

## Plan Type

**AEC: Performance**
**60.82 / 100**

### Indicator Rating Totals

| Indicator                           | % Pts Earned | Pts Earned/Eligible | Rating      |
|-------------------------------------|--------------|---------------------|-------------|
| Academic Achievement                | 51.2%        | 7.68 / 15           | Approaching |
| Academic Growth                     | 50.0%        | 17.51 / 35          | Approaching |
| Student Engagement                  | 75.0%        | 15 / 20             | Meets       |
| Postsecondary & Workforce Readiness | 68.8%        | 20.63 / 30          | Meets       |

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 95% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined in the Educational Accountability Act of 2009.

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school and grade span level. Districts are encouraged to report three years of data when available.

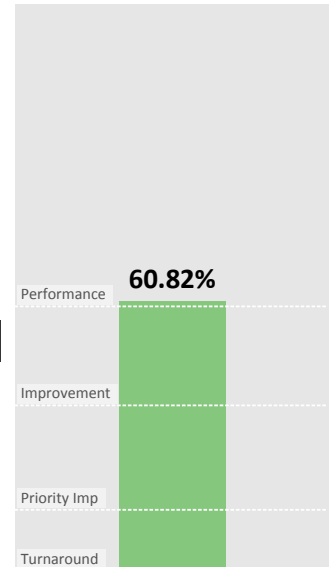
Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure in question (Measure N):

$$\text{Measure Points Eligible} = (\text{Measure N} / \text{Total N}) \times \text{PE}$$

Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum up perfectly to the total points eligible at the indicator and overall level as displayed.

### Cut-Points for Each Performance Indicator

|  |                                 |               |
|--|---------------------------------|---------------|
| Academic Achievement; Academic Growth; Student Engagement; Postsecondary Workforce Readiness | at or above 87.5%               | Exceeds       |
|  | at or above 62.5% - below 87.5% | Meets         |
|  | at or above 37.5% - below 62.5% | Approaching   |
|  | below 37.5%                     | Does Not Meet |



The plan type presented above is based on the total percent of Framework Points earned out of Points Eligible:

**AEC Performance:** at or above 60.0%

**AEC Improvement:** at or above 47.0%-below 60.0%

**AEC Priority Improvement:** at or above 33.0%-below 47.0%

**AEC Turnaround:** below 33.0%

**Insufficient Data:** No reportable data

(\*) Not Applicable; (-) No Reportable Data

(^^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

## ACADEMIC ACHIEVEMENT

| Required/<br>Optional      | Measure    | Subject               | Count | Result | Pts Earned/<br>Eligible | Pct<br>Pts E.. | Rating        |
|----------------------------|------------|-----------------------|-------|--------|-------------------------|----------------|---------------|
| Required State<br>Measures | CMAS       | SCIENCE               | 71    | 524.8  | .84 / 1.12              | 75             | Meets         |
|                            | CMAS PARCC | ENGLISH LANGUAGE ARTS | 26    | 703.8  | .21 / .41               | 50             | Approaching   |
|                            |            | MATH                  | 26    | 691.5  | .1 / .41                | 25             | Does Not Meet |
| Optional<br>Measures       | NWEA MAP   | MATH                  | 325   | 45.2%  | 2.58 / 5.15             | 50             | Approaching   |
|                            |            | READING               | 499   | 41.3%  | 3.95 / 7.9              | 50             | Approaching   |
| TOTAL                      | TOTAL      | TOTAL                 |       |        | 7.68 / 15               | 51.2           | Approaching   |

## ACADEMIC ACHIEVEMENT MEASURES & METRICS

|                                |   |
|--------------------------------|---|
| CMAS - SCIENCE                 | Mean Scale Score  |
| CMAS PARCC - ENGLISH LANGUAG.. | Mean Scale Score  |
| CMAS PARCC - MATH              | Mean Scale Score  |
| NWEA MAP                       | Percent of students scoring at or increasing at least one grade level |

## ACADEMIC ACHIEVEMENT ESTABLISHED NORMS AND CUT-POINTS

| Measure                                  | Text   | Value  | Pts<br>Earned | Rating        |
|--|--|--------|---------------|---------------|
| CMAS - SCIENCE                           | >=90th percentile of AECs                    | 577.0  | 1             | Exceeds       |
|  | <90th percentile & >=60th percentile of AECs | 515.0  | .75           | Meets         |
|  | <60th percentile & >=40th percentile of AECs | 503.0  | .5            | Approaching   |
|  | <40th percentile of AECs                     | 300.0  | .25           | Does Not Meet |
| CMAS PARCC -<br>ENGLISH<br>LANGUAGE ARTS | >=90th percentile of AECs                    | 720.0  | 1             | Exceeds       |
|  | <90th percentile & >=60th percentile of AECs | 707.0  | .75           | Meets         |
|  | <60th percentile & >=40th percentile of AECs | 700.0  | .5            | Approaching   |
|  | <40th percentile of AECs                     | 650.0  | .25           | Does Not Meet |
| CMAS PARCC -<br>MATH                     | >=90th percentile of AECs                    | 720.0  | 1             | Exceeds       |
|  | <90th percentile & >=60th percentile of AECs | 706.0  | .75           | Meets         |
|  | <60th percentile & >=40th percentile of AECs | 700.0  | .5            | Approaching   |
|  | <40th percentile of AECs                     | 650.0  | .25           | Does Not Meet |
| NWEA MAP                                 | >=90% of students                            | 90.00% | 1             | Exceeds       |
|  | <90% & >=60% of students                     | 60.00% | .75           | Meets         |
|  | <60% & >=40% of students                     | 40.00% | .5            | Approaching   |
|  | <40% of students                             | 0.0%   | .25           | Does Not Meet |

CMAS and CMAS PARCC results are from 2015-16. Any other data reported on this page is based on 3 years of aggregated data where available.

(\*) Not Applicable; (-) No Reportable Data

**ACADEMIC GROWTH**

| Required/<br>Optional      | Measure    | Subject               | Count | Result | Pts Earned/<br>Eligible | Pct Pts<br>Earned | Rating      |
|----------------------------|------------|-----------------------|-------|--------|-------------------------|-------------------|-------------|
| Required State<br>Measures | CMAS PARCC | ENGLISH LANGUAGE ARTS | 21    | 47.0   | .43 / .85               | 50                | Approaching |
|                            |            | MATH                  | 21    | 40.0   | .43 / .85               | 50                | Approaching |
| Optional<br>Measures       | NWEA MAP   | MATH                  | 325   | 44.6%  | 6.56 / 13.12            | 50                | Approaching |
|                            |            | READING               | 500   | 49.2%  | 10.09 / 20...           | 50                | Approaching |
| TOTAL                      | TOTAL      | TOTAL                 |       |        | 17.51 / 35              | 50.03             | Approaching |

**ACADEMIC GROWTH MEASURES & METRICS**

|                                    |   |
|------------------------------------|---|
| CMAS PARCC - ENGLISH LANGUAGE ARTS | Median Growth Percentile (MGP)                                |
| CMAS PARCC - MATH                  | Median Growth Percentile (MGP)                                |
| NWEA MAP                           | Percent of students achieving at or above their target growth |

**ACADEMIC GROWTH ESTABLISHED NORMS AND CUT-POINTS**

| Measure                                  | Text                     | Value  | Pts<br>Earned | Rating        |
|--|--------------------------|--------|---------------|---------------|
| CMAS PARCC -<br>ENGLISH LANGUAGE<br>ARTS | >=65 MGP                 | 65.0   | 1             | Exceeds       |
|  | <65 & >=50 MGP           | 50.0   | .75           | Meets         |
|  | <50 & >=35 MGP           | 35.0   | .5            | Approaching   |
|  | <35 MGP                  | 0      | .25           | Does Not Meet |
| CMAS PARCC -<br>MATH                     | >=65 MGP                 | 65.0   | 1             | Exceeds       |
|  | <65 & >=50 MGP           | 50.0   | .75           | Meets         |
|  | <50 & >=35 MGP           | 35.0   | .5            | Approaching   |
|  | <35 MGP                  | 0      | .25           | Does Not Meet |
| NWEA MAP                                 | >=90% of students        | 90.00% | 1             | Exceeds       |
|  | <90% & >=60% of students | 60.00% | .75           | Meets         |
|  | <60% & >=40% of students | 40.00% | .5            | Approaching   |
|  | <40% of students         | 0.0%   | .25           | Does Not Meet |

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## STUDENT ENGAGEMENT

| Required/Optional | Measure                | Count | Result | Pts Earned/<br>Eligible | Pct Pts<br>Earned | Rating |
|-------------------|------------------------|-------|--------|-------------------------|-------------------|--------|
| Required State    | ATTENDANCE             | -     | 87.8%  | 5 / 6.67                | 75                | Meets  |
| Measures          | TRUANCY                | -     | 5.3%   | 5 / 6.67                | 75                | Meets  |
| Optional Measures | Returning Student Rate | 208   | 77.9%  | 5 / 6.67                | 75                | Meets  |
| TOTAL             | TOTAL                  |       |        | 15 / 20                 | 75                | Meets  |

## STUDENT ENGAGEMENT MEASURES & METRICS

|                        |  |
|------------------------|--|
| ATTENDANCE             | Average daily attendance rate of the school  |
| Returning Student Rate | Percent of student completing the prior year at this school who re-enrolled for fall |
| TRUANCY                | Truancy rate of the school   |

## STUDENT ENGAGEMENT ESTABLISHED NORMS AND CUT-POINTS

| Measure                | Text   | Value  | Pts<br>Earned | Rating        |
|------------------------|--|--------|---------------|---------------|
| ATTENDANCE             | >=90th percentile of AECs                    | 94.80% | 1             | Exceeds       |
|                        | <90th percentile & >=60th percentile of AECs | 86.50% | .75           | Meets         |
|                        | <60th percentile & >=40th percentile of AECs | 80.20% | .5            | Approaching   |
|                        | <40th percentile of AECs                     | 0.0%   | .25           | Does Not Meet |
| Returning Student Rate | >=90% of students                            | 90.00% | 1             | Exceeds       |
|                        | <90% & >=60% of students                     | 60.00% | .75           | Meets         |
|                        | <60% & >=40% of students                     | 40.00% | .5            | Approaching   |
|                        | <40% of students                             | 0.0%   | .25           | Does Not Meet |
| TRUANCY                | >=90th percentile of AECs                    | 0.0%   | 1             | Exceeds       |
|                        | <90th percentile & >=60th percentile of AECs | 0.01%  | .75           | Meets         |
|                        | <60th percentile & >=40th percentile of AECs | 7.81%  | .5            | Approaching   |
|                        | <40th percentile of AECs                     | 11.91% | .25           | Does Not Meet |

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## POSTSECONDARY & WORKFORCE READINESS

| Required/Optional | Measure                      | Count | Result | Pts Earned/<br>Eligible | Pct Pts<br>Earned | Rating      |
|-------------------|------------------------------|-------|--------|-------------------------|-------------------|-------------|
| Required State    | COACT                        | 266   | 15.2   | 3.75 / 7.5              | 50                | Approaching |
| Measures          | Completion Rate              | 187   | 65.2%  | 5.63 / 7.5              | 75                | Meets       |
|                   | Dropout Rate                 | 1,589 | 14.6%  | 3.75 / 7.5              | 50                | Approaching |
| Optional Measures | Post-Completion Success Rate | 83    | 100.0% | 7.5 / 7.5               | 100               | Exceeds     |
| TOTAL             | TOTAL                        |       |        | 20.63 / 30              | 68.77             | Meets       |

## POSTSECONDARY & WORKFORCE READINESS MEASURES & METRICS

|                              |  |
|------------------------------|--|
| COACT                        | Mean Composite score on the COACT  |
| Completion Rate              | "Best-of" the 4, 5, 6, or 7-year completion rate   |
| Dropout Rate                 | Dropout rate of the school   |
| Post-Completion Success Rate | Percent of students with positive educational or workforce outcomes following completion |

## POSTSECONDARY & WORKFORCE READINESS ESTABLISHED NORMS AND CUT-POINTS

| Measure                         | Text   | Value  | Pts<br>Earned | Rating        |
|---------------------------------|--|--------|---------------|---------------|
| COACT                           | >=90th percentile of AECs                    | 17.3   | 1             | Exceeds       |
|                                 | <90th percentile & >=60th percentile of AECs | 15.6   | .75           | Meets         |
|                                 | <60th percentile & >=40th percentile of AECs | 15.0   | .5            | Approaching   |
|                                 | <40th percentile of AECs                     | 0      | .25           | Does Not Meet |
| Completion Rate                 | >=90th percentile of AECs                    | 69.40% | 1             | Exceeds       |
|                                 | <90th percentile & >=60th percentile of AECs | 49.50% | .75           | Meets         |
|                                 | <60th percentile & >=40th percentile of AECs | 40.00% | .5            | Approaching   |
|                                 | <40th percentile of AECs                     | 0.0%   | .25           | Does Not Meet |
| Dropout Rate                    | >=90th percentile of AECs                    | 0.0%   | 1             | Exceeds       |
|                                 | <90th percentile & >=60th percentile of AECs | 4.60%  | .75           | Meets         |
|                                 | <60th percentile & >=40th percentile of AECs | 12.80% | .5            | Approaching   |
|                                 | <40th percentile of AECs                     | 18.20% | .25           | Does Not Meet |
| Post-Completion<br>Success Rate | >=90% of students                            | 90.00% | 1             | Exceeds       |
|                                 | <90% & >=60% of students                     | 60.00% | .75           | Meets         |
|                                 | <60% & >=40% of students                     | 40.00% | .5            | Approaching   |
|                                 | <40% of students                             | 0.0%   | .25           | Does Not Meet |

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