5288: LONGS PEAK MIDDLE SCHOOL | 0470: ST VRAIN VALLEY RE 1J　　　　　　Level: EM - (Multi-Year)

Plan Type　　　　　　　　　　Official plan type based on: 1-Year SPF report

Please see official performance framework report	57 / 100

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The school's official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points is calculated from the percentage of points earned out of points eligible. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

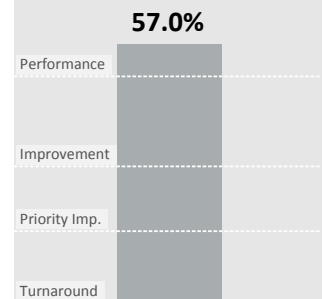| Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	42.4%	17 / 40	Approaching
Academic Growth	66.7%	40 / 60	Meets

Assurance

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	421	398	94.5%	23	100.0%	Meets 95%
Math	421	395	93.8%	26	100.0%	Meets 95%
Science	189	171	90.5%	18	100.0%	Meets 95%

57.0%

Performance

Improvement

Priority Imp.

Turnaround

The plan type presented above is based on the total percent of framework points earned out of points eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

Summary of Plan Types by EMH Level

EMH Level	Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	Weighted % Pts Earned	Rating by EMH Level
Elementary	Academic Achievement	44.4%	17.8 / 40	Approaching	61.5%	Performance
	Academic Growth	72.9%	43.7 / 60	Meets		
Middle	Academic Achievement	40.3%	16.1 / 40	Approaching	52.3%	Improvement
	Academic Growth	60.4%	36.2 / 60	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

5288: LONGS PEAK MIDDLE SCHOOL | 0470: ST VRAIN VALLEY RE 1J   Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	333	98.6%	730.6	29	8 / 16	Approaching
	Previously Identified for READ Plan	n < 16	-	-	-	0 / 0	-
	English Learners	133	99.3%	729.7	28	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	277	98.3%	727.9	24	1 / 2	Approaching
	Minority Students	218	99.6%	726.5	22	1 / 2	Approaching
	Students with Disabilities	64	98.6%	702.0	1	.5 / 2	Does Not Meet
CMAS - Math	All Students	334	98.6%	719.7	16	8 / 16	Approaching
	English Learners	134	99.3%	717.8	12	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	278	98.3%	716.8	11	.5 / 2	Does Not Meet
	Minority Students	219	99.6%	715.7	9	.5 / 2	Does Not Meet
	Students with Disabilities	64	98.6%	691.9	1	.5 / 2	Does Not Meet
CMAS - Science	All Students	187	98.5%	542.4	18	8 / 16	Approaching
	English Learners	57	100.0%	513.3	8	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	153	98.2%	533.3	15	1 / 2	Approaching
	Minority Students	120	100.0%	519.2	10	.5 / 2	Does Not Meet
	Students with Disabilities	37	97.6%	453.1	1	.5 / 2	Does Not Meet
TOTAL		*	*	*	*	32 / 72	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	320	54.5	12 / 16	Meets
	English Learners	130	64.0	1.5 / 2	Meets
	Free/Reduced-Price Lunch Eligible	265	54.0	1.5 / 2	Meets
	Minority Students	209	54.0	1.5 / 2	Meets
	Students with Disabilities	60	50.5	1.5 / 2	Meets
CMAS - Math	All Students	320	51.5	12 / 16	Meets
	English Learners	130	51.5	1.5 / 2	Meets
	Free/Reduced-Price Lunch Eligible	265	51.0	1.5 / 2	Meets
	Minority Students	209	47.0	1 / 2	Approaching
	Students with Disabilities	60	44.0	1 / 2	Approaching
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	35 / 48	Meets

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.
Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	438	92.4%	735.1	37	8 / 16	Approaching
	English Learners	204	96.3%	734.3	35	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	330	93.5%	730.8	27	1 / 2	Approaching
	Minority Students	301	94.9%	732.8	31	1 / 2	Approaching
	Students with Disabilities	73	90.4%	691.7	1	.5 / 2	Does Not Meet
CMAS - Math	All Students	435	91.8%	716.4	14	4 / 16	Does Not Meet
	English Learners	202	95.4%	715.7	13	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	327	92.7%	713.5	9	.5 / 2	Does Not Meet
	Minority Students	298	94.0%	714.4	11	.5 / 2	Does Not Meet
	Students with Disabilities	73	90.4%	690.3	1	.5 / 2	Does Not Meet
CMAS - Science	All Students	335	90.8%	551.3	25	8 / 16	Approaching
	English Learners	170	96.2%	538.2	19	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	256	90.6%	539.2	20	1 / 2	Approaching
	Minority Students	243	93.0%	537.9	19	1 / 2	Approaching
	Students with Disabilities	55	87.7%	463.2	1	.5 / 2	Does Not Meet
TOTAL		*	*	*	*	29 / 72	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	421	53.0	12 / 16	Meets
	English Learners	198	56.0	1.5 / 2	Meets
	Free/Reduced-Price Lunch Eligible	317	52.0	1.5 / 2	Meets
	Minority Students	291	54.0	1.5 / 2	Meets
	Students with Disabilities	69	36.0	1 / 2	Approaching
CMAS - Math	All Students	391	46.0	8 / 16	Approaching
	English Learners	182	46.5	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	296	43.0	1 / 2	Approaching
	Minority Students	271	46.0	1 / 2	Approaching
	Students with Disabilities	69	31.0	.5 / 2	Does Not Meet
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	29 / 48	Approaching

This page displays the performance indicator data for the middle school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.
Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2017 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			

Performance Indicator	Measure/Metric	Rating	All Students		Disaggregated Group	
			E & M (and H Science)	H ELA/EBRW & Math	E & M (and H Science)	H ELA/EBRW & Math
Academic Achievement	*The district or school's mean scale score was*:* *see table below for actual values*					
	• at or above the 85th percentile	Exceeds	16	8	2.0	1.00
	• at or above the 50th percentile but below the 85th percentile	Meets	12	6	1.5	0.75
	• at or above the 15th percentile but below the 50th percentile	Approaching	8	4	1.0	0.50
	• below the 15th percentile	Does Not Meet	4	2	0.5	0.25
	Students Previously Identified for a READ Plan (bonus point)					
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		2 bonus points			

Performance Indicator	Measure/Metric	Rating	All Students		Disaggregated Group		ELP
			E & M	H	E & M	H	
Academic Growth	*Median Growth Percentile was:*						
	• at or above 65	Exceeds	16	8	2.0	1.00	-
	• at or above 50 but below 65	Meets	12	6	1.5	0.75	-
	• at or above 35 but below 50	Approaching	8	4	1.0	0.50	-
	• below 35	Does Not Meet	4	2	0.5	0.25	-

Performance Indicator	Measure/Metric	Rating	Point Value		
Postsecondary and Workforce Readiness	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2016):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2016):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
	• at or above 85.0% but below 95.0%	Meets	3	0.75	
	• at or above 75.0% but below 85.0%	Approaching	2	0.50	
	• below 75.0%	Does Not Meet	1	0.25	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	High
15th percentile	722.3	724.1	724.6	433.3	719.1	716.5	717.3	426.3	531.9	527.7	564.4
50th percentile	739.5	740.1	739.6	475.2	734.3	731.2	729.8	458.9	601.7	591.4	609.2
85th percentile	755.9	757.3	753.3	518.8	751.9	746.2	746.0	504.6	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

	Cut-Point: The district or school earned...of the points eligible.	
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points per EMH Level	Elementary/Middle	High/District
Achievement	E & M- 72 points (16 per subject for all students and 8 per subject by disaggregated group) H- 72 points (8 per ELA/EBRW & Math for all students and 4 by disaggregated group, 16 for Science for all students and 8 by disaggregated group)	40%	30%
Growth	E & M- 48 total points (16 per subject for all students, 8 per subject by disaggregated group) H- 48 points (8 per subject for all students, 4 per subject by disaggregated group)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation and 4 for all other sub-indicators)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS and CoAlt (g3-9) ELA & Math, CMAS Science (g5, 8, 11) and CSLA.

** 2017 school data used as baseline for grade 10 CO PSAT and CO SAT EBRW & Math and CoAlt (g10-11) ELA & Math.

August 21, 2017