COLORADO
Department of Education

At the request of the district, CDE has made a change to the grade range for Centennial School (1398) in Centennial R-1 (0640). As part of the grade reconfiguration, students formerly enrolled in other schools in the district will now be enrolled in Centennial School. This change officially took effect at the beginning of the 2014-15 school year. However, for informational and accountability purposes, CDE has generated a report showing how the change would impact the 2014 performance framework calculations. This supplementary report, which appears after the official performance framework report within this PDF, includes data from all schools that were incorporated into Centennial School as part of the grade reconfiguration.

School: CENTENNIAL SCHOOL - 1398 District: CENTENNIAL R-1 - 0640 (3 Year[1])

Performance

This is the plan type the school is required to adopt and implement, based on the 1 Year School Performance Framework. Schools are assigned a plan type based on the overall percent of points earned for the official year. The official percent of points earned is matched to the scoring guide below to determine the plan type. Additionally, failing to meet test administration and/or test participation assurances will result in a lower plan type category.

Plan Assignment	Framework Points Earned
Performance	at or above 60%
Improvement	at or above 47% - below 60%
Priority Improvement	at or above 33% - below 47%
Turnaround	below 33%

Framework points are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

Performance Indicators	*Rating*	*% of Points Earned out of Points Eligible[2]*	
Academic Achievement	Does Not Meet	33.3%	(5.0 out of 15 points)
Academic Growth	Meets	75.0%	(26.3 out of 35 points)
Academic Growth Gaps	Meets	69.4%	(10.4 out of 15 points)
Postsecondary and Workforce Readiness	Meets	63.3%	(22.2 out of 35 points)
Test Participation[3]	Meets 95% Participation Rate		
TOTAL		63.9%	(63.9 out of 100 points)

[2]Schools may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from the points eligible, so scores are not negatively impacted.

[3]Schools do not receive points for test participation. However, schools are assigned one plan type category lower than their points indicate if they do not (1) meet at least a 95% participation rate in all or all but one content area (reading, writing, math, science, social studies and COACT), or (2) for schools serving multiple levels (elementary, middle and high school grades, e.g., a 6-12 school), meet at least a 95% participation rate in all or all but one content area when individual content area rates are rolled up across school levels (elementary, middle and high school grades).

Test Participation Rates

	% of Students Tested				*Participation Rating*				*Students Tested*				*Total Students*			
Content Area	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall
Reading	-	-	98.8%	98.8%	-	-	Meets	Meets	-	-	81	81	-	-	82	82
Mathematics	-	-	98.8%	98.8%	-	-	Meets	Meets	-	-	82	82	-	-	83	83
Writing	-	-	97.6%	97.6%	-	-	Meets	Meets	-	-	80	80	-	-	82	82
Science	-	-	-	-	-	-	-	-	-	-	-	0	-	-	-	0
Social Studies	-	-	-	-	-	-	-	-	-	-	-	0	-	-	-	0
Colorado ACT	-	-	97.8%	97.8%	-	-	Meets	Meets	-	-	45	45	-	-	46	46

Performance Indicators — Level: High

School: CENTENNIAL SCHOOL - 1398 — District: CENTENNIAL R-1 - 0640 (3 Year)

Academic Achievement	*Points Earned*	*Points Eligible*	*% Points*	*Rating*	*N*	*% Proficient/Advanced*	*School's Percentile*
Reading	1	4		Does Not Meet	76	52.63	14
Mathematics	1	4		Does Not Meet	77	6.49	5
Writing	2	4		Approaching	76	30.26	15
Science	0	0		-	-	-	-
Total	**4**	**12**	**33.3%**	**Does Not Meet**			

Academic Growth	*Points Earned*	*Points Eligible*	*% Points*	*Rating*	*N*	*Median Growth Percentile*	*Median Adequate Growth Percentile*	*Made Adequate Growth?*
Reading	4	4		Exceeds	68	60	56	Yes
Mathematics	2	4		Approaching	67	48	99	No
Writing	3	4		Meets	68	60	87	No
English Language Proficiency (ACCESS)	0	0		-	N<20	-	-	-
Total	**9**	**12**	**75%**	**Meets**				

Academic Growth Gaps	*Points Earned*	*Points Eligible*	*% Points*	*Rating*	*Subgroup N*	*Subgroup Median Growth Percentile*	*Subgroup Median Adequate Growth Percentile*	*Made Adequate Growth?*
Reading	**10**	**12**	**83.3%**	**Meets**				
Free/Reduced Lunch Eligible	3	4		Meets	53	59	60	No
Minority Students	4	4		Exceeds	66	60	56	Yes
Students with Disabilities	0	0		-	N<20	-	-	-
English Learners	0	0		-	N<20	-	-	-
Students needing to catch up	3	4		Meets	39	60	74	No
Mathematics	**6**	**12**	**50%**	**Approaching**				
Free/Reduced Lunch Eligible	2	4		Approaching	52	49	99	No
Minority Students	2	4		Approaching	65	49	99	No
Students with Disabilities	0	0		-	N<20	-	-	-
English Learners	0	0		-	N<20	-	-	-
Students needing to catch up	2	4		Approaching	56	47	99	No
Writing	**9**	**12**	**75%**	**Meets**				
Free/Reduced Lunch Eligible	3	4		Meets	53	59	87	No
Minority Students	3	4		Meets	66	60	87	No
Students with Disabilities	0	0		-	N<20	-	-	-
English Learners	0	0		-	N<20	-	-	-
Students needing to catch up	3	4		Meets	48	63	92	No
Total	**25**	**36**	**69.4%**	**Meets**				

Postsecondary and Workforce Readiness	*Points Earned*	*Points Eligible*	*% Points*	*Rating*	*N*	*Rate/Score*	*Expectation*
Graduation Rate: ***4yr***/5yr/6yr/7yr	3	4		Meets	***85***/68/51/20	***81.2***/80.9/78.4/70%	80%
Disaggregated Graduation Rate	2.5	3	83.3%	Meets			
Free/Reduced Lunch Eligible	0.75	1		Meets	***74***/57/47/19	***81.1***/80.7/76.6/68.4%	80%
Minority Students	0.75	1		Meets	***79***/62/45/18	***82.3***/80.6/77.8/66.7%	80%
Students with Disabilities	0	0		-	N<16/N<16/N<16/N<16	-/-/-/-%	80%
English Learners	1	1		Exceeds	54/***38***/29/N<16	88.9/***92.1***/89.7/-%	80%
Dropout Rate	3	4		Meets	270	1.9%	3.9%
Colorado ACT Composite Score	1	4		Does Not Meet	45	15.6	20.1
Total	**9.5**	**15**	**63.3%**	**Meets**			

Counts and ratings are not reported for metrics when the school does not meet the minimum student counts required for reportable data.

Graduation and Disaggregated Graduation Rates

The School Performance Framework reports use the 4-, 5-, 6- and 7-year graduation rates for the school and disaggregated student groups (students eligible for free/reduced lunch, minority students, students with disabilities and English learners).

This School's Graduation Rate and Disaggregated Graduation Rate:

Overall Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	52.9	65	70	70
	2011	89.7	83.9	83.9	
	2012	88.2	*94.1*		
	2013	86.4			

Overall Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	52.9	65	70	70
	2011	89.7	83.9	83.9	
	2012	88.2	94.1		
	2013	86.4			
	Aggregated	*81.2*	80.9	78.4	70

Free/Reduced Lunch Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	N<16	N<16	68.4	68.4
	2011	88.5	82.1	82.1	
	2012	N<16	N<16		
	2013	*85*			

Free/Reduced Lunch Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	N<16	N<16	68.4	68.4
	2011	88.5	82.1	82.1	
	2012	N<16	N<16		
	2013	85			
	Aggregated	*81.1*	80.7	76.6	68.4

Minority Student Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	N<16	61.1	66.7	66.7
	2011	92	85.2	85.2	
	2012	88.2	*94.1*		
	2013	86.4			

Minority Student Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	N<16	61.1	66.7	66.7
	2011	92	85.2	85.2	
	2012	88.2	94.1		
	2013	86.4			
	Aggregated	*82.3*	80.6	77.8	66.7

Students with Disabilities Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	N<16	N<16	N<16	N<16
	2011	N<16	N<16	N<16	
	2012	N<16	N<16		
	2013	N<16			

Students with Disabilities Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	N<16	N<16	N<16	N<16
	2011	N<16	N<16	N<16	
	2012	N<16	N<16		
	2013	N<16			
	Aggregated	N<16	N<16	N<16	N<16

English Learners Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	N<16	N<16	N<16	N<16
	2011	94.7	90	*90*	
	2012	N<16	N<16		
	2013	88.2			

English Learners Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	N<16	N<16	N<16	N<16
	2011	94.7	90	90	
	2012	N<16	N<16		
	2013	88.2			
	Aggregated	88.9	*92.1*	89.7	N<16

Colorado calculates "on-time" graduation as the percent of students who graduate from high school four years after entering ninth grade. A student is assigned a graduating class when they enter ninth grade by adding four years to the year the student enters ninth grade. The formula anticipates, for example, that a student who entered ninth grade in fall 2006 would graduate with the Class of 2010.

For the 1-year SPF, schools earn points based on the highest value among the following: 2013 4-year graduation rate, 2012 5-year graduation rate, 2011 6-year graduation rate and 2010 7-year graduation rate (the shaded cells in the tables on the left). For the 3-year SPF, schools earn points based on the highest value among the following: aggregated 2010, 2011, 2012 and 2013 4-year graduation rate, aggregated 2010, 2011 and 2012 5-year graduation rate, aggregated 2010 and 2011 6-year graduation rate, or 2010 7-year graduation rate. For each of these rates, the aggregation is the result of adding the graduation totals for all available years and dividing by the sum of the graduation bases across all available years. For both 1-year and 3-year SPFs, the "best of" graduation rate is bolded and italicized here and on the Performance Indicators detail page.

Scoring Guide for Performance Indicators on the School Performance Framework Report

Performance Indicator	*Scoring Guide*		*Rating*	*Point Value*		*Total Possible Points per EMH Level*	*Framework Points*
Academic Achievement	*The school's percentage of students scoring proficient or advanced was:*			TCAP		16 (4 for each content area)	15
	• at or above the 90th percentile of all schools (using 2009-10 baseline).		Exceeds	4			
	• below the 90th percentile but at or above the 50th percentile of all schools (using 2009-10 baseline).		Meets	3			
	• below the 50th percentile but at or above the 15th percentile of all schools (using 2009-10 baseline).		Approaching	2			
	• below the 15th percentile of all schools (using 2009-10 baseline).		Does Not Meet	1			
Academic Growth	*Made AGP*	*Did Not Make AGP*		TCAP	ACCESS	14 (4 for each subject area and 2 for English language proficiency)	35
	• at or above 60.	• at or above 70.	Exceeds	4	2		
	• below 60 but at or above 45.	• below 70 but at or above 55.	Meets	3	1.5		
	• below 45 but at or above 30.	• below 55 but at or above 40.	Approaching	2	1		
	• below 30.	• below 40.	Does Not Meet	1	0.5		
Academic Growth Gaps	*Made AGP*	*Did Not Make AGP*		TCAP		60 (4 for each of 5 subgroups in 3 subject areas)	15
	• at or above 60.	• at or above 70.	Exceeds	4			
	• below 60 but at or above 45.	• below 70 but at or above 55.	Meets	3			
	• below 45 but at or above 30.	• below 55 but at or above 40.	Approaching	2			
	• below 30.	• below 40.	Does Not Meet	1			
Postsecondary and Workforce Readiness	*Graduation Rate and Disaggregated Graduation Rate: The school's graduation rate/disaggregated graduation rate was:*			Overall	Disaggr.	16 (4 for each sub-indicator)	35
	• at or above 90%.		Exceeds	4	1		
	• at or above 80% but below 90%.		Meets	3	0.75		
	• at or above 65% but below 80%.		Approaching	2	0.5		
	• below 65%.		Does Not Meet	1	0.25		
	Dropout Rate: The school's dropout rate was:						
	• at or below 1%.		Exceeds	4			
	• at or below the state average but above 1% (using 2009-10 baseline).		Meets	3			
	• at or below 10% but above the state average (using 2009-10 baseline).		Approaching	2			
	• above 10%.		Does Not Meet	1			
	Colorado ACT Composite Score: The school's average Colorado ACT composite score was:						
	• at or above 22.		Exceeds	4			
	• at or above the state average but below 22 (using 2009-10 baseline).		Meets	3			
	• at or above 17 but below the state average (using 2009-10 baseline).		Approaching	2			
	• below 17.		Does Not Meet	1			

Cut-Points for Each Performance Indicator

	Cut Point: The school earned ... of the points eligible on this Indicator.	
Achievement; Growth; Growth Gaps; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% - below 87.5%	Meets
	• at or above 37.5% - below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan Type Assignment

	Cut Point: The school earned ... of the total framework points eligible.	
Total Framework Points	• at or above 60%	Performance
	• at or above 47% - below 60%	Improvement
	• at or above 33% - below 47%	Priority Improvement
	• below 33%	Turnaround

School Plan Type Assignments

	Plan description
Performance Plan	The school is required to adopt and implement a Performance Plan.
Improvement Plan	The school is required to adopt and implement an Improvement Plan.
Priority Improvement Plan	The school is required to adopt and implement a Priority Improvement Plan.
Turnaround Plan	The school is required to adopt and implement a Turnaround Plan.

A school may not implement a Priority Improvement and/or Turnaround Plan for longer than a combined total of five consecutive years before the State Board of Education must direct the authorizing district's local school board or the Institute to restructure or close the school. The five consecutive school years commence on July 1 of the summer immediately following the fall in which the school is notified that it is required to implement a Priority Improvement or Turnaround Plan.

Reference

1-year vs. 3-year Report

Schools receive a 1-year and a 3-year aggregated School Performance Framework report. CDE produces a report on the basis of three years of data to enable more schools to be considered within the same performance framework. Some small schools may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count. Only one of the two sets of results (1-year or 3-year) will be the official plan type category for the school: the one under which the school has ratings on a greater number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it earned a higher total percent of points. Note that some 3-year reports may be based on only two years of data if that is the only data available.

Reference Data for Key Performance Indicators

Academic Achievement

The Academic Achievement Indicator reflects a school's proficiency rate: the percentage of students proficient or advanced on Colorado's standardized assessments. This includes results from TCAP and CoAlt in reading, mathematics, writing, and science, and results from Lectura and Escritura.

Data for all indicators are compared to baselines from the first year the performance framework reports were released.

Percent of Students Proficient or Advanced by Percentile Cut-Points - 1-year (2009-10 baseline)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	1008	479	327	1007	480	327	1007	480	327	912	407	286
15th percentile	49.18	50.44	54.92	48.60	29.72	15.97	32.48	34.96	30.95	19.67	23.85	27.50
50th percentile	71.65	71.43	73.33	70.89	52.48	33.52	53.52	57.77	50.00	47.53	48.00	50.00
90th percentile	89.10	88.24	87.23	89.34	75.00	54.79	76.83	79.67	72.24	75.96	75.11	72.41

Percent of Students Proficient or Advanced by Percentile Cut-Points - 3-year aggregate (2008-10 baseline)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	1032	507	362	1032	507	361	1032	507	362	972	469	347
15th percentile	50.00	50.56	53.34	48.73	29.69	13.49	32.56	36.84	30.00	20.46	25.00	27.93
50th percentile	72.05	71.35	72.21	70.11	51.63	30.53	54.84	58.34	49.57	45.36	48.72	50.00
90th percentile	88.21	87.40	86.17	87.48	74.41	52.19	76.51	79.17	71.00	72.65	71.26	71.45

Academic Growth and Academic Growth Gaps

The Academic Growth Indicator measures academic progress using the Colorado Growth Model. This indicator reflects 1) normative (median) growth: how the academic progress of the students in this school compared to that of other students statewide with a similar content proficiency (TCAP) score history or a similar English language proficiency (ACCESS) score history, and 2) criterion referenced (adequate) growth: whether this level of growth was sufficient for the typical (median) student in the school to reach or maintain a specified level of proficiency within a given length of time. For TCAP, students are expected to score proficient or advanced within three years or by 10th grade, whichever comes first. Students classified as English learners are expected to reach certain levels of language proficiency on ACCESS in set amounts of time. The median growth percentile required to earn each rating depends on whether or not the school met adequate growth (AGP).

	Made AGP	Did Not Make AGP
Exceeds	60-99	70-99
Meets	45-59	55-69
Approaching	30-44	40-54
Does Not Meet	1-29	1-39

The Academic Growth Gaps Indicator disaggregates the results of the Academic Growth Indicator, measuring the academic progress of historically disadvantaged student groups (students eligible for free/reduced lunch, minority students, students with disabilities, English learners) and students needing to catch up.

Postsecondary and Workforce Readiness

The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or careers upon completing high school. This indicator reflects student graduation rates, disaggregated graduation rates, dropout rates, and mean Colorado ACT (COACT) composite scores.

State Mean Dropout Rate (2009-10 baseline)

	N of Students	Mean Rate
1-year (2009)	416,953	3.6
3-year (2007-09)	1,238,096	3.9

State Mean COACT Composite Score (2009-10 baseline)

	N of Students	Mean Rate
1-year (2010)	51,438	20.0
3-year (2008-10)	151,439	20.1

Grade Levels: All Grades

Data for Reconfigured School

Improvement

Total Points Earned / Total Points Eligible	54.1/100
Total Percent of Points Earned	54.1

Performance Indicator Summary

Indicator	*Rating*	*Percent of Points Earned*	*Points Earned*	*Points Eligible*
Academic Achievement	Does Not Meet	30.6	4.6	15
Academic Growth	Approaching	55.6	19.5	35
Academic Growth Gaps	Approaching	51.7	7.8	15
Post-Secondary & Workforce Readiness	Meets	63.3	22.2	35

Test Participation Rates

Test	*Rating*	*Total Students*	*Students Tested*	*% of Students Tested*
READ	Meets	344	339	98.5
WRITE	Meets	344	338	98.3
MATH	Meets	345	342	99.1
SCI	Meets	87	87	100
SOC	Meets	29	29	100
ACT	Meets	46	45	97.8

Assurances:

- Meets 95% Test Participation Rate
- Meets Safety Requirements
- Meets Finance Requirements

Grade Levels: Elementary | **Data for Reconfigured School**

Performance Indicator Summary

Indicator	*Rating*	*Percent of Points Earned*	*Points Earned*	*Points Eligible*
Academic Achievement	Does Not Meet	33.3	8.3	25
Academic Growth	Approaching	41.7	20.9	50
Academic Growth Gaps	Approaching	41.7	10.4	25

Test Participation Rates

Test	*Rating*	*Total Students*	*Students Tested*	*% of Students Tested*
READ	Meets	158	158	100
WRITE	Meets	158	158	100
MATH	Meets	158	158	100
SCI	Meets	48	48	100
SOC	-	11	11	100

Assurances:

- Meets 95% Test Participation Rate
- Meets Safety Requirements
- Meets Finance Requirements

Academic Achievement

Subject	*Rating*	*N*	*% P/A*	*Percentile*	*Points Earned*	*Points Eligible*
READ	Approaching	150	51.33	15	2	4
WRITE	Does Not Meet	150	26	7	1	4
MATH	Does Not Meet	150	34.67	3	1	4

Indicator Totals:

Does Not Meet

Total Points Earned / Total Points Eligible	**4/12**
Total Percent of Points Earned	**33.3**

Grade Levels: Elementary **Data for Reconfigured School**

Performance Indicator Summary

Indicator	*Rating*	*Percent of Points Earned*	*Points Earned*	*Points Eligible*
Academic Achievement	Does Not Meet	33.3	8.3	25
Academic Growth	Approaching	41.7	20.9	50
Academic Growth Gaps	Approaching	41.7	10.4	25

Academic Growth

Subject	*Rating*	*N*	*MGP*	*AGP*	*Met AGP?*	*Points Earned*	*Points Eligible*
READ	Does Not Meet	103	37	46	No	1	4
WRITE	Approaching	104	45	62	No	2	4
MATH	Approaching	104	46	79	No	2	4
ELP	-	N<16				0	0

Indicator Totals:

Approaching

Total Points Earned / Total Points Eligible	**5/12**
Total Percent of Points Earned	**41.7**

Grade Levels: Elementary | **Data for Reconfigured School**

Performance Indicator Summary

Indicator	*Rating*	*Percent of Points Earned*	*Points Earned*	*Points Eligible*
Academic Achievement	Does Not Meet	33.3	8.3	25
Academic Growth	Approaching	41.7	20.9	50
Academic Growth Gaps	Approaching	41.7	10.4	25

Academic Growth Gaps

Subject - Subgroup	*Rating*	*N*	*MGP*	*AGP*	*Met AGP?*	*Points Earned*	*Points Eligible*
READ							
Minority	Does Not Meet	98	38	45	No	1	4
FRL	Does Not Meet	94	37	51	No	1	4
ELL	Does Not Meet	23	29	54	No	1	4
Disability	-	N<16				0	0
Catchup	Does Not Meet	56	38	69	No	1	4
WRITE							
Minority	Approaching	99	47	61	No	2	4
FRL	Approaching	95	43	67	No	2	4
ELL	Approaching	23	48	71	No	2	4
Disability	-	N<16				0	0
Catchup	Approaching	78	48	71	No	2	4
MATH							
Minority	Approaching	99	46	79	No	2	4
FRL	Approaching	95	46	81	No	2	4
ELL	Approaching	23	43	82	No	2	4
Disability	-	N<16				0	0
Catchup	Approaching	67	51	86	No	2	4

Indicator Totals:

Approaching

Total Points Earned / Total Points Eligible	**20/48**
Total Percent of Points Earned	**41.7**

Grade Levels: Middle | **Data for Reconfigured School**

Performance Indicator Summary

Indicator	*Rating*	*Percent of Points Earned*	*Points Earned*	*Points Eligible*
Academic Achievement	Does Not Meet	25	6.3	25
Academic Growth	Approaching	50	25	50
Academic Growth Gaps	Approaching	47.2	11.8	25

Test Participation Rates

Test	*Rating*	*Total Students*	*Students Tested*	*% of Students Tested*
READ	Meets	104	100	96.2
WRITE	Meets	104	100	96.2
MATH	Meets	104	102	98.1
SCI	Meets	39	39	100
SOC	-	18	18	100

Assurances:

- Meets 95% Test Participation Rate
- Meets Safety Requirements
- Meets Finance Requirements

Academic Achievement

Subject	*Rating*	*N*	*% P/A*	*Percentile*	*Points Earned*	*Points Eligible*
READ	Does Not Meet	99	37.37	5	1	4
WRITE	Does Not Meet	99	25.25	6	1	4
MATH	Does Not Meet	101	26.73	11	1	4

Indicator Totals:

Does Not Meet

Total Points Earned / Total Points Eligible	**3/12**
Total Percent of Points Earned	**25**

Grade Levels: Middle **Data for Reconfigured School**

Performance Indicator Summary

Indicator	*Rating*	*Percent of Points Earned*	*Points Earned*	*Points Eligible*
Academic Achievement	Does Not Meet	25	6.3	25
Academic Growth	Approaching	50	25	50
Academic Growth Gaps	Approaching	47.2	11.8	25

Academic Growth

Subject	*Rating*	*N*	*MGP*	*AGP*	*Met AGP?*	*Points Earned*	*Points Eligible*
READ	Approaching	91	42	54	No	2	4
WRITE	Approaching	90	50	77	No	2	4
MATH	Approaching	93	48	94	No	2	4
ELP	-	N<16				0	0

Indicator Totals:

Approaching

Total Points Earned / Total Points Eligible	**6/12**
Total Percent of Points Earned	**50**

Grade Levels: Middle | **Data for Reconfigured School**

Performance Indicator Summary

Indicator	*Rating*	*Percent of Points Earned*	*Points Earned*	*Points Eligible*
Academic Achievement	Does Not Meet	25	6.3	25
Academic Growth	Approaching	50	25	50
Academic Growth Gaps	Approaching	47.2	11.8	25

Academic Growth Gaps

Subject - Subgroup	*Rating*	*N*	*MGP*	*AGP*	*Met AGP?*	*Points Earned*	*Points Eligible*
READ							
Minority	Approaching	86	42	54	No	2	4
FRL	Approaching	76	43	60	No	2	4
ELL	-	N<16				0	0
Disability	-	N<16				0	0
Catchup	Does Not Meet	47	35	73	No	1	4
WRITE							
Minority	Approaching	85	50	77	No	2	4
FRL	Approaching	75	50	79	No	2	4
ELL	-	N<16				0	0
Disability	-	N<16				0	0
Catchup	Approaching	62	50	85	No	2	4
MATH							
Minority	Approaching	88	48	95	No	2	4
FRL	Approaching	78	50	96	No	2	4
ELL	-	N<16				0	0
Disability	-	N<16				0	0
Catchup	Approaching	64	48	98	No	2	4

Indicator Totals:

Approaching

Total Points Earned / Total Points Eligible	**17/36**
Total Percent of Points Earned	**47.2**

Grade Levels: High | **Data for Reconfigured School**

Performance Indicator Summary

Indicator	*Rating*	*Percent of Points Earned*	*Points Earned*	*Points Eligible*
Academic Achievement	Does Not Meet	33.3	5	15
Academic Growth	Meets	75	26.3	35
Academic Growth Gaps	Meets	69.4	10.4	15
Post-Secondary & Workforce Readiness	Meets	63.3	22.2	35

Test Participation Rates

Test	*Rating*	*Total Students*	*Students Tested*	*% of Students Tested*
READ	Meets	82	81	98.8
WRITE	Meets	82	80	97.6
MATH	Meets	83	82	98.8
ACT	Meets	46	45	97.8

Assurances:

Meets 95% Test Participation Rate

Meets Safety Requirements

Meets Finance Requirements

Academic Achievement

Subject	*Rating*	*N*	*% P/A*	*Percentile*	*Points Earned*	*Points Eligible*
READ	Does Not Meet	76	52.63	14	1	4
WRITE	Approaching	76	30.26	15	2	4
MATH	Does Not Meet	77	6.49	5	1	4

Indicator Totals:

Does Not Meet

Total Points Earned / Total Points Eligible	**4/12**
Total Percent of Points Earned	**33.3**

Grade Levels: High | **Data for Reconfigured School**

Performance Indicator Summary

Indicator	*Rating*	*Percent of Points Earned*	*Points Earned*	*Points Eligible*
Academic Achievement	Does Not Meet	33.3	5	15
Academic Growth	Meets	75	26.3	35
Academic Growth Gaps	Meets	69.4	10.4	15
Post-Secondary & Workforce Readiness	Meets	63.3	22.2	35

Academic Growth

Subject	*Rating*	*N*	*MGP*	*AGP*	*Met AGP?*	*Points Earned*	*Points Eligible*
READ	Exceeds	68	60	56	Yes	4	4
WRITE	Meets	68	60	87	No	3	4
MATH	Approaching	67	48	99	No	2	4

Indicator Totals:

Meets

Total Points Earned / Total Points Eligible	**9/12**
Total Percent of Points Earned	**75**

Grade Levels: High | **Data for Reconfigured School**

Performance Indicator Summary

Indicator	*Rating*	*Percent of Points Earned*	*Points Earned*	*Points Eligible*
Academic Achievement	Does Not Meet	33.3	5	15
Academic Growth	Meets	75	26.3	35
Academic Growth Gaps	Meets	69.4	10.4	15
Post-Secondary & Workforce Readiness	Meets	63.3	22.2	35

Academic Growth Gaps

Subject - Subgroup	*Rating*	*N*	*MGP*	*AGP*	*Met AGP?*	*Points Earned*	*Points Eligible*
READ							
Minority	Exceeds	66	60	56	Yes	4	4
FRL	Meets	53	59	60	No	3	4
ELL	-	N<16				0	0
Disability	-	N<16				0	0
Catchup	Meets	39	60	74	No	3	4
WRITE							
Minority	Meets	66	60	87	No	3	4
FRL	Meets	53	59	87	No	3	4
ELL	-	N<16				0	0
Disability	-	N<16				0	0
Catchup	Meets	48	63	92	No	3	4
MATH							
Minority	Approaching	65	49	99	No	2	4
FRL	Approaching	52	49	99	No	2	4
ELL	-	N<16				0	0
Disability	-	N<16				0	0
Catchup	Approaching	56	47	99	No	2	4

Indicator Totals:

Meets

Total Points Earned / Total Points Eligible	**25/36**
Total Percent of Points Earned	**69.4**

Grade Levels: High | **Data for Reconfigured School**

Performance Indicator Summary

Indicator	*Rating*	*Percent of Points Earned*	*Points Earned*	*Points Eligible*
Academic Achievement	Does Not Meet	33.3	5	15
Academic Growth	Meets	75	26.3	35
Academic Growth Gaps	Meets	69.4	10.4	15
Post-Secondary & Workforce Readiness	Meets	63.3	22.2	35

Post-Secondary & Workforce Readiness

Sub-Indicator	*Rating*	*N*	*Rate/Score*	*Best / (Expectation)*	*Points Earned*	*Points Eligible*
Grad Rates: 4yr/5yr/6yr/7yr						
All Students	Meets	85/68/51/20	81.2/80.9/78.4/70	81.2%/(80%)	3	4
Disability	-	-/-/-/-	-/-/-/-	-%/(80%)	0	0
ELL	Exceeds	54/38/29/-	88.9/92.1/89.7/-	92.1%/(80%)	1	1
FRL	Meets	74/57/47/19	81.1/80.7/76.6/68.4	81.1%/(80%)	0.75	1
Minority	Meets	79/62/45/18	82.3/80.6/77.8/66.7	82.3%/(80%)	0.75	1
Dropout Rate	Meets	270	1.9	(3.9)	3	4
Colorado ACT	Does Not Meet	45	15.6	(20.1)	1	4

Indicator Totals:

Meets

Total Points Earned / Total Points Eligible **9.5/15**

Total Percent of Points Earned **63.3**