School Performance Framework 2013

School: CENTAURUS HIGH SCHOOL - 1380

District: BOULDER VALLEY RE 2 - 0480 (3 Year¹)

Level: F

This is the plan type the school is required to adopt and implement, based on the 3 Year School Performance / Framework. Schools are assigned a plan type based on the overall percent of points earned for the official year. The official percent of points earned is matched to the scoring / guide below to determine the plan type. Additionally, failing to meet test administration and/or test participation assurances will result in a lower plan type category.

Plan Assignment	Framework Points Earned	
Performance	at or above 60%	Test Par
Improvement	at or above 47% - below 60%	
Priority Improvement	at or above 33% - below 47%	TOTAL
Turnaround	below 33%	² Schools

Framework points are calculated using the percentage of

points earned out of points eligible. For schools with data on

all indicators, the total points possible are: 15 points for

Academic Achievement, 35 for Academic Growth, 15 for

Academic Growth Gaps, and 35 for Postsecondary and

Performance Indicators	Rating	% of Points	s Earned out of Points Eligible ²	
Academic Achievement	Meets	68.8%	(10.3 out of 15 points)	
Academic Growth	Meets	75.0%	(26.3 out of 35 points)	
Academic Growth Gaps	Approaching	60.0%	(9.0 out of 15 points)	
Postsecondary and Workforce Readiness	Exceeds	93.8%	(32.8 out of 35 points)	
Test Participation ³	Meets 95% Participation Rate			

²Schools may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from the points eligible, so scores are not negatively impacted.

³Schools do not receive points for test participation. However, schools are assigned one plan type category lower than their points indicate if they do not (1) meet at least a 95% participation rate in all or all but one content area (reading, writing, math, science and COACT), or (2) for schools serving multiple levels (elementary, middle and high school grades, e.g., a 6-12 school), meet at least a 95% participation rate in all or all but one content area rates are rolled up across school levels (elementary, middle and high school grades).

78.4%

(78.4 out of 100 points)

Test Participation Rates

Workforce Readiness.

		% of Stud	dents Tested			Particip	ation Rating			Studen	ts Tested			Total	Students	
Content Area	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall
Reading	-	-	96.0%	96.0%	-	-	Meets	Meets	-	-	1407	1407	-	-	1465	1465
Mathematics	-	-	96.9%	96.9%	-	-	Meets	Meets	-	-	1420	1420	-	-	1465	1465
Writing	-	-	96.2%	96.2%	-	-	Meets	Meets	-	-	1410	1410	-	-	1465	1465
Science	-	-	94.9%	94.9%	-	-	Meets	Meets	-	-	682	682	-	-	719	719
Colorado ACT	-	-	97.5%	97.5%	-	-	Meets	Meets	-	-	714	714	-	-	732	732

Academic Growth Points Earned Points Eligible % Points Rating N Median Growth Percentile	Performance Indicators								Level: High
Reading 2 4 Approximation 380 67.13 37 Writing 3 4 Meets 1373 41.22 73 Writing 3 4 Meets 1373 41.22 73 Gence 3 4 Meets 557 52.51 54 Total 11 16 68.8% Meets 57 52.51 54 Academic Growth Points Eligible & Foins Rating N Meetan Growth Percentile Reading 66.7 67.04 76.7 77 13 Mathematics 3 4 Meets 1202 61 86 67.13 7.13 7.13 7.13 7.13 7.13 7.13 7.13 Meets 120.2 61 86 7.13 7.13 7.13 7.13 7.13 7.13 Meets 120.2 7.13 7.13 7.13 7.13 7.13 7.13 7.13 7.13 7.13 7.13 7.13 7.1	School: CENTAURUS HIGH SCHOOL	- 1380					D	istrict: BOULDER VALLEY RE	2 - 0480 (3 Year)
Mathematics 3 4 Meets 13/2 4/12/2 73 Writing 3 4 Meets 13/63 51.8 54 Science 3 4 Meets 657 52.51 54 Total 11 16 68.8X Meets 657 52.51 54 Total 11 16 68.8X Meets 1287 47 13 Academic Growth 3 4 Meets 1202 61 65 Writing 3 4 Meets 1202 61 65 Writing 3 4 Meets 1202 61 65 Writing 3 4 Meets 1202 62 7 13 Meets 10.5 14 75X Meets 1267 7 13 Kademic Growth Gaps Points Eligible X Portaching X Growth Recentile Growth Recentile Growth Recentile Growth Recentile	Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	School's Percentile	
Writing 3 4 Meets 1363 51.8 54 Stence 3 4 Meets 52.51 54 Stence 3 4 Meets 52.51 54 Total 11 16 68.8% Meets 52.51 54 Addemic Growth Points Earned Points Eligible & Rating N Median Adequate Growth Made Reading 3 4 Meets 1287 47 13 Mathematics 3 4 Meets 1280 49 47 Infight Language Profidency (ACCSS) 1.5 2 Meets 176 51 - Free/Reduced Lunch Eligible X Points Eligible X Points Eligible X Points Rating X Growth Percentile Growth Percentile Free/Reduced Lunch Eligible 2 4 Approaching 44 Subgroup Meedian Subgroup Meedian Subgroup Meedian Adelaa Adelaa Subdemits meeding to catchu up 2 4	Reading	2	4		Approaching	1360	67.13	37	
Science 3 4 Meets 657 52.51 54 Total 11 16 68.8% Meets Median Adequate Growth Made Cademic Growth Points Earned Points Eligible Rating N Median Corowth Percentile Percentile Median Adequate Growth Made Mathematics 3 4 Meets 1287 47 13 Mathematics 3 4 Meets 1200 61 66 Writing 3 4 Meets 1200 61 66 Writing 3 4 Meets 1200 61 66 Utilities 10.5 14 75% Meets 176 51 7 Total 10.5 14 75% Meets Subgroup Subgroup Median Adequate Mace Reading 11 20 55% Approaching 44 52 62 Mathematics 3 4 Meets 54	Mathematics	3	4		Meets	1373	41.22	73	
Total 11 16 68.8% Meets Academic Growth Points Earned Points Eligible & Points Rating N Median Growth Precentile Median Adequate Growth Mademic Growth Gaps Points Earned Points Earned Points Rating Rating N Growth Precentile Growth Precentile Mademic Growth Gaps Mademic Growth Gaps Points Eligible % Points Rating N Growth Precentile Mademic Growth Gaps Mademic Growth Gaps Growth Precentile Growth Pre	Writing	3	4		Meets	1363	51.8	54	
Academic Growth Points Earned Points Eligible & Points Rating N Median Growth Percentile	Science	3	4		Meets	657	52.51	54	
Academic Growth Points Earned Points Eligible % Paints Rating N Median Growth Percentile Percentile O Reading 3 4 Meets 1287 47 13 Mathematics 3 4 Meets 1202 61 86 Writing 3 4 Meets 1200 49 47 English Language Proficiency (ACCESS) 1.5 2 Meets 176 51 - Total 10.5 14 75% Meets 76 51 - - Academic Growth Gaps Points Eligible % Points Meets 76 55 2 52 Kading 11 20 55% Approaching 445 45 52 2 44 Approaching 24 53 80 52 82 60 53 52 80 66 55 52 82 65 52 82 65 52 82	Total	11	16	68.8%	Meets				
Academic Growth Points Earned Points Eligible % Paints Rating N Median Growth Percentile Percentile O Reading 3 4 Meets 1287 47 13 Mathematics 3 4 Meets 1202 61 86 Writing 3 4 Meets 1200 49 47 English Language Proficiency (ACCESS) 1.5 2 Meets 176 51 - Total 10.5 14 75% Meets 76 51 - - Academic Growth Gaps Points Eligible % Points Meets 76 55 2 52 Kading 11 20 55% Approaching 445 45 52 2 44 Approaching 24 53 80 52 82 60 53 52 80 66 55 52 82 65 52 82 65 52 82								Median Adequate Growth	Made Adequate
Reading 3 4 Meets 1287 47 13 Mathematics 3 4 Meets 1302 61 86 Writing 3 4 Meets 1290 49 47 English Language Proficiency (ACCESS) 1.5 2 Meets 176 51 - Total 10.5 14 75% Meets 176 51 - Academic Growth Gaps Points Earred Points Eligible % Points Rating N Growth Percentile Growth Percentile Growth Percentile Mathematics Free/Reduced Lunch Eligible 2 4 Approaching 134 52 82 Minority Students 3 4 Meets 544 45 44 Students reing to catch up 2 4 Approaching 134 52 82 Minority Students 3 4 Meets 569 48 83 Mathematics 15 20 75% </td <td>Academic Growth</td> <td>Points Earned</td> <td>Points Eligible</td> <td>% Points</td> <td>Rating</td> <td>N</td> <td>Median Growth Percentile</td> <td>-</td> <td>Growth?</td>	Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	-	Growth?
Mathematics 3 4 Meets 1302 61 86 Writing 3 4 Meets 1290 49 47 English Language Proficiency (ACCESS) 1.5 2 Meets 176 51 - Total 10.5 14 75% Meets 776 51 - Academic Growth Gaps Points Earned Points Eligible X Points Rating N Growth Percentile Growth Percentile Growth Percentile Growth Percentile Free/Reduced Lunch Eligible 2 4 Approaching 134 52 82 64 54 52 Minority Students 3 4 Meets 504 45 44 52 82 64 53 80 53 80 53 80 53 80 53 80 53 80 53 80 53 50 99 53 50 64 83 4 Meets 506 5 99 53 <									Yes
Writing 3 4 Meets 1290 49 47 English Language Proficiency (ACCESS) 1.5 2 Meets 176 51 - Total 10.5 14 75% Meets 176 51 - Academic Growth Gaps Points Earned Points Eligible X Points Rading N Growth Percentile Growth Adequate Mack Reading 11 20 55% Approaching 445 45 52 Minority Students 3 4 Approaching 134 52 82 English Learners 2 4 Approaching 369 48 83 Students with Oisabilities 3 4 Meets 508 60 99 Students with Disabilities 3 4 Meets 136 55 99 Minority Students 3 4 Meets 136 55 99 Students meeding to catch up 3 4 Mee	· · · · · · · · · · · · · · · · · · ·		-	-					No
English Language Proficiency (ACCESS) 1.5 2 Meets 176 51 - Total 10.5 14 75% Meets 5/// Starmed Points Earned Points Eligible & Points Subgroup Median Adequate Mac Academic Growth Gaps Points Earned Points Eligible & Points Rating N Growth Percentile Growth Perc		=							Yes
Total 10.5 14 75% Meets Academic Growth Gaps Points Earned Points Eligible % Points Rating N Subgroup Median Adequet Mace Reading 11 20 55% Approaching 45 45 52 Minority Students 3 4 Meets 504 45 44 Students with Disabilities 2 4 Approaching 134 52 82 Students with Disabilities 2 4 Approaching 134 52 82 Students with Disabilities 3 4 Meets 504 45 44 Students with Disabilities 3 4 Approaching 353 80 Students meeding to catch up 2 4 Approaching 36 55 99 Minority Students 3 4 Meets 508 60 99 50 Students meeding to catch up 3 4 Meets 234 6	V	-							-
Subgroup Subgroup Subgroup Median Subgroup Median Marce Marce Reading 11 20 55% Approaching Growth Percentile Growth PercentiPercentiPercente Growt Percentile <				75%		170	51		
Academic Growth Gaps Points Earned Points Eligible % Points Rating N Growth Percentile Growth Percentile Reading 11 20 55% Approaching Free/Reduced Lunch Eligible 2 4 Approaching 445 45 52 Minority Students 3 4 Meets 504 45 44 Students with Disabilities 2 4 Approaching 134 52 80 Students needing to catch up 2 4 Approaching 369 48 83 Mathematics 15 20 75% Meets 555 99 Free/Reduced Lunch Eligible 3 4 Meets 508 60 99 51 Students with Disabilities 3 4 Meets 234 63 99 51 Students with Disabilities 3 4 Meets 234 63 99 51 Students with Disabilities 2									
Reading 11 20 55% Approaching Free/Reduced Lunch Eligible 2 4 Approaching 445 45 52 Minority Students 3 4 Meets 504 45 44 Students with Disabilities 2 4 Approaching 134 52 82 English Learners 2 4 Approaching 234 53 80 Students meding to catch up 2 4 Approaching 369 48 83 Mathematics 15 20 75% Meets 508 60 99 Students meding to catch up 3 4 Meets 136 55 99 Minority Students 3 4 Meets 234 63 99 55 Students meding to catch up 3 4 Meets 234 63 99 99 Witting 10 20 50% Approaching 135 47 89 82 <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>Made Adequate</td></td<>									Made Adequate
Free/Reduced Lunch Eligible 2 4 Approaching 445 45 52 Minority Students 3 4 Meets 504 45 44 Students with Disabilities 2 4 Approaching 134 52 82 English Learners 2 4 Approaching 234 53 80 Students with Disabilities 15 20 75% Meets 936 48 83 Mathematics 15 20 75% Meets 96 99 99 Minority Students 3 4 Meets 508 60 99 99 Students with Disabilities 3 4 Meets 136 55 99 99 99 99 99 99 99 99 99 99 99 99 99 99 99 99 99 99 99 99 99 99 99 99 99 90 90 9	· · · · ·	Points Earned	Points Eligible	% Points	-	N	Growth Percentile	Growth Percentile	Growth?
Minority Students 3 4 Meets 504 45 44 Students with Disabilities 2 4 Approaching 134 52 82 English Learners 2 4 Approaching 369 48 83 Mathematics 15 20 75% Meets 456 55 99 Free/Reduced Lunch Eligible 3 4 Meets 456 55 99 Minority Students 3 4 Meets 508 60 99 Students with Disabilities 3 4 Meets 567 99 Students with Disabilities 3 4 Meets 568 60 99 Students needing to catch up 3 4 Meets 667 59 99 Writing 10 20 50% Approaching 506 47 89 Minority Students 2 4 Approaching 53 97 55 Student	Reading	11	20	55%	Approaching				
Students with Disabilities 2 4 Approaching 134 52 82 English Learners 2 4 Approaching 234 53 80 Students needing to catch up 2 4 Approaching 369 48 83 Mathematics 15 20 75% Meets 369 48 83 Free/Reduced Lunch Eligible 3 4 Meets 456 55 99 Minority Students 3 4 Meets 136 55 99 Students with Disabilities 3 4 Meets 63 99 99 Students with Disabilities 3 4 Meets 636 99 99 Students needing to catch up 3 4 Meets 636 99 99 Writing 10 20 50% Approaching 450 47 89 Minority Students 2 4 Approaching 135 47 98	Free/Reduced Lunch Eligible	2	4		Approaching	445	45	52	No
English Learners 2 4 Approaching 234 53 80 Students needing to catch up 2 4 Approaching 369 48 83 Mathematics 15 20 75% Meets 369 48 83 Minority Students 3 4 Meets 555 99 Students with Disabilities 3 4 Meets 508 60 99 Students with Disabilities 3 4 Meets 136 55 99 English Learners 3 4 Meets 234 63 99 Students needing to catch up 3 4 Meets 234 63 99 Minority Students 2 4 Approaching Free/Reduced Lunch Eligible 2 4 Approaching 50 47 89 Minority Students 2 4 Approaching 135 47 98 53 97 Students needing to catch up 2	Minority Students	3	4		Meets	504	45	44	Yes
Students needing to catch up 2 4 Approaching Mathematics 369 48 83 Mathematics 15 20 75% Meets 5 99 Free/Reduced Lunch Eligible 3 4 Meets 508 60 99 Students with Disabilities 3 4 Meets 508 60 99 Students with Disabilities 3 4 Meets 508 60 99 Students needing to catch up 3 4 Meets 234 63 99 Students needing to catch up 3 4 Meets 667 59 99 Writing 10 20 50% Approaching 450 47 89 Minority Students 2 4 Approaching 506 49 82 Students with Disabilities 2 4 Approaching 234 53 97 Students needing to catch up 2 4 Approaching 558 46	Students with Disabilities	2	4		Approaching	134	52	82	No
Mathematics 15 20 75% Meets Free/Reduced Lunch Eligible 3 4 Meets 456 55 99 Minority Students 3 4 Meets 508 60 99 English Learners 3 4 Meets 136 55 99 English Learners 3 4 Meets 667 59 99 Writing 10 20 50% Approaching 7 89 Minority Students 2 4 Approaching 47 89 Students with Disabilities 2 4 Approaching 135 47 98 Students with Disabilities 2 4 Approaching 533 97 534 53 97 Students with Disabilities 2 4 Approaching 538 46 94 53 94 53 97 534 53 97 54 558 46 94 558 47	English Learners	2	4		Approaching	234	53	80	No
Free/Reduced Lunch Eligible 3 4 Meets 456 55 99 Minority Students 3 4 Meets 508 60 99 Students with Disabilities 3 4 Meets 136 55 99 English Learners 3 4 Meets 667 59 99 Writing 10 20 50% Approaching 450 47 89 Minority Students 2 4 Approaching 506 49 82 Students with Disabilities 2 4 Approaching 135 47 98 English Learners 2 4 Approaching 234 53 97 Students with Disabilities 2 4 Approaching 234 53 97 Students needing to catch up 2 4 Approaching 558 46 94 Total 36 60 60% Approaching 568 1047/769/538/277	Students needing to catch up	2	4		Approaching	369	48	83	No
Minority Students 3 4 Meets 508 60 99 Students with Disabilities 3 4 Meets 136 55 99 English Learners 3 4 Meets 234 63 99 Students needing to catch up 3 4 Meets 667 59 99 Writing 10 20 50% Approaching 450 47 89 Minority Students 2 4 Approaching 506 49 82 Minority Students 2 4 Approaching 135 47 89 Minority Students 2 4 Approaching 234 53 97 Students with Disabilities 2 4 Approaching 234 53 94 Total 36 60 60% Approaching 58 46 94 Disaggregated Graduation Rate: 47 9 86.9/91.9/92.9/93.4% 76 Graduation R	Mathematics	15	20	75%	Meets				
Students with Disabilities 3 4 Meets 136 55 99 English Learners 3 4 Meets 234 63 99 Students needing to catch up 3 4 Meets 667 59 99 Writing 10 20 50% Approaching 47 89 Free/Reduced Lunch Eligible 2 4 Approaching 506 49 82 Students with Disabilities 2 4 Approaching 135 47 98 English Learners 2 4 Approaching 234 53 97 Students with Disabilities 2 4 Approaching 558 46 94 English Learners 2 4 Approaching 558 46 94 Total 36 60 60% Approaching 536 69.91.91.91.91.91.92.91.93.4% Disaggregated Graduation Rate 4 4 100% Exceeds 10471769/538/271	Free/Reduced Lunch Eligible	3	4		Meets	456	55	99	No
English Learners 3 4 Meets 234 63 99 Students needing to catch up 3 4 Meets 667 59 99 Writing 10 20 50% Approaching 450 47 89 Writing 10 20 50% Approaching 450 47 89 Minority Students 2 4 Approaching 506 49 82 Students with Disabilities 2 4 Approaching 135 47 98 English Learners 2 4 Approaching 234 53 97 Students needing to catch up 2 4 Approaching 558 46 94 Total 36 60 60% Approaching 538 271 86.9/91.9/92.9/93.4% Disaggregated Graduation Rate: 47/75yr/6yr/7yr 4 4 Exceeds 1047/769/538/271 86.9/91.9/92.9/93.4% Disaggregated Lunch Eligible 1 1	Minority Students	3	4		Meets	508	60	99	No
Students needing to catch up 3 4 Meets 667 59 99 Writing 10 20 50% Approaching 4 Approaching 4 Free/Reduced Lunch Eligible 2 4 Approaching 506 47 89 Minority Students 2 4 Approaching 506 49 82 Students with Disabilities 2 4 Approaching 135 47 98 English Learners 2 4 Approaching 234 53 97 Students needing to catch up 2 4 Approaching 558 46 94 Total 36 60 60% Approaching 578 98 99 Postsecondary and Workforce Readiness Points Eligible % Points Rating N Rate/Score Exy Graduation Rate: 4yr/Syr/Gyr/Jyr 4 4 Exceeds 1047/769/538/271 86.9/91.9/92.9/93.4% Disaggregated Graduation Rate 4	Students with Disabilities	3	4		Meets	136	55	99	No
Writing 10 20 50% Approaching Free/Reduced Lunch Eligible 2 4 Approaching 450 47 89 Minority Students 2 4 Approaching 506 49 82 Students with Disabilities 2 4 Approaching 135 47 98 English Learners 2 4 Approaching 234 53 97 Students needing to catch up 2 4 Approaching 558 46 94 Total 36 60 60% Approaching 578 46 94 Postsecondary and Workforce Readiness Points Eligible % Points Rating N Rate/Score Exg Graduation Rate 4 4 Exceeds 1047/769/538/271 86.9/91.9/92.9/93.4% 105 Free/Reduced Lunch Eligible 1 1 Exceeds 362/259/165/87 79/87.3/89.1/92.% Minority Students 1 1 Exceeds 351/245/152/82	English Learners	3	4		Meets	234	63	99	No
Free/Reduced Lunch Eligible 2 4 Approaching 450 47 89 Minority Students 2 4 Approaching 506 49 82 Students with Disabilities 2 4 Approaching 135 47 98 English Learners 2 4 Approaching 234 53 97 Students needing to catch up 2 4 Approaching 558 46 94 Total 36 60 60% Approaching 558 46 94 Postsecondary and Workforce Readiness Points Eligible % Points Rating N Rate/Score Exceeds Graduation Rate: 4yr/5yr/6yr/7yr 4 4 Exceeds 1047/769/538/271 86.9/91.9/92.9/93.4% Disaggregated Graduation Rate 4 4 100% Exceeds 1047/769/538/271 86.9/91.9/92.9/93.4% Minority Students 1 1 Exceeds 362/259/165/87 79/87.3/89.1/92.% Minority Students 1 <	Students needing to catch up	3	4		Meets	667	59	99	No
Free/Reduced Lunch Eligible 2 4 Approaching 450 47 89 Minority Students 2 4 Approaching 506 49 82 Students with Disabilities 2 4 Approaching 135 47 98 English Learners 2 4 Approaching 234 53 97 Students needing to catch up 2 4 Approaching 558 46 94 Total 36 60 60% Approaching 558 46 94 Postsecondary and Workforce Readiness Points Earned Points Eligible % Points Rating N Rate/Score Exc Graduation Rate: 4yr/5yr/6yr/7yr 4 4 Exceeds 1047/769/538/271 86.9/91.9/92.9/93.4% Disaggregated Graduation Rate 4 4 100% Exceeds 1047/769/538/271 86.9/91.9/92.9/93.4% Minority Students 1 1 Exceeds 361/259/165/87 79/87.3/89.1/92.% Minority Students	Writing	10	20	50%	Approaching				
Minority Students 2 4 Approaching 506 49 82 Students with Disabilities 2 4 Approaching 135 47 98 English Learners 2 4 Approaching 234 53 97 Students needing to catch up 2 4 Approaching 558 46 94 Total 36 60 60% Approaching 558 46 94 Postsecondary and Workforce Readiness Points Eligible % Points Rating N Rate/Score Ex Graduation Rate: 4yr/5yr/6yr/7yr 4 4 Exceeds 1047/769/538/271 86.9/91.9/92.9/93.4% Disaggregated Graduation Rate 4 4 100% Exceeds 1047/769/538/271 86.9/91.9/92.9/93.4% Minority Students 1 1 Exceeds 362/259/165/87 79/87.3/89.1/92.% Minority Students 1 1 Exceeds 351/245/152/82 82.9/89.4/91.4/90.2% Students with Disabilities 1 <t< td=""><td>-</td><td>2</td><td>4</td><td></td><td></td><td>450</td><td>47</td><td>89</td><td>No</td></t<>	-	2	4			450	47	89	No
Students with Disabilities 2 4 Approaching Approaching 135 47 98 English Learners 2 4 Approaching 234 53 97 Students needing to catch up 2 4 Approaching 558 46 94 Total 36 60 60% Approaching 558 46 94 Postsecondary and Workforce Readiness Points Earned Points Eligible % Points Rating N Rate/Score Ex Graduation Rate: 4yr/5yr/6yr/7yr 4 4 Exceeds 1047/769/538/271 86.9/91.9/92.9/93.4% 5 Disaggregated Graduation Rate 4 4 100% Exceeds 1047/769/538/271 86.9/91.9/92.9/93.4% 5 Free/Reduced Lunch Eligible 1 1 Exceeds 362/259/165/87 79/87.3/89.1/92% 5 Minority Students 1 1 Exceeds 351/245/152/82 82.9/89.4/91.4/90.2% 5 Students with Disabilities 1 1 Exceeds		2	4		Approaching	506	49	82	No
Students needing to catch up24Approaching5584694Total366060%ApproachingPostsecondary and Workforce ReadinessPoints EarnedPoints Eligible% PointsRatingNRate/ScoreExcGraduation Rate: 4yr/5yr/6yr/7yr44Exceeds1047/769/538/27186.9/91.9/92.9/93.4%Disaggregated Graduation Rate44100%Exceeds362/259/165/8779/87.3/89.1/92%Free/Reduced Lunch Eligible11Exceeds362/259/165/8779/87.3/89.1/92%Minority Students11Exceeds351/245/152/8282.9/89.4/91.4/90.2%Students with Disabilities11Exceeds14/199/72/3564.6/76.8/87.5/97.7%English Learners11Exceeds126/93/67/4181.7/89.2/92.5/87.8%	Students with Disabilities	2	4		Approaching	135	47	98	No
Total366060%ApproachingPostsecondary and Workforce ReadinessPoints EarnedPoints Eligible% PointsRatingNRate/ScoreExcGraduation Rate: 4yr/5yr/6yr/7yr44Exceeds1047/769/538/27186.9/91.9/92.9/93.4%ExcDisaggregated Graduation Rate44100%Exceeds362/259/165/8779/87.3/89.1/92%Free/Reduced Lunch Eligible11Exceeds362/259/165/8779/87.3/89.1/92%1Minority Students11Exceeds351/245/152/8282.9/89.4/91.4/90.2%1Students with Disabilities11Exceeds147/99/72/3564.6/76.8/87.5/97.1%1English Learners11Exceeds126/93/67/4181.7/89.2/92.5/87.8%1	English Learners	2	4		Approaching	234	53	97	No
Total366060%ApproachingPostsecondary and Workforce ReadinessPoints EarnedPoints Eligible% PointsRatingNRate/ScoreExcGraduation Rate: 4yr/5yr/6yr/7yr44Exceeds1047/769/538/27186.9/91.9/92.9/93.4%ExcDisaggregated Graduation Rate44100%Exceeds362/259/165/8779/87.3/89.1/92%Free/Reduced Lunch Eligible11Exceeds362/259/165/8779/87.3/89.1/92%1Minority Students11Exceeds351/245/152/8282.9/89.4/91.4/90.2%1Students with Disabilities11Exceeds147/99/72/3564.6/76.8/87.5/97.1%1English Learners11Exceeds126/93/67/4181.7/89.2/92.5/87.8%1	Students needing to catch up	2	4		Approaching	558	46	94	No
Graduation Rate: 4yr/5yr/6yr/7yr 4 4 Exceeds 1047/769/538/271 86.9/91.9/92.9/93.4% Disaggregated Graduation Rate 4 4 100% Exceeds 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000 50.000		36	60	60%	Approaching				
Graduation Rate: 4yr/5yr/6yr/7yr 4 4 Exceeds 1047/769/538/271 86.9/91.9/92.9/93.4% Disaggregated Graduation Rate 4 4 100% Exceeds Exceeds Free/Reduced Lunch Eligible 1 1 Exceeds 362/259/165/87 79/87.3/89.1/92% Minority Students 1 1 Exceeds 351/245/152/82 82.9/89.4/91.4/90.2% Students with Disabilities 1 1 Exceeds 14/799/72/35 64.6/76.8/87.5/97.1% English Learners 1 1 Exceeds 126/93/67/41 81.7/89.2/92.5/87.8%	Postsecondary and Workforce Readiness	Points Earned	Points Eligible	% Points	Rating		N	Rate/Score	Expectation
Disaggregated Graduation Rate 4 4 100% Exceeds Free/Reduced Lunch Eligible 1 1 Exceeds 362/259/165/87 79/87.3/89.1/92% Minority Students 1 1 Exceeds 351/245/152/82 82.9/89.4/91.4/90.2% Students with Disabilities 1 1 Exceeds 14/99/72/35 64.6/76.8/87.5/97.1% English Learners 1 1 Exceeds 126/93/67/41 81.7/89.2/92.5/87.8%	-					1			80%
Free/Reduced Lunch Eligible 1 1 Exceeds 362/259/165/87 79/87.3/89.1/92% Minority Students 1 1 Exceeds 351/245/152/82 82.9/89.4/91.4/90.2% Students with Disabilities 1 1 Exceeds 141/99/72/35 64.6/76.8/87.5/97.1% English Learners 1 1 Exceeds 126/93/67/41 81.7/89.2/92.5/87.8%				100%					
Minority Students 1 1 Exceeds 351/245/152/82 82.9/89.4/91.4/90.2% Students with Disabilities 1 1 Exceeds 147/99/72/35 64.6/76.8/87.5/97.1% English Learners 1 1 Exceeds 126/93/67/41 81.7/89.2/92.5/87.8%			1				362/259/165/ 87	79/87.3/89.1/ 92 %	80%
Students with Disabilities 1 1 Exceeds 147/99/72/35 64.6/76.8/87.5/97.1% English Learners 1 1 Exceeds 126/93/67/41 81.7/89.2/92.5/87.8%		1	1						80%
English Learners 1 1 Exceeds 126/93/67/41 81.7/89.2/92.5/87.8%		•	1						80%
		1	1						80%
		<u>,</u>	A						3.9%
Colorado ACT Composite Score 3 4 Meets 714 21.1		_							20.1
Total 15 16 93.8% Exceeds 714 21.1		-	-	93.8%			/		20.1

Counts and ratings are not reported for metrics when the school does not meet the minimum student counts required for reportable data.

Graduation Rates

Graduation and Disaggregated Graduation Rates

The School Performance Framework reports use the 4-, 5-, 6- and 7-year graduation rates for the school and disaggregated student groups (students eligible for free/reduced lunch, minority students, students with disabilities and English learners).

Overall Graduation Rate (3-year aggregate)

This School's Graduation Rate and Disaggregated Graduation Rate:

Overall Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
	2009	82.3	91.2	93	93.4
Anticipated Year	2010	84	92.1	92.9	
of Graduation	2011	87.2	92.6		
	2012	94.6			

		4-vear	5-vear	6-vear	
		туса	J-year	0-year	-
	2009	82.3	91.2	93	
Anticipated Year	2010	84	92.1	92.9	
of Graduation	2011	87.2	92.6		

7-year 93.4

93.4

92.9

91.9

Free/Reduced Lunch Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
	2009	68.2	85.1	91.9	<i>92</i>
Anticipated Year	2010	71.3	85.7	86.1	
of Graduation	2011	82.5	90.5		
	2012	91.8			

Minority Student Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
	2009	73.3	87.1	90.2	90.2
Anticipated Year	2010	77.3	91.5	92.9	
of Graduation	2011	85.9	89.9		
	2012	92.9			

Students with Disabilities Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
	2009	58.8	85.3	100	97.1
Anticipated Year	2010	57.5	73.7	76.3	
of Graduation	2011	48.4	70.4		
	2012	88.1			

English Learners Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
	2009	74.4	89.5	89.5	87.8
Anticipated Year	2010	82.1	92.6	96.6	
of Graduation	2011	85.7	85.7		
	2012	87.1			

Free/Reduced Lunch Graduation Rate (3-year aggregate)

2012

Aggregated

		4-year	5-year	6-year	7-year
	2009	68.2	85.1	91.9	92
Anticipated Year	2010	71.3	85.7	86.1	
of Graduation	2011	82.5	90.5		
	2012	91.8			
	Aggregated	79	87.3	89.1	<i>92</i>

94.6

86.9

Minority Student Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
	2009	73.3	87.1	90.2	90.2
Anticipated Year	2010	77.3	91.5	92.9	
of Graduation	2011	85.9	89.9		
	2012	92.9			
	Aggregated	82.9	89.4	91.4	90.2

Students with Disabilities Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
	2009	58.8	85.3	100	97.1
Anticipated Year	2010	57.5	73.7	76.3	
of Graduation	2011	48.4	70.4		
	2012	88.1			
	Aggregated	64.6	76.8	87.5	97.1

English Learners Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
	2009	74.4	89.5	89.5	87.8
Anticipated Year	2010	82.1	92.6	96.6	
of Graduation	2011	85.7	85.7		
	2012	87.1			
	Aggregated	81.7	89.2	<i>92.5</i>	87.8

Colorado calculates "on-time" graduation as the percent of students who graduate from high school four years after entering ninth grade. A student is assigned a graduating class when they enter ninth grade by adding four years to the year the student enters ninth grade. The formula anticipates, for example, that a student who entered ninth grade in fall 2006 would graduate with the Class of 2010.

For the 1-year SPF, schools earn points based on the highest value among the following: 2012 4year graduation rate, 2011 5-year graduation rate, 2010 6-year graduation rate and 2009 7year graduation rate (the shaded cells in the tables on the left). For the 3-year SPF, schools earn points based on the highest value among the following: aggregated 2009, 2010, 2011 and 2012 4-year graduation rate, aggregated 2009, 2010 and 2011 5-year graduation rate, aggregated 2009 and 2010 6-year graduation rate, or 2009 7-year graduation rate. For each of these rates, the aggregation is the result of adding the graduation totals for all available years and dividing by the sum of the graduation bases across all available years. For both 1-year and 3-year SPFs, the "best of" graduation rate is bolded and italicized here and on the Performance Indicators detail page.

Scoring Guide

Scoring Guide for Perf	formance Indicators on the So	chool Performance Framewo	ork Report					
Performance Indicator	Scoring Guide			Rating	Point	t Value	Total Possible Points per	Framework
							EMH Level	Points
		s scoring proficient or advanced was:				CAP		
Academic	· · ·	of all schools (using 2009-10 baseline)		Exceeds Meets	4		16	
Achievement		• below the 90th percentile but at or above the 50th percentile of all schools (using 2009-10 baseline).				3	(4 for each	15
	below the 50th percentile but at or above the 15th percentile of all schools (using 2009-10 baseline).			Approaching		2	content area)	
	below the 15th percentile of all s			Does Not Meet		1		
	Made AGP	Did Not Make AGP	No AGP		TCAP	ACCESS		
Academic	• at or above 60.	• at or above 70.	• at or above 65.	Exceeds	4	2	14	
Growth	below 60 but at or above 45.	• below 70 but at or above 55.	• below 65 but at or above 50.	Meets	3	1.5	(4 for each subject	35
	below 45 but at or above 30.	• below 55 but at or above 40.	• below 50 but at or above 35.	Approaching	2	1	area and 2 for English	
	• below 30.	• below 40.	• below 35.	Does Not Meet	1	0.5	language proficiency)	
	Made AGP	Did Not Make AGP				CAP		
Academic	• at or above 60.	• at or above 70.		Exceeds		4	60	
Growth Gaps	• below 60 but at or above 45.	 below 70 but at or above 55. 		Meets		3	(4 for each of 5	15
	 below 45 but at or above 30. 	• below 55 but at or above 40.		Approaching		2	subgroups in 3	
	• below 30.	• below 40.		Does Not Meet		1	subject areas)	
		Graduation Rate: The school's gradua	ation rate/disaggregated graduation		Overall	Disaggr.		
	rate was:					2.00088.0		
	• at or above 90%.			Exceeds	4	1		
	• at or above 80% but below 90%.			Meets	3	0.75		
	• at or above 65% but below 80%.			Approaching	2	0.5		
	• below 65%.			Does Not Meet	1	0.25		
	Dropout Rate: The school's dropout	t rate was:			1		16	
Postsecondary and	• at or below 1%.			Exceeds		4	(4 for each sub-	35
Workforce Readiness		t above 1% (using 2009-10 baseline).		Meets		3	indicator)	
		ate average (using 2009-10 baseline).		Approaching		2		
	• above 10%.			Does Not Meet		1		
		e school's average Colorado ACT com	posite score was:		1			
	• at or above 22.			Exceeds		4		
		t below 22 (using 2009-10 baseline).		Meets		3		
		te average (using 2009-10 baseline).		Approaching		2		
	• below 17.			Does Not Meet		1		

Cut-Points for Each Perform	mance Indicator	Cut-Points for Plan Type Assignment					
Cut Point: The school earned of the points eligible on this Indicator.				Cut Point: The school earned of the total framework points eligible.			
Achievement;	• at or above 87.5%	Exceeds	Total	• at or above 60%	Performance		
Growth; Growth Gaps;	• at or above 62.5% - below 87.5%	Meets	Framework	 at or above 47% - below 60% 	Improvement		
Postsecondary Readiness	• at or above 37.5% - below 62.5%	Approaching	Points	 at or above 33% - below 47% 	Priority Improvement		
	• below 37.5%	Does Not Meet		• below 33%	Turnaround		

School Plan Type Assignments						
	Plan description					
Performance Plan	The school is required to adopt and implement a Performance Plan.	A school may not implement a Priority Improvement and/or Turnaround Plan for longer than a combined total of				
Improvement Plan	The school is required to adopt and implement an Improvement Plan.	five consecutive years before the District or Institute is required to restructure or close the school. The five				
Priority Improvement Plan	The school is required to adopt and implement a Priority Improvement Plan.	consecutive school years commences on July 1 during the summer immediately following the fall in which the				
Turnaround Plan	The school is required to adopt and implement a Turnaround Plan.	school is notified that it is required to implement a Priority Improvement or Turnaround Plan.				

Reference

1-year vs. 3-year Report

Schools receive a 1-year and a 3-year aggregated School Performance Framework report. CDE produces a report on the basis of three years of data to enable more schools to be considered within the same performance framework. Some small schools may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count. Only one of the two sets of results (1-year or 3-year) will be the official plan type category for the school: the one under which the school has ratings on a greater number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it earned a higher total percent of points. Note that some 3-year reports may be based on only two years of data if that is the only data available.

Reference Data for Key Performance Indicators

Academic Achievement

	Percent of Students	Proficien	t or Adva	anced b	y Percen	tile Cut-	Points -	1-year (2	2009-10	baseline)		
The Academic Achievement Indicator reflects a school's			Reading			Math		Writing			Science		
proficiency rate: the percentage of students proficient or		Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
advanced on Colorado's standardized assessments. This	N of Schools	1008	479	327	1007	480	327	1007	480	327	912	407	286
includes results from CSAP/TCAP and CSAPA/CoAlt in	15th percentile	49.18	50.44	54.92	48.60	29.72	15.97	32.48	34.96	30.95	19.67	23.85	27.50
reading, mathematics, writing, and science, and results	50th percentile	71.65	71.43	73.33	70.89	52.48	33.52	53.52	57.77	50.00	47.53	48.00	50.00
from Lectura and Escritura.	90th percentile	89.10	88.24	87.23	89.34	75.00	54.79	76.83	79.67	72.24	75.96	75.11	72.41
	Percent of Students	Proficien	t or Adv	anced by	y Percen	tile Cut-	Points -	3-year a	ggregate	(2008-1	0 baseli	ne)	
Data for all indicators are compared to baselines from			Reading			Math			Writing			Science	
the first year the performance framework reports were		Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
released.	N of Schools	1032	507	362	1032	507	361	1032	507	362	972	469	347
	15th percentile	50.00	50.56	53.34	48.73	29.69	13.49	32.56	36.84	30.00	20.46	25.00	27.93
	50th percentile	72.05	71.35	72.21	70.11	51.63	30.53	54.84	58.34	49.57	45.36	48.72	50.00
	90th percentile	88.21	87.40	86.17	87.48	74.41	52.19	76.51	79.17	71.00	72.65	71.26	71.45
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Academic Growth and Academic Growth Gaps

The Academic Growth Indicator measures academic progress using the Colorado Growth Model. This indicator reflects 1) normative (median) growth: how the academic progress of the students in this school compared to that of other students statewide with a similar content proficiency (CSAP/TCAP) score history or a similar English language proficiency (ACCESS) score history, and 2) criterion referenced (adequate) growth: whether this level of growth was sufficient for the typical (median) student in the school to reach or maintain a specified level of proficiency within a given length of time. For CSAP/TCAP, students are expected to score proficient or advanced within three years or by 10th grade, whichever comes first. The median growth percentile required to earn each rating depends on whether or not the school met adequate growth (AGP). For 2012-13, Adequate Growth cannot be calculated for English language proficiency by the median growth percentile.

	Made AGP	Did Not Make AGP	No AGP
Exceeds	60-99	70-99	65-99
Meets	45-59	55-69	50-64
Approaching	30-44	40-54	35-49
Does Not Meet	1-29	1-39	1-34

The Academic Growth Gaps Indicator disaggregates the results of the Academic Growth Indicator, measuring the academic progress of historically disadvantaged student groups (students eligible for free/reduced lunch, minority students, students with disabilities, English learners) and students needing to catch up.

Postsecondary and Workforce Readiness

The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or careers upon completing high school. This indicator reflects student graduation rates, disaggregated graduation rates, dropout rates, and mean Colorado ACT (COACT) composite scores.

State Mean Dropout Rate (2009-10 baseline)

	N of Students	Mean Rate
1-year (2009)	416,953	3.6
3-year (2007-09)	1,238,096	3.9

State Mean COACT Composite Score (2009-10 baseline)

	N of Students	Mean Rate
1-year (2010)	51,438	20.0
3-year (2008-10)	151,439	20.1