School: JEFFERSON HIGH SCHOOL - 4425   **District: GREELEY 6 - 3120**

AEC: Performance

All schools designated as an Alternative Education Campus (AEC) receive an AEC-specific SPF report that determines the plan type the school is required to adopt and implement. The plan type is based on the overall AEC framework score, which is a percentage of the total points earned out of the total points eligible in each performance indicator. The overall score is then matched to the scoring guide below to determine the plan type.

Plan Type Assignment	Framework Points Earned
Performance	at or above 60%
Improvement	at or above 47% - below 60%
Priority Improvement	at or above 33% - below 47%
Turnaround	below 33%

Framework points are calculated using the percentage of points earned out of points eligible. For AECs with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 30 for Postsecondary and Workforce Readiness, and 20 for Student Engagement.

Performance Indicators	Rating	% of Points Earned out of Points Eligible	Total Points Earned	Total Points Eligible	Weighted Points Earned	Weighted Points Eligible
Academic Achievement	**Approaching**	50%	6	12	7.5	15
Academic Growth	**Meets**	68.8%	11	16	24.1	35
Student Engagement	**Approaching**	55%	11	20	11	20
Postsecondary and Workforce Readiness	**Approaching**	60%	12	20	18	30
TOTAL	**AEC: Performance**	**60.6%**			**60.6**	**100**

Alternative Education Campus (AEC) School Performance Framework Reports: Overview

All Colorado schools receive a School Performance Framework (SPF) report from the Colorado Department of Education (CDE) that annually reviews the performance of the public schools in the state. The SPF report determines the plan type that the school must adopt and implement.

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of the state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 95% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined in the Educational Accountability Act of 2009.

Alternative Education Campuses receive a SPF report as all traditional schools do; however, they also receive an AEC-specific SPF report that determines their plan type. This AEC SPF report takes into account the unique purposes of the schools and the unique circumstances of the challenges posed by the students enrolled in the schools. The AEC SPF includes the required state measures defined in the indicators below, but may also include optional additional measures. These additional measures must be approved by CDE, but are selected by the district, with results provided by the district. Where available, three years of data are reported.

What do the performance indicators measure?

Academic Achievement
The Achievement Indicator reflects how a school's students are doing at meeting the state's proficiency goal: the percentage of students proficient or advanced on Colorado's standardized assessments. For AECs, this Indicator includes results from TCAP and CoAlt (Reading, Writing, Math and Science), and Lectura and Escritura. AECs may also include additional optional measures that reflect academic achievement, as approved by CDE.

Academic Growth
The Growth Indicator measures academic progress using the Colorado Growth Model. For AECs, this Indicator reflects median student growth percentiles: how the academic progress of the students in this school compared to that of other students statewide with a similar TCAP score history in that subject area. AECs may also include additional optional measures that reflect academic growth, as approved by CDE.

Student Engagement
The Student Engagement Indicator reflects a student's sense of belonging, safety and involvement in school that leads to academic achievement, regular attendance, and postsecondary and workforce success. For AECs, this Indicator includes (1) average daily attendance and (2) truancy rates. AECs may also include additional optional measures that reflect student engagement, as approved by CDE.

Postsecondary and Workforce Readiness
The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or jobs upon completing high school. For AECs, this Indicator reflects student completion rates, dropout rates, and average Colorado ACT composite scores. AECs may also include additional optional measures that reflect postsecondary and workforce readiness, as approved by CDE.

COLORADO
Department of Education

JEFFERSON HIGH SCHOOL

TCAP/CSAP Academic Achievement	Points Earned	Points Eligible	Rating	N	% Proficient/Advanced	School's Percentile
Reading	2	4	Approaching	144	34.72%	58
Mathematics	2	4	Approaching	145	3.45%	48
Writing	2	4	Approaching	144	13.19%	51
Science	0	0	-	-	-	-

TCAP/CSAP Academic Growth	Points Earned	Points Eligible	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?	School's Percentile
Reading	4	4	Exceeds	121	61	85	No	94
Mathematics	3	4	Meets	124	43	99	No	65
Writing	3	4	Meets	121	54	98	No	84

AEC Required State Measures Established Norms and Cut-Points: Academic Achievement and Growth

Academic Achievement on TCAP/CSAP   Cut-point values for AEC norms by subject

To receive the indicator rating, the AEC's percent of students scoring proficient and advanced was:		Reading	Math	Writing	Science
Exceeds AEC norms	at or above the 90th percentile of all AECs	54.8	9.4	28.6	-
Meets AEC norms	below the 90th percentile but at or above the 60th percentile of all AECs	35.4	4.4	14.6	-
Approaching AEC norms	below the 60th percentile but at or above the 40th percentile of all AECs	26.7	2	10	-
Does Not Meet AEC norms	below the 40th percentile of all AECs				

Academic Growth on TCAP/CSAP   Cut-point values for AEC norms by subject

To receive the indicator rating, the AEC's median growth percentile was:		Reading	Math	Writing
Exceeds AEC norms	at or above the 90th percentile of all AECs	57.4	50.6	57.2
Meets AEC norms	below the 90th percentile but at or above the 60th percentile of all AECs	46.8	42	43.4
Approaching AEC norms	below the 60th percentile but at or above the 40th percentile of all AECs	41.2	33.6	38.6
Does Not Meet AEC norms	below the 40th percentile of all AECs			

Data reported on this page reflect the required state measures for the AECs

JEFFERSON HIGH SCHOOL

Student Engagement	Points Earned	Points Eligible	Rating	Rate/Score	School's Percentile
Average Daily Attendance	1	4	Does Not Meet	74.2	15
Truancy	1	4	Does Not Meet	16.24	24

Postsecondary and Workforce Readiness	Points Earned	Points Eligible	Rating	N	Rate/Score	School's Percentile
Completion Rate: Best of 4/5/6/7yr	3	4	Meets	88	64.8	77
Dropout Rate	2	4	Approaching	1662	14.3	49
Colorado ACT Composite	1	4	Does Not Meet	220	14.1	18

Colorado calculates "on-time" completion rate as the percent of students completing high school four years after entering ninth grade. A student is assigned a graduating class when they enter ninth grade, and the graduating class is assigned by adding four years to the year the student enters ninth grade.

For the AEC performance framework, schools earn points based on the highest value among the aggregated completion rates. The aggregated completion rates are the result of adding the completion totals for all available years and dividing by the sum of the graduation bases across all available years.

Completion Rates for this AEC

		4-Year	5-Year	6-Year	7-Year
Anticipated Year of Graduation/ Completion	2010	N<16	44.4	56.8	64.8
	2011	44.9	61.1	63.7	
	2012	55.3	71.4		
	2013	63.6			
	Aggregated	55	62.1	61.5	64.8

AEC Required State Measures Established Norms and Cut-Points: Student Engagement and Postsecondary and Workforce Readiness

Student Engagement Measures   Cut-point values for AEC norms by measure

To receive the indicator rating, the AEC's Rate/Score was:		Average Daily Attendance	Truancy
Exceeds AEC norms	at or above the 90th percentile of all AECs	93.1	0.53
Meets AEC norms	below the 90th percentile but at or above the 60th percentile of all AECs	86.46	7.69
Approaching AEC norms	below the 60th percentile but at or above the 40th percentile of all AECs	81.34	12.1
Does Not Meet AEC norms	below the 40th percentile of all AECs		

Postsecondary and Workforce Readiness   Cut-point values for AEC norms by measure

To receive the indicator rating, the AEC's Rate/Score was:		Completion Rate	Dropout Rate	Colorado ACT
Exceeds AEC norms	at or above the 90th percentile of all AECs	72	4.5	16.6
Meets AEC norms	below the 90th percentile but at or above the 60th percentile of all AECs	55.8	11.3	15.5
Approaching AEC norms	below the 60th percentile but at or above the 40th percentile of all AECs	44.8	17.6	14.9
Does Not Meet AEC norms	below the 40th percentile of all AECs			

Data reported on this page reflect the required state measures for the AECs

JEFFERSON HIGH SCHOOL

English Language Proficiency Gr	Points Earned	Points Eligible	Rating	N	Result
CELAPro/ACCESS	1	4	Does Not Meet	20	27

	Points Earned	Points Eligible	Rating	N	Result

AEC Optional Measures Established Norms and Cut-Points: Academic Growth

English Language Proficiency Growth   Cut-point values for AEC norms by subject

To receive the indicator rating, the median student growth percentile was:	CELAPro/ACCESS
Exceeds AEC norms — at or above the 90th percentile of all AECs	57
Meets AEC norms — below the 90th percentile but at or above the 60th percentile of all AECs	46
Approaching AEC norms — below the 60th percentile but at or above the 40th percentile of all AECs	36
Does Not Meet AEC norms — below the 40th percentile of all AECs	

Cut-point values for AEC norms by subject

To receive the indicator rating,	
Exceeds AEC norms	
Meets AEC norms	
Approaching AEC norms	
Does Not Meet AEC norms	

Data reported on this page reflect the optional measures selected and provided by the district, and approved by CDE.

JEFFERSON HIGH SCHOOL

Student Engagement	Points Earned	Points Eligible	Rating	N	Result
Returning Student Rate	3	4	Meets	218	77.1
Socio-Emotional Adjustment Rate	3	4	Meets	110	89.1
Student Re-engagement Rate	3	4	Meets	26	65.4

AEC Optional Measures Established Norms and Cut-Points: Student Engagement

Returning Student Rate   Cut-point values for AEC norms by measure

To receive the indicator rating, the criteria for returning student rate was:	
Exceeds AEC norms	at or above 90 percent of students	90.0
Meets AEC norms	below 90 percent but at or above 60 percent of students	60.0
Approaching AEC norms	below 60 percent but at or above 40 percent of students	40.0
Does Not Meet AEC norms	below 40 percent of students	

Socio-Emotional Adjustment Rate   Cut-point values for AEC norms by measure

To receive the indicator rating, the criteria for positive socio-emotional or psychological adjustment rate was:	
Exceeds AEC norms	at or above 90 percent of students	90
Meets AEC norms	below 90 percent but at or above 60 percent of students	60
Approaching AEC norms	below 60 percent but at or above 40 percent of students	40
Does Not Meet AEC norms	below 40 percent of students	

Student Re-engagement Rate   Cut-point values for AEC norms by measure

To receive the indicator rating, the criteria for student re-engagement was:	
Exceeds AEC norms	at or above 90 percent of students	90
Meets AEC norms	below 90 percent but at or above 60 percent of students	60
Approaching AEC norms	below 60 percent but at or above 40 percent of students	40
Does Not Meet AEC norms	below 40 percent of students	

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JEFFERSON HIGH SCHOOL

Postsecondary and Worforce Readiness	Points Earned	Points Eligible	Rating	N	Result
Graduation Rate	3	4	Meets	401	58.1
Post-Completion Success Rate	3	4	Meets	36	72.2

Colorado calculates "on-time" graduation rate as the percent of students graduating high school four years after entering ninth grade. A student is assigned a graduating class when they enter ninth grade, and the graduating class is assigned by adding four years to the year the student enters ninth grade.

For the AEC performance framework, schools earn points based on the highest value among the aggregated graduation rates. The aggregated graduation rates are the result of adding the graduation totals for all available years and dividing by the sum of the graduation bases across all available years.

Graduation Rates for this AEC

		4-Year	5-Year	6-Year	7-Year
Anticipated Year of Graduation	2010	N<16	43.1	53.4	58
	2011	42.9	56	57.1	
	2012	51.8	67.5		
	2013	61.9			
	Aggregated	52.6	58.1	55.9	58

AEC Optional Measures Established Norms and Cut-Points: Postsecondary and Workforce Readiness

Graduation Rate   Cut-point values for AEC norms by measure

To receive the indicator rating, the AEC's 4/5/6/7 year graduation rate was:	
Exceeds AEC norms	at or above the 90th percentile of all AECs	65.3
Meets AEC norms	below the 90th percentile but at or above the 60th percentile of all AECs	39.9
Approaching AEC norms	below the 60th percentile but at or above the 40th percentile of all AECs	30.7
Does Not Meet AEC norms	below the 40th percentile of all AECs	

Post-Completion Success Rate   Cut-point values for AEC norms by measure

To receive the indicator rating, the post-completion success rate was:	
Exceeds AEC norms	at or above 90 percent of students	90
Meets AEC norms	below 90 percent but at or above 60 percent of students	60
Approaching AEC norms	below 60 percent but at or above 40 percent of students	40
Does Not Meet AEC norms	below 40 percent of students	

Cut-point values for AEC norms by measure

To receive the indicator rating,	
Exceeds AEC norms	
Meets AEC norms	
Approaching AEC norms	
Does Not Meet AEC norms	

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