# School Performance Framework 2014

# School: STRIVE PREP - SMART ACADEMY - 9639

District: DENVER COUNTY 1 - 0880 (3 Year<sup>1</sup>)

Level: H

		Performance Indicators	Rating	% of Points Earned out of Points Eligible <sup>2</sup>		
Improv	Vement (Revised)	Academic Achievement	Approaching	58.3%	( 8.7 out of 15 points )	
implement, based on	e school is required to adopt and the 3 Year School Performance assigned a plan type based on the	Academic Growth	Approaching	46.4%	( 16.2 out of 35 points )	
overall percent of points earned for the official year. The official percent of points earned is matched to the scoring guide below to determine the plan type. Additionally, failing to meet test administration and/or test participation assurances will result in a lower plan type category.		Academic Growth Gaps	Approaching	38.3%	( 5.7 out of 15 points )	
			Exceeds	100.0%	( 35.0 out of 35 points )	
Plan Assignment	Framework Points Earned					
erformance	at or above 60%	Test Participation <sup>3</sup>	Meets 95% Participation Rate			
Improvement	at or above 47% - below 60%					

Priority Improvement	at or above 33% - below 47%	TOTAL
Turnaround	below 33%	
Framework points are calculat points earned out of points eligi		

all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

chools may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from the points gible, so scores are not negatively impacted.

<sup>3</sup>Schools do not receive points for test participation. However, schools are assigned one plan type category lower than their points indicate if they do not (1) meet at least a 95% participation rate in all or all but one content area (reading, writing, math, science, social studies and COACT), or (2) for schools serving multiple levels (elementary, middle and high school grades, e.g., a 6-12 school), meet at least a 95% participation rate in all or all but one content area when individual content area rates are rolled up across school levels (elementary, middle and high school grades).

65.6%

(65.6 out of 100 points)

#### **Test Participation Rates** % of Students Tested Participation Rating Students Tested Total Students Middle Middle Content Area Elem High Overall Elem Middle High Overall Elem Middle High Overall Elem High Overall Reading -99.8% 99.8% Meets Meets 474 474 475 475 ----\_ -Mathematics 100.0% 100.0% Meets 475 475 475 -\_ --Meets -\_ --475 Writing 100.0% 100.0% Meets Meets 475 475 475 475 --------Science 0 -\_ ---\_ -----0 ---Social Studies 0 \_ \_ --\_ \_ \_ --\_ -\_ \_ \_ 0 Colorado ACT -\_ ----\_ \_ \_ -\_ ---\_ -



School STRIVE PREP - SMART ACADEM/ - 9639         District DENVER COUNTY 1 - 0980           Acatemic Achievement         Points Earned         Points Earned <t< th=""><th>Performance Indicators</th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th>Level: High</th></t<>	Performance Indicators								Level: High
Academic Achievement         Points Earned         Points Eligible         % Proficient/Advanced         School's Percentile           Medinardis         3         4         Meresting         41         544         71           Medinardis         3         4         Meresting         421         4216         71           Medinardis         3         4         Meresting         421         4216         71           Medinardis         2         4         Approaching         472         40.89         322           Science         0         0         -         -         -         -           Total         7         12         58.3%         Approaching         466         42         33         Y           Machematics         2         4         Approaching         466         41         71         N           Median Adequate Growth         65         14         46.48         Approaching         466         34         55         N           Median Median Adequate         65         14         46.48         Approaching         N         Growth Proceentile         Growth Proceentile         Growth Proceentile         Growth Proceentile         Growth Proceentile		EMY - 9639						District: DENVER COUNTY	0
Beaking         2         4         Approximing         471         56.48         17           Muthermatics         3         4         March Marker         472         42.16         74           Wring         2         4         Approaching         472         40.89         32           Science         0         0         -         -         -         -         -           Total         7         12         58.3%         Approaching         472         40.89         32           Science         0         0         -			Points Eligible	% Points	Rating	N	% Proficient/Advanced		
Indefendation         3         4         Method         472         42.16         74           Writing         2         4         Approaching         472         40.08         32           Science         0         0         -         -         -         -           Total         7         12         58.3%         Approaching         472         40.08         32           Construct         7         12         58.3%         Approaching         472         40.08         32           Construct         7         12         58.3%         Approaching         472         40.08         33         Y           Construct         Points Elipble         % Points         Rating         N         Percentile         Percentile         Construct         Growth           Mathematics         2         4         Approaching         466         34         56         N         Subgroup Median         Subgroup Median Adequate         Made A           Academic Growth Caps         Points Elipble         % Points         Rating         N         Growth Percentile         Growth Percentile         Growth Percentile         Growth Percentile         Growth Percentile         Growth Percentile <td< th=""><th></th><th></th><th></th><th></th><th>*</th><th></th><th></th><th></th><th></th></td<>					*				
Writing         2         4         Approaching         472         40.89         32           Schence         0         0         - <td< td=""><td></td><td></td><td>· · · · · · · · · · · · · · · · · · ·</td><td></td><td></td><td></td><td></td><td></td><td></td></td<>			· · · · · · · · · · · · · · · · · · ·						
Science         0         0         -         -         -         -           Total         7         12         58.3%         Approaching         Median Growth         Median Adequate Growth         Made A           Academic Growth         Points Europe         Kating         N         Percentile         Growth         Median Adequate Growth         Made A           Mathematics         2         4         Approaching         465         41         71         N           Mining         1         4         Opposching         466         41         71         N           Inglish Language Proficiency (ACCESs)         15         2         Meetian         66         52         22         97           Total         6.5         14         46.4%         Approaching         86         52         22         97           Rading         8         20         40%         Approaching         416         41         33         97           Minority Students         2         4         Approaching         416         411         33         97           Minority Students         2         4         Approaching         416         41         33 <th< td=""><td></td><td>_</td><td>4</td><td></td><td></td><td></td><td></td><td></td><td></td></th<>		_	4						
Total         7         12         58.3%         Approaching           Academic Growth         Points Earned         Points Eligible         % Porcentile         Median Adequate Growth         Made Adequate			0		-				
Academic Growth         Points Earned         Points Eligible         & Points         Rading         N         Percentile         Growth           Mathematics         2         4         Approaching         466         42         33         Y           Mathematics         2         4         Approaching         466         42         33         Y           Mining         1         4         Does Not Neet         466         34         56         N           English Language Proficiency (ACCESS)         1.5         2         Meets         86         52         22         Y           Total         6.5         14         46.4%         Approaching         N         Growth Percentile         Growth Percen		7	-	58.3%	Approaching				
Academic Growth         Points Earned         Points Edigible         & Points         Rading         N         Percentile         Percentile         Growth           Mathematics         2         4         Approaching         466         42         33         Y           Mathematics         2         4         Approaching         466         41         71         N           Mining         1         4         Does Not Meet         466         34         56         N           Total         6.5         14         46.4%         Approaching         86         52         22         Y           Total         6.5         14         46.4%         Approaching         N         Growth Percentile							Median Growth	Median Adequate Growth	Made Adequate
Reading         2         4         Approaching         465         42         33         YY           Mathematics         2         4         Approaching         465         41         71         N           Writing         1         4         Dee Not Netet         465         34         56         N           English Language Proficiency (ACCESS)         1.5         2         Meets         86         52         22         Y           Total         6.5         1.4         46.4%         Approaching         Subgroup Meedian         Subgroup Meedian         Adequite Made A           Academic Growth Gaps         Points Earned         Points Eligible         X Approaching         Total         33         Y           Minority Students         2         4         Approaching         416         41         33         Y           Minority Students         2         4         Approaching         459         42         32         Y           Students weeking to acth up         1         4         Does Not Meet         31         24         94         N           Students weeking to acth up         1         4         Does Not Meet         31         50         99	Academic Growth	Points Earned	Points Eligible	% Points	Rating	N		-	Growth?
Mathematics         2         4         Approaching         466         41         71         N           Writing         1         4         Does Net Meet         466         34         56         N           English Language Proficiency (ACCESS)         1.5         2         Netes         86         52         22         Y           Total         6.5         14         454X         Approaching         5         22         Y           Academic Growth Gaps         Points Earned         Foints Eligible         Rating         N         Growth Percentile         <									Yes
Writing         1         4         Does Not Meet         466         34         56         N           English Language Proficiency (ACCESS)         1.5         2         Meets         86         52         22         Y           Total         6.5         14         46.4%         Approaching         Subgroup Median         Subgroup Median Adequate         Made A           Reading         8         20         40%         Approaching         Total         Growth Percentile         Growth Percentile<			4						No
English Language Proficiency (ACCESS)         1.5         2         Meets         86         52         22         V           Total         6.5         14         46.4%         Approaching         Subgroup         Subgroup Median         Subgroup Median Adequate         Made           Academic Growth Gaps         Points Earned         Points Eligible         % Points         Rating         N         Growth Percentile         Growth Adequate         Made           Reading         8         20         40%         Approaching         416         41         33         Y           Free/Reduced Lunch Eligible         2         4         Approaching         459         42         32         Y           Students with Disabilities         1         4         Does Not Meet         31         24         94         N           Students meeting to catch up         1         4         Does Not Meet         200         37         73         N           Minority Students         2         4         Approaching         416         42         71         N           Minority Students         2         4         Approaching         13         50         99         N           Students with Disab			4		11 0				No
Total         6.5         14         46.4%         Approaching           Academic Growth Gaps         Points Earned         Points         Rating         N         Subgroup         Subgroup         Median Adequate         Made           Reading         8         20         40%         Approaching         N         Growth Percentile         Growth Percentite	-	1.5	2						Yes
Academic Growth Gaps         Points Exerned         Points Eligible         % Points         Rating         N         Growth Percentile         Free           Free/Reduced Lunch Eligible         1         4         Does Not Meet         200         37         73         N         N           Students meding to catch up         2         4         Approaching         416         42         71         N           Students meding to catch up         2         4         Approaching         386         42         73         N           S			14	46.4%					
Reading         8         20         40%         Approaching           Free/Reduced Lunch Eligible         2         4         Approaching         416         41         33         YY           Students         2         4         Approaching         459         42         32         YY           Students with Disabilities         1         4         Does Not Meet         31         24         94         N           English Learners         2         4         Approaching         386         43         34         YI           Students needing to catch up         1         4         Does Not Meet         200         37         73         N           Mathematics         10         20         50%         Approaching         416         42         71         N           Mathematics         2         4         Approaching         416         42         71         N           Students meding to catch up         2         4         Approaching         192         44         97         N           Students meding to catch up         2         4         Approaching         192         44         97         N           Students with Disabiliti	Acadomic Crowth Cape	Points Fornad	Points Eligible	% Points	Pating				Made Adequate Growth?
Free/Reduced Lunch Eligible         2         4         Approaching         416         41         33         Y           Minority Students         2         4         Approaching         459         42         32         Y           Students with Disabilities         1         4         Does Not Meet         31         24         94         N           English Learners         2         4         Approaching         386         43         34         Y           Students with Disabilities         10         20         50%         Approaching         386         43         34         Y           Minority Students         10         20         50%         Approaching         416         42         71         N           Minority Students         2         4         Approaching         416         42         71         N           Students with Disabilities         2         4         Approaching         31         50         99         N           English Learners         2         4         Approaching         186         42         73         N           Writing         5         20         25%         Does Not Meet         31         <	· · · · · · · · · · · · · · · · · · ·			-	-	/v	Growin Percentile	Growin Percentile	Growin
Minority Students         2         4         Approaching         459         42         32         Yr           Students with Disabilities         1         4         Deers Not Meet         31         24         94         N           English Learners         2         4         Approaching         386         43         34         Yr           Students needing to catch up         1         4         Does Not Meet         200         37         73         N           Mathematics         10         20         50%         Approaching         416         42         71         N           Minority Students         2         4         Approaching         416         42         71         N           Minority Students         2         4         Approaching         416         42         71         N           Students with Disabilities         2         4         Approaching         31         50         99         N           Students needing to catch up         2         4         Approaching         186         42         73         N           Virting         5         20         25%         Does Not Meet         16         34         <				40%		44.5			
Students with Disabilities         1         4         Does Not Meet         31         24         94         N           English Learners         2         4         Approaching         386         43         34         Y           Students meding to catch up         1         4         Does Not Meet         200         37         73         N           Mathematics         10         20         50%         Approaching         416         42         71         N           Minority Students         2         4         Approaching         416         42         71         N           Students with Disabilities         2         4         Approaching         31         50         99         N           Students meding to catch up         2         4         Approaching         386         42         73         N           Students meding to catch up         2         4         Approaching         386         42         73         N           Students meding to catch up         2         4         Approaching         386         42         73         N           Minority Students         1         4         Does Not Meet         416         34					11 0	-			Yes
English Learners         2         4         Approaching         386         43         34         Yr           Students needing to catch up         1         4         Does Not Meet         200         37         73         N           Mathematics         10         20         50%         Approaching         416         42         71         N           Minority Students         2         4         Approaching         416         42         71         N           Minority Students         2         4         Approaching         459         41         71         N           Students with Disabilities         2         4         Approaching         366         42         73         N           Students needing to catch up         2         4         Approaching         192         44         97         N           Writing         5         20         25%         Does Not Meet         416         34         58         N           Minority Students         1         4         Does Not Meet         416         34         55         N           Students with Disabilities         1         4         Does Not Meet         31         20	-	2							Yes
Students needing to catch up         1         4         Does Not Meet         200         37         73         N           Mathematics         10         20         50%         Approaching         -           Free/Reduced Lunch Eligible         2         4         Approaching         416         42         71         N           Minority Students         2         4         Approaching         419         71         N           Students with Disabilities         2         4         Approaching         31         50         99         N           English Learners         2         4         Approaching         31         50         99         N           Students meding to catch up         2         4         Approaching         386         42         73         N           Writing         5         20         25%         Does Not Meet         416         34         55         N           Minority Students         1         4         Does Not Meet         415         34         55         N           Students meeding to catch up         1         4         Does Not Meet         386         35         56         N           English L		1							No
Mathematics         10         20         50%         Approaching Approaching         416         42         71         N           Minority Students         2         4         Approaching, Students with Disabilities         2         4         Approaching, 31         50         99         N           English Learners         2         4         Approaching, 386         32         73         N           Students with Disabilities         2         4         Approaching, 386         42         73         N           English Learners         2         4         Approaching, 386         42         73         N           Students meeding to catch up         2         4         Approaching, 386         42         73         N           Minority Students         1         4         Does Not Meet         416         34         58         N           Students with Disabilities         1         4         Does Not Meet         31         20         96         N           English Learners         1         4         Does Not Meet         326         35         56         N           Students with Disabilities         1         4         Does Not Meet         327         29 <td></td> <td></td> <td></td> <td></td> <td>11 0</td> <td></td> <td></td> <td></td> <td>Yes</td>					11 0				Yes
Free/Reduced Lunch Eligible         2         4         Approaching, Approaching,         416         42         71         N           Minority Students         2         4         Approaching,         459         41         71         N           Students with Disabilities         2         4         Approaching,         31         50         99         N           English Learners         2         4         Approaching,         386         42         73         N           Students needing to catch up         2         4         Approaching,         192         44         97         N           Writing         5         20         25%         Does Not Meet         416         34         58         N           Minority Students         1         4         Does Not Meet         416         34         55         N           Students with Disabilities         1         4         Does Not Meet         31         20         96         N           English Learners         1         4         Does Not Meet         386         35         56         N           Students needing to catch up         1         4         Does Not Meet         227         29 <td></td> <td>· ·</td> <td></td> <td></td> <td></td> <td>200</td> <td>37</td> <td>73</td> <td>No</td>		· ·				200	37	73	No
Minority Students         2         4         Approaching Approaching         459         41         71         N           Students with Disabilities         2         4         Approaching         31         50         99         N           English Learners         2         4         Approaching         386         42         73         N           Students meeding to catch up         2         4         Approaching         192         444         97         N           Writing         5         20         25%         Does Not Meet         416         34         58         N           Minority Students         1         4         Does Not Meet         416         34         58         N           Students with Disabilities         1         4         Does Not Meet         31         20         96         N           English Learners         1         4         Does Not Meet         31         20         96         N           Students with Disabilities         1         4         Does Not Meet         32         56         N           Students needing to catch up         1         4         Does Not Meet         227         29         87				50%					
Students with Disabilities         2         4         Approaching Approaching         31         50         99         N           English Learners         2         4         Approaching         386         42         73         N           Students needing to catch up         2         4         Approaching         192         44         97         N           Writing         5         20         25%         Dees Not Meet         416         34         58         N           Minority Students         1         4         Does Not Meet         416         34         55         N           Students with Disabilities         1         4         Does Not Meet         416         34         55         N           Students with Disabilities         1         4         Does Not Meet         31         20         96         N           Students with Disabilities         1         4         Does Not Meet         326         35         56         N           Students meeding to catch up         1         4         Does Not Meet         227         29         87         N           Postsecondary and Workforce Readiness         Points         Rating         -/-/-/-			-						No
English Learners         2         4         Approaching Approaching         386         42         73         N           Students needing to catch up         2         4         Approaching         192         44         97         N           Writing         5         20         25%         Does Not Meet         192         44         97         N           Writing         5         20         25%         Does Not Meet         416         34         58         N           Minority Students         1         4         Does Not Meet         459         34         55         N           Students with Disabilities         1         4         Does Not Meet         31         20         96         N           English Learners         1         4         Does Not Meet         31         20         96         N           Students needing to catch up         1         4         Does Not Meet         326         35         56         N           Students needing to catch up         1         4         Does Not Meet         227         29         87         N           Total         23         60         38.3%         Approaching         -/-/-/-/- </td <td></td> <td></td> <td></td> <td></td> <td>Approaching</td> <td></td> <td></td> <td></td> <td>No</td>					Approaching				No
Students needing to catch up         2         4         Approaching         192         44         97         N           Writing         5         20         25%         Does Not Meet         416         34         58         N           Minority Students         1         4         Does Not Meet         415         34         55         N           Students with Disabilities         1         4         Does Not Meet         315         20         96         N           English Learners         1         4         Does Not Meet         316         20         96         N           Students with Disabilities         1         4         Does Not Meet         386         35         56         N           Students needing to catch up         1         4         Does Not Meet         227         29         87         N           Total         23         60         38.3%         Approaching         -         -/-/-/-         -/-/-/-%         88           Disaggregated Graduation Rate         %         -         -/-/-/-         -/-/-/-%         88           Minority Students         -         -         -/-/-/-         -/-/-/-%         88					Approaching				No
Writing         5         20         25%         Does Not Meet           Free/Reduced Lunch Eligible         1         4         Does Not Meet         416         34         58         N           Minority Students         1         4         Does Not Meet         459         34         55         N           Students with Disabilities         1         4         Does Not Meet         31         20         96         N           English Learners         1         4         Does Not Meet         31         20         96         N           Students with Disabilities         1         4         Does Not Meet         326         35         56         N           Students needing to catch up         1         4         Does Not Meet         227         29         87         N           Total         23         60         38.3%         Approaching         -/-/-/-/-         -/-/-/-/-/-/-/-/-         -/-/-/-/-/-/-/-/-/-/-/-/-/-/-/-/-/-/-/					Approaching				No
Free/Reduced Lunch Eligible         1         4         Does Not Meet         416         34         58         N           Minority Students         1         4         Does Not Meet         459         34         55         N           Students with Disabilities         1         4         Does Not Meet         31         20         96         N           English Learners         1         4         Does Not Meet         386         35         56         N           Students needing to catch up         1         4         Does Not Meet         326         35         56         N           Total         23         60         38.3%         Approaching         N         Rate/Score         Expect           Graduation Rate:         Ayr/Syr/Gyr/7yr         -/-/-/-         -/-/-/-%         80           Disaggregated Graduation Rate         %         -         -/-/-/-         -/-/-/-%         80           Minority Students         -         -         -/-/-/-         -/-/-/-%         80           Minority Students         -         -         -/-/-/-         -/-/-/-%         80           Minority Students         -         -         -/-/-/-         -/-/-/-%	Students needing to catch up	2	4			192	44	97	No
Minority Students         1         4         Does Not Meet         459         34         55         N           Students with Disabilities         1         4         Does Not Meet         31         20         96         N           English Learners         1         4         Does Not Meet         386         35         56         N           Students needing to catch up         1         4         Does Not Meet         227         29         87         N           Total         23         60         38.3%         Approaching         -         -/-/-/-         -/-/-/-%         80           Disaggregated Graduation Rate:         4         Points Eligible         % Points         Rating         N         Rate/Score         Expect           Free/Reduced Lunch Eligible         -         -         -/-/-/-         -/-/-/-%         80           Minority Students         -         -         -/-/-/-         -/-/-/-%         80           Minority Students         -         -         -/-/-/-         -/-/-/-%         80           Students with Disabilities         -         -         -/-/-/-         -/-/-/-%         80           Dropout Rate         4         4		5	20	25%	Does Not Meet				
Students with Disabilities         1         4         Does Not Meet         31         20         96         N           English Learners         1         4         Does Not Meet         386         35         56         N           Students needing to catch up         1         4         Does Not Meet         227         29         87         N           Total         23         60         38.3%         Approaching         -/-/-/-         -/-/-/-%         80           Postsecondary and Workforce Readiness         Points Eligible         % Points         Rating         N         Rate/Score         Expect           Graduation Rate: 4yr/5yr/6yr/7yr         -/-/-/-         -/-/-/-%         80         -/-/-/-%         80           Disaggregated Graduation Rate         %         -         -/-/-/-         -/-/-/-%         80           Free/Reduced Lunch Eligible         -         -         -/-/-/-         -/-/-/-%         80           Minority Students         -         -         -/-/-/-         -/-/-/-%         80           English Learners         -         -         -/-/-/-         -/-/-/-%         80           Dropout Rate         4         4         Exceeds         178	Free/Reduced Lunch Eligible	1	4		Does Not Meet	416	34	58	No
English Learners         1         4         Does Not Meet         386         35         56         N           Students needing to catch up         1         4         Does Not Meet         227         29         87         N           Total         23         60         38.3%         Approaching         N         Rate/Score         Expect           Graduation Rate: 4yr/5yr/6yr/7yr         -/-/-/-         -/-/-/-         -/-/-/-%         80           Disaggregated Graduation Rate         %         -         -/-/-/-         80           Free/Reduced Lunch Eligible         %         -         -/-/-/-         -/-/-/-%         80           Students with Disabilities         -         -/-/-/-         -/-/-/-%         80           Dropout Rate         4         4         Exceeds         178         0%         33	-	1	4		Does Not Meet	459	34		No
Students needing to catch up14Does Not Meet2272987NTotal236038.3%ApproachingPostsecondary and Workforce ReadinessPoints Eligible% PointsRatingNRate/ScoreExpectGraduation Rate: 4yr/5yr/6yr/7yr-/-/-/-%80Students-/-/-/-%80Disaggregated Graduation Rate%/-/-/-%80Free/Reduced Lunch Eligible%/-/-/-%80Minority Students/-/-/-%80Students with Disabilities/-/-/%80Dropout Rate44Exceeds1780%Colorado ACT Composite Score44Exceeds1780%	Students with Disabilities	1	4		Does Not Meet	31	20	96	No
Total236038.3%ApproachingPostsecondary and Workforce ReadinessPoints EarnedPoints Eligible% PointsRatingNRate/ScoreExpectGraduation Rate: 4yr/5yr/fyr-/-/-/%-/-/-/%80Disaggregated Graduation Rate%/-/-/%80Free/Reduced Lunch Eligible/-/-/%80Minority Students/-/-/%80Students with Disabilities/-/-/%80English Learners/-/-/%80Dropout Rate44Exceeds1780%3.9Colorado ACT Composite Score/-/-/%2020	English Learners	1	4		Does Not Meet	386	35	56	No
Postsecondary and Workforce ReadinessPoints Eligible% PointsRatingNRate/ScoreExpectGraduation Rate: 4yr/5yr/6yr/7yr-/-/-/-%80Disaggregated Graduation Rate%Free/Reduced Lunch Eligible/-/-/-/-%80Minority Students/-/-/-/-%80Students with Disabilities/-/-/-%80English Learners/-/-/-%80Dropout Rate44Exceeds1780%3.9Colorado ACT Composite Score/-/-/-/-20	Students needing to catch up	1	4		Does Not Meet	227	29	87	No
Graduation Rate: 4yr/5yr/6yr/7yr       -/-/-/-%       80         Disaggregated Graduation Rate       %       -/-/-/-%       80         Free/Reduced Lunch Eligible       -       -/-/-/-%       80         Minority Students       -       -/-/-/-%       80         Students with Disabilities       -       -/-/-/-%       80         English Learners       -       -/-/-/-%       80         Dropout Rate       4       4       Exceeds       178       0%       3.4         Colorado ACT Composite Score       -       -/-/-/-       -//-/-       2.0	Total	23	60	38.3%	Approaching				
Disaggregated Graduation Rate         %           Free/Reduced Lunch Eligible         -         -/-/-/         -/-/-/%         80           Minority Students         -         -/-/-/         -/-/-/%         80           Students with Disabilities         -         -/-/-/         -/-/-/%         80           English Learners         -         -/-/-/         -/-/-/%         80           Dropout Rate         4         4         Exceeds         178         0%         3.4           Colorado ACT Composite Score         -         -/-/-/         20         20         20		Points Earned	Points Eligible	% Points	Rating				Expectation
Free/Reduced Lunch Eligible         -         -/-/-%         80           Minority Students         -         -/-/-/         -/-/-%         80           Students with Disabilities         -         -/-/-/         80           English Learners         -         -/-/-/         80           Dropout Rate         4         4         Exceeds         178         0%         3.9           Colorado ACT Composite Score         -         -/-/-/         20         20         20							-/-/-	-/-/-%	80%
Minority Students         -         -/-/-/-         -/-/-%         80           Students with Disabilities         -         -/-/-/-         80           English Learners         -         -/-/-/-         80           Dropout Rate         4         4         Exceeds         178         0%         3.9           Colorado ACT Composite Score         -         -         -         20         20				%					
Students with Disabilities         -         -/-/-%         80           English Learners         -         -/-/-/%         80           Dropout Rate         4         4         Exceeds         178         0%         3.9           Colorado ACT Composite Score         -         -         -         -         -         -         -         -         -         -         0%         3.9         0%         <					-				80%
English Learners         -         -/-/-/         80           Dropout Rate         4         4         Exceeds         178         0%         3.9           Colorado ACT Composite Score         20         20         20         20					-				80%
Dropout Rate44Exceeds1780%3.9Colorado ACT Composite Score20					-				80%
Colorado ACT Composite Score 20									80%
		4	4		Exceeds		178	0%	3.9%
									20.1
	Total	4	4	100%	Exceeds				

Counts and ratings are not reported for metrics when the school does not meet the minimum student counts required for reportable data.

# **Graduation Rates**

# Graduation and Disaggregated Graduation Rates

The School Performance Framework reports use the 4-, 5-, 6- and 7-year graduation rates for the school and disaggregated student groups (students eligible for free/reduced lunch, minority students, students with disabilities and English learners).

**Overall Graduation Rate (3-year aggregate)** 

#### This School's Graduation Rate and Disaggregated Graduation Rate:

**Overall Graduation Rate (1-year)** 

		4-year	5-year	6-year	7-year
	2010	N<16	N<16	N<16	N<16
Anticipated Year	2011	N<16	N<16	N<16	
of Graduation	2012	N<16	N<16		
	2013	N<16			

-			
	4-year	5-year	
2010	NL +1.C	NL 41 C	

	2010	N<16	N<16	N<16	N<16
Anticipated Year	2011	N<16	N<16	N<16	
of Graduation	2012	N<16	N<16		
	2013	N<16			
	Aggregated	N<16	N<16	N<16	N<16

6-vear

7-vea

#### Free/Reduced Lunch Graduation Rate (1-year)

_		4-year	5-year	6-year	7-year
	2010	N<16	N<16	N<16	N<16
Anticipated Year	2011	N<16	N<16	N<16	
of Graduation	2012	N<16	N<16		
	2013	N<16			

#### Minority Student Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
	2010	N<16	N<16	N<16	N<16
Anticipated Year	2011	N<16	N<16	N<16	
of Graduation	2012	N<16	N<16		
	2013	N<16			

#### Students with Disabilities Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
	2010	N<16	N<16	N<16	N<16
Anticipated Year	2011	N<16	N<16	N<16	
of Graduation	2012	N<16	N<16		
	2013	N<16			

#### **English Learners Graduation Rate (1-year)**

2010         N<16	ar
	6
of Graduation 2012 No.16 No.16	
2013 N<16	

#### Free/Reduced Lunch Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
	2010	N<16	N<16	N<16	N<16
Anticipated Year	2011	N<16	N<16	N<16	
of Graduation	2012	N<16	N<16		
	2013	N<16			
	Aggregated	N<16	N<16	N<16	N<16

#### Minority Student Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
	2010	N<16	N<16	N<16	N<16
Anticipated Year	2011	N<16	N<16	N<16	
of Graduation	2012	N<16	N<16		
	2013	N<16			
	Aggregated	N<16	N<16	N<16	N<16

#### Students with Disabilities Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
	2010	N<16	N<16	N<16	N<16
Anticipated Year	2011	N<16	N<16	N<16	
of Graduation	2012	N<16	N<16		
	2013	N<16			
	Aggregated	N<16	N<16	N<16	N<16

#### English Learners Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
	2010	N<16	N<16	N<16	N<16
Anticipated Year	2011	N<16	N<16	N<16	
of Graduation	2012	N<16	N<16		
	2013	N<16			
	Aggregated	N<16	N<16	N<16	N<16

Colorado calculates "on-time" graduation as the percent of students who graduate from high school four years after entering ninth grade. A student is assigned a graduating class when they enter ninth grade by adding four years to the year the student enters ninth grade. The formula anticipates, for example, that a student who entered ninth grade in fall 2006 would graduate with the Class of 2010.

For the 1-year SPF, schools earn points based on the highest value among the following: 2013 4year graduation rate, 2012 5-year graduation rate, 2011 6-year graduation rate and 2010 7year graduation rate (the shaded cells in the tables on the left). For the 3-year SPF, schools earn points based on the highest value among the following: aggregated 2010, 2011, 2012 and 2013 4-year graduation rate, aggregated 2010, 2011 and 2012 5-year graduation rate, aggregated 2010 and 2011 6-year graduation rate, or 2010 7-year graduation rate. For each of these rates, the aggregation is the result of adding the graduation totals for all available years and dividing by the sum of the graduation bases across all available years. For both 1-year and 3-year SPFs, the "best of" graduation rate is bolded and italicized here and on the Performance Indicators detail page.

# Level: High

Performance Indicator	Scoring Guide	Rating	Point Value		Total Possible Points per EMH Level	Framework Points	
	The school's percentage of students scoring pr	oficient or advanced was:		T	CAP		
Academic	• at or above the 90th percentile of all school	s (using 2009-10 baseline).	Exceeds		4	16	
Achievement	• below the 90th percentile but at or above the	ne 50th percentile of all schools (using 2009-10 baseline).	Meets	3		(4 for each	15
	• below the 50th percentile but at or above the	ne 15th percentile of all schools (using 2009-10 baseline).	Approaching	2		content area)	
	• below the 15th percentile of all schools (usi	ng 2009-10 baseline).	Does Not Meet		1		
	Made AGP	Did Not Make AGP		TCAP	ACCESS		
Academic	• at or above 60.	• at or above 70.	Exceeds	4	2	14	
Growth	<ul> <li>below 60 but at or above 45.</li> </ul>	<ul> <li>below 70 but at or above 55.</li> </ul>	Meets	3	1.5	(4 for each subject	35
	• below 45 but at or above 30.	<ul> <li>below 55 but at or above 40.</li> </ul>	Approaching	2	1	area and 2 for English	
	• below 30.	• below 40.	Does Not Meet	1	0.5	language proficiency)	
	Made AGP	Did Not Make AGP		T	CAP		
Academic	• at or above 60.	• at or above 70.	Exceeds		4	60	
Growth Gaps	<ul> <li>below 60 but at or above 45.</li> </ul>	<ul> <li>below 70 but at or above 55.</li> </ul>	Meets	3		(4 for each of 5	15
	• below 45 but at or above 30.	<ul> <li>below 55 but at or above 40.</li> </ul>	Approaching	2		subgroups in 3	
	• below 30.	• below 40.	Does Not Meet		1	subject areas)	
	Graduation Rate and Disaggregated Graduation	Rate: The school's graduation rate/disaggregated graduation rate was:	•	Overall	Disaggr.		
	• at or above 90%.		Exceeds	4	1		
	• at or above 80% but below 90%.		Meets	3	0.75		
	• at or above 65% but below 80%.		Approaching	2	0.5		
	• below 65%.		Does Not Meet	1	0.25		
	Dropout Rate: The school's dropout rate was:					16	
Postsecondary and	• at or below 1%.		Exceeds		4	(4 for each sub-	35
Workforce Readiness	• at or below the state average but above 1%	(using 2009-10 baseline).	Meets		3	indicator)	
	• at or below 10% but above the state average	(using 2009-10 baseline).	Approaching		2		
	• above 10%.		Does Not Meet		1		
	Colorado ACT Composite Score: The school's a	verage Colorado ACT composite score was:					
	• at or above 22.		Exceeds		4		
	• at or above the state average but below 22	using 2009-10 baseline).	Meets		3		
	• at or above 17 but below the state average	using 2009-10 baseline).	Approaching		2		
	• below 17.		Does Not Meet		1		

Cut-Points for Each Performance Indicator				Cut-Points for Plan Type Assignment			
Cut Point: The school earned of the points eligible on this Indicator.				Cut Point: The school earned of the total framework	points eligible.		
Achievement;	• at or above 87.5%	Exceeds	Total	• at or above 60%	Performance		
Growth; Growth Gaps;	• at or above 62.5% - below 87.5%	Meets	Framework	<ul> <li>at or above 47% - below 60%</li> </ul>	Improvement		
Postsecondary Readiness	• at or above 37.5% - below 62.5%	Approaching	Points	<ul> <li>at or above 33% - below 47%</li> </ul>	Priority Improvement		
	• below 37.5%	Does Not Meet		• below 33%	Turnaround		

School Plan Type Assignments						
	Plan description					
Performance Plan	The school is required to adopt and implement a Performance Plan.	A school may not implement a Priority Improvement and/or Turnaround Plan for longer than a combined total of				
Improvement Plan	The school is required to adopt and implement an Improvement Plan.	five consecutive years before the State Board of Education must direct the authorizing district's local school board				
Priority Improvement Plan	The school is required to adopt and implement a Priority Improvement Plan.	or the Institute to restructure or close the school. The five consecutive school years commence on July 1 of the				
Turnaround Plan	The school is required to adopt and implement a Turnaround Plan.	summer immediately following the fall in which the school is notified that it is required to implement a Priority				
		Improvement or Turnaround Plan.				

# Reference

# 1-year vs. 3-year Report

Schools receive a 1-year and a 3-year aggregated School Performance Framework report. CDE produces a report on the basis of three years of data to enable more schools to be considered within the same performance framework. Some small schools may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count. Only one of the two sets of results (1-year or 3-year) will be the official plan type category for the school: the one under which the school has ratings on a greater number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it earned a higher total percent of points. Note that some 3-year reports may be based on only two years of data if that is the only data available.

# **Reference Data for Key Performance Indicators**

# Academic Achievement

	Percent of Students	Proficien	t or Adv	anced b	y Percen	tile Cut-	Points -	1-year (2	2009-10	baseline	)		
The Academic Achievement Indicator reflects a school's		Reading		Math		Writing			Science				
proficiency rate: the percentage of students proficient or		Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
advanced on Colorado's standardized assessments. This	N of Schools	1008	479	327	1007	480	327	1007	480	327	912	407	286
includes results from TCAP and CoAlt in reading,	15th percentile	49.18	50.44	54.92	48.60	29.72	15.97	32.48	34.96	30.95	19.67	23.85	27.50
mathematics, writing, and science, and results from	50th percentile	71.65	71.43	73.33	70.89	52.48	33.52	53.52	57.77	50.00	47.53	48.00	50.00
Lectura and Escritura.	90th percentile	89.10	88.24	87.23	89.34	75.00	54.79	76.83	79.67	72.24	75.96	75.11	72.41
	Percent of Students	Proficien	t or Adv	anced by	y Percen	tile Cut-	Points -	3-year a	ggregate	(2008-1	0 baseli	ne)	
Data for all indicators are compared to baselines from			Reading			Math			Writing			Science	
the first year the performance framework reports were		Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
released.	N of Schools	1032	507	362	1032	507	361	1032	507	362	972	469	347
	15th percentile	50.00	50.56	53.34	48.73	29.69	13.49	32.56	36.84	30.00	20.46	25.00	27.93
	50th percentile	72.05	71.35	72.21	70.11	51.63	30.53	54.84	58.34	49.57	45.36	48.72	50.00
	90th percentile	88.21	87.40	86.17	87.48	74.41	52.19	76.51	79.17	71.00	72.65	71.26	71.45
Academic Crowth and Academic Crowth Conc	Academic Crowth and Academic Crowth Conc												

# Academic Growth and Academic Growth Gaps

The Academic Growth Indicator measures academic progress using the Colorado Growth Model. This indicator reflects 1) normative (median) growth: how the academic progress of the students in this school compared to that of other students statewide with a similar content proficiency (TCAP) score history or a similar English language proficiency (ACCESS) score history, and 2) criterion referenced (adequate) growth: whether this level of growth was sufficient for the typical (median) student in the school to reach or maintain a specified level of proficiency within a given length of time. For TCAP, students are expected to score proficient or advanced within three years or by 10th grade, whichever comes first. Students classified as English learners are expected to reach certain levels of language proficiency on ACCESS in set amounts of time. The median growth percentile required to earn each rating depends on whether or not the school met adequate growth (AGP).

	Made AGP	Did Not Make AGP
Exceeds	60-99	70-99
Meets	45-59	55-69
Approaching	30-44	40-54
Does Not Meet	1-29	1-39

The Academic Growth Gaps Indicator disaggregates the results of the Academic Growth Indicator, measuring the academic progress of historically disadvantaged student groups (students eligible for free/reduced lunch, minority students, students with disabilities, English learners) and students needing to catch up.

# Postsecondary and Workforce Readiness

The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or careers upon completing high school. This indicator reflects student graduation rates, disaggregated graduation rates, dropout rates, and mean Colorado ACT (COACT) composite scores.

### State Mean Dropout Rate (2009-10 baseline)

	N of Students	Mean Rate
1-year (2009)	416,953	3.6
3-year (2007-09)	1,238,096	3.9

### State Mean COACT Composite Score (2009-10 baseline)

	N of Students	Mean Rate
1-year (2010)	51,438	20.0
3-year (2008-10)	151,439	20.1