       &         2.0       1         1.5          1.5          1.0          points          gregated Group       M         M       H         1.00       0.75         0.50       0.25          0.50         0.25					
	• at or above 559.1	Exceeds			2.0						
	• at or above 509.2 but below 559.1	Meets			1.5						
	at or above 462.3 but below 509.2	Approaching			1.0						
	• below 462.3	Does Not Meet			0.5						
	Mean CO SAT Math scale score was**:										
	• at or above 543.4	Exceeds			0.5         0.25           2.0         1.5           1.0         0.5           2.0         1.5           1.0         0.5           2.0         1.5           1.0         0.5           4         4						
	at or above 491.7 but below 543.4	Meets			1.5		0.3 0.3 0.4 d Group H 1.00 0.75 0.50 0.25				
	at or above 446.5 but below 491.7	Approaching	1.0								
	• below 446.5	Does Not Meet	0.5								
	Dropout Rate: The district or school dropout rate was (of all schools in 201	5):	-				and H         H ELA/EBI           e)         4. Math           1.00         0.75           0.50         0.25             d Group         E           1.00         0.75           0.50         0.25             add Group         E             1.00         0.75             0.50         0.25             add Group         E             1.00         0.25             saggregated Group         E             saggregated Group         0.50				
	at or below 0.5%	Exceeds	[		4						
Postsecondary and	at or below 2.0% but above 0.5%	Meets			3						
Workforce Readiness	at or below 5.0% but above 2.0%	Approaching			2						
	• above 5.0%	Does Not Meet 1									
	Matriculation Rate (of all schools in 2016):										
	• at or above the 73.1%	Exceeds	1		2.0						
	at or above 59.3% but below 73.1%	Meets			1.5						
	• at or above 41.4% but below 59.3%	Approaching			-						
	• below 41.1%	All Students         Disaggregated           E & M (and H         H ELA/EBRW         E & M (and H         H I           Meets         12         6         1.5         Approaching         8         4         1.0         Disaggregated           Approaching         8         4         1.0         Disaggregated         Count         Disaggregated         Disaggregated <td></td> <td></td>									
						Disaggre	areasted Group				
	• at or above 95.0%				24011		-	5.00			
	• at or above \$5.0% but below \$5.0%										
	• at or above 75.0% but below 85.0%			-							
	• below 75.0%				-						

#### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

	English Language Arts & EBRW for CO PSAT				Mathematics				Science			
Percentile	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	High	
15th percentile	722.3	724.1	724.6	433.3	719.1	716.5	717.3	426.3	531.9	527.7	564.4	
50th percentile	739.5	740.1	739.6	475.2	734.3	731.2	729.8	458.9	601.7	591.4	609.2	
85th percentile	755.9	757.3	753.3	518.8	751.9	746.2	746.0	504.6	655.9	643.3	651.3	

Cut-Points for Each Performance Indicator					
Achievement; Growth; Postsecondary Readiness	Cut-Point:The district or school earnedof the points eligible.				
	• at or above 87.5%	Exceeds			
	<ul> <li>at or above 62.5% but below 87.5%</li> </ul>	Meets			
	<ul> <li>at or above 37.5% but below 62.5%</li> </ul>	Approaching			
	• below 37.5%	Does Not Meet			

Total Possible Points by Performance Indicator					
Indicator	Total Possible Points per EMH Level	Elementary/Middle High/District			
	E & M- 72 points (16 per subject for all students and 8 per subject by disaggregated group) H- 72 points (8 per ELA/EBRW & Math for all students and 4 by disaggregated group, 16 for Science for all students and 8 by disaggregated group)	40%	30%		
Growth	E & M- 48 total points (16 per subject for all students, 8 per subject by disaggregated group) H- 48 points (8 per subject for all students, 4 per subject by disaggregated group)	60%	40%		
Postsecondary Readiness	ostsecondary Readiness 18 total points (8 for graduation, 2 for matriculation and 4 for all other sub-indicators)		30%		

Cut-Points for Plan/Category Type Assignment					
Total Framework Points	District	School	Accreditation Category/Plan Type		
	74.0%	not applicable	Accredited w/Distinction (District only)		
	56.0%	53.0%	Accredited (District) or Performance Plan (School)		
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)		
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)		
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)		

\* 2016 school data used as baseline for CMAS and CoAlt (g3-9) ELA & Math, CMAS Science (g5, 8, 11) and CSLA.

\*\* 2017 school data used as baseline for grade 10 CO PSAT and CO SAT EBRW & Math and CoAlt (g10-11) ELA & Math.