

## Plan Type

**AEC: Performance**
**54.17 / 65**
**83.34%**

### Indicator Rating Totals

Indicator	% Pts Earned	Pts Earned/Eligible	Rating
Academic Achievement	100.0%	15 / 15	Exceeds
Academic Growth	-	0 / 0	-
Student Engagement	83.4%	16.67 / 20	Meets
Postsecondary & Workforce Readiness	75.0%	22.5 / 30	Meets

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 95% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined in the Educational Accountability Act of 2009.

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school and grade span level. Districts are encouraged to report three years of data when available.

Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure in question (Measure N):

$$\text{Measure Points Eligible} = (\text{Measure N} / \text{Total N}) \times \text{PE}$$

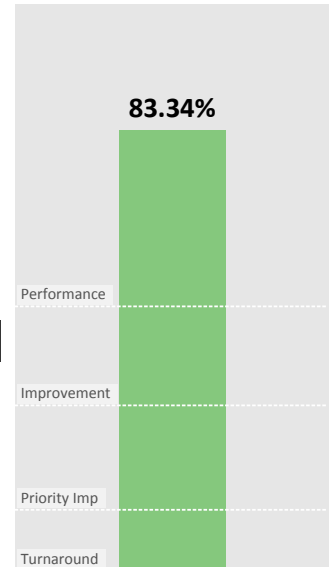
Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum up perfectly to the total points eligible at the indicator and overall level as displayed.

### Cut-Points for Each Performance Indicator

Academic Achievement; Academic Growth; Student Engagement; Postsecondary Workforce Readiness	at or above 87.5%	Exceeds
	at or above 62.5% - below 87.5%	Meets
	at or above 37.5% - below 62.5%	Approaching
	below 37.5%	Does Not Meet

(\*) Not Applicable; (-) No Reportable Data

(^^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.



The plan type presented above is based on the total percent of Framework Points earned out of Points Eligible:

**AEC Performance:** at or above 60.0%

**AEC Improvement:** at or above 47.0%-below 60.0%

**AEC Priority Improvement:** at or above 33.0%-below 47.0%

**AEC Turnaround:** below 33.0%

**Insufficient Data:** No reportable data

## ACADEMIC ACHIEVEMENT

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	Pct Pts E..	Rating
Required State Measures	CMAS	SCIENCE	n < 16	-	0 / 0	0	-
	CMAS PARCC	ENGLISH LANGUAGE ARTS	n < 16	-	0 / 0	0	-
		MATH	n < 16	-	0 / 0	0	-
Optional Measures	Program Competencies	CTE	974	94.3%	7.5 / 7.5	100	Exceeds
	Red Rocks Credit Compl..	Red Rocks Credit Completion Rate	974	94.3%	7.5 / 7.5	100	Exceeds
<b>TOTAL</b>	<b>TOTAL</b>	<b>TOTAL</b>			<b>15 / 15</b>	<b>100</b>	<b>Exceeds</b>

## ACADEMIC ACHIEVEMENT MEASURES & METRICS

CMAS - SCIENCE	Mean Scale Score
CMAS PARCC - ENGLISH LANGUAG..	Mean Scale Score
CMAS PARCC - MATH	Mean Scale Score
Program Competencies	Percent of students who achieve 80% of program competencies that define proficiency within a program
Red Rocks Credit Completion Rate	Percent of students earning a C or better in Red Rocks Concurrent Enrollment classes

## ACADEMIC ACHIEVEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Text	Value	Pts Earned	Rating
CMAS - SCIENCE	>=90th percentile of AECs	577.0	1	Exceeds
	<90th percentile & >=60th percentile of AECs	515.0	.75	Meets
	<60th percentile & >=40th percentile of AECs	503.0	.5	Approaching
	<40th percentile of AECs	300.0	.25	Does Not Meet
CMAS PARCC - ENGLISH LANGUAGE ARTS	>=90th percentile of AECs	720.0	1	Exceeds
	<90th percentile & >=60th percentile of AECs	707.0	.75	Meets
	<60th percentile & >=40th percentile of AECs	700.0	.5	Approaching
	<40th percentile of AECs	650.0	.25	Does Not Meet
CMAS PARCC - MATH	>=90th percentile of AECs	720.0	1	Exceeds
	<90th percentile & >=60th percentile of AECs	706.0	.75	Meets
	<60th percentile & >=40th percentile of AECs	700.0	.5	Approaching
	<40th percentile of AECs	650.0	.25	Does Not Meet
Program Competencies	>=80% of students	80.00%	1	Exceeds
	<80% & >=75% of students	75.00%	.75	Meets
	<75% & >=70% of students	70.00%	.5	Approaching
	<70% of students	0.0%	.25	Does Not Meet
Red Rocks Credit Completion Rate	>=80% of students	80.00%	1	Exceeds
	<80% & >=75% of students	75.00%	.75	Meets
	<75% & >=70% of students	70.00%	.5	Approaching
	<70% of students	0.0%	.25	Does Not Meet

CMAS and CMAS PARCC results are from 2015-16. Any other data reported on this page is based on 3 years of aggregated data where available.

(\*) Not Applicable; (-) No Reportable Data

## ACADEMIC GROWTH

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	Pct Pts Earned	Rating
Required State Measures	CMAS PARCC	ENGLISH LANGUAGE ARTS	n < 20	-	0 / 0	0	-
		MATH	n < 20	-	0 / 0	0	-
<b>TOTAL</b>	<b>TOTAL</b>	<b>TOTAL</b>			<b>0 / 0</b>	<b>0</b>	<b>-</b>

## ACADEMIC GROWTH MEASURES & METRICS

CMAS PARCC - ENGLISH LANGUAGE ARTS	Median Growth Percentile (MGP)
CMAS PARCC - MATH	Median Growth Percentile (MGP)

## ACADEMIC GROWTH ESTABLISHED NORMS AND CUT-POINTS

Measure	Text	Value	Pts Earned	
CMAS PARCC - ENGLISH LANGUAGE ARTS	>=65 MGP	65.0	1	Exceeds
	<65 & >=50 MGP	50.0	.75	Meets
	<50 & >=35 MGP	35.0	.5	Approaching
	<35 MGP	0	.25	Does Not Meet
CMAS PARCC - MATH	>=65 MGP	65.0	1	Exceeds
	<65 & >=50 MGP	50.0	.75	Meets
	<50 & >=35 MGP	35.0	.5	Approaching
	<35 MGP	0	.25	Does Not Meet

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## STUDENT ENGAGEMENT

Required/Optional	Measure	Count	Result	Pts Earned/ Eligible	Pct Pts Earned	Rating
Required State	ATTENDANCE	-	92.1%	5 / 6.67	75	Meets
Measures	TRUANCY	-	4.9%	5 / 6.67	75	Meets
Optional Measures	District Wide Student Survey (Make Your Voice Heard)	504	3.3	6.67 / 6.67	100	Exceeds
<b>TOTAL</b>	<b>TOTAL</b>			<b>16.67 / 20</b>	<b>83.35</b>	<b>Meets</b>

## STUDENT ENGAGEMENT MEASURES & METRICS

ATTENDANCE	Average daily attendance rate of the school
District Wide Student Survey (M..	Aggregated subconstruct mean for Relationships, Climate, Rigor/Relevance
TRUANCY	Truancy rate of the school

## STUDENT ENGAGEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Text	Value	Pts Earned	Rating
ATTENDANCE	>=90th percentile of AECs	94.80%	1	Exceeds
	<90th percentile & >=60th percentile of AECs	86.50%	.75	Meets
	<60th percentile & >=40th percentile of AECs	80.20%	.5	Approaching
	<40th percentile of AECs	0.0%	.25	Does Not Meet
District Wide Student Survey (Make Your Voice Heard)	>=3.25 subconstruct mean	3.3	1	Exceeds
	<3.25 & >=2.5 subconstruct mean	2.5	.75	Meets
	<2.5 & >=1.75 subconstruct mean	1.8	.5	Approaching
	<1.75 subconstruct mean	0	.25	Does Not Meet
TRUANCY	>=90th percentile of AECs	0.0%	1	Exceeds
	<90th percentile & >=60th percentile of AECs	0.01%	.75	Meets
	<60th percentile & >=40th percentile of AECs	7.81%	.5	Approaching
	<40th percentile of AECs	11.91%	.25	Does Not Meet

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## POSTSECONDARY & WORKFORCE READINESS

Required/Optional	Measure	Count	Result	Pts Earned/ Eligible	Pct Pts Earned	Rating
Required State	COACT	n < 16	-	0 / 0	0	-
Measures	Completion Rate	18	27.8%	2.5 / 10	25	Does Not Meet
	Dropout Rate	175	2.3%	10 / 10	100	Exceeds
Optional Measures	Credit/ Course Completion	974	94.3%	10 / 10	100	Exceeds
TOTAL	TOTAL			22.5 / 30	75	Meets

## POSTSECONDARY & WORKFORCE READINESS MEASURES & METRICS

COACT	Mean Composite score on the COACT
Completion Rate	"Best-of" the 4, 5, 6, or 7-year completion rate
Credit/ Course Completion	Percent of students completing courses to be on-track to graduate
Dropout Rate	Dropout rate of the school

## POSTSECONDARY & WORKFORCE READINESS ESTABLISHED NORMS AND CUT-POINTS

Measure	Text	Value	Pts Earned	Rating
COACT	>=90th percentile of AECs	17.3	1	Exceeds
	<90th percentile & >=60th percentile of AECs	15.6	.75	Meets
	<60th percentile & >=40th percentile of AECs	15.0	.5	Approaching
	<40th percentile of AECs	0	.25	Does Not Meet
Completion Rate	>=90th percentile of AECs	69.40%	1	Exceeds
	<90th percentile & >=60th percentile of AECs	49.50%	.75	Meets
	<60th percentile & >=40th percentile of AECs	40.00%	.5	Approaching
	<40th percentile of AECs	0.0%	.25	Does Not Meet
Credit/ Course Completion	>=90% of students	90.00%	1	Exceeds
	<90% & >=60% of students	60.00%	.75	Meets
	<60% & >=40% of students	40.00%	.5	Approaching
	<40% of students	0.0%	.25	Does Not Meet
Dropout Rate	>=90th percentile of AECs	0.0%	1	Exceeds
	<90th percentile & >=60th percentile of AECs	4.60%	.75	Meets
	<60th percentile & >=40th percentile of AECs	12.80%	.5	Approaching
	<40th percentile of AECs	18.20%	.25	Does Not Meet

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