

Plan Type

Official plan type based on: 1-Year SPF report

Please see official performance framework report

62.7 / 100

The school's official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points is calculated from the percentage of points earned out of points eligible. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

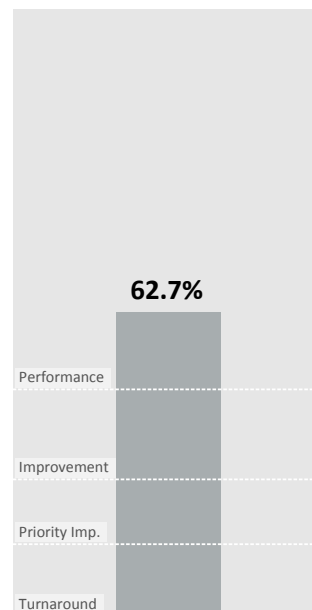
Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	50.9%	15.3 / 30	Approaching
Academic Growth	67.5%	27 / 40	Meets
Postsecondary & Workforce Readiness	68.1%	20.4 / 30	Meets

Assurance

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	542	520	95.9%	11	97.9%	Meets 95%
Math	542	523	96.5%	11	98.5%	Meets 95%
Science	146	140	95.9%	5	99.3%	Meets 95%



The plan type presented above is based on the total percent of framework points earned out of points eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

Summary of Plan Types by EMH Level

EMH Level	Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	Weighted % Pts Earned	Rating by EMH Level
Elementary	Academic Achievement	48.6%	19.4 / 40	Approaching	56.2%	Performance
	Academic Growth	61.4%	36.8 / 60	Approaching		
Middle	Academic Achievement	48.6%	19.4 / 40	Approaching	55.6%	Performance
	Academic Growth	60.4%	36.2 / 60	Approaching		
High	Academic Achievement	55.7%	16.7 / 30	Approaching	69.6%	Performance
	Academic Growth	81.3%	32.5 / 40	Meets		
	Postsecondary & Workforce Readiness	68.1%	20.4 / 30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^*) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

0503: YORK INTERNATIONAL | 0010: MAPLETON 1

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	308	99.1%	728.9	26	8 / 16	Approaching
	Previously Identified for READ Plan	51	96.4%	702.8	*	0 / 0	-
	English Learners	171	99.4%	723.9	17	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	206	100.0%	726.0	20	1 / 2	Approaching
	Minority Students	265	99.3%	727.0	22	1 / 2	Approaching
	Students with Disabilities	29	100.0%	708.5	1	.5 / 2	Does Not Meet
CMAS - Math	All Students	310	99.1%	731.0	41	8 / 16	Approaching
	English Learners	172	98.9%	729.0	36	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	205	99.5%	726.4	30	1 / 2	Approaching
	Minority Students	267	99.3%	729.3	37	1 / 2	Approaching
	Students with Disabilities	29	100.0%	712.5	6	.5 / 2	Does Not Meet
CMAS - Science	All Students	155	98.1%	581.3	38	8 / 16	Approaching
	English Learners	77	97.5%	558.8	26	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	105	97.3%	565.5	28	1 / 2	Approaching
	Minority Students	121	98.4%	568.4	30	1 / 2	Approaching
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
TOTAL		*	*	*	*	34 / 70	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	203	50.0	12 / 16	Meets
	English Learners	106	52.0	1.5 / 2	Meets
	Free/Reduced-Price Lunch Eligible	136	49.0	1 / 2	Approaching
	Minority Students	171	51.0	1.5 / 2	Meets
	Students with Disabilities	n < 20	-	0 / 0	-
CMAS - Math	All Students	203	38.0	8 / 16	Approaching
	English Learners	105	46.0	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	135	36.0	1 / 2	Approaching
	Minority Students	171	38.0	1 / 2	Approaching
	Students with Disabilities	n < 20	-	0 / 0	-
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	27 / 44	Approaching

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

0503: YORK INTERNATIONAL | 0010: MAPLETON 1

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	315	94.8%	731.0	28	8 / 16	Approaching
	English Learners	200	94.1%	727.4	21	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	234	94.6%	726.4	20	1 / 2	Approaching
	Minority Students	264	94.5%	728.9	24	1 / 2	Approaching
	Students with Disabilities	39	97.6%	710.3	1	.5 / 2	Does Not Meet
CMAS - Math	All Students	324	97.4%	723.9	31	8 / 16	Approaching
	English Learners	207	97.3%	720.9	23	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	241	97.3%	719.9	22	1 / 2	Approaching
	Minority Students	272	97.3%	721.8	26	1 / 2	Approaching
	Students with Disabilities	38	95.2%	705.7	1	.5 / 2	Does Not Meet
CMAS - Science	All Students	171	98.3%	554.7	27	8 / 16	Approaching
	English Learners	113	98.3%	540.2	21	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	128	97.8%	539.4	20	1 / 2	Approaching
	Minority Students	151	98.1%	544.8	22	1 / 2	Approaching
	Students with Disabilities	25	96.4%	534.7	18	1 / 2	Approaching
TOTAL		*	*	*	*	35 / 72	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	304	46.0	8 / 16	Approaching
	English Learners	192	47.0	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	224	42.0	1 / 2	Approaching
	Minority Students	254	44.5	1 / 2	Approaching
	Students with Disabilities	29	41.0	1 / 2	Approaching
CMAS - Math	All Students	308	55.0	12 / 16	Meets
	English Learners	195	49.0	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	227	55.0	1.5 / 2	Meets
	Minority Students	257	50.0	1.5 / 2	Meets
	Students with Disabilities	27	40.0	1 / 2	Approaching
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	29 / 48	Approaching

This page displays the performance indicator data for the middle school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLs instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

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Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	155	91.6%	732.0	32	4 / 8	Approaching
	English Learners	110	95.8%	728.6	25	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	126	91.7%	728.6	25	.5 / 1	Approaching
	Minority Students	139	92.5%	730.4	29	.5 / 1	Approaching
	Students with Disabilities	25	80.0%	713.8	1	.25 / 1	Does Not Meet
CMAS - Math	All Students	157	92.7%	722.6	29	4 / 8	Approaching
	English Learners	112	97.5%	721.0	24	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	129	93.8%	718.8	20	.5 / 1	Approaching
	Minority Students	141	93.7%	721.4	25	.5 / 1	Approaching
	Students with Disabilities	26	82.9%	703.3	1	.25 / 1	Does Not Meet
CMAS - Science	All Students	77	97.5%	623.9	62	12 / 16	Meets
	English Learners	54	96.4%	607.1	47	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	52	96.3%	613.3	53	1.5 / 2	Meets
	Minority Students	66	97.1%	613.8	54	1.5 / 2	Meets
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
CO PSAT - EVIDENCE-BASED READING AND WRITING	All Students	120	93.8%	456.3	32	4 / 8	Approaching
	English Learners	77	100.0%	446.5	22	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	88	94.7%	441.4	19	.5 / 1	Approaching
	Minority Students	102	95.4%	451.8	27	.5 / 1	Approaching
	Students with Disabilities	17	81.0%	428.3	13	.25 / 1	Does Not Meet
CO PSAT - MATH	All Students	120	93.8%	439.0	27	4 / 8	Approaching
	English Learners	77	100.0%	443.7	33	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	88	94.7%	428.3	17	.5 / 1	Approaching
	Minority Students	102	95.4%	439.5	27	.5 / 1	Approaching
	Students with Disabilities	17	81.0%	398.9	1	.25 / 1	Does Not Meet
TOTAL		*	*	*	*	39 / 70	Approaching

This page displays performance indicator data for the high school level. For additional information regarding Academic Achievement points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results. English Language Proficiency growth for 2017 has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

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Level: High - (Multi-Year)

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	120	62.0	6 / 8	Meets
	English Learners	87	62.0	.75 / 1	Meets
	Free/Reduced-Price Lunch Eligible	96	61.0	.75 / 1	Meets
	Minority Students	109	62.0	.75 / 1	Meets
	Students with Disabilities	n < 20	-	0 / 0	-
CMAS - Math	All Students	123	60.0	6 / 8	Meets
	English Learners	94	61.5	.75 / 1	Meets
	Free/Reduced-Price Lunch Eligible	102	59.5	.75 / 1	Meets
	Minority Students	113	59.0	.75 / 1	Meets
	Students with Disabilities	n < 20	-	0 / 0	-
CO PSAT TO SAT - EVIDENCE-BASED READING AND WRITING	All Students	37	71.0	8 / 8	Exceeds
	English Learners	25	75.0	1 / 1	Exceeds
	Free/Reduced-Price Lunch Eligible	23	75.0	1 / 1	Exceeds
	Minority Students	33	71.0	1 / 1	Exceeds
	Students with Disabilities	n < 20	-	0 / 0	-
CO PSAT TO SAT - MATH	All Students	37	61.0	6 / 8	Meets
	English Learners	25	58.0	.75 / 1	Meets
	Free/Reduced-Price Lunch Eligible	23	64.0	.75 / 1	Meets
	Minority Students	33	61.0	.75 / 1	Meets
	Students with Disabilities	n < 20	-	0 / 0	-
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	35.75 / 44	Meets

This page displays the performance indicator data for the high school level. For additional information regarding Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 growth results for the assessments and subject areas listed. English Language Proficiency growth has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

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Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - EBRW [^]	All Students	39	*	504.3	100.0%	1 / 2	Approaching
CO SAT - MATH	All Students	39	*	483.2	100.0%	1 / 2	Approaching
Dropout	All Students	841	*	1.8%	*	3 / 4	Meets
Matriculation	All Students	117	*	65.8%	*	1.5 / 2	Meets
	2-Year Higher Education Institution	*	*	11.1%	*	*	-
	4-Year Higher Education Institution	*	*	50.4%	*	*	-
	Career & Technical Education	*	*	6.8%	*	*	-
Graduation	All Students	43	7yr	90.7%	*	3 / 4	Meets
	English Learners	29	6yr	89.7%	*	.75 / 1	Meets
	Free/Reduced-Price Lunch Eligible	30	7yr	90.0%	*	.75 / 1	Meets
	Minority Students	34	7yr	94.1%	*	.75 / 1	Meets
	Students with Disabilities	17	6yr	76.5%	*	.5 / 1	Approaching
TOTAL		*	*	*	*	12.25 / 18	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

 For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/schooldashboard.asp>

Student Group	4-Year (AYG 2016)	5-Year (AYG 2015)	6-Year (AYG 2014)	7-Year (AYG 2013)	Best Rate
All Students	77.2%	85.7%	89.5%	90.7%	7yr
English Learners	68.8%	85.3%	89.7%	-	6yr
Free/Reduced-Price Lunch Eligible	75.9%	84.5%	89.4%	90.0%	7yr
Minority Students	77.9%	87.5%	92.8%	94.1%	7yr
Students with Disabilities	54.3%	67.9%	76.5%	-	6yr

Dropout Rates: reflects the percentage of students enrolled in grades 7-12 who leave school during a single year. It is calculated by dividing the number of dropouts by a membership base, which includes all students who were in the membership any time during the year and did not enroll in a different Colorado school. The rates included in this report are based on the 2016 Colorado End of Year (EOY) data collection.

SAT: reflects the mean scale score by subject area for the identified district; SAT was administered to all 11th grade students in Colorado.

Matriculation Rates: reflects all 2016 high school graduates that enroll in a Career & Technical Education program, 2-Year Higher Education Institution, or 4-Year Higher Education Institution during the subsequent academic year. The rate also includes all high school graduates that earned a Career & Technical Education certificate or a college degree while they were still enrolled in high school. The matriculation data includes both in-state and out-of-state enrollments. For more information: http://www.cde.state.co.us/accountability/matriculation_guidance_and_faq_7_25_16

Graduation Rates: Colorado calculates 'on-time' graduation as the percent of students who graduate from high school four years after entering ninth grade. The rates presented in this report reflect the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels, based on end of year state submission reporting. The four-year rate for this report is based on 2016 graduates.

Anticipated Year of Graduation (AYG): is the expected year of graduation officially assigned at the end of a student's first year of 9th-12th grade in Colorado, typically based on the year the student enrolled in 9th grade. AYG cannot be changed once assigned through the Colorado End of Year (EOY) data collection system.

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

([^]) Evidence-Based Reading and Writing

Scoring Guide for 2017 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement	The district or school's mean scale score was*: see table below for actual values	All Students		Disaggregated Group		
		E & M (and H Science)	H ELA/EBRW & Math	E & M (and H Science)	H ELA/EBRW & Math	
		16	8	2.0	1.00	
		12	6	1.5	0.75	
		8	4	1.0	0.50	
		4	2	0.5	0.25	
Academic Growth	Students Previously Identified for a READ Plan (bonus point)		2 bonus points			
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)					
	Median Growth Percentile was:	All Students		Disaggregated Group		ELP
		E & M	H	E & M	H	
		16	8	2.0	1.00	-
		12	6	1.5	0.75	-
		8	4	1.0	0.50	-
		4	2	0.5	0.25	-
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:					
	• at or above 559.1	Exceeds	2.0			
	• at or above 509.2 but below 559.1	Meets	1.5			
	• at or above 462.3 but below 509.2	Approaching	1.0			
	• below 462.3	Does Not Meet	0.5			
	Mean CO SAT Math scale score was**:					
	• at or above 543.4	Exceeds	2.0			
	• at or above 491.7 but below 543.4	Meets	1.5			
	• at or above 446.5 but below 491.7	Approaching	1.0			
	• below 446.5	Does Not Meet	0.5			
	Dropout Rate: The district or school dropout rate was (of all schools in 2016):					
	• at or below 0.5%	Exceeds	4			
	• at or below 2.0% but above 0.5%	Meets	3			
	• at or below 5.0% but above 2.0%	Approaching	2			
	• above 5.0%	Does Not Meet	1			
	Matriculation Rate (of all schools in 2016):					
	• at or above the 73.1%	Exceeds	2.0			
	• at or above 59.3% but below 73.1%	Meets	1.5			
	• at or above 41.4% but below 59.3%	Approaching	1.0			
	• below 41.1%	Does Not Meet	0.5			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	4	1.00		
	• at or above 85.0% but below 95.0%	Meets	3	0.75		
	• at or above 75.0% but below 85.0%	Approaching	2	0.50		
	• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	High
15th percentile	722.3	724.1	724.6	433.3	719.1	716.5	717.3	426.3	531.9	527.7	564.4
50th percentile	739.5	740.1	739.6	475.2	734.3	731.2	729.8	458.9	601.7	591.4	609.2
85th percentile	755.9	757.3	753.3	518.8	751.9	746.2	746.0	504.6	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points per EMH Level	Elementary/Middle	High/District
Achievement	E & M- 72 points (16 per subject for all students and 8 per subject by disaggregated group) H- 72 points (8 per ELA/EBRW & Math for all students and 4 by disaggregated group, 16 for Science for all students and 8 by disaggregated group)	40%	30%
Growth	E & M- 48 total points (16 per subject for all students, 8 per subject by disaggregated group) H- 48 points (8 per subject for all students, 4 per subject by disaggregated group)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation and 4 for all other sub-indicators)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS and CoAlt (g3-9) ELA & Math, CMAS Science (g5, 8, 11) and CSLA.

** 2017 school data used as baseline for grade 10 CO PSAT and CO SAT EBRW & Math and CoAlt (g10-11) ELA & Math.