School Performance Framework 2014

School: AURORA WEST COLLEGE PREPARATORY ACADEMY - 9396

District: ADAMS-ARAPAHOE 28J - 0180 (1 Year')

Level: MH

Pe	rfo	rm	an	ce

This is the plan type the school is required to add implement, based on the 3 Year School Perfo Framework. Schools are assigned a plan type based overall percent of points earned for the official year official percent of points earned is matched to the guide below to determine the plan type. Additionally to meet test administration and/or test partie assurances will result in a lower plan type category.

Plan Assignment	Framework Points Earned
Performance	at or above 60%
Improvement	at or above 47% - below 60%
Priority Improvement	at or above 33% - below 47%
Turnaround	below 33%

Framework points are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

	Performance Indicators	Rating	% of Points	Earned out of Points Eligible ²	
	Academic Achievement	Approaching	37.5%	(5.6 out of 15 points)	
and ince the	Academic Growth	Meets	62.5%	(21.9 out of 35 points)	
The ring iling	Academic Growth Gaps	Meets	63.9%	(9.6 out of 15 points)	
tion	Postsecondary and Workforce Readiness	Meets	75.0%	(26.3 out of 35 points)	

Test Participation ³	Meets 95% Participation Rate		
TOTAL	63.4%	(63.4 out of 100 points)	

²Schools may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from the points eligible, so scores are not negatively impacted.

³Schools do not receive points for test participation. However, schools are assigned one plan type category lower than their points indicate if they do not (1) meet at least a 95% participation rate in all or all but one content area (reading, writing, math, science, social studies and COACT), or (2) for schools serving multiple levels (elementary, middle and high school grades, e.g., a 6-12 school), meet at least a 95% participation rate in all or all but one content area when individual content area rates are rolled up across school levels (elementary, middle and high school grades).

Test Participation Rates																
		% of Sti	Idents Tested			Particip	ation Rating			Studen	ts Tested			Total	Students	
Content Area	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall
Reading	-	99.1%	100.0%	99.3%	-	Meets	Meets	Meets	-	876	187	1063	-	884	187	1071
Mathematics	-	99.2%	100.0%	99.3%	-	Meets	Meets	Meets	-	877	187	1064	-	884	187	1071
Writing	-	98.9%	100.0%	99.1%	-	Meets	Meets	Meets	-	874	187	1061	-	884	187	1071
Science	-	96.5%	-	96.5%	-	Meets	-	Meets	-	301	-	301	-	312	-	312
Social Studies	-	97.3%	-	97.3%	-	Meets	-	Meets	-	283	-	283	-	291	-	291
Colorado ACT	-	-	96.1%	96.1%	-	-	Meets	Meets	-	-	74	74	-	-	77	77



Performance Indicators								Level: Middle
School: AURORA WEST COLLEGE	PREPARATOR	ACADEMY - 9	396			D	istrict: ADAMS-ARAPAHOE 2	8J - 0180 (1 Year)
Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	School's Percentile	
Reading	1	4		Does Not Meet	793	27.49	1	
Mathematics	1	4		Does Not Meet	795	16.86	3	
Writing	1	4		Does Not Meet	791	24.02	5	
Science	0	0		-	-	_	-	
Total	3	12	25%	Does Not Meet				
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And and a Consult	Defecto Formeral	Deinte Clinik I.	N Deinte	Dettin a		Madian Carath Danaatila	Median Adequate Growth	Made Adequate
Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Percentile	Growth?
Reading	2	4		Approaching	733	43	67	No
Mathematics	1	4		Does Not Meet	729	35	94	No
Writing	2	4		Approaching	733	48	79	No
English Language Proficiency (ACCESS)	1	2		Approaching	425	54	56	No
Total	6	14	42.9%	Approaching				
					Subgroup	Subgroup Median	Subgroup Median Adequate	Made Adequate
Academic Growth Gaps	Points Earned	Points Eligible	& Points	Rating	N	Growth Percentile	Growth Percentile	Growth?
Reading	10	20	50%	-		Giowannencentale	<i>Growarr creentale</i>	Growin:
	2	4	50%	Approaching	694	43	67	Na
Free/Reduced Lunch Eligible				Approaching		43		No
Minority Students	2	4		Approaching	700	43	68	No
Students with Disabilities	2	4		Approaching	77	40	91	No
English Learners	2	4		Approaching	585	47	68	No
Students needing to catch up	2	4		Approaching	487	45	81	No
Mathematics	6	20	30%	Does Not Meet				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	691	34	94	No
Minority Students	1	4		Does Not Meet	698	35	94	No
Students with Disabilities	2	4		Approaching	78	47	99	No
English Learners	1	4		Does Not Meet	583	35	94	No
Students needing to catch up	1	4		Does Not Meet	536	38	98	No
Writing	10	20	50%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	694	48	80	No
Minority Students	2	4		Approaching	700	49	80	No
Students with Disabilities	2	4		Approaching	77	50	95	No
English Learners	2	4		Approaching	584	52	80	No
Students needing to catch up	2	4		Approaching	529	50	88	No
Total	26	60	43.3%	Approaching				

School: AURORA WEST COLLEGE PREPARATORY ACADEMY - 9396 District: ADAXS-ARAPHOE 28] - 0180 (1 Ye Academic Achievement Points Eamed Points Edigible & Points Rating N & Proteint/Advanced School's Precentive Reading 2 4 Apgroaching 184 57.07 17 Mattematics 2 4 Apgroaching 184 6.853 15 Science 0 0 - - - - - Cademic Growth Points Eamed Points Eligible & Points Rating N Median Growth Percentile Made Adequat Reading 4 4 Excercts 181 69 54 Yes Mathematics 2 4 Approaching 183 53 99 No Made Adequat Mathematics 2 Mets 89 58 30 Yes Mathematics 2 Mets 800 72 800 No Mathematics 2 <th>Performance Indicators</th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th>Level: High</th>	Performance Indicators								Level: High
Academic Achievement Points Eighle % Points Rating N % Rating Storolizant/Advanced School's Percentile Medienalista 2 4 Approaching 164 1570 17 Medienalista 2 4 Approaching 164 4635 15 Writing 2 4 Approaching 164 4635 15 Stence 0 0 - - - - - Colored 0 0 -		PARATORY AC	ADEMY - 9396				Dis	strict: ADAMS-ARAPAHOE 28	e e
Itesting 2 4 Approaching 104 165 17 Writing 2 4 Approaching 104 1653 15 Writing 2 4 Approaching 104 1653 15 Science 0 0 - - - - Total 6 12 50% Approaching 184 4457 36 Codemic Growth Points Exmed Points Exmed Points Exmed Nade Adequit Growth Reading 4 4 Exceeds 181 69 54 Yei Matternatics 2 4 Approaching 183 53 99 No Total 115 14 82.1% Meetis 99 58 30 Yei Academic Growth Gaps Points Eligible % Points Rating N Growth Percentile Growth Percentile Growth Percentile Growth Percentile Growth Percentile Fere Reading N				% Points	Rating	N			
Writing 2 4 Approaching 184 4457 36 Octal 6 12 50% Approaching -	Reading	2			*	184	57.07	17	
Selence 0 0 - - - - <td>Mathematics</td> <td>2</td> <td>4</td> <td></td> <td>Approaching</td> <td>184</td> <td>16.85</td> <td>15</td> <td></td>	Mathematics	2	4		Approaching	184	16.85	15	
Total 6 12 50% Approaching Academic Growth Paints Earned Points Eighble % Rating N Median Growth Preneible Media Growth Preneible Growth Growth Reading 4 4 Exceeds 181 63 53 99 No Mathematics 2 4 Approaching 183 53 99 No Mining 4 4 Exceeds 180 72 80 No Mining 4 4 Exceeds 180 72 80 No Cademic Growth Gaps Points Earned Points Eligble X Precedit Subgroup Median Growth Acquate Growth Acquate Growth Acquate Growth Acquate Made Acquate Growth Acquate Made Acquate Minority Students 16 16 DOx	Writing	2	4		Approaching	184	44.57	36	
Academic Growth Points Earned Points Eligible % Points Rating N Median Growth Percentile Percentile Growth Baading 4 4 Exceeds 181 69 54 Yes Mathematics 2 4 Approaching 183 53 99 No Mining 4 4 Exceeds 180 72 80 No English Language PortGency (ACCES) 1.5 2 Meetis 89 38 30 Yes Cola 11.5 14 82.1% Meetis 89 58 30 Yes Academic Growth Gaps Points Earned Points Earned No Statigroup Statigroup Statigroup Median Growth Percentile Growth Pe	Science	0	0		-	-	_	-	
Academic Growth Points Earned Points Eligible & Points Eligible Reading A A Excession Bit Growth Percentile Percentile Subgroup Percentile No Mathematics 1.1 1.4 82.1% Metts 83 53 93 No No Total 1.1.5 1.4 82.1% Metts 83 58 30 Yes Academic Growth Gaps Paints Earned Points Eligible 84 Exceeds 16 70 58 Yes Reading 16 16 100 Exceeds 156 71 56 Yes Students meding to catch up 4 4 Exceeds 158 71 56 No Students meding to catch up 4 4 </th <th>Total</th> <th>6</th> <th>12</th> <th>50%</th> <th>Approaching</th> <th></th> <th></th> <th></th> <th></th>	Total	6	12	50%	Approaching				
Reading 4 4 Exceeds 181 69 54 Yes Mathematics 2 4 Approaching 183 53 99 No Engish Language Proficiency (ACCESS) 1.5 2 Metrix 88 58 30 Yes Total 11.5 14 82.1% Metrix 88 58 30 Yes Total 11.5 14 82.1% Metrix 80 58 30 Yes Academic Growth Gaps Points Earned Points Earned Points Earned Points Earned Rating A Growth Percentile Growth Percentile <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>Median Adequate Growth</td> <td>Made Adequate</td>								Median Adequate Growth	Made Adequate
Mathematics 2 4 Approaching 183 53 99 No Writing 4 4 Exceeds 180 72 80 No English Language Proficiency (ACCESS) 1.5 2 Meets 89 58 30 Yes Total 11.5 14 82.1% Meets 89 58 30 Yes Academic Growth Gaps Points Earned Points Eligible % Points Rating N Growth Percentile	Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Percentile	Growth?
Writing 4 4 Exceeds 180 72 80 No English Language Proficiency (ACCESS) 1.5 2 Meets 89 58 20 Yes Cotal 11.5 14 82.1% Meets 89 58 20 Yes Academic Growth Gaps Points Earned Points Eligible % Points Rating Subgroup Median Subgroup Median Subgroup Median Growth Percentile	Reading	4	4		Exceeds	181	69	54	Yes
English Language Proficiency (ACCESS) 1.5 2 Meets 89 53 30 Yes Total 11.5 14 82.1% Meets 89 53 30 Yes Total 11.5 14 82.1% Meets 89 53 30 Yes Subgroup Median Adequate Made Adequate Made Adequate Growth Percentile Made Adequate Minority Students 4 4 Exceeds 156 71 56 N N Minority Students 11 1	Mathematics	2	4		Approaching	183	53	99	No
Total 11.5 14 82.1% Meets Academic forwth Gaps Points Farmed Points (gible % Points Rational Subgroup Growth Percentile Growth Percentin Growth Percentile G	Writing	4	4		Exceeds	180	72	80	No
Subgroup Subgroup Subgroup Median Subgroup Median Subgroup Median Subgroup Median Made Adequate Reading 16 16 100% Exceeds Growth Percentile Growth Percentite Growth Percentile <	English Language Proficiency (ACCESS)	1.5	2		Meets	89	58	30	Yes
Academic Growth Gaps Points Earned Points Eligible % Points Rating N Growth Percentile Growth Percentite Growth Percentite <	Total	11.5	14	82.1%	Meets				
Academic Growth Gaps Points Earned Points Eligible % Points Rating N Growth Percentile Growth Percentite Growth Percentite <						Subgroup	Subgroup Median	Subgroup Median Adequate	Made Adequat
Reading 16 16 100% Exceeds Free/Reduced Lunch Eligible 4 4 Exceeds 166 70 58 Yes Students with Disabilities 0 0 - N×20 - - - English Learners 4 4 Exceeds 172 70 56 Yes Students meeding to catch up 4 4 Exceeds 99 75 86 No Mathematics 11 16 68.8% Meets 174 56 99 No Minority Students 3 4 Meets 174 56 99 No Students meeting to catch up 3 4 Meets 174 56 99 No Students meeting to catch up 3 4 Meets 158 56 99 No Students meeting to catch up 3 4 Meets 158 73 82 No Students methorealing to catch up	Academic Growth Gaps	Points Farned	Points Fligible	% Points	Rating				
Free/Reduced Lunch Eligible 4 4 Exceeds 166 70 58 Yes Minority Students 4 4 Exceeds 172 70 53 Yes Minority Students 0 0 - N×20 - - - English Learners 4 4 Exceeds 156 71 56 Yes Students with Disabilities 11 16 68.8% Meets - - - Free/Reduced Lunch Eligible 2 4 Approaching 168 54 99 No Minority Students 3 4 Meets 174 56 99 No Students with Disabilities 0 0 - N<20 - - - Students with Disabilities 0 0 - N<20 - - - Students with Disabilities 0 0 - N<20 - - - - <						,,		<u> </u>	01011111
Minority Students 4 4 Exceeds 172 70 53 Yes Students with Disabilities 0 0 - N<20				100/0		166		58	Vec
Students with Disabilities 0 0 - N<20 -	-								
English Learners 4 4 Exceeds 156 71 56 Yes Students needing to catch up 4 4 Exceeds 99 75 86 No Mathematics 11 16 68.8% Meets -					LXCEEUS				165
Students needing to catch up 4 4 Exceeds 99 75 86 No Mathematics 11 16 68.8% Meets Free/Reduced lunch Eligible 2 4 Approaching 168 54 99 No Minority Students 3 4 Meets 174 56 99 No Students with Disabilities 0 0 - N<20 - - - English Learners 3 4 Meets 158 56 99 No Students needing to catch up 3 4 Meets 146 57 99 No Minority Students 16 16 100% Exceeds 171 73 82 No Minority Students 4 4 Exceeds 171 73 80 No Students with Disabilities 0 0 - N<20 - - - - - <t< td=""><td></td><td>-</td><td>-</td><td></td><td>Excoods</td><td></td><td></td><td></td><td> Voc</td></t<>		-	-		Excoods				 Voc
Mathematics 11 16 68.8% Meets Free/Reduced Lunch Eligible 2 4 Approaching 168 54 99 No Minority Students 3 4 Meets 174 56 99 No Students with Disabilities 0 0 - N<20									
Free/Reduced Lunch Eligible 2 4 Approaching Meets 168 54 99 No Minority Students 3 4 Meets 174 56 99 No Students with Disabilities 0 0 - N<20				60.09		33	/3	80	NO
Minority Students 3 4 Meets 174 56 99 No Students with Disabilities 0 0 - N<20				00.0%		160			NI-
Students with Disabilities 0 0 - N<20 -	-				· · · · ·				
English Learners 3 4 Meets 158 56 99 No Students needing to catch up 3 4 Meets 146 57 99 No Writing 16 16 100% Exceeds 146 57 99 No Free/Reduced Lunch Eligible 4 4 Exceeds 166 73 82 No Minority Students 4 4 Exceeds 171 73 79 No Students with Disabilities 0 0 - N<20		-			Meets				NO
Students needing to catch up 3 4 Meets 146 57 99 No Writing 16 16 100% Exceeds 166 73 82 No Free/Reduced Lunch Eligible 4 4 Exceeds 166 73 82 No Students 4 4 Exceeds 165 73 82 No Students 4 4 Exceeds 165 73 82 No Students 4 4 Exceeds 171 73 79 No Students with Disabilities 0 0 - N<20 - </td <td></td> <td>-</td> <td>-</td> <td></td> <td>-</td> <td></td> <td></td> <td></td> <td>-</td>		-	-		-				-
Writing 16 16 100% Exceeds Free/Reduced Lunch Eligible 4 4 Exceeds 166 73 82 No Minority Students 4 4 Exceeds 171 73 79 No Students with Disabilities 0 0 - N<20									
Free/Reduced Lunch Eligible 4 4 Exceeds 166 73 82 No Minority Students 4 4 Exceeds 171 73 79 No Students with Disabilities 0 0 - N<20				100%		146	57	99	NO
Minority Students 4 4 Exceeds 171 73 79 No Students with Disabilities 0 0 - N<20				100%					
Students with Disabilities 0 0 - N<20 -									
English Learners 4 4 Exceeds 155 73 80 No Students needing to catch up 4 4 Exceeds 107 73 95 No Total 43 48 89.6% Exceeds 107 73 95 No Postsecondary and Workforce Readiness Points Earned Points Eligible % Points Rating N Rate/Score Expectation Graduation Rate: Ayr/5yr/6yr/7yr - -/-/-/- -/-/-/-% 80% Disaggregated Graduation Rate % - - -/-/-/- -/-/-/-% 80% Free/Reduced Lunch Eligible % - - -/-/-/- -/-/-/-% 80% Students with Disabilities - -/-/-/- -/-/-/-% 80% English Learners - -/-/-/- -/-/-/-% 80% Dropout Rate 4 4 Exceeds 305 0.3% 3.6% Colorado ACT Composite Score 2 4 Approaching					Exceeds				No
Students needing to catch up44Exceeds1077395NoTotal434889.6%ExceedsExceedsNoPostsecondary and Workforce ReadinessPoints EarnedPoints Eligible% PointsRatingNRate/ScoreExpectationGraduation Rate: 4yr/5yr/6yr/7yrPoints Eligible% PointsRatingNRate/ScoreExpectationGraduation Rate%/-/-/-%80%Disaggregated Graduation Rate%/-/-/-%80%Minority Students/-/-//-/-/-%80%Students with Disabilities/-/-/-80%English Learners/-/-//-/-/-%80%Dropout Rate44Exceeds3050.3%3.6%Colorado ACT Composite Score24Approaching741720.0		-	_		-				-
A3A889.6%ExceedsPostsecondary and Workforce ReadinessPoints EarnedPoints Eligible% PointsRatingNRate/ScoreExpectationGraduation Rate: 4yr/5yr/fyr/-/-/-%80%Disaggregated Graduation Rate/-/-/-%80%Pree/Reduced Lunch Eligible/-/-/-%80%Minority Students/-/-/-%80%Students with Disabilities/-/-/-%80%English Learners/-/-/-%80%Dropout Rate44Exceeds3050.3%3.6%Colorado ACT Composite Score24Approaching741720.0									
Postsecondary and Workforce ReadinessPoints Eligible% PointsRatingNRate/ScoreExpectationGraduation Rate: 4yr/5yr/6yr/7yr-/-/-/-%80%-/-/-/-%80%Disaggregated Graduation Rate%/-/-//-/-/-%80%Free/Reduced Lunch Eligible/-/-/-4/-/-/-%80%Minority Students/-/-//-/-/-%80%Students with Disabilities/-/-/-80%English Learners/-/-//-/-/-%80%Dropout Rate44Exceeds3050.3%3.6%Colorado ACT Composite Score24Approaching741720.0						107	73	95	No
Graduation Rate: 4yr/5yr/6yr/7yr -/-/-/% 80% Disaggregated Graduation Rate % Free/Reduced Lunch Eligible - -/-/-/% 80% Minority Students - -/-/-/% 80% Students with Disabilities - -/-/-/% 80% English Learners - -/-/-/% 80% Dropout Rate 4 4 Exceeds 305 0.3% 3.6% Colorado ACT Composite Score 2 4 Approaching 74 17 20.0	Total	43	48	89.6%					
Disaggregated Graduation Rate % Free/Reduced Lunch Eligible - -/-/-/- -/-/-/-% 80% Minority Students - -/-/-/- -/-/-/% 80% Students with Disabilities - -/-/-/- -/-/-/% 80% English Learners - -/-/-/- -/-/-/% 80% Dropout Rate 4 4 Exceeds 305 0.3% 3.6% Colorado ACT Composite Score 2 4 Approaching 74 17 20.0		Points Earned	Points Eligible	% Points	Rating				Expectation
Free/Reduced Lunch Eligible - -/-/-/ -/-/-% 80% Minority Students - -/-/-/ -/-/-% 80% Students with Disabilities - -/-/-/ -/-/-/% 80% English Learners - -/-/-/ -/-/-/% 80% Dropout Rate 4 4 Exceeds 305 0.3% 3.6% Colorado ACT Composite Score 2 4 Approaching 74 17 20.0							-/-/-	-/-/-%	80%
Minority Students - -/-/- -/-/-% 80% Students with Disabilities - -/-/-/ -/-/-% 80% English Learners - -/-/-/ -/-/-% 80% Dropout Rate 4 4 Exceeds 305 0.3% 3.6% Colorado ACT Composite Score 2 4 Approaching 74 17 20.0				%					
Students with Disabilities - -/-/- -/-/-% 80% English Learners - -/-/-/ -/-/-% 80% Dropout Rate 4 4 Exceeds 305 0.3% 3.6% Colorado ACT Composite Score 2 4 Approaching 74 17 20.0					-				
English Learners - -/-/-% 80% Dropout Rate 4 4 Exceeds 305 0.3% 3.6% Colorado ACT Composite Score 2 4 Approaching 74 17 20.0					-				
Dropout Rate 4 4 Exceeds 305 0.3% 3.6% Colorado ACT Composite Score 2 4 Approaching 74 17 20.0					-				
Colorado ACT Composite Score24Approaching741720.0					-				
	•								
Total 6 8 75% Meets	•						74	17	20.0
	Total	6	8	75%	Meets				

Counts and ratings are not reported for metrics when the school does not meet the minimum student counts required for reportable data.

Graduation Rates

Graduation and Disaggregated Graduation Rates

The School Performance Framework reports use the 4-, 5-, 6- and 7-year graduation rates for the school and disaggregated student groups (students eligible for free/reduced lunch, minority students, students with disabilities and English learners).

Overall Graduation Rate (3-year aggregate)

This School's Graduation Rate and Disaggregated Graduation Rate:

Overall Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
	2010	N<16	N<16	N<16	N<16
Anticipated Year	2011	N<16	N<16	N<16	
of Graduation	2012	N<16	N<16		
	2013	N<16			

• • • • • • • • • • • • • • • • • • • •	,		
		4-year	5-year

		ycai	J-ycai	U-ycai	/-ycai
	2010	N<16	N<16	N<16	N<16
Anticipated Year	2011	N<16	N<16	N<16	
of Graduation	2012	N<16	N<16		
	2013	N<16			
	Aggregated	N<16	N<16	N<16	N<16

5 year 7 year

Free/Reduced Lunch Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
	2010	N<16	N<16	N<16	N<16
Anticipated Year	2011	N<16	N<16	N<16	
of Graduation	2012	N<16	N<16		
	2013	N<16			

Minority Student Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
	2010	N<16	N<16	N<16	N<16
Anticipated Year	2011	N<16	N<16	N<16	
of Graduation	2012	N<16	N<16		
	2013	N<16			

Students with Disabilities Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
	2010	N<16	N<16	N<16	N<16
Anticipated Year	2011	N<16	N<16	N<16	
of Graduation	2012	N<16	N<16		
	2013	N<16			

English Learners Graduation Rate (1-year)

	5-year	6-year	7-year
N<16	N<16	N<16	N<16
N<16	N<16	N<16	
N<16	N<16		
N<16			
	N<16 N<16	N<16 N<16 N<16 N<16	N<16 N<16 N<16 N<16 N<16

Free/Reduced Lunch Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
	2010	N<16	N<16	N<16	N<16
Anticipated Year	2011	N<16	N<16	N<16	
of Graduation	2012	N<16	N<16		
	2013	N<16			
	Aggregated	N<16	N<16	N<16	N<16

Minority Student Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
	2010	N<16	N<16	N<16	N<16
Anticipated Year	2011	N<16	N<16	N<16	
of Graduation	2012	N<16	N<16		
	2013	N<16			
	Aggregated	N<16	N<16	N<16	N<16

Students with Disabilities Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
	2010	N<16	N<16	N<16	N<16
Anticipated Year	2011	N<16	N<16	N<16	
of Graduation	2012	N<16	N<16		
	2013	N<16			
	Aggregated	N<16	N<16	N<16	N<16

English Learners Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
	2010	N<16	N<16	N<16	N<16
Anticipated Year	2011	N<16	N<16	N<16	
of Graduation	2012	N<16	N<16		
	2013	N<16			
	Aggregated	N<16	N<16	N<16	N<16

Colorado calculates "on-time" graduation as the percent of students who graduate from high school four years after entering ninth grade. A student is assigned a graduating class when they enter ninth grade by adding four years to the year the student enters ninth grade. The formula anticipates, for example, that a student who entered ninth grade in fall 2006 would graduate with the Class of 2010.

For the 1-year SPF, schools earn points based on the highest value among the following: 2013 4year graduation rate, 2012 5-year graduation rate, 2011 6-year graduation rate and 2010 7year graduation rate (the shaded cells in the tables on the left). For the 3-year SPF, schools earn points based on the highest value among the following: aggregated 2010, 2011, 2012 and 2013 4-year graduation rate, aggregated 2010, 2011 and 2012 5-year graduation rate, aggregated 2010 and 2011 6-year graduation rate, or 2010 7-year graduation rate. For each of these rates, the aggregation is the result of adding the graduation totals for all available years and dividing by the sum of the graduation bases across all available years. For both 1-year and 3-year SPFs, the "best of" graduation rate is bolded and italicized here and on the Performance Indicators detail page.

Scoring Guide

Performance Indicator	Scoring Guide Rating				Value	Total Possible Points per EMH Level	Framework Points
	The school's percentage of students scoring pro	oficient or advanced was:		Т	CAP	•	
Academic	• at or above the 90th percentile of all schools	; (using 2009-10 baseline).	Exceeds		4	16	
Achievement	• below the 90th percentile but at or above th	e 50th percentile of all schools (using 2009-10 baseline).	Meets		3	(4 for each	15
	• below the 50th percentile but at or above th	e 15th percentile of all schools (using 2009-10 baseline).	Approaching		2	subject area)	
	• below the 15th percentile of all schools (usir	ng 2009-10 baseline).	Does Not Meet		1	-	
	Made AGP	Did Not Make AGP		TCAP	ACCESS		
Academic	• at or above 60.	• at or above 70.	Exceeds	4	2	14	
Growth	• below 60 but at or above 45.	• below 70 but at or above 55.	Meets	3	1.5	(4 for each subject	35
	• below 45 but at or above 30.	• below 55 but at or above 40.	Approaching	2	1	area and 2 for English	
	• below 30.	• below 40.	Does Not Meet	1	0.5	language proficiency)	
	Made AGP	Did Not Make AGP		Т	CAP		
Academic	• at or above 60.	• at or above 70.	Exceeds	4		60	
Growth Gaps	• below 60 but at or above 45.	• below 70 but at or above 55.	Meets		3	(4 for each of 5	15
	• below 45 but at or above 30.	• below 55 but at or above 40.	Approaching		2	subgroups in 3	
	• below 30.	• below 40.	Does Not Meet		1	subject areas)	
	Graduation Rate and Disaggregated Graduation	Rate: The school's graduation rate/disaggregated graduation rate wa	75:	Overall	Disaggr.		
	• at or above 90%.		Exceeds	4	1		
	• at or above 80% but below 90%.		Meets	3	0.75		
	• at or above 65% but below 80%.		Approaching	2	0.5		
	• below 65%.		Does Not Meet	1	0.25		
	Dropout Rate: The school's dropout rate was:					16	
Postsecondary and	• at or below 1%.		Exceeds		4	(4 for each sub-	35
Workforce Readiness	• at or below the state average but above 1% (using 2009-10 baseline).	Meets		3	indicator)	
	• at or below 10% but above the state average	(using 2009-10 baseline).	Approaching		2		
	• above 10%.		Does Not Meet		1		
	Colorado ACT Composite Score: The school's av	erage Colorado ACT composite score was:	1				
	• at or above 22.		Exceeds		4		
	tor above the state average but below 22 (Meets		3		
	• at or above 17 but below the state average (using 2009-10 baseline).	Approaching		2		
	• below 17.		Does Not Meet		1		

Cut-Points for Each Performance Indicator			Cut-Points for Plan Type Assignment				
Cut Point: The school earned of the points eligible on this Indicator.			Cut Point: The school earned of the total framework points eligible.				
Achievement;	• at or above 87.5%	Exceeds	Total	• at or above 60%	Performance		
Growth; Growth Gaps;	• at or above 62.5% - below 87.5%	Meets	Framework	• at or above 47% - below 60%	Improvement		
Postsecondary Readiness	• at or above 37.5% - below 62.5%	Approaching	Points	 at or above 33% - below 47% 	Priority Improvement		
	• below 37.5%	Does Not Meet		• below 33%	Turnaround		

School Plan Type Assignments								
	Plan description							
Performance Plan	The school is required to adopt and implement a Performance Plan.	A school may not implement a Priority Improvement and/or Turnaround Plan for longer than a combined total of						
Improvement Plan	The school is required to adopt and implement an Improvement Plan.	five consecutive years before the State Board of Education must direct the authorizing district's local school board						
Priority Improvement Plan	The school is required to adopt and implement a Priority Improvement Plan.	or the Institute to restructure or close the school. The five consecutive school years commence on July 1 of the						
Turnaround Plan	The school is required to adopt and implement a Turnaround Plan.	summer immediately following the fall in which the school is notified that it is required to implement a Priority						
		Improvement or Turnaround Plan.						

Reference

1-year vs. 3-year Report

Schools receive a 1-year and a 3-year aggregated School Performance Framework report. CDE produces a report on the basis of three years of data to enable more schools to be considered within the same performance framework. Some small schools may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count. Only one of the two sets of results (1-year or 3-year) will be the official plan type category for the school: the one under which the school has ratings on a greater number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it earned a higher total percent of points. Note that some 3-year reports may be based on only two years of data if that is the only data available.

Reference Data for Key Performance Indicators

Academic Achievement

	Percent of Students I	Proficien	t or Adv	anced by	y Percen	tile Cut-	Points -	1-year (2	2009-10	baseline)		_
The Academic Achievement Indicator reflects a school's			Reading		Math		Writing			Science			
proficiency rate: the percentage of students proficient or		Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
advanced on Colorado's standardized assessments. This	N of Schools	1008	479	327	1007	480	327	1007	480	327	912	407	286
includes results from TCAP and CoAlt in reading,	15th percentile	49.18	50.44	54.92	48.60	29.72	15.97	32.48	34.96	30.95	19.67	23.85	27.50
mathematics, writing, and science, and results from	50th percentile	71.65	71.43	73.33	70.89	52.48	33.52	53.52	57.77	50.00	47.53	48.00	50.00
Lectura and Escritura.	90th percentile	89.10	88.24	87.23	89.34	75.00	54.79	76.83	79.67	72.24	75.96	75.11	72.41
	Percent of Students I	Proficien	t or Adv	anced by	y Percen	tile Cut-	Points - 2	3-year a	ggregate	(2008-1	0 baseli	ne)	
Data for all indicators are compared to baselines from			Reading			Math			Writing			Science	
the first year the performance framework reports were		Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
released.	N of Schools	1032	507	362	1032	507	361	1032	507	362	972	469	347
	15th percentile	50.00	50.56	53.34	48.73	29.69	13.49	32.56	36.84	30.00	20.46	25.00	27.93
	50th percentile	72.05	71.35	72.21	70.11	51.63	30.53	54.84	58.34	49.57	45.36	48.72	50.00
	90th percentile	88.21	87.40	86.17	87.48	74.41	52.19	76.51	79.17	71.00	72.65	71.26	71.45

Academic Growth and Academic Growth Gaps

The Academic Growth Indicator measures academic progress using the Colorado Growth Model. This indicator reflects 1) normative (median) growth: how the academic progress of the students in this school compared to that of other students statewide with a similar content proficiency (TCAP) score history or a similar English language proficiency (ACCESS) score history, and 2) criterion referenced (adequate) growth: whether this level of growth was sufficient for the typical (median) student in the school to reach or maintain a specified level of proficiency within a given length of time. For TCAP, students are expected to score proficient or advanced within three years or by 10th grade, whichever comes first. Students classified as English learners are expected to reach certain levels of language proficiency on ACCESS in set amounts of time. The median growth percentile required to earn each rating depends on whether or not the school met adequate growth (AGP).

	Made AGP	Did Not Make AGP
Exceeds	60-99	70-99
Meets	45-59	55-69
Approaching	30-44	40-54
Does Not Meet	1-29	1-39

The Academic Growth Gaps Indicator disaggregates the results of the Academic Growth Indicator, measuring the academic progress of historically disadvantaged student groups (students eligible for free/reduced lunch, minority students, students with disabilities, English learners) and students needing to catch up.

Postsecondary and Workforce Readiness

The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or careers upon completing high school. This indicator reflects student graduation rates, disaggregated graduation rates, dropout rates, and mean Colorado ACT (COACT) composite scores.

State Mean Dropout Rate (2009-10 baseline)

	N of Students	Mean Rate
1-year (2009)	416,953	3.6
3-year (2007-09)	1,238,096	3.9

State Mean COACT Composite Score (2009-10 baseline)

	N of Students	Mean Score
1-year (2010)	51,438	20.0
3-year (2008-10)	151,439	20.1