

School: BRADY EXPLORATION SCHOOL - 0965

District: JEFFERSON COUNTY R-1 - 1420

AEC: Improvement

All schools designated as an Alternative Education Campus (AEC) receive an AEC-specific SPF report that determines the plan type the school is required to adopt and implement. The plan type is based on the overall AEC framework score, which is a percentage of the total points earned out of the total points eligible in each performance indicator. The overall score is then matched to the scoring guide below to determine the plan type.

| Plan Type Assignment | Framework Points Earned |
|----------------------|-----------------------------|
| Performance | at or above 60% |
| Improvement | at or above 47% - below 60% |
| Priority Improvement | at or above 33% - below 47% |
| Turnaround | below 33% |

Framework points are calculated using the percentage of points earned out of points eligible. For AECs with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 30 for Postsecondary and Workforce Readiness, and 20 for Student Engagement.

| Performance Indicators | Rating | % of Points Earned out of Points Eligible | Total Points Earned | Total Points Eligible | Weighted Points Earned | Weighted Points Eligible |
|---------------------------------------|-------------------------|---|---------------------|-----------------------|------------------------|--------------------------|
| Academic Achievement | Approaching | 50.0% | 8 | 16 | 7.5 | 15 |
| Academic Growth | Approaching | 50.0% | 10 | 20 | 17.5 | 35 |
| Student Engagement | Approaching | 37.5% | 3 | 8 | 7.5 | 20 |
| Postsecondary and Workforce Readiness | Approaching | 50.0% | 6 | 12 | 15 | 30 |
| TOTAL | AEC: Improvement | 47.5% | | | 47.5 | 100 |

Alternative Education Campus (AEC) School Performance Framework Reports: Overview

All Colorado schools receive a School Performance Framework (SPF) report from the Colorado Department of Education (CDE) that annually reviews the performance of the public schools in the state. The SPF report determines the plan type that the school must adopt and implement.

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of the state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 95% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined in the Educational Accountability Act of 2009.

Alternative Education Campuses receive a SPF report as all traditional schools do; however, they also receive an AEC-specific SPF report that determines their plan type. This AEC SPF report takes into account the unique purposes of the schools and the unique circumstances of the challenges posed by the students enrolled in the schools. The AEC SPF includes the required state measures defined in the indicators below, but may also include optional additional measures. These additional measures must be approved by CDE, but are selected by the district, with results provided by the district. Where available, three years of data are reported.

What do the performance indicators measure?

Academic Achievement

The Achievement Indicator reflects how a school's students are doing at meeting the state's proficiency goal: the percentage of students proficient or advanced on Colorado's standardized assessments. For AECs, this Indicator includes results from TCAP/CSAP and CoAlt/CSAPA (Reading, Writing, Math and Science), and Lectura and Escritura. AECs may also include additional optional measures that reflect academic achievement, as approved by CDE.

Academic Growth

The Growth Indicator measures academic progress using the Colorado Growth Model. For AECs, this Indicator reflects median student growth percentiles: how the academic progress of the students in this school compared to that of other students statewide with a similar TCAP/CSAP score history in that subject area. AECs may also include additional optional measures that reflect academic growth, as approved by CDE.

Student Engagement

The Student Engagement Indicator reflects a student's sense of belonging, safety and involvement in school that leads to academic achievement, regular attendance, and postsecondary and workforce success. For AECs, this Indicator includes (1) average daily attendance and (2) truancy rates. AECs may also include additional optional measures that reflect student engagement, as approved by CDE.

Postsecondary and Workforce Readiness

The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or jobs upon completing high school. For AECs, this Indicator reflects student completion rates, dropout rates, and average Colorado ACT composite scores. AECs may also include additional optional measures that reflect postsecondary and workforce readiness, as approved by CDE.

BRADY EXPLORATION SCHOOL

| TCAP/CSAP Academic Achievement | Points Earned | Points Eligible | Rating | N | % Proficient/Advanced | School's Percentile |
|--------------------------------|---------------|-----------------|---------------|----|-----------------------|---------------------|
| Reading | 2 | 4 | Approaching | 62 | 29.03% | 43 |
| Mathematics | 2 | 4 | Approaching | 61 | 3.28% | 47 |
| Writing | 3 | 4 | Meets | 61 | 14.75% | 61 |
| Science | 1 | 4 | Does Not Meet | 60 | 10.00% | 39 |

| TCAP/CSAP Academic Growth | Points Earned | Points Eligible | Rating | N | Median Growth Percentile | Median Adequate Growth Percentile | Made Adequate Growth? | School's Percentile |
|---------------------------|---------------|-----------------|---------------|----|--------------------------|-----------------------------------|-----------------------|---------------------|
| Reading | 1 | 4 | Does Not Meet | 53 | 26 | 62 | No | 8 |
| Mathematics | 2 | 4 | Approaching | 54 | 41 | 99 | No | 56 |
| Writing | 1 | 4 | Does Not Meet | 52 | 32 | 98 | No | 22 |

AEC Required State Measures Established Norms and Cut-Points: Academic Achievement and Growth

Academic Achievement on TCAP/CSAP

Cut-point values for AEC norms by subject

| To receive the indicator rating, the AEC's percent of students scoring proficient and advanced was: | | Reading | Math | Writing | Science |
|---|---|---------|------|---------|---------|
| Exceeds AEC norms | at or above the 90th percentile of all AECs | 54.8 | 9.4 | 28.6 | 30.3 |
| Meets AEC norms | below the 90th percentile but at or above the 60th percentile of all AECs | 35.4 | 4.4 | 14.6 | 16.4 |
| Approaching AEC norms | below the 60th percentile but at or above the 40th percentile of all AECs | 26.7 | 2 | 10 | 10.8 |
| Does Not Meet AEC norms | below the 40th percentile of all AECs | | | | |

Academic Growth on TCAP/CSAP

Cut-point values for AEC norms by subject

| To receive the indicator rating, the AEC's median growth percentile was: | | Reading | Math | Writing |
|--|---|---------|------|---------|
| Exceeds AEC norms | at or above the 90th percentile of all AECs | 57.4 | 50.6 | 57.2 |
| Meets AEC norms | below the 90th percentile but at or above the 60th percentile of all AECs | 46.8 | 42 | 43.4 |
| Approaching AEC norms | below the 60th percentile but at or above the 40th percentile of all AECs | 41.2 | 33.6 | 38.6 |
| Does Not Meet AEC norms | below the 40th percentile of all AECs | | | |

Data reported on this page reflect the required state measures for the AECs

BRADY EXPLORATION SCHOOL

| Student Engagement | Points Earned | Points Eligible | Rating | Rate/Score | School's Percentile |
|--------------------------|---------------|-----------------|---------------|------------|---------------------|
| Average Daily Attendance | 1 | 4 | Does Not Meet | 71.2 | 11 |
| Tuancy | 2 | 4 | Approaching | 8.8 | 53 |

| Postsecondary and Workforce Readiness | Points Earned | Points Eligible | Rating | N | Rate/Score | School's Percentile |
|---------------------------------------|---------------|-----------------|-------------|------|------------|---------------------|
| Completion Rate: Best of 4/5/6/7yr | 2 | 4 | Approaching | 141 | 46.8 | 45 |
| Dropout Rate | 2 | 4 | Approaching | 1746 | 13.6 | 52 |
| Colorado ACT Composite | 2 | 4 | Approaching | 274 | 15.3 | 56 |

Colorado calculates “on-time” completion rate as the percent of students completing high school four years after entering ninth grade. A student is assigned a graduating class when they enter ninth grade, and the graduating class is assigned by adding four years to the year the student enters ninth grade.

For the AEC performance framework, schools earn points based on the highest value among the aggregated completion rates. The aggregated completion rates are the result of adding the completion totals for all available years and dividing by the sum of the graduation bases across all available years.

| | | Completion Rates for this AEC | | | |
|---|------------|-------------------------------|--------|--------|--------|
| | | 4-Year | 5-Year | 6-Year | 7-Year |
| Anticipated Year of Graduation/Completion | 2009 | 16.2 | 31.2 | 39.3 | 46.8 |
| | 2010 | 11.5 | 31.4 | 47.4 | |
| | 2011 | 23.4 | 45.5 | | |
| | 2012 | 34.0 | | | |
| | Aggregated | 21.3 | 36.2 | 43.5 | 46.8 |

AEC Required State Measures Established Norms and Cut-Points: Student Engagement and Postsecondary and Workforce Readiness

Student Engagement Measures

Cut-point values for AEC norms by measure

| To receive the indicator rating, the AEC's Rate/Score was: | | Average Daily Attendance | Tuancy |
|--|---|--------------------------|--------|
| Exceeds AEC norms | at or above the 90th percentile of all AECs | 93.1 | 0.53 |
| Meets AEC norms | below the 90th percentile but at or above the 60th percentile of all AECs | 86.46 | 7.69 |
| Approaching AEC norms | below the 60th percentile but at or above the 40th percentile of all AECs | 81.34 | 12.1 |
| Does Not Meet AEC norms | below the 40th percentile of all AECs | | |

Postsecondary and Workforce Readiness

Cut-point values for AEC norms by measure

| To receive the indicator rating, the AEC's Rate/Score was: | | Completion Rate | Dropout Rate | Colorado ACT |
|--|---|-----------------|--------------|--------------|
| Exceeds AEC norms | at or above the 90th percentile of all AECs | 72 | 4.5 | 16.6 |
| Meets AEC norms | below the 90th percentile but at or above the 60th percentile of all AECs | 55.8 | 11.3 | 15.5 |
| Approaching AEC norms | below the 60th percentile but at or above the 40th percentile of all AECs | 44.8 | 17.6 | 14.9 |
| Does Not Meet AEC norms | below the 40th percentile of all AECs | | | |

Data reported on this page reflect the required state measures for the AECs

BRADY EXPLORATION SCHOOL

| Acuity | Points Earned | Points Eligible | Rating | N | Result |
|-------------|---------------|-----------------|--------|-----|--------|
| Reading | 3 | 4 | Meets | 246 | 78.8 |
| Mathematics | 3 | 4 | Meets | 245 | 65.7 |

| | Points Earned | Points Eligible | Rating | N | Result |
|--|---------------|-----------------|--------|---|--------|
| | | | | | |
| | | | | | |
| | | | | | |

AEC Optional Measures Established Norms and Cut-Points: Academic Growth

| Acuity | | Cut-point values for AEC norms by subject | |
|--|---|---|-------------|
| To receive the indicator rating, the percent of students achieving typical or high growth was: | | Reading | Mathematics |
| Exceeds AEC norms | at or above 90 percent of students | 90 | 90 |
| Meets AEC norms | below 90 percent but at or above 60 percent of students | 60 | 60 |
| Approaching AEC norms | below 60 percent but at or above 40 percent of students | 40 | 40 |
| Does Not Meet AEC norms | below 40 percent of students | | |

| Acuity | | Cut-point values for AEC norms by subject | |
|----------------------------------|--|---|-------------|
| To receive the indicator rating, | | Reading | Mathematics |
| Exceeds AEC norms | | | |
| Meets AEC norms | | | |
| Approaching AEC norms | | | |
| Does Not Meet AEC norms | | | |

Data reported on this page reflect the optional measures selected and provided by the district, and approved by CDE.