

# Final 2017 School Performance Framework

### 8850: TIMBERLINE ELEMENTARY SCHOOL | 0130: CHERRY CREEK 5

Level: E - (Multi-Year)

Please see official performance framework report       T1.1 / 100         T1.1 / 100       T1.1 / 100         T1 / 1000       T1.1 / 100		е						pe based on: 1			
he school's official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner f the black title bar above. Schools are assigned a plan type based on the overall percent of points earned out of points arrand out of points arrand out of points learned out of points earned of the scoring guide to determine the plan type. Failing to meet he accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. lease see the scoring guide at the end of this report for additional information. thdicator Rating Totals Performance Indicators % Pts Earned Earned/Pts Eligible Rating Academic Achievement 71.5% 28.6 / 40 Meets Academic Growth 70.8% 42.5 / 60 Meets ssurance ssurance Accountability Participation Rate 70.8% 42.5 / 60 Meets 95% est Participation Rates (Ratings are based on Accountability Participation Rate) Subject Records Scores Rate Earned Participation Participation Rates 82 93.7% 19 100.0% Meets 95% English Language Arts 301 282 93.7% 19 100.0% Meets 95% Wath 301 283 94.0% 18 100.0% Meets 95% Scores 109 102 93.6% 7 100.0% Meets 95%	-			nance frame	e framework 71.1 / 100						
The black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official anework. The overall percent of framework points is calculated from the percentage of points earned out of points in the other points earned out of p					-				-	71.1%	
The black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official anework. The overall percent of framework points is calculated from the percentage of points earned out of points in the other points earned out of p											
igible. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet is accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. ease see the scoring guide at the end of this report for additional information. dicator Rating Totals   terformance Indicators  % Pts Earned Earned/Pts Eligible Rating ccademic Achievement 71.5% 28.6 / 40 Meets ccademic Growth 70.8% 42.5 / 60 Meets  sseurance  sseurance  Rating merowement: at or above 5  ccountability Participation Rate  Kating Ccountability Participation Rate  Accountability Participation  Accountability Participation  Accountability Participation  Accountability Participation  Accountability Participation  Accountability  Accounta	the black title	e bar above.	Schools a	are assigned	d a plan type base	ed on the ove	erall percent of poin	ts earned on the official	Performance		
ease see the scoring guide at the end of this report for additional information. dicator Rating Totals           Weighted Pts         Priority Imp.           teerformance Indicators         % Pts Earned         Earned/Pts Eligible         Rating           tccademic Achievement         71.5%         28.6 / 40         Meets           tccademic Growth         70.8%         42.5 / 60         Meets           ssurance         Rating         Performance: at or above 50           sccountability Participation Rate         Meets         Performance: at or above 50           tst Participation Rates (Ratings are based on Accountability Participation Rates         Meets 95%         Performance: at or above 50           tubject         Total         Valid         Participation         Parent         Participation           nglish Language Arts         301         282         93.7%         19         100.0%         Meets 95%           tath         301         283         94.0%         18         100.0%         Meets 95%	igible. The offi	icial percent	of points	earned is n	natched to the sc	oring guide t	to determine the pla	n type. Failing to meet			
Weighted Pts Earned /Pts EligibleRatingAcademic Achievement71.5%28.6 / 40MeetsAcademic Growth70.8%42.5 / 60MeetsAcademic Growth70.8%42.5 / 60MeetsSsuranceRatingMeets 95%Meets 95%Accountability Participation RateMeetsPerformance: at or above 52Accountability Participation RateAccountability Participation Rate)Performance: at or above 52Math30128293.7%19100.0%Meets 95%Adath30128394.0%18100.0%Meets 95%Adath30128394.0%18100.0%Meets 95%Adath10910293.6%7100.0%Meets 95%								un type by one level.	Improvement		
werformance Indicators% Pts EarnedEarned/Pts EligibleRatingTurnaroundAccademic Achievement71.5%28.6 / 40MeetsThe plan type presented abord account abord account abord account account account account account account account account account abord account account abord account abord account abord account abord account abord account account abord account account account abord account abord account abord account account abord account abord account account account abord account account abord account abord account abord account abord account account abord account abord account abord account abord account abord account abord account account abord account account abord account account account abord account accou	dicator Rat	ting Totals	S						Priority Imp.		
Ccademic Achievement71.5%28.6 / 40Meetsccademic Growth70.8%42.5 / 60MeetsThe plan type presented abde based on the total percent or points eligible:ssuranceRatingImprovement: at or above 52RatingMeets 95%Accountability Participation Rates (Ratings are based on Accountability Participation RatesAccountability Participation Rates (Ratings are based on Accountability Participation RatesAccountability Participation RatesPriority Improvement: at or above 52.0%Accountability Participation RatesMeets 95%Accountability Participation RatesMeets 95%Accountability Participation RatesMeets 95%Accountability Participation RatesMeets 95%Accountability Participation RatesMeets 95%Meets 95% <td colspa<="" td=""><td>orformonco</td><td>Indicators</td><td></td><td></td><td>% Dtc Form</td><td>ad Ea</td><td></td><td>Doting</td><td></td><td></td></td>	<td>orformonco</td> <td>Indicators</td> <td></td> <td></td> <td>% Dtc Form</td> <td>ad Ea</td> <td></td> <td>Doting</td> <td></td> <td></td>	orformonco	Indicators			% Dtc Form	ad Ea		Doting		
Accademic Growth70.8%42.5 / 60MeetsThe plan type presented above based on the total percent or points earned or points earne				eu Ea							
Performance: at or above 5.RatingImprovement: at or above 5.Accountability Participation RatesMeets 95%Improvement: at or above 5.Accountability Participation RatesPriority Improvement: at or above 5.Accountability Participation RatesPriority Improvement: at or above 5.Accountability Participation RatesTotal Valid ParticipationParent ExcusesParticipation Rate**Priority Improvement: at or 34.0%AccountabilityAccountabilityParticipation Rate**Priority Improvement: at or 34.0%Meets 95%Priority Improvement: at or 34.0%AccountabilityAccountabilityParticipation Rate**RatingInsufficient Data: No report or only PWR dataAttace: 10910293.6%7100.0%Meets 95%Meets 95%							•		based on the to framework poi	otal percent of nts earned out of	
Accountability Participation Rate Meets 95% Accountability Participation Rates (Ratings are based on Accountability Participation Rate) Priority Improvement: at or above 42.0%-below 53.0% Priority Improvement: at or 34.0%-below 42.0% Priority Improvement: at or 34.0%-below 42.0% Turnaround: below 34.0% Insufficient Data: No report or only PWR data Cience 109 102 93.6% 7 100.0% Meets 95%	surance								Performance:	at or above 53.0%	
est Participation Rates (Ratings are based on Accountability Participation Rate) Total Valid Participation Parent Participation ubject Records Scores Rate Excuses Rate** Rating nglish Language Arts 301 282 93.7% 19 100.0% Meets 95% Math 301 283 94.0% 18 100.0% Meets 95% cience 109 102 93.6% 7 100.0% Meets 95%	Accountability Participation Pata										
Accountability Participation34.0%-below 42.0%ubjectTotalValidParticipation ParentParticipation ParentParticipation ParticipationTurnaround: below 34.0%nglish Language Arts30128293.7%19100.0%Meets 95%Insufficient Data: No report or only PWR dataMath30128394.0%18100.0%Meets 95%Insufficient Data: No report or only PWR datacience10910293.6%7100.0%Meets 95%				ngs are bi	ased on Accou	untabilitv	Participation Ra	ite)			
Total ubjectValid RecordsParticipation ScoresPartecipation ExcusesParticipation Rate**Participation RatingTurnaround: below 34.0% Insufficient Data: No report or only PWR datanglish Language Arts30128293.7%19100.0%Meets 95%Insufficient Data: No report or only PWR dataMath30128394.0%18100.0%Meets 95%Insufficient Data: No report or only PWR datacience10910293.6%7100.0%Meets 95%				0				,			
RecordsScoresRateExcusesRate**RatingEnglish Language Arts30128293.7%19100.0%Meets 95%Math30128394.0%18100.0%Meets 95%Science10910293.6%7100.0%Meets 95%			Total	Valid	Participation	Parent			Turnaround: b	elow 34.0%	
Anath         301         283         94.0%         18         100.0%         Meets 95%         or only PWR data           Science         109         102         93.6%         7         100.0%         Meets 95%         Meets 95%	ubject	F	Records	Scores		Excuses	Rate**	Rating			
Math         301         283         94.0%         18         100.0%         Meets 95%           Icience         109         102         93.6%         7         100.0%         Meets 95%		age Arts	301	282	93.7%	19	100.0%	Meets 95%			
	nglish Langua		301	283	94.0%	18	100.0%	Meets 95%		ild	
			109	102	93.6%	7	100.0%	Meets 95%			
ummary of Plan Types by EMH Level	/lath		n Tvr	bes by	EMH Leve	el 🛛					
% Pts Weighted Pts Weighted % Rating by	/ath cience	y of Pla	III I YF				Matchievel Disc		Minishted 0/		
Levi	Aath cience ummary							Dation		Rating by EMH	
clementary Academic Achievement 71.5% 28.6740 Weets 71.1% Performa	/ath cience	Performar	nce Indica		E	arned	Earned/Pts Eligible	Rating Meets	Pts Earned	Rating by EMH Level	

(\*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(\*\*) The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.



#### 8850: TIMBERLINE ELEMENTARY SCHOOL | 0130: CHERRY CREEK 5

Level: Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

			Participation	Mean Scale	Percentile	Pts Earned/	
Subject	Student Group	Count	Rate	Score	Rank	Eligible	Rating
CMAS - English	All Students	556	94.8%	754.8	83	12 / 16	Meets
Language Arts	Previously Identified for READ Plan	58	89.6%	711.0	*	0 / 0	-
	English Learners	54	93.5%	761.9	92	2 / 2	Exceeds
	Free/Reduced-Price Lunch Eligible	129	95.7%	741.2	54	1.5 / 2	Meets
	Minority Students	218	95.3%	750.3	75	1.5 / 2	Meets
	Students with Disabilities	65	82.5%	712.4	2	.5 / 2	Does Not Meet
CMAS - Math	All Students	559	95.0%	748.8	80	12 / 16	Meets
	English Learners	56	93.5%	754.9	89	2 / 2	Exceeds
	Free/Reduced-Price Lunch Eligible	130	95.7%	737.5	57	1.5 / 2	Meets
	Minority Students	220	95.8%	743.5	68	1.5 / 2	Meets
	Students with Disabilities	65	82.5%	713.2	7	.5 / 2	Does Not Meet
CMAS - Science	All Students	274	94.5%	626.0	67	12 / 16	Meets
	English Learners	29	91.2%	622.4	64	1.5 / 2	Meets
	Free/Reduced-Price Lunch Eligible	60	95.5%	586.5	41	1/2	Approaching
	Minority Students	111	96.0%	608.9	55	1.5 / 2	Meets
	Students with Disabilities	38	88.2%	529.8	14	.5 / 2	Does Not Meet
TOTAL		*	*	*	*	51.5 / 72	Meets

# ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English	All Students	357	58.0	12 / 16	Meets
Language Arts	English Learners	35	62.0	1.5 / 2	Meets
	Free/Reduced-Price Lunch Eligible	79	49.0	1/2	Approaching
	Minority Students	138	54.0	1.5 / 2	Meets
	Students with Disabilities	36	38.0	1/2	Approaching
CMAS - Math	All Students	358	56.0	12 / 16	Meets
	English Learners	35	66.0	2 / 2	Exceeds
	Free/Reduced-Price Lunch Eligible	79	47.0	1/2	Approaching
	Minority Students	139	48.0	1/2	Approaching
	Students with Disabilities	36	36.5	1/2	Approaching
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	34 / 48	Meets

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results. Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(\*) Not Applicable; (-) No Reportable Data

Performance Indicator	Measure/Metric	Rating		Р	oint Value	Measure/Metric Point Value Point Value						
	The district or school's mean scale score was*:		All St	udents	Ľ	Disaggregated Group						
			E & M (and H	H ELA/EB	RW E&M	E & M (and H H ELA		/EBRW				
	see table below for actual values	Science) & Math		n Sc	ience)	& 1	Math					
Academic Achievement	at or above the 85th percentile	Exceeds	16	8		2.0	1	.00				
	at or above the 50th percentile but below the 85th percentile	Meets	12 6 1.5		1.5	0	).75					
	at or above the 15th percentile but below the 50th percentile	Approaching	8	4		1.0	0	).50				
	below the 15th percentile	Does Not Meet	4	2		0.5	0	).25				
	Students Previously Identified for a READ Plan (bonus point)											
	CMAS ELA Mean scale score at or above 725 (Approaching Expectation	ns cut-score)		2 k	onus poir	nts						
	Median Growth Percentile was:		All Studer	nts	Disaggre	gated Gro	up	ELP				
	Median Growth Percentile was.		E & M	Н	E & M	F	1	ELP				
Academic Growth	at or above 65	Exceeds	16	8	2.0	1.0	00	-				
Academic Growth	• at or above 50 but below 65	Meets	12	6	1.5	0.7	75	-				
	• at or above 35 but below 50	Approaching	8	4	1.0	0.5	50	-				
	• below 35	Does Not Meet	4	2	0.5	0.2	25	-				
	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score wa	s**:										
	• at or above 559.1	2.0										
	• at or above 509.2 but below 559.1	Meets	1.5									
	at or above 462.3 but below 509.2	1.0										
	• below 462.3	0.5										
	Mean CO SAT Math scale score was**:											
	• at or above 543.4	Exceeds	2.0									
	• at or above 491.7 but below 543.4	Meets	1.5									
	• at or above 446.5 but below 491.7	Approaching	1.0									
Postsecondary and Workforce Readiness	• below 446.5 Does Not Meet 0.5											
	Dropout Rate: The district or school dropout rate was (of all schools in 2016):											
	at or below 0.5%	Exceeds			4							
	at or below 2.0% but above 0.5%	Meets	3									
	at or below 5.0% but above 2.0%	2										
	above 5.0%	1										
	Matriculation Rate (of all schools in 2016):											
	• at or above the 73.1%	2.0										
	at or above 59.3% but below 73.1%	1.5										
	• at or above 41.4% but below 59.3%	1.0										
	• below 41.1%	0.5										
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or	All Students Each Disaggregated Gr				Grou						
	• at or above 95.0%	Exceeds		4	200		.00	5.00				
	• at or above 85.0% but below 95.0%	Meets		3			.75					
	• at or above 75.0% but below 85.0%	Approaching	2				.50					
	• below 75.0%	Does Not Meet		1			.25					

#### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
Percentile	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	High
15th percentile	722.3	724.1	724.6	433.3	719.1	716.5	717.3	426.3	531.9	527.7	564.4
50th percentile	739.5	740.1	739.6	475.2	734.3	731.2	729.8	458.9	601.7	591.4	609.2
85th percentile	755.9	757.3	753.3	518.8	751.9	746.2	746.0	504.6	655.9	643.3	651.3

Cut-Points for Each Performance Indicator					
	Cut-Point:The district or school earnedof the points eligible.				
Achievement; Growth;	• at or above 87.5%	Exceeds			
Postsecondary Readiness	<ul> <li>at or above 62.5% but below 87.5%</li> </ul>	Meets			
	<ul> <li>at or above 37.5% but below 62.5%</li> </ul>	Approaching			
	• below 37.5%	Does Not Meet			

Total Possible Points by Performance Indicator							
Indicator	Total Possible Points per EMH Level Elementary/Middle High/Distric						
	E & M- 72 points (16 per subject for all students and 8 per subject by disaggregated group) H- 72 points (8 per ELA/EBRW & Math for all students and 4 by disaggregated group, 16 for Science for all students and 8 by disaggregated group)	40%	30%				
Growth	E & M- 48 total points (16 per subject for all students, 8 per subject by disaggregated group) H- 48 points (8 per subject for all students, 4 per subject by disaggregated group)	60%	40%				
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation and 4 for all other sub-indicators)	not applicable	30%				

Cut-Points for Plan/Cate	Cut-Points for Plan/Category Type Assignment						
	District	School	Accreditation Category/Plan Type				
	74.0%	not applicable	Accredited w/Distinction (District only)				
Total Framework Points	56.0%	53.0%	Accredited (District) or Performance Plan (School)				
Total Framework Points	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)				
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)				
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)				

\* 2016 school data used as baseline for CMAS and CoAlt (g3-9) ELA & Math, CMAS Science (g5, 8, 11) and CSLA.

\*\* 2017 school data used as baseline for grade 10 CO PSAT and CO SAT EBRW & Math and CoAlt (g10-11) ELA & Math.