



At the request of the district, CDE has made a change to the grade range for Hoehne Schools (4048) in Hoehne Reorganized 3 (1600). As part of the grade reconfiguration, students formerly enrolled in other schools in the district will now be enrolled in Hoehne Schools. This change officially took effect at the beginning of the 2014-15 school year. However, for informational and accountability purposes, CDE has generated a report showing how the change would impact the 2014 performance framework calculations. This supplementary report, which appears after the official performance framework report within this PDF, includes data from all schools that were incorporated into Hoehne Schools as part of the grade reconfiguration.

Performance

Performance Indicators	Rating	% of Points Earned out of Points Eligible ²		
Academic Achievement	Meets	75.0%	(11.3 out of 15 points)	
Academic Growth	Meets	75.0%	(26.3 out of 35 points)	
Academic Growth Gaps	Meets	66.7%	(10.0 out of 15 points)	
Postsecondary and Workforce Readiness	Meets	85.7%	(30.0 out of 35 points)	
Test Participation³	Meets 95% Participation Rate			
TOTAL		77.6%	(77.6 out of 100 points)	

This is the plan type the school is required to adopt and implement, based on the 3 Year School Performance Framework. Schools are assigned a plan type based on the overall percent of points earned for the official year. The official percent of points earned is matched to the scoring guide below to determine the plan type. Additionally, failing to meet test administration and/or test participation assurances will result in a lower plan type category.

Plan Assignment	Framework Points Earned
Performance	at or above 60%
Improvement	at or above 47% - below 60%
Priority Improvement	at or above 33% - below 47%
Turnaround	below 33%

Framework points are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

²Schools may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from the points eligible, so scores are not negatively impacted.
³Schools do not receive points for test participation. However, schools are assigned one plan type category lower than their points indicate if they do not (1) meet at least a 95% participation rate in all or all but one content area (reading, writing, math, science, social studies and COACT), or (2) for schools serving multiple levels (elementary, middle and high school grades, e.g., a 6-12 school), meet at least a 95% participation rate in all or all but one content area when individual content area rates are rolled up across school levels (elementary, middle and high school grades).

Test Participation Rates

Content Area	% of Students Tested				Participation Rating				Students Tested				Total Students			
	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall
Reading	-	-	99.4%	99.4%	-	-	Meets	Meets	-	-	175	175	-	-	176	176
Mathematics	-	-	100.0%	100.0%	-	-	Meets	Meets	-	-	175	175	-	-	175	175
Writing	-	-	99.4%	99.4%	-	-	Meets	Meets	-	-	175	175	-	-	176	176
Science	-	-	-	-	-	-	-	-	-	-	-	0	-	-	-	0
Social Studies	-	-	-	-	-	-	-	-	-	-	-	0	-	-	-	0
Colorado ACT	-	-	100.0%	100.0%	-	-	Meets	Meets	-	-	95	95	-	-	95	95



Performance Indicators

Level: High

School: HOEHNE SCHOOLS - 4048

District: HOEHNE REORGANIZED 3 - 1600 (3 Year)

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>% Proficient/Advanced</i>	<i>School's Percentile</i>
Reading	3	4		Meets	169	78.11	71
Mathematics	3	4		Meets	170	43.53	76
Writing	3	4		Meets	169	60.36	75
Science	0	0		-	-	-	-
Total	9	12	75%	Meets			

<i>Academic Growth</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>Median Growth Percentile</i>	<i>Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	3	4		Meets	162	45	9	Yes
Mathematics	3	4		Meets	161	62	80	No
Writing	3	4		Meets	162	46	37	Yes
English Language Proficiency (ACCESS)	0	0		-	N<20	-	-	-
Total	9	12	75%	Meets				

<i>Academic Growth Gaps</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>Subgroup N</i>	<i>Subgroup Median Growth Percentile</i>	<i>Subgroup Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	7	12	58.3%	Approaching				
Free/Reduced Lunch Eligible	3	4		Meets	51	48	21	Yes
Minority Students	2	4		Approaching	80	41	16	Yes
Students with Disabilities	0	0		-	N<20	-	-	-
English Learners	0	0		-	N<20	-	-	-
Students needing to catch up	2	4		Approaching	37	48	82	No
Mathematics	10	12	83.3%	Meets				
Free/Reduced Lunch Eligible	4	4		Exceeds	50	74	82	No
Minority Students	3	4		Meets	81	62	84	No
Students with Disabilities	0	0		-	N<20	-	-	-
English Learners	0	0		-	N<20	-	-	-
Students needing to catch up	3	4		Meets	79	59	99	No
Writing	7	12	58.3%	Approaching				
Free/Reduced Lunch Eligible	3	4		Meets	51	45	35	Yes
Minority Students	2	4		Approaching	80	40	38	Yes
Students with Disabilities	0	0		-	N<20	-	-	-
English Learners	0	0		-	N<20	-	-	-
Students needing to catch up	2	4		Approaching	55	48	88	No
Total	24	36	66.7%	Meets				

<i>Postsecondary and Workforce Readiness</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>Rate/Score</i>	<i>Expectation</i>
Graduation Rate: 4yr/5yr/6yr/7yr	4	4		Exceeds	101/66/45/21	93.1/93.9/91.1/90.5%	80%
Disaggregated Graduation Rate	2	2	100%	Exceeds			
Free/Reduced Lunch Eligible	1	1		Exceeds	46/27/19/N<16	91.3/88.9/84.2/-%	80%
Minority Students	1	1		Exceeds	34/20/N<16/N<16	97.1/95/-/-%	80%
Students with Disabilities	0	0		-	N<16/N<16/N<16/N<16	-/-/-/-%	80%
English Learners	0	0		-	N<16/N<16/N<16/N<16	-/-/-/-%	80%
Dropout Rate	4	4		Exceeds	416	0.5%	3.9%
Colorado ACT Composite Score	2	4		Approaching	95	19.6	20.1
Total	12	14	85.7%	Meets			

Counts and ratings are not reported for metrics when the school does not meet the minimum student counts required for reportable data.

Graduation and Disaggregated Graduation Rates

The School Performance Framework reports use the 4-, 5-, 6- and 7-year graduation rates for the school and disaggregated student groups (students eligible for free/reduced lunch, minority students, students with disabilities and English learners).

This School's Graduation Rate and Disaggregated Graduation Rate:

Overall Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	86.4	90.5	90.5	90.5
	2011	87.5	91.7	91.7	
	2012	95.2	100		
	2013	100			

Free/Reduced Lunch Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	N<16	N<16	N<16	N<16
	2011	N<16	N<16	N<16	
	2012	N<16	N<16		
	2013	100			

Minority Student Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	N<16	N<16	N<16	N<16
	2011	N<16	N<16	N<16	
	2012	N<16	N<16		
	2013	N<16			

Students with Disabilities Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	N<16	N<16	N<16	N<16
	2011	N<16	N<16	N<16	
	2012	N<16	N<16		
	2013	N<16			

English Learners Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	N<16	N<16	N<16	N<16
	2011	N<16	N<16	N<16	
	2012	N<16	N<16		
	2013	N<16			

Overall Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	86.4	90.5	90.5	90.5
	2011	87.5	91.7	91.7	
	2012	95.2	100		
	2013	100			
	Aggregated	93.1	93.9	91.1	90.5

Free/Reduced Lunch Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	N<16	N<16	N<16	N<16
	2011	N<16	N<16	N<16	
	2012	N<16	N<16		
	2013	100			
	Aggregated	91.3	88.9	84.2	N<16

Minority Student Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	N<16	N<16	N<16	N<16
	2011	N<16	N<16	N<16	
	2012	N<16	N<16		
	2013	N<16			
	Aggregated	97.1	95	N<16	N<16

Students with Disabilities Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	N<16	N<16	N<16	N<16
	2011	N<16	N<16	N<16	
	2012	N<16	N<16		
	2013	N<16			
	Aggregated	N<16	N<16	N<16	N<16

English Learners Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	N<16	N<16	N<16	N<16
	2011	N<16	N<16	N<16	
	2012	N<16	N<16		
	2013	N<16			
	Aggregated	N<16	N<16	N<16	N<16

Colorado calculates "on-time" graduation as the percent of students who graduate from high school four years after entering ninth grade. A student is assigned a graduating class when they enter ninth grade by adding four years to the year the student enters ninth grade. The formula anticipates, for example, that a student who entered ninth grade in fall 2006 would graduate with the Class of 2010.

For the 1-year SPF, schools earn points based on the highest value among the following: 2013 4-year graduation rate, 2012 5-year graduation rate, 2011 6-year graduation rate and 2010 7-year graduation rate (the shaded cells in the tables on the left). For the 3-year SPF, schools earn points based on the highest value among the following: aggregated 2010, 2011, 2012 and 2013 4-year graduation rate, aggregated 2010, 2011 and 2012 5-year graduation rate, aggregated 2010 and 2011 6-year graduation rate, or 2010 7-year graduation rate. For each of these rates, the aggregation is the result of adding the graduation totals for all available years and dividing by the sum of the graduation bases across all available years. For both 1-year and 3-year SPFs, the "best of" graduation rate is bolded and italicized here and on the Performance Indicators detail page.

Scoring Guide for Performance Indicators on the School Performance Framework Report

Performance Indicator	Scoring Guide	Rating	Point Value	Total Possible Points per EMH Level	Framework Points
Academic Achievement	<i>The school's percentage of students scoring proficient or advanced was:</i>		TCAP	16 (4 for each content area)	15
	• at or above the 90th percentile of all schools (using 2009-10 baseline).	Exceeds	4		
	• below the 90th percentile but at or above the 50th percentile of all schools (using 2009-10 baseline).	Meets	3		
	• below the 50th percentile but at or above the 15th percentile of all schools (using 2009-10 baseline).	Approaching	2		
Academic Growth	<i>Made AGP</i>		<i>Did Not Make AGP</i>		14 (4 for each subject area and 2 for English language proficiency)
	• at or above 60.	• at or above 70.	TCAP	ACCESS	
	• below 60 but at or above 45.	• below 70 but at or above 55.	4	2	
	• below 45 but at or above 30.	• below 55 but at or above 40.	3	1.5	
Academic Growth Gaps	<i>Made AGP</i>		<i>Did Not Make AGP</i>		60 (4 for each of 5 subgroups in 3 subject areas)
	• at or above 60.	• at or above 70.	TCAP		
	• below 60 but at or above 45.	• below 70 but at or above 55.	4		
	• below 45 but at or above 30.	• below 55 but at or above 40.	3		
Postsecondary and Workforce Readiness	<i>Graduation Rate and Disaggregated Graduation Rate: The school's graduation rate/disaggregated graduation rate was:</i>		Overall	Disaggr.	16 (4 for each sub-indicator)
	• at or above 90%.	Exceeds	4	1	
	• at or above 80% but below 90%.	Meets	3	0.75	
	• at or above 65% but below 80%.	Approaching	2	0.5	
	• below 65%.	Does Not Meet	1	0.25	
	<i>Dropout Rate: The school's dropout rate was:</i>				
	• at or below 1%.	Exceeds	4		
	• at or below the state average but above 1% (using 2009-10 baseline).	Meets	3		
	• at or below 10% but above the state average (using 2009-10 baseline).	Approaching	2		
	• above 10%.	Does Not Meet	1		
	<i>Colorado ACT Composite Score: The school's average Colorado ACT composite score was:</i>				
	• at or above 22.	Exceeds	4		
	• at or above the state average but below 22 (using 2009-10 baseline).	Meets	3		
• at or above 17 but below the state average (using 2009-10 baseline).	Approaching	2			
• below 17.	Does Not Meet	1			

Cut-Points for Each Performance Indicator

	Cut Point: The school earned ... of the points eligible on this Indicator.		Cut Point: The school earned ... of the total framework points eligible.
Achievement; Growth; Growth Gaps; Postsecondary Readiness	• at or above 87.5%	Exceeds	Performance
	• at or above 62.5% - below 87.5%	Meets	Improvement
	• at or above 37.5% - below 62.5%	Approaching	Priority Improvement
	• below 37.5%	Does Not Meet	Turnaround
		Total Framework Points	

Cut-Points for Plan Type Assignment

School Plan Type Assignments

	Plan description
Performance Plan	The school is required to adopt and implement a Performance Plan.
Improvement Plan	The school is required to adopt and implement an Improvement Plan.
Priority Improvement Plan	The school is required to adopt and implement a Priority Improvement Plan.
Turnaround Plan	The school is required to adopt and implement a Turnaround Plan.

A school may not implement a Priority Improvement and/or Turnaround Plan for longer than a combined total of five consecutive years before the State Board of Education must direct the authorizing district's local school board or the Institute to restructure or close the school. The five consecutive school years commence on July 1 of the summer immediately following the fall in which the school is notified that it is required to implement a Priority Improvement or Turnaround Plan.

Reference

1-year vs. 3-year Report

Schools receive a 1-year and a 3-year aggregated School Performance Framework report. CDE produces a report on the basis of three years of data to enable more schools to be considered within the same performance framework. Some small schools may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count. Only one of the two sets of results (1-year or 3-year) will be the official plan type category for the school: the one under which the school has ratings on a greater number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it earned a higher total percent of points. Note that some 3-year reports may be based on only two years of data if that is the only data available.

Reference Data for Key Performance Indicators

Academic Achievement

The Academic Achievement Indicator reflects a school's proficiency rate: the percentage of students proficient or advanced on Colorado's standardized assessments. This includes results from TCAP and CoAlt in reading, mathematics, writing, and science, and results from Lectura and Escritura.

Percent of Students Proficient or Advanced by Percentile Cut-Points - 1-year (2009-10 baseline)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	1008	479	327	1007	480	327	1007	480	327	912	407	286
15th percentile	49.18	50.44	54.92	48.60	29.72	15.97	32.48	34.96	30.95	19.67	23.85	27.50
50th percentile	71.65	71.43	73.33	70.89	52.48	33.52	53.52	57.77	50.00	47.53	48.00	50.00
90th percentile	89.10	88.24	87.23	89.34	75.00	54.79	76.83	79.67	72.24	75.96	75.11	72.41

Data for all indicators are compared to baselines from the first year the performance framework reports were released.

Percent of Students Proficient or Advanced by Percentile Cut-Points - 3-year aggregate (2008-10 baseline)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	1032	507	362	1032	507	361	1032	507	362	972	469	347
15th percentile	50.00	50.56	53.34	48.73	29.69	13.49	32.56	36.84	30.00	20.46	25.00	27.93
50th percentile	72.05	71.35	72.21	70.11	51.63	30.53	54.84	58.34	49.57	45.36	48.72	50.00
90th percentile	88.21	87.40	86.17	87.48	74.41	52.19	76.51	79.17	71.00	72.65	71.26	71.45

Academic Growth and Academic Growth Gaps

The Academic Growth Indicator measures academic progress using the Colorado Growth Model. This indicator reflects 1) normative (median) growth: how the academic progress of the students in this school compared to that of other students statewide with a similar content proficiency (TCAP) score history or a similar English language proficiency (ACCESS) score history, and 2) criterion referenced (adequate) growth: whether this level of growth was sufficient for the typical (median) student in the school to reach or maintain a specified level of proficiency within a given length of time. For TCAP, students are expected to score proficient or advanced within three years or by 10th grade, whichever comes first. Students classified as English learners are expected to reach certain levels of language proficiency on ACCESS in set amounts of time. The median growth percentile required to earn each rating depends on whether or not the school met adequate growth (AGP).

	Made AGP	Did Not Make AGP
Exceeds	60-99	70-99
Meets	45-59	55-69
Approaching	30-44	40-54
Does Not Meet	1-29	1-39

The Academic Growth Gaps Indicator disaggregates the results of the Academic Growth Indicator, measuring the academic progress of historically disadvantaged student groups (students eligible for free/reduced lunch, minority students, students with disabilities, English learners) and students needing to catch up.

Postsecondary and Workforce Readiness

The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or careers upon completing high school. This indicator reflects student graduation rates, disaggregated graduation rates, dropout rates, and mean Colorado ACT (COACT) composite scores.

State Mean Dropout Rate (2009-10 baseline)

	N of Students	Mean Rate
1-year (2009)	416,953	3.6
3-year (2007-09)	1,238,096	3.9

State Mean COACT Composite Score (2009-10 baseline)

	N of Students	Mean Rate
1-year (2010)	51,438	20.0
3-year (2008-10)	151,439	20.1

Grade Levels: All Grades

Data for Reconfigured School

Performance

Performance Indicator Summary

Indicator	Rating	Percent of Points Earned	Points Earned	Points Eligible
Academic Achievement	Meets	66.7	10	15
Academic Growth	Approaching	58.3	20.4	35
Academic Growth Gaps	Approaching	46.7	7	15
Post-Secondary & Workforce Readiness	Meets	85.7	30	35

Total Points Earned / Total Points Eligible 67.4/100
 Total Percent of Points Earned 67.4

Test Participation Rates

Test	Rating	Total Students	Students Tested	% of Students Tested
READ	Meets	650	649	99.8
WRITE	Meets	649	648	99.8
MATH	Meets	648	648	100
SCI	Meets	160	160	100
SOC	Meets	56	56	100
ACT	Meets	95	95	100

Assurances:

Meets 95% Test Participation Rate

Meets Safety Requirements

Meets Finance Requirements

Grade Levels: Elementary

Data for Reconfigured School

Performance Indicator Summary

Indicator	Rating	Percent of Points Earned	Points Earned	Points Eligible
Academic Achievement	Approaching	50	12.5	25
Academic Growth	Does Not Meet	33.3	16.7	50
Academic Growth Gaps	Does Not Meet	27.1	6.8	25

Test Participation Rates

Test	Rating	Total Students	Students Tested	% of Students Tested
READ	Meets	307	307	100
WRITE	Meets	306	306	100
MATH	Meets	306	306	100
SCI	Meets	73	73	100
SOC	Meets	29	29	100

Assurances:

Meets 95% Test Participation Rate

Meets Safety Requirements

Meets Finance Requirements

Academic Achievement

Subject	Rating	N	% P/A	Percentile	Points Earned	Points Eligible
READ	Approaching	300	67.67	38	2	4
WRITE	Approaching	299	45.48	31	2	4
MATH	Approaching	299	61.87	33	2	4

Indicator Totals:

Approaching

Total Points Earned / Total Points Eligible 6/12

Total Percent of Points Earned 50

Grade Levels: Elementary

Data for Reconfigured School

Performance Indicator Summary

<i>Indicator</i>	<i>Rating</i>	<i>Percent of Points Earned</i>	<i>Points Earned</i>	<i>Points Eligible</i>
Academic Achievement	Approaching	50	12.5	25
Academic Growth	Does Not Meet	33.3	16.7	50
Academic Growth Gaps	Does Not Meet	27.1	6.8	25

Academic Growth

<i>Subject</i>	<i>Rating</i>	<i>N</i>	<i>MGP</i>	<i>AGP</i>	<i>Met AGP?</i>	<i>Points Earned</i>	<i>Points Eligible</i>
READ	Approaching	218	34	32	Yes	2	4
WRITE	Does Not Meet	218	36	47	No	1	4
MATH	Does Not Meet	218	29	55	No	1	4
ELP	-	N<16				0	0

Indicator Totals:

Does Not Meet

**Total Points Earned /
Total Points Eligible** **4/12**

**Total Percent of Points
Earned** **33.3**

Grade Levels: Elementary

Data for Reconfigured School

Performance Indicator Summary

Indicator	Rating	Percent of Points Earned	Points Earned	Points Eligible
Academic Achievement	Approaching	50	12.5	25
Academic Growth	Does Not Meet	33.3	16.7	50
Academic Growth Gaps	Does Not Meet	27.1	6.8	25

Academic Growth Gaps

Subject - Subgroup	Rating	N	MGP	AGP	Met AGP?	Points Earned	Points Eligible
READ							
Minority	Does Not Meet	104	34	37	No	1	4
FRL	Approaching	98	38	36	Yes	2	4
ELL	-	N<16				0	0
Disability	Does Not Meet	26	22	61	No	1	4
Catchup	Does Not Meet	75	36	61	No	1	4
WRITE							
Minority	Does Not Meet	104	36	55	No	1	4
FRL	Does Not Meet	99	36	53	No	1	4
ELL	-	N<16				0	0
Disability	Does Not Meet	26	29	76	No	1	4
Catchup	Does Not Meet	114	36	65	No	1	4
MATH							
Minority	Does Not Meet	104	32	58	No	1	4
FRL	Does Not Meet	98	20	55	No	1	4
ELL	-	N<16				0	0
Disability	Does Not Meet	26	16	76	No	1	4
Catchup	Does Not Meet	63	30	78	No	1	4

Indicator Totals:

Does Not Meet

Total Points Earned / Total Points Eligible **13/48**

Total Percent of Points Earned **27.1**

Grade Levels: Middle

Data for Reconfigured School

Performance Indicator Summary

Indicator	Rating	Percent of Points Earned	Points Earned	Points Eligible
Academic Achievement	Meets	75	18.8	25
Academic Growth	Meets	66.7	33.4	50
Academic Growth Gaps	Approaching	52.8	13.2	25

Test Participation Rates

Test	Rating	Total Students	Students Tested	% of Students Tested
READ	Meets	167	167	100
WRITE	Meets	167	167	100
MATH	Meets	167	167	100
SCI	Meets	87	87	100
SOC	Meets	27	27	100

Assurances:

Meets 95% Test Participation Rate

Meets Safety Requirements

Meets Finance Requirements

Academic Achievement

Subject	Rating	N	% P/A	Percentile	Points Earned	Points Eligible
READ	Meets	162	78.4	71	3	4
WRITE	Meets	162	65.43	66	3	4
MATH	Meets	162	57.41	62	3	4

Indicator Totals:

Meets

Total Points Earned / Total Points Eligible 9/12

Total Percent of Points Earned 75

Grade Levels: Middle

Data for Reconfigured School

Performance Indicator Summary

<i>Indicator</i>	<i>Rating</i>	<i>Percent of Points Earned</i>	<i>Points Earned</i>	<i>Points Eligible</i>
Academic Achievement	Meets	75	18.8	25
Academic Growth	Meets	66.7	33.4	50
Academic Growth Gaps	Approaching	52.8	13.2	25

Academic Growth

<i>Subject</i>	<i>Rating</i>	<i>N</i>	<i>MGP</i>	<i>AGP</i>	<i>Met AGP?</i>	<i>Points Earned</i>	<i>Points Eligible</i>
READ	Meets	155	48	22	Yes	3	4
WRITE	Approaching	155	43	39	Yes	2	4
MATH	Meets	154	55	65	No	3	4

Indicator Totals:

Meets	
Total Points Earned / Total Points Eligible	8/12
Total Percent of Points Earned	66.7

Grade Levels: Middle

Data for Reconfigured School

Performance Indicator Summary

Indicator	Rating	Percent of Points Earned	Points Earned	Points Eligible
Academic Achievement	Meets	75	18.8	25
Academic Growth	Meets	66.7	33.4	50
Academic Growth Gaps	Approaching	52.8	13.2	25

Academic Growth Gaps

Subject - Subgroup	Rating	N	MGP	AGP	Met AGP?	Points Earned	Points Eligible
READ							
Minority	Approaching	78	44	24	Yes	2	4
FRL	Approaching	49	38	24	Yes	2	4
Disability	-	N<16				0	0
Catchup	Does Not Meet	31	39	61	No	1	4
WRITE							
Minority	Meets	78	46	44	Yes	3	4
FRL	Approaching	49	44	42	Yes	2	4
Disability	-	N<16				0	0
Catchup	Approaching	56	46	75	No	2	4
MATH							
Minority	Approaching	78	54	70	No	2	4
FRL	Approaching	49	52	63	No	2	4
Disability	-	N<16				0	0
Catchup	Meets	63	61	88	No	3	4

Indicator Totals:

Approaching	
Total Points Earned / Total Points Eligible	19/36
Total Percent of Points Earned	52.8

Grade Levels: High

Data for Reconfigured School

Performance Indicator Summary

<i>Indicator</i>	<i>Rating</i>	<i>Percent of Points Earned</i>	<i>Points Earned</i>	<i>Points Eligible</i>
Academic Achievement	Meets	75	11.3	15
Academic Growth	Meets	75	26.3	35
Academic Growth Gaps	Meets	66.7	10	15
Post-Secondary & Workforce Readiness	Meets	85.7	30	35

Test Participation Rates

<i>Test</i>	<i>Rating</i>	<i>Total Students</i>	<i>Students Tested</i>	<i>% of Students Tested</i>
READ	Meets	176	175	99.4
WRITE	Meets	176	175	99.4
MATH	Meets	175	175	100
ACT	Meets	95	95	100

Assurances:

Meets 95% Test Participation Rate

Meets Safety Requirements

Meets Finance Requirements

Academic Achievement

<i>Subject</i>	<i>Rating</i>	<i>N</i>	<i>% P/A</i>	<i>Percentile</i>	<i>Points Earned</i>	<i>Points Eligible</i>
READ	Meets	169	78.11	71	3	4
WRITE	Meets	169	60.36	75	3	4
MATH	Meets	170	43.53	76	3	4

Indicator Totals:

Meets

Total Points Earned / Total Points Eligible 9/12

Total Percent of Points Earned 75

Grade Levels: High

Data for Reconfigured School

Performance Indicator Summary

<i>Indicator</i>	<i>Rating</i>	<i>Percent of Points Earned</i>	<i>Points Earned</i>	<i>Points Eligible</i>
Academic Achievement	Meets	75	11.3	15
Academic Growth	Meets	75	26.3	35
Academic Growth Gaps	Meets	66.7	10	15
Post-Secondary & Workforce Readiness	Meets	85.7	30	35

Academic Growth

<i>Subject</i>	<i>Rating</i>	<i>N</i>	<i>MGP</i>	<i>AGP</i>	<i>Met AGP?</i>	<i>Points Earned</i>	<i>Points Eligible</i>
READ	Meets	162	45	9	Yes	3	4
WRITE	Meets	162	46	37	Yes	3	4
MATH	Meets	161	62	80	No	3	4

Indicator Totals:

Meets	
Total Points Earned / Total Points Eligible	9/12
Total Percent of Points Earned	75

Grade Levels: High

Data for Reconfigured School

Performance Indicator Summary

Indicator	Rating	Percent of Points Earned	Points Earned	Points Eligible
Academic Achievement	Meets	75	11.3	15
Academic Growth	Meets	75	26.3	35
Academic Growth Gaps	Meets	66.7	10	15
Post-Secondary & Workforce Readiness	Meets	85.7	30	35

Academic Growth Gaps

Subject - Subgroup	Rating	N	MGP	AGP	Met AGP?	Points Earned	Points Eligible
READ							
Minority	Approaching	80	41	16	Yes	2	4
FRL	Meets	51	48	21	Yes	3	4
Disability	-	N<16				0	0
Catchup	Approaching	37	48	82	No	2	4
WRITE							
Minority	Approaching	80	40	38	Yes	2	4
FRL	Meets	51	45	35	Yes	3	4
Disability	-	N<16				0	0
Catchup	Approaching	55	48	88	No	2	4
MATH							
Minority	Meets	81	62	84	No	3	4
FRL	Exceeds	50	74	82	No	4	4
Disability	-	N<16				0	0
Catchup	Meets	79	59	99	No	3	4

Indicator Totals:

Meets	
Total Points Earned / Total Points Eligible	24/36
Total Percent of Points Earned	66.7

Grade Levels: High

Data for Reconfigured School

Performance Indicator Summary

<i>Indicator</i>	<i>Rating</i>	<i>Percent of Points Earned</i>	<i>Points Earned</i>	<i>Points Eligible</i>
Academic Achievement	Meets	75	11.3	15
Academic Growth	Meets	75	26.3	35
Academic Growth Gaps	Meets	66.7	10	15
Post-Secondary & Workforce Readiness	Meets	85.7	30	35

Post-Secondary & Workforce Readiness

<i>Sub-Indicator</i>	<i>Rating</i>	<i>N</i>	<i>Rate/Score</i>	<i>Best / (Expectation)</i>	<i>Points Earned</i>	<i>Points Eligible</i>
<i>Grad Rates: 4yr/5yr/6yr/7yr</i>						
All Students	Exceeds	101/66/45/21	93.1/93.9/91.1/90.5	93.9%/(80%)	4	4
Disability	-	-/-/-	-/-/-	-%/(80%)	0	0
ELL	-	-/-/-	-/-/-	-%/(80%)	0	0
FRL	Exceeds	46/27/19/-	91.3/88.9/84.2/-	91.3%/(80%)	1	1
Minority	Exceeds	34/20/-/-	97.1/95/-/-	97.1%/(80%)	1	1
Dropout Rate	Exceeds	416	0.5	(3.9)	4	4
Colorado ACT	Approaching	95	19.6	(20.1)	2	4

Indicator Totals:

Meets

Total Points Earned / Total Points Eligible **12/14**

Total Percent of Points Earned **85.7**