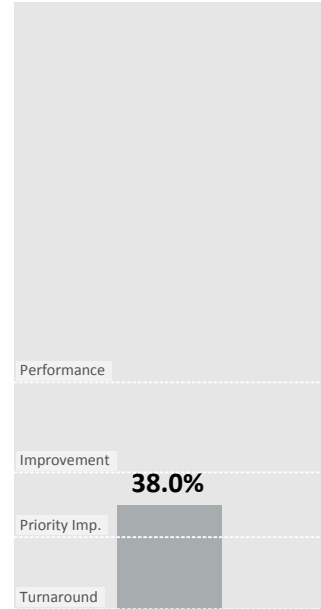## Plan Type — Official plan type based on: 1-Year SPF report

Please see official performance framework report

38 / 100

- **Will enter Year 2 of Priority Improvement or Turnaround**

The school's official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points is calculated from the percentage of points earned out of points eligible. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Performance

Improvement **38.0%**

Priority Imp.

Turnaround

Indicator Rating Totals

Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	25.0%	7.5 / 30	Does Not Meet
Academic Growth	45.1%	18 / 40	Approaching
Postsecondary & Workforce Readiness	41.7%	12.5 / 30	Approaching

The plan type presented above is based on the total percent of framework points earned out of points eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

Assurance

	Rating
Accountability Participation Rate	Does Not Meet 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	727	587	80.7%	103	94.1%	Does Not Meet 95%
Math	727	586	80.6%	106	94.4%	Does Not Meet 95%
Science	230	168	73.0%	58	97.7%	Meets 95%

Summary of Plan Types by EMH Level

EMH Level	Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	Weighted % Pts Earned	Rating by EMH Level
Elementary	Academic Achievement	25.0%	10 / 40	Does Not Meet	25.0%	Turnaround
	Academic Growth	25.0%	15 / 60	Does Not Meet		
Middle	Academic Achievement	25.0%	10 / 40	Does Not Meet	40.0%	Priority Improvement
	Academic Growth	50.0%	30 / 60	Approaching		
High	Academic Achievement	25.0%	7.5 / 30	Does Not Meet	44.8%	Improvement
	Academic Growth	61.9%	24.8 / 40	Approaching		
	Postsecondary & Workforce Readiness	41.7%	12.5 / 30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

COLORADO Department of Education

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	472	91.6%	698.3	1	4 / 16	Does Not Meet
	Previously Identified for READ Plan	170	96.6%	686.5	*	0 / 0	-
	English Learners	376	95.8%	697.3	1	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	396	93.3%	697.4	1	.5 / 2	Does Not Meet
	Minority Students	453	93.3%	698.0	1	.5 / 2	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CMAS - Math	All Students	481	92.1%	698.5	1	4 / 16	Does Not Meet
	English Learners	386	96.3%	697.8	1	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	405	93.8%	697.4	1	.5 / 2	Does Not Meet
	Minority Students	462	93.8%	697.9	1	.5 / 2	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CMAS - Science	All Students	159	87.6%	442.6	1	4 / 16	Does Not Meet
	English Learners	123	94.7%	429.8	1	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	137	91.9%	435.9	1	.5 / 2	Does Not Meet
	Minority Students	152	92.3%	438.4	1	.5 / 2	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
TOTAL		*	*	*	*	16.5 / 66	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	283	24.0	4 / 16	Does Not Meet
	English Learners	235	25.0	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	247	24.0	.5 / 2	Does Not Meet
	Minority Students	272	24.5	.5 / 2	Does Not Meet
	Students with Disabilities	n < 20	-	0 / 0	-
CMAS - Math	All Students	288	20.0	4 / 16	Does Not Meet
	English Learners	238	20.5	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	249	20.0	.5 / 2	Does Not Meet
	Minority Students	277	20.0	.5 / 2	Does Not Meet
	Students with Disabilities	n < 20	-	0 / 0	-
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	11 / 44	Does Not Meet

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.
Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

2356: ELEVATE ACADEMY | 0190: BYERS 32J Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	458	78.3%	711.6	2	4 / 16	Does Not Meet
	English Learners	333	93.8%	708.1	1	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	354	90.5%	708.2	1	.5 / 2	Does Not Meet
	Minority Students	406	88.8%	709.0	1	.5 / 2	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CMAS - Math	All Students	477	79.3%	704.0	1	4 / 16	Does Not Meet
	English Learners	355	95.8%	700.0	1	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	369	91.2%	700.6	1	.5 / 2	Does Not Meet
	Minority Students	427	90.2%	701.3	1	.5 / 2	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CMAS - Science	All Students	137	72.4%	490.3	4	4 / 16	Does Not Meet
	English Learners	92	94.0%	461.8	1	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	92	82.5%	464.9	1	.5 / 2	Does Not Meet
	Minority Students	115	85.6%	467.2	1	.5 / 2	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
TOTAL		*	*	*	*	16.5 / 66	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	399	39.0	8 / 16	Approaching
	English Learners	307	38.0	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	316	37.0	1 / 2	Approaching
	Minority Students	362	37.0	1 / 2	Approaching
	Students with Disabilities	n < 20	-	0 / 0	-
CMAS - Math	All Students	404	37.0	8 / 16	Approaching
	English Learners	314	35.5	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	319	37.0	1 / 2	Approaching
	Minority Students	368	36.5	1 / 2	Approaching
	Students with Disabilities	n < 20	-	0 / 0	-
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	22 / 44	Approaching

This page displays the performance indicator data for the middle school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.
Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

COLORADO
Department of Education

2356: ELEVATE ACADEMY | 0190: BYERS 32J

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	88	60.5%	712.3	1	2 / 8	Does Not Meet
	English Learners	72	88.6%	709.1	1	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	65	83.5%	711.4	1	.25 / 1	Does Not Meet
	Minority Students	78	76.6%	710.1	1	.25 / 1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CMAS - Math	All Students	91	60.5%	707.9	1	2 / 8	Does Not Meet
	English Learners	75	88.6%	705.4	1	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	68	84.7%	705.9	1	.25 / 1	Does Not Meet
	Minority Students	81	76.6%	706.1	1	.25 / 1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CMAS - Science	All Students	32	36.8%	529.6	2	4 / 16	Does Not Meet
	English Learners	25	80.6%	524.8	1	.5 / 2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	25	80.6%	527.4	2	.5 / 2	Does Not Meet
	Minority Students	31	59.6%	527.5	2	.5 / 2	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CO PSAT - EVIDENCE-BASED READING AND WRITING	All Students	33	62.4%	410.6	5	2 / 8	Does Not Meet
	English Learners	17	90.5%	382.4	1	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	18	89.1%	387.8	1	.25 / 1	Does Not Meet
	Minority Students	21	89.5%	396.2	1	.25 / 1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CO PSAT - MATH	All Students	33	62.4%	401.8	1	2 / 8	Does Not Meet
	English Learners	17	90.5%	402.4	1	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	18	89.1%	410.0	3	.25 / 1	Does Not Meet
	Minority Students	21	89.5%	401.4	1	.25 / 1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
TOTAL		*	*	*	*	16.5 / 66	Does Not Meet

This page displays performance indicator data for the high school level. For additional information regarding Academic Achievement points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results. English Language Proficiency growth for 2017 has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

2356: ELEVATE ACADEMY | 0190: BYERS 32J

Level: High - (Multi-Year)

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	77	55.0	6 / 8	Meets
	English Learners	66	52.0	.75 / 1	Meets
	Free/Reduced-Price Lunch Eligible	56	61.0	.75 / 1	Meets
	Minority Students	70	54.5	.75 / 1	Meets
	Students with Disabilities	n < 20	-	0 / 0	-
CMAS - Math	All Students	74	36.5	4 / 8	Approaching
	English Learners	66	37.0	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	56	34.0	.25 / 1	Does Not Meet
	Minority Students	70	36.5	.5 / 1	Approaching
	Students with Disabilities	n < 20	-	0 / 0	-
CO PSAT TO SAT - EVIDENCE-BASED READING AND WRITING	All Students	23	53.0	6 / 8	Meets
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0 / 0	-
	Minority Students	22	50.0	.75 / 1	Meets
	Students with Disabilities	n < 20	-	0 / 0	-
CO PSAT TO SAT - MATH	All Students	23	40.0	4 / 8	Approaching
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0 / 0	-
	Minority Students	22	37.0	.5 / 1	Approaching
	Students with Disabilities	n < 20	-	0 / 0	-
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	24.75 / 40	Approaching

This page displays the performance indicator data for the high school level. For additional information regarding Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 growth results for the assessments and subject areas listed. English Language Proficiency growth has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - EBRW^	All Students	24	*	452.1	56.5%	.5 / 2	Does Not Meet
CO SAT - MATH	All Students	24	*	416.7	56.5%	.5 / 2	Does Not Meet
Dropout	All Students	260	*	0.8%	*	3 / 4	Meets
Matriculation	All Students	n < 16	*	-	*	0 / 0	-
	2-Year Higher Education Institution	*	*	-	*	*	-
	4-Year Higher Education Institution	*	*	-	*	*	-
	Career & Technical Education	*	*	-	*	*	-
Graduation	All Students	25	4yr	8.0%	*	1 / 4	Does Not Meet
	English Learners	n < 16	-	-	*	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	*	0 / 0	-
	Minority Students	n < 16	-	-	*	0 / 0	-
	Students with Disabilities	n < 16	-	-	*	0 / 0	-
TOTAL		*	*	*	*	5 / 12	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES
For historical graduation data: http://www2.cde.state.co.us/schoolview/dish/schooldashboard.asp

Student Group	4-Year (AYG 2016)	5-Year (AYG 2015)	6-Year (AYG 2014)	7-Year (AYG 2013)	Best Rate
All Students	8.0%	-	-	-	4yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	-	-	-	-	-
Minority Students	-	-	-	-	-
Students with Disabilities	-	-	-	-	-

Dropout Rates: reflects the percentage of students enrolled in grades 7-12 who leave school during a single year. It is calculated by dividing the number of dropouts by a membership base, which includes all students who were in the membership any time during the year and did not enroll in a different Colorado school. The rates included in this report are based on the 2016 Colorado End of Year (EOY) data collection.

SAT: reflects the mean scale score by subject area for the identified district; SAT was administered to all 11th grade students in Colorado.

Matriculation Rates: reflects all 2016 high school graduates that enroll in a Career & Technical Education program, 2-Year Higher Education Institution, or 4-Year Higher Education Institution during the subsequent academic year. The rate also includes all high school graduates that earned a Career & Technical Education certificate or a college degree while they were still enrolled in high school. The matriculation data includes both in-state and out-of-state enrollments. For more information: http://www.cde.state.co.us/accountability/matriculation_guidance_and_faq_7_25_16

Graduation Rates: Colorado calculates 'on-time' graduation as the percent of students who graduate from high school four years after entering ninth grade. The rates presented in this report reflect the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels, based on end of year state submission reporting. The four-year rate for this report is based on 2016 graduates.

Anticipated Year of Graduation (AYG): is the expected year of graduation officially assigned at the end of a student's first year of 9th-12th grade in Colorado, typically based on the year the student enrolled in 9th grade. AYG cannot be changed once assigned through the Colorado End of Year (EOY) data collection system.

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data
(^) Evidence-Based Reading and Writing

Scoring Guide for 2017 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			

Academic Achievement

Performance Indicator	Measure/Metric	Rating	All Students		Disaggregated Group	
			E & M (and H Science)	H ELA/EBRW & Math	E & M (and H Science)	H ELA/EBRW & Math
Academic Achievement	*The district or school's mean scale score was*:* *see table below for actual values*					
	• at or above the 85th percentile	Exceeds	16	8	2.0	1.00
	• at or above the 50th percentile but below the 85th percentile	Meets	12	6	1.5	0.75
	• at or above the 15th percentile but below the 50th percentile	Approaching	8	4	1.0	0.50
	• below the 15th percentile	Does Not Meet	4	2	0.5	0.25
	Students Previously Identified for a READ Plan (bonus point)					
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		2 bonus points			

Academic Growth

Performance Indicator	Measure/Metric	Rating	All Students		Disaggregated Group		ELP
			E & M	H	E & M	H	
Academic Growth	*Median Growth Percentile was:*						
	• at or above 65	Exceeds	16	8	2.0	1.00	-
	• at or above 50 but below 65	Meets	12	6	1.5	0.75	-
	• at or above 35 but below 50	Approaching	8	4	1.0	0.50	-
	• below 35	Does Not Meet	4	2	0.5	0.25	-

Postsecondary and Workforce Readiness

Performance Indicator	Measure/Metric	Rating	Point Value	
Postsecondary and Workforce Readiness	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*			
	• at or above 559.1	Exceeds	2.0	
	• at or above 509.2 but below 559.1	Meets	1.5	
	• at or above 462.3 but below 509.2	Approaching	1.0	
	• below 462.3	Does Not Meet	0.5	
	Mean CO SAT Math scale score was**:			
	• at or above 543.4	Exceeds	2.0	
	• at or above 491.7 but below 543.4	Meets	1.5	
	• at or above 446.5 but below 491.7	Approaching	1.0	
	• below 446.5	Does Not Meet	0.5	
	Dropout Rate: The district or school dropout rate was (of all schools in 2016):			
	• at or below 0.5%	Exceeds	4	
	• at or below 2.0% but above 0.5%	Meets	3	
	• at or below 5.0% but above 2.0%	Approaching	2	
	• above 5.0%	Does Not Meet	1	
	Matriculation Rate (of all schools in 2016):			
	• at or above the 73.1%	Exceeds	2.0	
	• at or above 59.3% but below 73.1%	Meets	1.5	
	• at or above 41.4% but below 59.3%	Approaching	1.0	
	• below 41.1%	Does Not Meet	0.5	
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group
	• at or above 95.0%	Exceeds	4	1.00
	• at or above 85.0% but below 95.0%	Meets	3	0.75
	• at or above 75.0% but below 85.0%	Approaching	2	0.50
	• below 75.0%	Does Not Meet	1	0.25

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	High
15th percentile	722.3	724.1	724.6	433.3	719.1	716.5	717.3	426.3	531.9	527.7	564.4
50th percentile	739.5	740.1	739.6	475.2	734.3	731.2	729.8	458.9	601.7	591.4	609.2
85th percentile	755.9	757.3	753.3	518.8	751.9	746.2	746.0	504.6	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

	Cut-Point: The district or school earned…of the points eligible.	
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points per EMH Level	Elementary/Middle	High/District
Achievement	E & M- 72 points (16 per subject for all students and 8 per subject by disaggregated group) H- 72 points (8 per ELA/EBRW & Math for all students and 4 by disaggregated group, 16 for Science for all students and 8 by disaggregated group)	40%	30%
Growth	E & M- 48 total points (16 per subject for all students, 8 per subject by disaggregated group) H- 48 points (8 per subject for all students, 4 per subject by disaggregated group)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation and 4 for all other sub-indicators)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS and CoAlt (g3-9) ELA & Math, CMAS Science (g5, 8, 11) and CSLA.

August 21, 2017

** 2017 school data used as baseline for grade 10 CO PSAT and CO SAT EBRW & Math and CoAlt (g10-11) ELA & Math.