

School: BOULDER PREP CHARTER HIGH SCHOOL - 0934

AEC: Improvement

All schools designated as an Alternative Education Campus (AEC) receive an AEC-specific SPF report that determines the plan type the school is required to adopt and implement. The plan type is based on the overall AEC framework score, which is a percentage of the total points earned out of the total points eligible in each performance indicator. The overall score is then matched to the scoring guide below to determine the plan type.

Plan Assignment	Framework Points Earned
Performance	at or above 60%
Improvement	at or above 47%-below 60%
Priority Improvement	at or above 33%-below 47%
Turnaround	below 33%

Framework points are calculated using the percentage of points earned out of points eligible. For AECs with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 30 for Postsecondary and Workforce Readiness, and 20 for Student Engagement. Schools may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from both the points earned and the points eligible, so scores are not negatively impacted.

Performance Indicators	Rating	% of Points Earned out of Points Eligible	Total Points Earned	Total Points Eligible	Weighted Points Earned	Weighted Points Eligible
Academic Achievement	Meets	62.5	10	16	9.4	15
Academic Growth	Approaching	56.3	9	16	19.7	35
Student Engagement	Approaching	37.5	3	8	7.5	20
Postsecondary & Workforce Readiness	Meets	65.0	13	20	19.5	30
TOTAL	Improvement	56.1			56.1	100.0

Alternative Education Campus (AEC) School Performance Framework Reports: Overview

All Colorado schools receive a School Performance Framework (SPF) report from the Colorado Department of Education (CDE) that annually reviews the performance of the public schools in the state. The SPF report determines the plan type that the school must adopt and implement.

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of the state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 95% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined in the Educational Accountability Act of 2009

Alternative Education Campuses receive a SPF report as all traditional schools do; however, they also receive an AEC-specific SPF report that determines their plan type. This AEC SPF report takes into account the unique purposes of the schools and the unique circumstances of the challenges posed by the students enrolled in the schools. The AEC SPF includes the required state measures defined in the indicators below, but may also include optional additional measures. These additional measures must be approved by CDE, but are selected by the district, with results provided by the district. Boulder Valley School District additional AEC academic measures include the Wide Range Achievement Test (WRAT), a paper-and-pencil administered standardized test of grade level mathematics and literacy achievement; Measures of Academic Progress (MAP), a computer-adaptive test of mathematics and literacy achievement; and the PLAN and ACT. Where available, three years of data are reported.

What do the performance indicators measure?

Academic Achievement

The Achievement Indicator reflects how a school's students are doing at meeting the state's proficiency goal: the percentage of students proficient or advanced on Colorado's standardized assessments. For AECs at BVSD, this Indicator includes results from TCAP, as well as MAP, WRAT, and/or PLAN. All these optional measures reflect academic achievement and are approved by CDE. Framework points earned on these measures are combined to arrive at an overall total by weighting each result by the number of student scores.

Academic Growth

The Growth Indicator measures academic progress of students from year to year. For AECs at BVSD, this Indicator reflects student growth as measured by WRAT, PLAN, ACT, and/or MAP, all of which are optional measures approved by CDE. Framework points earned on these measures are combined to arrive at an overall total by weighting each result by the number of student scores.

Student Engagement

The Student Engagement Indicator reflects a student's sense of belonging, safety and involvement in school that leads to academic achievement, regular attendance, and postsecondary and workforce success. For AECs at BVSD, this Indicator includes (1) average daily attendance and (2) truancy rates.

Postsecondary and Workforce Readiness

The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or jobs upon completing high school. For BVSD AECs, this Indicator reflects student completion rates, graduation rates, dropout rates, and average Colorado ACT composite scores, where sufficient numbers of students are available.

AEC Required State Measures: Academic Achievement and Growth

Level: High School

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Academic Achievement	Points Earned	Points Eligible	Rating	N	Result	Weighting
WRAT (2 Year)						
Reading	1.5	2	Meets	73	82%	61%
Mathematics	1.5	2	Meets	73	71%	61%
PLAN (3 Year)						
Reading	1	2	Approaching	69	48%	39%
Mathematics	1	2	Approaching	69	52%	39%
English	2	4	Approaching	70	44%	
Science	3	4	Meets	68	70%	
TCAP (3 year)						
Reading	0	0		N<16		
Mathematics	0	0		N<16		
Writing	0	0		N<16		
Science	0	0		N<16		

Academic Growth	Points Earned	Points Eligible	Rating	N	Result	Weighting
WRAT (2 Year)						
Reading	0.75	1	Meets	16	75%	24%
Mathematics	1	1	Exceeds	18	95%	26%
ACT to ACT (3 Year)						
Reading	1.5	2	Meets	61	70%	60%
Mathematics	0.5	2	Does Not Meet	61	34%	58%
English	2.25	3	Meets	61	61%	77%
Science	1.5	3	Approaching	61	51%	78%
PLAN to ACT (3 Year)						
Reading	0.5	1	Approaching	17	47%	17%
Mathematics	0.25	1	Does Not Meet	17	23%	16%
English	0.5	1	Approaching	18	45%	23%
Science	0.25	1	Does Not Meet	17	35%	22%
TCAP (3 year)						
Reading	0	0		N<20		
Mathematics	0	0		N<20		
Writing	0	0		N<20		

Data reported on this page reflect optional measures selected and provided by the district, and approved by CDE.

AEC Required State Measures Established Norms and Cut-Points: Academic Achievement and Growth

Academic Status/Growth	Point Value	Cut point values
All subjects		
Cut-point value for Exceeds	4	90%
Cut-point value for Meets	3	60%
Cut-point value for Approaching	2	40%

AEC Required State Measures: Student Engagement**Level: High School**

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Student Engagement	Points Earned	Points Eligible	Rating	N	Result
Attendance	2	4	Approaching	93	83.9%
Truancy	1	4	Does Not Meet	93	14.7%

AEC Required State Measures Established Norms and Cut-Points: Student Engagement**Attendance**

To receive the indicator rating,	Point Value	Cut Point Value
Exceeds AEC norms	4	92.5%
Meets AEC norms	3	86.2%
Approaching AEC norms	2	81.3%
Does Not Meet AEC norms		

Truancy

To receive the indicator rating,	Point Value	Cut Point Value
Exceeds AEC norms	4	0.8%
Meets AEC norms	3	7.7%
Approaching AEC norms	2	12.1%
Does Not Meet AEC norms		

AEC Optional Measures: Postsecondary and Workforce Readiness
Level: High School

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Postsecondary & Workforce Readiness	Points Earned	Points Eligible	Rating	N	Result
Graduation Rate: 4yr/5yr/6yr/7yr	3	4	Meets	217/165/109/55	27.2/40/47.7/40%
Dropout Rate	3	4	Meets	642	10%
Colorado ACT Composite Score (11th Grade)	4	4	Exceeds	76	17.4
National ACT Composite Score (12th Grade)	2	4	Approaching	76	18.8
Completion Rate (2013)	1	4	Does Not Meet		25%

Colorado calculates “on-time” graduation rate as the percent of students graduating high school four years after entering ninth grade. A student is assigned a graduating class when they enter ninth grade, and the graduating class is assigned by adding four years to the year the student enters ninth grade.

For the AEC performance framework, schools earn points based on the highest value among the aggregated graduation rates. The aggregated graduation rates are the result of adding the graduation totals for all available years and dividing by the sum of the graduation bases across all available years.

AEC Optional Measures Established Norms and Cut-Points: Postsecondary and Workforce Readiness
Graduation Rate

To receive the indicator rating,	Point Value	Cut Point Value
Exceeds	4	65.3
Meets	3	39.9
Approaching	2	30.7
Does Not Meet AEC norms		

Dropout Rate

To receive the indicator rating,	Point Value	Cut Point Value
Exceeds	4	4.6
Meets	3	11.4
Approaching	2	17.7
Does Not Meet AEC norms		

ACT Score (11th Grade)

To receive the indicator rating,	Point Value	Cut Point Value
Exceeds	4	16.6
Meets	3	15.5
Approaching	2	14.9
Does Not Meet AEC norms		

ACT Score (12th Grade)

To receive the indicator rating,	Point Value	Cut Point Value
Exceeds	4	21.0
Meets	3	19.0
Approaching	2	17.0
Does Not Meet AEC norms		

Completion Rate

To receive the indicator rating,	Point Value	Cut Point Value
Exceeds	4	70.9
Meets	3	55.4
Approaching	2	44.2
Does Not Meet AEC norms		

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