



At the request of the district, CDE has made a change to the grade range for Sierra Grande K-12 School (7880) in Sierra Grande R-30 (0740). As part of the grade reconfiguration, students formerly enrolled in other schools in the district will now be enrolled in Sierra Grande K-12 School. This change officially took effect at the beginning of the 2014-15 school year. However, for informational and accountability purposes, CDE has generated a report showing how the change would impact the 2014 performance framework calculations. This supplementary report, which appears after the official performance framework report within this PDF, includes data from all schools that were incorporated into Sierra Grande K-12 School as part of the grade reconfiguration.

Performance

Performance Indicators	Rating	% of Points Earned out of Points Eligible ²		
Academic Achievement	Approaching	52.8%	(7.9 out of 15 points)	
Academic Growth	Approaching	55.6%	(19.5 out of 35 points)	
Academic Growth Gaps	Approaching	55.2%	(8.3 out of 15 points)	
Postsecondary and Workforce Readiness	Meets	85.0%	(29.8 out of 35 points)	
Test Participation³	Meets 95% Participation Rate			
TOTAL		65.5%	(65.5 out of 100 points)	

This is the plan type the school is required to adopt and implement, based on the 3 Year School Performance Framework. Schools are assigned a plan type based on the overall percent of points earned for the official year. The official percent of points earned is matched to the scoring guide below to determine the plan type. Additionally, failing to meet test administration and/or test participation assurances will result in a lower plan type category.

Plan Assignment	Framework Points Earned
Performance	at or above 60%
Improvement	at or above 47% - below 60%
Priority Improvement	at or above 33% - below 47%
Turnaround	below 33%

Framework points are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

²Schools may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from the points eligible, so scores are not negatively impacted.

³Schools do not receive points for test participation. However, schools are assigned one plan type category lower than their points indicate if they do not (1) meet at least a 95% participation rate in all or all but one content area (reading, writing, math, science, social studies and COACT), or (2) for schools serving multiple levels (elementary, middle and high school grades, e.g., a 6-12 school), meet at least a 95% participation rate in all or all but one content area when individual content area rates are rolled up across school levels (elementary, middle and high school grades).

Test Participation Rates

Content Area	% of Students Tested				Participation Rating				Students Tested				Total Students			
	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall
Reading	100.0%	100.0%	100.0%	100.0%	Meets	Meets	Meets	Meets	66	48	116	230	66	48	116	230
Mathematics	100.0%	100.0%	100.0%	100.0%	Meets	Meets	Meets	Meets	66	48	116	230	66	48	116	230
Writing	100.0%	100.0%	100.0%	100.0%	Meets	Meets	Meets	Meets	66	48	116	230	66	48	116	230
Science	100.0%	100.0%	-	100.0%	Meets	Meets	-	Meets	29	20	-	49	29	20	-	49
Social Studies	100.0%	100.0%	-	100.0%	-	-	-	Meets	18	19	-	37	18	19	-	37
Colorado ACT	-	-	100.0%	100.0%	-	-	Meets	Meets	-	-	72	72	-	-	72	72



Performance Indicators

Level: Elementary

School: SIERRA GRANDE K-12 SCHOOL - 7880

District: SIERRA GRANDE R-30 - 0740 (3 Year)

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>% Proficient/Advanced</i>	<i>School's Percentile</i>
Reading	2	4		Approaching	61	60.66	26
Mathematics	3	4		Meets	61	72.13	55
Writing	2	4		Approaching	61	47.54	34
Science	0	0		-	-	-	-
Total	7	12	58.3%	Approaching			

<i>Academic Growth</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>Median Growth Percentile</i>	<i>Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	1	4		Does Not Meet	43	39	46	No
Mathematics	2	4		Approaching	43	48	52	No
Writing	1	4		Does Not Meet	43	29	53	No
English Language Proficiency (ACCESS)	0	0		-	N<20	-	-	-
Total	4	12	33.3%	Does Not Meet				

<i>Academic Growth Gaps</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>Subgroup N</i>	<i>Subgroup Median Growth Percentile</i>	<i>Subgroup Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	4	12	33.3%	Does Not Meet				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	40	39	47	No
Minority Students	1	4		Does Not Meet	34	39	47	No
Students with Disabilities	0	0		-	N<20	-	-	-
English Learners	0	0		-	N<20	-	-	-
Students needing to catch up	2	4		Approaching	24	42	76	No
Mathematics	4	8	50%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	40	49	54	No
Minority Students	2	4		Approaching	34	50	54	No
Students with Disabilities	0	0		-	N<20	-	-	-
English Learners	0	0		-	N<20	-	-	-
Students needing to catch up	0	0		-	N<20	-	-	-
Writing	3	12	25%	Does Not Meet				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	40	29	54	No
Minority Students	1	4		Does Not Meet	34	27	54	No
Students with Disabilities	0	0		-	N<20	-	-	-
English Learners	0	0		-	N<20	-	-	-
Students needing to catch up	1	4		Does Not Meet	25	29	72	No
Total	11	32	34.4%	Does Not Meet				

Counts and ratings are not reported for metrics when the school does not meet the minimum student counts required for reportable data.

Performance Indicators

Level: Middle

School: SIERRA GRANDE K-12 SCHOOL - 7880

District: SIERRA GRANDE R-30 - 0740 (3 Year)

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>% Proficient/Advanced</i>	<i>School's Percentile</i>
Reading	2	4		Approaching	48	64.58	34
Mathematics	2	4		Approaching	48	45.83	38
Writing	2	4		Approaching	48	39.58	17
Science	0	0		-	-	-	-
Total	6	12	50%	Approaching			

<i>Academic Growth</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>Median Growth Percentile</i>	<i>Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	4	4		Exceeds	45	60	45	Yes
Mathematics	2	4		Approaching	45	45	69	No
Writing	2	4		Approaching	45	50	67	No
English Language Proficiency (ACCESS)	0	0		-	N<20	-	-	-
Total	8	12	66.7%	Meets				

<i>Academic Growth Gaps</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>Subgroup N</i>	<i>Subgroup Median Growth Percentile</i>	<i>Subgroup Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	11	12	91.7%	Exceeds				
Free/Reduced Lunch Eligible	4	4		Exceeds	39	65	46	Yes
Minority Students	4	4		Exceeds	41	60	42	Yes
Students with Disabilities	0	0		-	N<20	-	-	-
English Learners	0	0		-	N<20	-	-	-
Students needing to catch up	3	4		Meets	25	60	66	No
Mathematics	6	12	50%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	39	45	66	No
Minority Students	2	4		Approaching	41	45	69	No
Students with Disabilities	0	0		-	N<20	-	-	-
English Learners	0	0		-	N<20	-	-	-
Students needing to catch up	2	4		Approaching	23	48	96	No
Writing	6	12	50%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	39	49	67	No
Minority Students	2	4		Approaching	41	52	67	No
Students with Disabilities	0	0		-	N<20	-	-	-
English Learners	0	0		-	N<20	-	-	-
Students needing to catch up	2	4		Approaching	33	52	77	No
Total	23	36	63.9%	Meets				

Counts and ratings are not reported for metrics when the school does not meet the minimum student counts required for reportable data.

Performance Indicators

Level: High

School: SIERRA GRANDE K-12 SCHOOL - 7880

District: SIERRA GRANDE R-30 - 0740 (3 Year)

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>% Proficient/Advanced</i>	<i>School's Percentile</i>
Reading	2	4		Approaching	113	54.87	16
Mathematics	2	4		Approaching	113	19.47	25
Writing	2	4		Approaching	113	36.28	23
Science	0	0		-	-	-	-
Total	6	12	50%	Approaching			

<i>Academic Growth</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>Median Growth Percentile</i>	<i>Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	3	4		Meets	104	56	49	Yes
Mathematics	3	4		Meets	105	58	98	No
Writing	2	4		Approaching	104	53	83	No
English Language Proficiency (ACCESS)	0	0		-	N<20	-	-	-
Total	8	12	66.7%	Meets				

<i>Academic Growth Gaps</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>Subgroup N</i>	<i>Subgroup Median Growth Percentile</i>	<i>Subgroup Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	11	16	68.8%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	85	55	52	Yes
Minority Students	3	4		Meets	86	57	35	Yes
Students with Disabilities	0	0		-	N<20	-	-	-
English Learners	2	4		Approaching	28	52	78	No
Students needing to catch up	3	4		Meets	52	63	88	No
Mathematics	11	16	68.8%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	86	64	98	No
Minority Students	3	4		Meets	86	56	97	No
Students with Disabilities	0	0		-	N<20	-	-	-
English Learners	2	4		Approaching	28	51	99	No
Students needing to catch up	3	4		Meets	74	57	99	No
Writing	8	16	50%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	85	54	83	No
Minority Students	2	4		Approaching	86	51	81	No
Students with Disabilities	0	0		-	N<20	-	-	-
English Learners	2	4		Approaching	28	50	93	No
Students needing to catch up	2	4		Approaching	69	54	96	No
Total	30	48	62.5%	Meets				

<i>Postsecondary and Workforce Readiness</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>Rate/Score</i>	<i>Expectation</i>
Graduation Rate: 4yr/5yr/6yr/7yr	4	4		Exceeds	74/54/33/18	89.2/94.4/90.9/94.4%	80%
Disaggregated Graduation Rate	2.75	3	91.7%	Exceeds			
Free/Reduced Lunch Eligible	1	1		Exceeds	59/43/27/N<16	86.4/93/88.9/-%	80%
Minority Students	1	1		Exceeds	63/43/27/N<16	92.1/95.3/92.6/-%	80%
Students with Disabilities	0	0		-	N<16/N<16/N<16/N<16	-/-/-/%	80%
English Learners	0.75	1		Meets	18/16/N<16/N<16	83.3/87.5/-/%	80%
Dropout Rate	4	4		Exceeds	312	0.6%	3.9%
Colorado ACT Composite Score	2	4		Approaching	72	17.5	20.1
Total	12.75	15	85%	Meets			

Counts and ratings are not reported for metrics when the school does not meet the minimum student counts required for reportable data.

Graduation and Disaggregated Graduation Rates

The School Performance Framework reports use the 4-, 5-, 6- and 7-year graduation rates for the school and disaggregated student groups (students eligible for free/reduced lunch, minority students, students with disabilities and English learners).

This School's Graduation Rate and Disaggregated Graduation Rate:

Overall Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	83.3	94.4	94.4	94.4
	2011	N<16	N<16	N<16	
	2012	90.5	100		
	2013	100			

Free/Reduced Lunch Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	N<16	N<16	N<16	N<16
	2011	N<16	N<16	N<16	
	2012	87.5	100		
	2013	100			

Minority Student Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	N<16	N<16	N<16	N<16
	2011	N<16	N<16	N<16	
	2012	93.8	100		
	2013	100			

Students with Disabilities Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	N<16	N<16	N<16	N<16
	2011	N<16	N<16	N<16	
	2012	N<16	N<16		
	2013	N<16			

English Learners Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	N<16	N<16	N<16	N<16
	2011	N<16	N<16	N<16	
	2012	N<16	N<16		
	2013	N<16			

Overall Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	83.3	94.4	94.4	94.4
	2011	N<16	N<16	N<16	
	2012	90.5	100		
	2013	100			
	Aggregated	89.2	94.4	90.9	94.4

Free/Reduced Lunch Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	N<16	N<16	N<16	N<16
	2011	N<16	N<16	N<16	
	2012	87.5	100		
	2013	100			
	Aggregated	86.4	93	88.9	N<16

Minority Student Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	N<16	N<16	N<16	N<16
	2011	N<16	N<16	N<16	
	2012	93.8	100		
	2013	100			
	Aggregated	92.1	95.3	92.6	N<16

Students with Disabilities Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	N<16	N<16	N<16	N<16
	2011	N<16	N<16	N<16	
	2012	N<16	N<16		
	2013	N<16			
	Aggregated	N<16	N<16	N<16	N<16

English Learners Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	N<16	N<16	N<16	N<16
	2011	N<16	N<16	N<16	
	2012	N<16	N<16		
	2013	N<16			
	Aggregated	83.3	87.5	N<16	N<16

Colorado calculates "on-time" graduation as the percent of students who graduate from high school four years after entering ninth grade. A student is assigned a graduating class when they enter ninth grade by adding four years to the year the student enters ninth grade. The formula anticipates, for example, that a student who entered ninth grade in fall 2006 would graduate with the Class of 2010.

For the 1-year SPF, schools earn points based on the highest value among the following: 2013 4-year graduation rate, 2012 5-year graduation rate, 2011 6-year graduation rate and 2010 7-year graduation rate (the shaded cells in the tables on the left). For the 3-year SPF, schools earn points based on the highest value among the following: aggregated 2010, 2011, 2012 and 2013 4-year graduation rate, aggregated 2010, 2011 and 2012 5-year graduation rate, aggregated 2010 and 2011 6-year graduation rate, or 2010 7-year graduation rate. For each of these rates, the aggregation is the result of adding the graduation totals for all available years and dividing by the sum of the graduation bases across all available years. For both 1-year and 3-year SPFs, the "best of" graduation rate is bolded and italicized here and on the Performance Indicators detail page.

Scoring Guide for Performance Indicators on the School Performance Framework Report

Performance Indicator	Scoring Guide	Rating	Point Value	Total Possible Points per EMH Level	Framework Points
Academic Achievement	<i>The school's percentage of students scoring proficient or advanced was:</i>		TCAP	16 (4 for each content area)	15
	• at or above the 90th percentile of all schools (using 2009-10 baseline).	Exceeds	4		
	• below the 90th percentile but at or above the 50th percentile of all schools (using 2009-10 baseline).	Meets	3		
	• below the 50th percentile but at or above the 15th percentile of all schools (using 2009-10 baseline).	Approaching	2		
Academic Growth	<i>Made AGP</i>		<i>Did Not Make AGP</i>		14 (4 for each subject area and 2 for English language proficiency)
	• at or above 60.	• at or above 70.	TCAP	ACCESS	
	• below 60 but at or above 45.	• below 70 but at or above 55.	4	2	
	• below 45 but at or above 30.	• below 55 but at or above 40.	3	1.5	
Academic Growth Gaps	<i>Made AGP</i>		<i>Did Not Make AGP</i>		60 (4 for each of 5 subgroups in 3 subject areas)
	• at or above 60.	• at or above 70.	TCAP		
	• below 60 but at or above 45.	• below 70 but at or above 55.	4		
	• below 45 but at or above 30.	• below 55 but at or above 40.	3		
Postsecondary and Workforce Readiness	<i>Graduation Rate and Disaggregated Graduation Rate: The school's graduation rate/disaggregated graduation rate was:</i>		Overall	Disaggr.	16 (4 for each sub-indicator)
	• at or above 90%.	Exceeds	4	1	
	• at or above 80% but below 90%.	Meets	3	0.75	
	• at or above 65% but below 80%.	Approaching	2	0.5	
	• below 65%.	Does Not Meet	1	0.25	
	<i>Dropout Rate: The school's dropout rate was:</i>				
	• at or below 1%.	Exceeds	4		
	• at or below the state average but above 1% (using 2009-10 baseline).	Meets	3		
	• at or below 10% but above the state average (using 2009-10 baseline).	Approaching	2		
	• above 10%.	Does Not Meet	1		
	<i>Colorado ACT Composite Score: The school's average Colorado ACT composite score was:</i>				
	• at or above 22.	Exceeds	4		
	• at or above the state average but below 22 (using 2009-10 baseline).	Meets	3		
• at or above 17 but below the state average (using 2009-10 baseline).	Approaching	2			
• below 17.	Does Not Meet	1			

Cut-Points for Each Performance Indicator

Cut-Points for Plan Type Assignment

	<i>Cut Point: The school earned ... of the points eligible on this Indicator.</i>		<i>Cut Point: The school earned ... of the total framework points eligible.</i>
Achievement; Growth; Growth Gaps; Postsecondary Readiness	• at or above 87.5%	Exceeds	Performance
	• at or above 62.5% - below 87.5%	Meets	Improvement
	• at or above 37.5% - below 62.5%	Approaching	Priority Improvement
	• below 37.5%	Does Not Meet	Turnaround
		Total Framework Points	
		• at or above 60%	
		• at or above 47% - below 60%	
		• at or above 33% - below 47%	
		• below 33%	

School Plan Type Assignments

	Plan description
Performance Plan	The school is required to adopt and implement a Performance Plan.
Improvement Plan	The school is required to adopt and implement an Improvement Plan.
Priority Improvement Plan	The school is required to adopt and implement a Priority Improvement Plan.
Turnaround Plan	The school is required to adopt and implement a Turnaround Plan.

A school may not implement a Priority Improvement and/or Turnaround Plan for longer than a combined total of five consecutive years before the State Board of Education must direct the authorizing district's local school board or the Institute to restructure or close the school. The five consecutive school years commence on July 1 of the summer immediately following the fall in which the school is notified that it is required to implement a Priority Improvement or Turnaround Plan.

Reference

1-year vs. 3-year Report

Schools receive a 1-year and a 3-year aggregated School Performance Framework report. CDE produces a report on the basis of three years of data to enable more schools to be considered within the same performance framework. Some small schools may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count. Only one of the two sets of results (1-year or 3-year) will be the official plan type category for the school: the one under which the school has ratings on a greater number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it earned a higher total percent of points. Note that some 3-year reports may be based on only two years of data if that is the only data available.

Reference Data for Key Performance Indicators

Academic Achievement

The Academic Achievement Indicator reflects a school's proficiency rate: the percentage of students proficient or advanced on Colorado's standardized assessments. This includes results from TCAP and CoAlt in reading, mathematics, writing, and science, and results from Lectura and Escritura.

Percent of Students Proficient or Advanced by Percentile Cut-Points - 1-year (2009-10 baseline)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	1008	479	327	1007	480	327	1007	480	327	912	407	286
15th percentile	49.18	50.44	54.92	48.60	29.72	15.97	32.48	34.96	30.95	19.67	23.85	27.50
50th percentile	71.65	71.43	73.33	70.89	52.48	33.52	53.52	57.77	50.00	47.53	48.00	50.00
90th percentile	89.10	88.24	87.23	89.34	75.00	54.79	76.83	79.67	72.24	75.96	75.11	72.41

Data for all indicators are compared to baselines from the first year the performance framework reports were released.

Percent of Students Proficient or Advanced by Percentile Cut-Points - 3-year aggregate (2008-10 baseline)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	1032	507	362	1032	507	361	1032	507	362	972	469	347
15th percentile	50.00	50.56	53.34	48.73	29.69	13.49	32.56	36.84	30.00	20.46	25.00	27.93
50th percentile	72.05	71.35	72.21	70.11	51.63	30.53	54.84	58.34	49.57	45.36	48.72	50.00
90th percentile	88.21	87.40	86.17	87.48	74.41	52.19	76.51	79.17	71.00	72.65	71.26	71.45

Academic Growth and Academic Growth Gaps

The Academic Growth Indicator measures academic progress using the Colorado Growth Model. This indicator reflects 1) normative (median) growth: how the academic progress of the students in this school compared to that of other students statewide with a similar content proficiency (TCAP) score history or a similar English language proficiency (ACCESS) score history, and 2) criterion referenced (adequate) growth: whether this level of growth was sufficient for the typical (median) student in the school to reach or maintain a specified level of proficiency within a given length of time. For TCAP, students are expected to score proficient or advanced within three years or by 10th grade, whichever comes first. Students classified as English learners are expected to reach certain levels of language proficiency on ACCESS in set amounts of time. The median growth percentile required to earn each rating depends on whether or not the school met adequate growth (AGP).

	Made AGP	Did Not Make AGP
Exceeds	60-99	70-99
Meets	45-59	55-69
Approaching	30-44	40-54
Does Not Meet	1-29	1-39

The Academic Growth Gaps Indicator disaggregates the results of the Academic Growth Indicator, measuring the academic progress of historically disadvantaged student groups (students eligible for free/reduced lunch, minority students, students with disabilities, English learners) and students needing to catch up.

Postsecondary and Workforce Readiness

The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or careers upon completing high school. This indicator reflects student graduation rates, disaggregated graduation rates, dropout rates, and mean Colorado ACT (COACT) composite scores.

State Mean Dropout Rate (2009-10 baseline)

	N of Students	Mean Rate
1-year (2009)	416,953	3.6
3-year (2007-09)	1,238,096	3.9

State Mean COACT Composite Score (2009-10 baseline)

	N of Students	Mean Rate
1-year (2010)	51,438	20.0
3-year (2008-10)	151,439	20.1

Grade Levels: All Grades

Data for Reconfigured School

Performance

Performance Indicator Summary

Indicator	Rating	Percent of Points Earned	Points Earned	Points Eligible
Academic Achievement	Approaching	50	7.5	15
Academic Growth	Approaching	47.2	16.5	35
Academic Growth Gaps	Approaching	47.9	7.2	15
Post-Secondary & Workforce Readiness	Meets	85	29.8	35

Total Points Earned / Total Points Eligible **61/100**
 Total Percent of Points Earned **61**

Test Participation Rates

Test	Rating	Total Students	Students Tested	% of Students Tested
READ	Meets	477	477	100
WRITE	Meets	477	477	100
MATH	Meets	478	478	100
SCI	Meets	119	119	100
SOC	Meets	37	37	100
ACT	Meets	72	72	100

Assurances:

Meets 95% Test Participation Rate

Meets Safety Requirements

Meets Finance Requirements

Grade Levels: Elementary

Data for Reconfigured School

Performance Indicator Summary

Indicator	Rating	Percent of Points Earned	Points Earned	Points Eligible
Academic Achievement	Approaching	50	12.5	25
Academic Growth	Approaching	41.7	20.9	50
Academic Growth Gaps	Approaching	43.8	11	25

Test Participation Rates

Test	Rating	Total Students	Students Tested	% of Students Tested
READ	Meets	181	181	100
WRITE	Meets	181	181	100
MATH	Meets	182	182	100
SCI	Meets	56	56	100
SOC	-	18	18	100

Assurances:

- Meets 95% Test Participation Rate
- Meets Safety Requirements
- Meets Finance Requirements

Academic Achievement

Subject	Rating	N	% P/A	Percentile	Points Earned	Points Eligible
READ	Approaching	172	58.14	23	2	4
WRITE	Approaching	172	42.44	26	2	4
MATH	Approaching	173	67.05	43	2	4

Indicator Totals:

Approaching	
Total Points Earned / Total Points Eligible	6/12
Total Percent of Points Earned	50

Grade Levels: Elementary

Data for Reconfigured School

Performance Indicator Summary

<i>Indicator</i>	<i>Rating</i>	<i>Percent of Points Earned</i>	<i>Points Earned</i>	<i>Points Eligible</i>
Academic Achievement	Approaching	50	12.5	25
Academic Growth	Approaching	41.7	20.9	50
Academic Growth Gaps	Approaching	43.8	11	25

Academic Growth

<i>Subject</i>	<i>Rating</i>	<i>N</i>	<i>MGP</i>	<i>AGP</i>	<i>Met AGP?</i>	<i>Points Earned</i>	<i>Points Eligible</i>
READ	Does Not Meet	108	31	38	No	1	4
WRITE	Does Not Meet	108	29	47	No	1	4
MATH	Meets	109	49	42	Yes	3	4
ELP	-	N<16				0	0

Indicator Totals:

Approaching	
Total Points Earned / Total Points Eligible	5/12
Total Percent of Points Earned	41.7

Grade Levels: Elementary

Data for Reconfigured School

Performance Indicator Summary

Indicator	Rating	Percent of Points Earned	Points Earned	Points Eligible
Academic Achievement	Approaching	50	12.5	25
Academic Growth	Approaching	41.7	20.9	50
Academic Growth Gaps	Approaching	43.8	11	25

Academic Growth Gaps

Subject - Subgroup	Rating	N	MGP	AGP	Met AGP?	Points Earned	Points Eligible
READ							
Minority	Does Not Meet	88	31	39	No	1	4
FRL	Does Not Meet	99	30	41	No	1	4
ELL	Approaching	20	43	42	Yes	2	4
Disability	-	N<16				0	0
Catchup	Does Not Meet	48	37	70	No	1	4
WRITE							
Minority	Does Not Meet	88	27	47	No	1	4
FRL	Does Not Meet	99	28	49	No	1	4
ELL	Does Not Meet	20	38	51	No	1	4
Disability	-	N<16				0	0
Catchup	Does Not Meet	62	29	67	No	1	4
MATH							
Minority	Meets	89	51	48	Yes	3	4
FRL	Meets	100	49	48	Yes	3	4
ELL	Exceeds	20	62	49	Yes	4	4
Disability	-	N<16				0	0
Catchup	Approaching	39	45	79	No	2	4

Indicator Totals:

Approaching	
Total Points Earned / Total Points Eligible	21/48
Total Percent of Points Earned	43.8

Grade Levels: Middle

Data for Reconfigured School

Performance Indicator Summary

Indicator	Rating	Percent of Points Earned	Points Earned	Points Eligible
Academic Achievement	Approaching	50	12.5	25
Academic Growth	Does Not Meet	33.3	16.7	50
Academic Growth Gaps	Approaching	37.5	9.4	25

Test Participation Rates

Test	Rating	Total Students	Students Tested	% of Students Tested
READ	Meets	180	180	100
WRITE	Meets	180	180	100
MATH	Meets	180	180	100
SCI	Meets	63	63	100
SOC	-	19	19	100

Assurances:

- Meets 95% Test Participation Rate
- Meets Safety Requirements
- Meets Finance Requirements

Academic Achievement

Subject	Rating	N	% P/A	Percentile	Points Earned	Points Eligible
READ	Approaching	172	52.33	17	2	4
WRITE	Approaching	172	37.21	15	2	4
MATH	Approaching	172	39.53	25	2	4

Indicator Totals:

Approaching	
Total Points Earned / Total Points Eligible	6/12
Total Percent of Points Earned	50

Grade Levels: Middle

Data for Reconfigured School

Performance Indicator Summary

<i>Indicator</i>	<i>Rating</i>	<i>Percent of Points Earned</i>	<i>Points Earned</i>	<i>Points Eligible</i>
Academic Achievement	Approaching	50	12.5	25
Academic Growth	Does Not Meet	33.3	16.7	50
Academic Growth Gaps	Approaching	37.5	9.4	25

Academic Growth

<i>Subject</i>	<i>Rating</i>	<i>N</i>	<i>MGP</i>	<i>AGP</i>	<i>Met AGP?</i>	<i>Points Earned</i>	<i>Points Eligible</i>
READ	Approaching	165	40	41	No	2	4
WRITE	Does Not Meet	165	33	62	No	1	4
MATH	Does Not Meet	165	35	76	No	1	4

Indicator Totals:

Does Not Meet

Total Points Earned / Total Points Eligible **4/12**
Total Percent of Points Earned **33.3**

Grade Levels: Middle

Data for Reconfigured School

Performance Indicator Summary

Indicator	Rating	Percent of Points Earned	Points Earned	Points Eligible
Academic Achievement	Approaching	50	12.5	25
Academic Growth	Does Not Meet	33.3	16.7	50
Academic Growth Gaps	Approaching	37.5	9.4	25

Academic Growth Gaps

Subject - Subgroup	Rating	N	MGP	AGP	Met AGP?	Points Earned	Points Eligible
READ							
Minority	Approaching	139	41	41	Yes	2	4
FRL	Approaching	144	41	40	Yes	2	4
ELL	Approaching	37	45	64	No	2	4
Disability	-	N<16				0	0
Catchup	Approaching	80	43	70	No	2	4
WRITE							
Minority	Does Not Meet	139	31	62	No	1	4
FRL	Does Not Meet	144	33	59	No	1	4
ELL	Approaching	37	41	73	No	2	4
Disability	-	N<16				0	0
Catchup	Does Not Meet	102	39	78	No	1	4
MATH							
Minority	Does Not Meet	139	32	74	No	1	4
FRL	Does Not Meet	144	34	76	No	1	4
ELL	Does Not Meet	37	28	84	No	1	4
Disability	-	N<16				0	0
Catchup	Approaching	85	48	95	No	2	4

Indicator Totals:

Approaching	
Total Points Earned / Total Points Eligible	18/48
Total Percent of Points Earned	37.5

Grade Levels: High

Data for Reconfigured School

Performance Indicator Summary

Indicator	Rating	Percent of Points Earned	Points Earned	Points Eligible
Academic Achievement	Approaching	50	7.5	15
Academic Growth	Meets	66.7	23.3	35
Academic Growth Gaps	Meets	62.5	9.4	15
Post-Secondary & Workforce Readiness	Meets	85	29.8	35

Test Participation Rates

Test	Rating	Total Students	Students Tested	% of Students Tested
READ	Meets	116	116	100
WRITE	Meets	116	116	100
MATH	Meets	116	116	100
ACT	Meets	72	72	100

Assurances:

Meets 95% Test Participation Rate

Meets Safety Requirements

Meets Finance Requirements

Academic Achievement

Subject	Rating	N	% P/A	Percentile	Points Earned	Points Eligible
READ	Approaching	113	54.87	16	2	4
WRITE	Approaching	113	36.28	23	2	4
MATH	Approaching	113	19.47	25	2	4

Indicator Totals:

Approaching

Total Points Earned / Total Points Eligible 6/12

Total Percent of Points Earned 50

Grade Levels: High

Data for Reconfigured School

Performance Indicator Summary

<i>Indicator</i>	<i>Rating</i>	<i>Percent of Points Earned</i>	<i>Points Earned</i>	<i>Points Eligible</i>
Academic Achievement	Approaching	50	7.5	15
Academic Growth	Meets	66.7	23.3	35
Academic Growth Gaps	Meets	62.5	9.4	15
Post-Secondary & Workforce Readiness	Meets	85	29.8	35

Academic Growth

<i>Subject</i>	<i>Rating</i>	<i>N</i>	<i>MGP</i>	<i>AGP</i>	<i>Met AGP?</i>	<i>Points Earned</i>	<i>Points Eligible</i>
READ	Meets	104	56	49	Yes	3	4
WRITE	Approaching	104	53	83	No	2	4
MATH	Meets	105	58	98	No	3	4
ELP	-	N<16				0	0

Indicator Totals:

Meets	
Total Points Earned / Total Points Eligible	8/12
Total Percent of Points Earned	66.7

Grade Levels: High

Data for Reconfigured School

Performance Indicator Summary

Indicator	Rating	Percent of Points Earned	Points Earned	Points Eligible
Academic Achievement	Approaching	50	7.5	15
Academic Growth	Meets	66.7	23.3	35
Academic Growth Gaps	Meets	62.5	9.4	15
Post-Secondary & Workforce Readiness	Meets	85	29.8	35

Academic Growth Gaps

Subject - Subgroup	Rating	N	MGP	AGP	Met AGP?	Points Earned	Points Eligible
READ							
Minority	Meets	86	57	35	Yes	3	4
FRL	Meets	85	55	52	Yes	3	4
ELL	Approaching	28	52	78	No	2	4
Disability	-	N<16				0	0
Catchup	Meets	52	63	88	No	3	4
WRITE							
Minority	Approaching	86	51	81	No	2	4
FRL	Approaching	85	54	83	No	2	4
ELL	Approaching	28	50	93	No	2	4
Disability	-	N<16				0	0
Catchup	Approaching	69	54	96	No	2	4
MATH							
ELL	Approaching	28	51	99	No	2	4
Disability	-	N<16				0	0
Catchup	Meets	74	57	99	No	3	4
Minority	Meets	86	56	97	No	3	4
FRL	Meets	86	64	98	No	3	4

Indicator Totals:

Meets	
Total Points Earned / Total Points Eligible	30/48
Total Percent of Points Earned	62.5

Grade Levels: High

Data for Reconfigured School

Performance Indicator Summary

Indicator	Rating	Percent of Points Earned	Points Earned	Points Eligible
Academic Achievement	Approaching	50	7.5	15
Academic Growth	Meets	66.7	23.3	35
Academic Growth Gaps	Meets	62.5	9.4	15
Post-Secondary & Workforce Readiness	Meets	85	29.8	35

Post-Secondary & Workforce Readiness

Sub-Indicator	Rating	N	Rate/Score	Best / (Expectation)	Points Earned	Points Eligible
<i>Grad Rates: 4yr/5yr/6yr/7yr</i>						
All Students	Exceeds	74/54/33/18	89.2/94.4/90.9/94.4	94.4%/(80%)	4	4
Disability	-	-/-/-	-/-/-	-%/(80%)	0	0
ELL	Meets	18/16/-/-	83.3/87.5/-/-	87.5%/(80%)	0.75	1
FRL	Exceeds	59/43/27/-	86.4/93/88.9/-	93%/(80%)	1	1
Minority	Exceeds	63/43/27/-	92.1/95.3/92.6/-	95.3%/(80%)	1	1
Dropout Rate	Exceeds	312	0.6	(3.9)	4	4
Colorado ACT	Approaching	72	17.5	(20.1)	2	4

Indicator Totals:

Meets	
Total Points Earned / Total Points Eligible	12.75/15
Total Percent of Points Earned	85