Level: EM

School: LITTLETON PREP CHARTER SCHOOL - 5233

District: LITTLETON 6 - 0140 (1 Year¹)

Performance

This is the plan type the school is required to adopt and implement, based on the 1 Year School Performance Framework. Schools are assigned a plan type based on the overall percent of points earned for the official year. The official percent of points earned is matched to the scoring guide below to determine the plan type. Additionally, failing to meet test administration and/or test participation assurances will result in a lower plan type category.

| Plan Assignment | Framework Points Earned |
|----------------------|-----------------------------|
| Performance | at or above 59% |
| Improvement | at or above 47% - below 59% |
| Priority Improvement | at or above 37% - below 47% |
| Turnaround | below 37% |

Framework points are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are: 25 points for Academic Achievement, 50 for Academic Growth, and 25 for Academic Growth Gaps.

| Performance Indicators | Rating | % of Points | | |
|------------------------|--------|-------------|---------------------------|--|
| Academic Achievement | Meets | 78.1% | (19.5 out of 25 points) | |
| Academic Growth | Meets | 75.0% | (37.5 out of 50 points) | |
| Academic Growth Gaps | Meets | 76.4% | (19.1 out of 25 points) | |

| est Participation Meets 95% Participation Rate | |
|--|--|
|--|--|

| TOTAL 76.1% (76.1 out of 100 points) |
|--|
|--|

²Schools may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from the points eligible, so scores are not negatively impacted.

³Schools do not receive points for test participation. However, schools are assigned one plan type category lower than their points indicate if they do not (1) meet at least a 95% participation rate in all or all but one content area (reading, writing, math, science and COACT), or (2) for schools serving multiple levels (elementary, middle and high school grades, e.g., a 6-12 school), meet at least a 95% participation rate in all or all but one content area when individual content area rates are rolled up across school levels (elementary, middle and high school grades).

| Test Participation Rates | | | | | | | | | | | | | | | | |
|---------------------------------|--------|-------------|-----------|---------|----------------------|--------|------|---------|------|--------|-----------|---------|------|---------|----------|---------|
| | | % of Studen | ts Tested | | Participation Rating | | | | | Studen | ts Tested | | | Total S | Students | |
| Content Area | Elem | Middle | High | Overall | Elem | Middle | High | Overall | Elem | Middle | High | Overall | Elem | Middle | High | Overall |
| Reading | 100.0% | 100.0% | - | 100.0% | Meets | Meets | - | Meets | 190 | 154 | - | 344 | 190 | 154 | - | 344 |
| Mathematics | 100.0% | 100.0% | - | 100.0% | Meets | Meets | - | Meets | 190 | 154 | - | 344 | 190 | 154 | - | 344 |
| Writing | 100.0% | 100.0% | - | 100.0% | Meets | Meets | - | Meets | 190 | 154 | - | 344 | 190 | 154 | - | 344 |
| Science | 100.0% | 100.0% | - | 100.0% | Meets | Meets | - | Meets | 63 | 43 | - | 106 | 63 | 43 | - | 106 |
| Colorado ACT | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

| Academic GrowthPoints EarnedPoints Eligible% PointsRatingNMedian Growth PercentileMedian Adequate Growth PercentileGrowth?Reading44Exceeds1206024YesMathematics34Meets1215341YesWriting34Meets1214731YesEnglish Language Proficiency (ACCESS)00-N<20Total101283.3%Meets | | | | | | | | el: Elementar |
|--|----------------------------------|--|---|--|--|---|--|---|
| Reading 3 | | | | | | | | 6 - 0140 (1 Yea |
| Mathematics 3 | Points Earned | Points Eligible | % Points | Rating | | | School's Percentile | |
| Metal Meta | | 4 | | Meets | | | 84 | |
| Science 3 | 3 | 4 | | Meets | | | 83 | |
| Made Adequate Academic Growth Points Earmed Points Eligible Reading A A A Meets 120 60 24 Yes Mathematics 3 A Meets 121 53 41 Yes Median Growth Percentile Median Adequate Growth Presentile Presentive Presentative Presentative Presentative Presentative Presentative Presentative Presentative Presentative Presentative | | 4 | | Meets | | | | |
| Academic Growth Points Earned Points Eligible & Points II Escreeds 120 60 24 Yes Mathematics 3 4 Meets 121 53 41 Yes Stufferts Winding 3 4 Meets 121 47 31 Yes Stufferts Median Adequate Growth Percentile Percen | 3 | 4 | | Meets | 63 | 58.73 | 68 | |
| Academic Growth Points Earned Points Eligible % Points Rating N Median Growth Percentile Median Adequate Growth Percentile Growth? Reading 4 4 Exceeds 120 60 24 Yes Writing 3 4 Meets 121 53 41 Yes English Language Proficiency (ACCESS) 0 0 - N 20 - - - - - N 20 - - - - - - - - - N 20 - - - - - - - - - N 20 - - - - - N 20 - - - - N 20 - - N 20 - - N 9 Yes Yes Yes N Botter out of the part | 12 | 16 | 75% | Meets | | | | |
| Mathematics 3 4 Meets 121 53 41 Yes Writing 3 4 Meets 121 47 31 Yes English Language Proficiency (ACCESS) 0 0 - N×20 - - - - Total 10 12 83.3% Meets Subgroup Subgroup Median Growth Subgroup Median Adequate Growth Forestille Made Adequate Growth Forestille Subgroup Median Growth Gorowth Gorowth Growth Forestille Made Adequate Growth Forestille Made Adequate Growth Forestille Subgroup Median Adequate Growth Gorowth Forestille Made Adequate Growth Forestille Subgroup Median Adequate Growth Gorowth Forestille Made Adequate Growth Forestille Subgroup Median Adequate Growth Gorowth Forestille Made Adequate Growth Forestille Subgroup Median Adequate Growth Forestille Subgroup Median Adequate Growth Forestille <t< td=""><td>Points Earned</td><td>Points Eligible</td><td>% Points</td><td>Rating</td><td>N</td><td>Median Growth Percentile</td><td>Median Adequate Growth Percentile</td><td>Made Adequate Growth?</td></t<> | Points Earned | Points Eligible | % Points | Rating | N | Median Growth Percentile | Median Adequate Growth Percentile | Made Adequate Growth? |
| Writing 3 | 4 | 4 | | Exceeds | 120 | 60 | 24 | Yes |
| English Language Proficiency (ACCESS) 0 0 . N<20 - N<20 | 3 | 4 | | Meets | 121 | 53 | 41 | Yes |
| Total 10 12 83.3% Meets Subgroup Median Growth Subgroup Median Adequate Growth Gaps Points Eligible % Points Rating N Percentile Growth Percentile Growth Percentile Growth? | 3 | 4 | , | Meets | 121 | 47 | 31 | Yes |
| Subgroup Median Growth Subgroup Median Adequate Made Adequate Academic Growth Gaps Points Eligible % Points Rating N Percentile Growth Percentile Growth? | 0 | 0 | | - | N<20 | - | - | - |
| Academic Growth Gaps Points Earned Points Eligible % Points Rating N Percentile Growth Percentile Growth? Reading 11 12 91.7% Exceeds Free/Reduced Lunch Eligible 3 4 Meets 25 50 29 Yes Minority Students 4 4 Exceeds 41 60 23 Yes Students with Disabilities 0 0 - N<20 | 10 | 12 | 83.3% | Meets | | | | |
| Reading 11 12 91.7% Exceeds Free/Reduced Lunch Eligible 3 4 Meets 25 50 29 Yes Minority Students 4 4 4 Exceeds 41 60 23 Yes Students with Disabilities 0 0 - N<20 | Points Farned | Points Fligible | % Points | Pating | | _ , | | Made Adequat |
| Free/Reduced Lunch Eligible 3 4 Meets 25 50 29 Yes Minority Students 4 4 Exceeds 41 60 23 Yes Students with Disabilities 0 0 - N<20 | | | | | | , crecitate | Growth rerectine | Orowan: |
| Minority Students 4 4 Exceeds 41 60 23 Yes Students with Disabilities 0 0 - N<20 | | | 31.//0 | | 25 | E0. | 20 | Vos |
| Students with Disabilities 0 0 - N<20 - | <u>-</u> | | | | | | | |
| English Learners 0 0 - N<20 - | · | | | Lxceeus | | | | |
| Students needing to catch up 4 4 Exceeds 22 66 52 Yes Mathematics 11 12 91.7% Exceeds 25 62 56 Yes Free/Reduced Lunch Eligible 4 4 Exceeds 25 62 56 Yes Minority Students 3 4 Meets 41 56 41 Yes Students with Disabilities 0 0 - N<20 - - - English Learners 0 0 - N<20 - - - Writing 10 12 83.3% Meets - - - - Writing 10 12 83.3% Meets - | | | | | | | | <u>-</u> |
| Mathematics 11 12 91.7% Exceeds Free/Reduced Lunch Eligible 4 4 Exceeds 25 62 56 Yes Minority Students 3 4 Meets 41 56 41 Yes Students with Disabilities 0 0 - N<20 | | | | | | _ | | Vos |
| Free/Reduced Lunch Eligible 4 4 Exceeds 25 62 56 Yes Minority Students 3 4 Meets 41 56 41 Yes Students with Disabilities 0 0 - N<20 - - - - English Learners 0 0 - N<20 - - - - Students needing to catch up 4 4 Exceeds 23 71 76 No Writing 10 12 83.3% Meets - - - - Free/Reduced Lunch Eligible 3 4 Meets 25 48 38 Yes Minority Students 3 4 Meets 41 49 29 Yes Students with Disabilities 0 0 - N<20 - - - - English Learners 0 0 - N<20 - - - | • | | 01.79 | | 22 | 00 | 32 | 163 |
| Minority Students 3 4 Meets 41 56 41 Yes Students with Disabilities 0 0 - N<20 | | | 31./76 | | 25 | | T.C. | Ves |
| Students with Disabilities 0 0 - N<20 - | | 4 | | | | | | |
| English Learners 0 0 - N<20 - No - | 2 | 1 | | Moote | | | | 162 |
| Students needing to catch up 4 4 Exceeds 23 71 76 No Writing 10 12 83.3% Meets Students Meets 48 38 Yes Minority Students 3 4 Meets 41 49 29 Yes Students with Disabilities 0 0 - N<20 - - - - English Learners 0 0 - N<20 - </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>- I</td> <td></td> | | | | | | | - I | |
| Writing 10 12 83.3% Meets Free/Reduced Lunch Eligible 3 4 Meets 25 48 38 Yes Minority Students 3 4 Meets 41 49 29 Yes Students with Disabilities 0 0 - N<20 | 0 | 0 | | - | N<20 | - | - | - |
| Free/Reduced Lunch Eligible 3 4 Meets 25 48 38 Yes Minority Students 3 4 Meets 41 49 29 Yes Students with Disabilities 0 0 - N<20 - < | 0 | 0 | | - | N<20 N<20 | | - - | - |
| Minority Students 3 4 Meets 41 49 29 Yes Students with Disabilities 0 0 - N<20 | 0 0 4 | 0 0 4 | 02.20 | - Exceeds | N<20 N<20 | - | - - | - |
| Students with Disabilities 0 0 - N<20 - | 0 0 4 10 | 0 0 4 12 | 83.3% | - Exceeds Meets | N<20 N<20 23 | - - 71 | - - 76 | - No |
| English Learners 0 0 - N<20 - | 0 0 4 10 3 | 0 0 4 12 4 | 83.3% | - Exceeds Meets Meets | N<20 N<20 23 25 | - - 71 48 | - - 76 | - No Yes |
| Students needing to catch up 4 4 Exceeds 39 64 48 Yes | 0 0 4 10 3 3 | 0 0 4 12 4 4 | 83.3% | Exceeds Meets Meets Meets | N<20 N<20 23 25 41 | - - 71 48 49 | - - 76 38 29 | - No Yes |
| | 0 0 4 10 3 3 0 | 0 0 4 12 4 4 0 | 83.3% | Exceeds Meets Meets Meets Meets | N<20 N<20 23 25 41 N<20 | - - 71 48 49 - | - - 76 38 29 | - No Yes |
| | 0 0 4 10 3 3 0 | 0 0 4 12 4 4 0 | 83.3% | Exceeds Meets Meets Meets Meets - | N<20 N<20 23 25 41 N<20 N<20 | - - 71 48 49 - - | - - 76 38 29 - | - No Yes Yes - |
| Minority Students Students with Disabilities English Learners Students needing to catch up Writing Free/Reduced Lunch Eligible Minority Students Students with Disabilities English Learners Students needing to catch up | | Points Earned 3 3 3 12 Points Earned 4 3 3 0 10 Points Earned 11 3 4 0 0 0 4 11 | Points Earned Points Eligible 3 4 3 4 3 4 12 16 Points Earned Points Eligible 4 4 3 4 0 0 10 12 Points Earned Points Eligible 11 12 3 4 4 4 0 0 0 0 4 4 11 12 | Points Earned Points Eligible % Points 3 4 3 4 3 4 3 4 12 16 75% Points Eligible % Points 4 4 4 3 4 4 0 0 0 10 12 83.3% Points Earned Points Eligible % Points 11 12 91.7% 3 4 4 0 0 0 0 0 0 4 4 4 11 12 91.7% | Points EarnedPoints Eligible% PointsRating34Meets34Meets34Meets34Meets121675%MeetsPoints Earned Points Eligible A Points Rating Exceeds34Meets34Meets00-101283.3%MeetsPoints Earned Points Eligible A Points Rating111291.7%Exceeds34Meets44Exceeds00-00-44Exceeds111291.7%Exceeds | Points Earned Points Eligible % Points Rating N 3 4 Meets 190 3 4 Meets 190 3 4 Meets 63 12 16 75% Meets Points Earned Points Eligible % Points Rating N 4 4 Exceeds 120 3 4 Meets 121 3 4 Meets 121 0 0 - N 10 12 83.3% Meets Subgroup N N N 11 12 91.7% Exceeds 3 4 Meets 25 4 4 Exceeds 41 0 0 - N 1 1 12 12 12 3 4 4 4 12 4 4 4 4 | Points Earned Points Eligible % Points Rating N % Proficient/Advanced 3 4 Meets 190 86.32 3 4 Meets 190 85.26 3 4 Meets 190 75.79 3 4 Meets 63 58.73 12 16 75% Meets 86.32 Points Earned Points Eligible % Points 63 58.73 12 16 75% Meets 120 60 3 4 Meets 121 53 3 4 Meets 121 47 0 0 - N N N 10 12 83.3% Meets 121 47 0 0 - N N Percentile Points Earned Points Eligible % Points Rating N N Percentile 11 12 91.7% | Points Earned Points Eligible % Points Rating N % Proficient/Advanced School's Percentile 3 4 Meets 190 86.32 84 3 4 Meets 190 85.26 83 3 4 Meets 190 75.79 89 3 4 Meets 63 58.73 68 12 16 75% Meets 63 58.73 68 Points Earned Points Eligible % Points Rating N Median Growth Percentile Median Adequate Growth Percentile 4 4 4 Meets 121 53 41 41 3 4 Meets 121 47 31 31 4 44 42 48 49 42 44 44 44 44 44 44 44 44 44 44 44 44 44 44 44 44 44 44 44 |

| Performance Indicators | | | | | | | | Level: Middle |
|---------------------------------------|---------------|-----------------|------------------|-------------|---------------|-----------------------------------|--|--------------------------|
| School: LITTLETON PREP CHARTE | R SCHOOL - 52 | 233 | | | | | District: LITTLETON | l 6 - 0140 (1 Yea |
| Academic Achievement | Points Earned | Points Eligible | % Points | Rating | N | % Proficient/Advanced | School's Percentile | |
| Reading | 3 | 4 | | Meets | 153 | 83.66 | 80 | |
| Mathematics | 3 | 4 | | Meets | 153 | 73.86 | 88 | |
| Writing | 3 | 4 | | Meets | 153 | 75.16 | 84 | |
| Science | 4 | 4 | | Exceeds | 43 | 76.74 | 91 | |
| Total | 13 | 16 | 81.3% | Meets | | | | |
| | | | | | | | Median Adequate Growth | Made Adequate |
| Academic Growth | Points Earned | Points Eligible | <u> % Points</u> | Rating | N | Median Growth Percentile | Percentile | Growth? |
| Reading | 3 | 4 | | Meets | 149 | 47 | 19 | Yes |
| Mathematics | 2 | 4 | | Approaching | 150 | 51 | 53 | No |
| Writing | 3 | 4 | | Meets | 150 | 49 | 29 | Yes |
| English Language Proficiency (ACCESS) | 0 | 0 | | - | N<20 | <u>-</u> | <u>-</u> | |
| Total | 8 | 12 | 66.7% | Meets | | | | |
| Academic Growth Gaps | Points Earned | Points Eligible | % Points | Rating | Subgroup N | Subgroup Median Growth Percentile | Subgroup Median Adequate Growth Percentile | Made Adequate Growth? |
| Reading | 7 | 12 | 58.3% | Approaching | | | | |
| Free/Reduced Lunch Eligible | 2 | 4 | 0 0 10 10 | Approaching | 36 | 43 | 28 | Yes |
| Minority Students | 3 | 4 | | Meets | 55 | 50 | 25 | Yes |
| Students with Disabilities | 0 | 0 | | - | N<20 | - | - | - |
| English Learners | 0 | 0 | | - | N<20 | - | - | - |
| Students needing to catch up | 2 | 4 | | Approaching | 20 | 49 | 58 | No |
| Mathematics | 8 | 12 | 66.7% | Meets | | | | |
| Free/Reduced Lunch Eligible | 3 | 4 | | Meets | 36 | 60 | 71 | No |
| Minority Students | 2 | 4 | | Approaching | 55 | 53 | 68 | No |
| Students with Disabilities | 0 | 0 | | - | N<20 | - | - | - |
| English Learners | 0 | 0 | | - | N<20 | - | - | - |
| Students needing to catch up | 3 | 4 | | Meets | 33 | 66 | 84 | No |
| Writing | 8 | 12 | 66.7% | Meets | | | | |
| Free/Reduced Lunch Eligible | 2 | 4 | | Approaching | 36 | 41 | 42 | No |
| Minority Students | 3 | 4 | | Meets | 55 | 45 | 43 | Yes |
| Students with Disabilities | 0 | 0 | | - | N<20 | _ | - | - |
| English Learners | 0 | 0 | | - | N<20 | _ | - | - |
| Students needing to catch up | 3 | 4 | | Meets | 25 | 59 | 65 | No |
| Total | 23 | 36 | 63.9% | Meets | | | | |

Scoring Guide Level: EM

| erformance Indicator | formance Indicators on the S Scoring Guide | | | Rating | Poin | t Value | Total Possible Points per EMH Level | Framework Points |
|----------------------|---|--|-----------------------------------|---------------|------|---------|--|---------------------|
| | The school's percentage of studen | ts scoring proficient or advanced wa | ns: | | T | CAP | 2 20101 | |
| Academic | at or above the 90th percentile | of all schools (using 2009-10 baseling | ne). | Exceeds | | 4 | 16 | |
| Achievement | below the 90th percentile but a | at or above the 50th percentile of all | schools (using 2009-10 baseline). | Meets | | 3 | (4 for each | 25 |
| | below the 50th percentile but a | at or above the 15th percentile of all | schools (using 2009-10 baseline). | Approaching | 2 | | subject area) | |
| | below the 15th percentile of all | schools (using 2009-10 baseline). | | Does Not Meet | | 1 | - | |
| | Made AGP | Did Not Make AGP | No AGP | | TCAP | ACCESS | | |
| Academic | • at or above 60. | • at or above 70. | • at or above 65. | Exceeds | 4 | 2 | 14 | |
| Growth | • below 60 but at or above 45. | • below 70 but at or above 55. | • below 65 but at or above 50. | Meets | 3 | 1.5 | (4 for each subject | 50 |
| | below 45 but at or above 30. | • below 55 but at or above 40. | • below 50 but at or above 35. | Approaching | 2 | 1 | area and 2 for English | |
| | • below 30. | • below 40. | • below 35. | Does Not Meet | 1 | 0.5 | language proficiency) | |
| | Made AGP | Did Not Make AGP | | | T | CAP | | |
| Academic | • at or above 60. | • at or above 70. | | Exceeds | | 4 | 60 | |
| Growth Gaps | • below 60 but at or above 45. | • below 70 but at or above 55. | | Meets | | 3 | (4 for each of 5 | 25 |
| • | • below 45 but at or above 30. | • below 55 but at or above 40. | | Approaching | | 2 | subgroups in 3 | |
| | • below 30. | • below 40. | | Does Not Meet | | 1 | subject areas) | |

| Cut-Points for Each Per | formance Indicator | Cut-Points for Plan Type Assignment | | | | | | |
|--------------------------------|--|-------------------------------------|-----------|---|----------------------|--|--|--|
| | Cut Point: The school earned of the points eligible on this Indicate | or. | | Cut Point: The school earned of the total framework | points eligible. | | | |
| Achievement; | • at or above 87.5% | Exceeds | Total | • at or above 59% | Performance | | | |
| Growth; Growth Gaps | • at or above 62.5% - below 87.5% | Meets | Framework | • at or above 47% - below 59% | Improvement | | | |
| | • at or above 37.5% - below 62.5% | Approaching | Points | • at or above 37% - below 47% | Priority Improvement | | | |
| | • below 37.5% | Does Not Meet | | • below 37% | Turnaround | | | |

| School Plan Type Assig | School Plan Type Assignments | | | | | | | | | | |
|---------------------------|--|--|--|--|--|--|--|--|--|--|--|
| | Plan description | | | | | | | | | | |
| Performance Plan | The school is required to adopt and implement a Performance Plan. | A school may not implement a Priority Improvement and/or Turnaround Plan for longer than a combined total of | | | | | | | | | |
| Improvement Plan | The school is required to adopt and implement an Improvement Plan. | five consecutive years before the District or Institute is required to restructure or close the school. The five | | | | | | | | | |
| Priority Improvement Plan | The school is required to adopt and implement a Priority Improvement Plan. | consecutive school years commences on July 1 during the summer immediately following the fall in which the | | | | | | | | | |
| Turnaround Plan | The school is required to adopt and implement a Turnaround Plan. | school is notified that it is required to implement a Priority Improvement or Turnaround Plan. | | | | | | | | | |

1-year vs. 3-year Report

Schools receive a 1-year and a 3-year aggregated School Performance Framework report. CDE produces a report on the basis of three years of data to enable more schools to be considered within the same performance framework. Some small schools may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count. Only one of the two sets of results (1-year or 3-year) will be the official plan type category for the school: the one under which the school has ratings on a greater number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it earned a higher total percent of points. Note that some 3-year reports may be based on only two years of data if that is the only data available.

Reference Data for Key Performance Indicators

Academic Achievement

The Academic Achievement Indicator reflects a school's proficiency rate: the percentage of students proficient or advanced on Colorado's standardized assessments. This includes results from CSAP/TCAP and CSAPA/CoAlt in reading, mathematics, writing, and science, and results from Lectura and Escritura.

Data for all indicators are compared to baselines from the first year the performance framework reports were released.

Percent of Students Proficient or Advanced by Percentile Cut-Points - 1-year (2009-10 baseline)

| | | | Reading | | | Math | | | Writing | | Science | | |
|---|-----------------|-------|---------|-------|-------|--------|-------|-------|---------|-------|---------|--------|-------|
| _ | | Elem | Middle | High | Elem | Middle | High | Elem | Middle | High | Elem | Middle | High |
| | N of Schools | 1008 | 479 | 327 | 1007 | 480 | 327 | 1007 | 480 | 327 | 912 | 407 | 286 |
| | 15th percentile | 49.18 | 50.44 | 54.92 | 48.60 | 29.72 | 15.97 | 32.48 | 34.96 | 30.95 | 19.67 | 23.85 | 27.50 |
| | 50th percentile | 71.65 | 71.43 | 73.33 | 70.89 | 52.48 | 33.52 | 53.52 | 57.77 | 50.00 | 47.53 | 48.00 | 50.00 |
| | 90th percentile | 89.10 | 88.24 | 87.23 | 89.34 | 75.00 | 54.79 | 76.83 | 79.67 | 72.24 | 75.96 | 75.11 | 72.41 |

Percent of Students Proficient or Advanced by Percentile Cut-Points - 3-year aggregate (2008-10 baseline)

| | | | | | <u> </u> | | | | | | | | |
|-----------------|-------|---------|-------|------------------|----------|-------|-------|---------|-------|-------|---------|-------|--|
| | | Reading | | | Math | | | Writing | | | Science | | |
| | Elem | Middle | High | Elem Middle High | | | Elem | Middle | High | Elem | Middle | High | |
| N of Schools | 1032 | 507 | 362 | 1032 | 507 | 361 | 1032 | 507 | 362 | 972 | 469 | 347 | |
| 15th percentile | 50.00 | 50.56 | 53.34 | 48.73 | 29.69 | 13.49 | 32.56 | 36.84 | 30.00 | 20.46 | 25.00 | 27.93 | |
| 50th percentile | 72.05 | 71.35 | 72.21 | 70.11 | 51.63 | 30.53 | 54.84 | 58.34 | 49.57 | 45.36 | 48.72 | 50.00 | |
| 90th percentile | 88.21 | 87.40 | 86.17 | 87.48 | 74.41 | 52.19 | 76.51 | 79.17 | 71.00 | 72.65 | 71.26 | 71.45 | |

Academic Growth and Academic Growth Gaps

The Academic Growth Indicator measures academic progress using the Colorado Growth Model. This indicator reflects 1) normative (median) growth: how the academic progress of the students in this school compared to that of other students statewide with a similar content proficiency (CSAP/TCAP) score history or a similar English language proficiency (ACCESS) score history, and 2) criterion referenced (adequate) growth: whether this level of growth was sufficient for the typical (median) student in the school to reach or maintain a specified level of proficiency within a given length of time. For CSAP/TCAP, students are expected to score proficient or advanced within three years or by 10th grade, whichever comes first. The median growth percentile required to earn each rating depends on whether or not the school met adequate growth (AGP). For 2012-13, Adequate Growth cannot be calculated for English language proficiency therefore English language proficiency growth is determined only by the median growth percentile.

| | Made AGP | Did Not Make AGP | No AGP |
|---------------|----------|------------------|--------|
| Exceeds | 60-99 | 70-99 | 65-99 |
| Meets | 45-59 | 55-69 | 50-64 |
| Approaching | 30-44 | 40-54 | 35-49 |
| Does Not Meet | 1-29 | 1-39 | 1-34 |

The Academic Growth Gaps Indicator disaggregates the results of the Academic Growth Indicator, measuring the academic progress of historically disadvantaged student groups (students eligible for free/reduced lunch, minority students, students with disabilities, English learners) and students needing to catch up.

Postsecondary and Workforce Readiness

The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or careers upon completing high school. This indicator reflects student graduation rates, disaggregated graduation rates, dropout rates, and mean Colorado ACT (COACT) composite scores.

State Mean Dropout Rate (2009-10 baseline)

| | N of Students | Mean Rate |
|------------------|---------------|-----------|
| 1-year (2009) | 416,953 | 3.6 |
| 3-year (2007-09) | 1,238,096 | 3.9 |

State Mean COACT Composite Score (2009-10 baseline)

| | N of Students | Mean Score |
|------------------|---------------|------------|
| 1-year (2010) | 51,438 | 20.0 |
| 3-year (2008-10) | 151,439 | 20.1 |
| | | |