

School: WARREN OCCUPATION TECHNICAL CENTER - 9234

District: JEFFERSON COUNTY R-1 - 1420

### AEC: Performance

All schools designated as an Alternative Education Campus (AEC) receive an AEC-specific SPF report that determines the plan type the school is required to adopt and implement. The plan type is based on the overall AEC framework score, which is a percentage of the total points earned out of the total points eligible in each performance indicator. The overall score is then matched to the scoring guide below to determine the plan type.

**Plan Type Assignment      Framework Points Earned**

Performance	at or above 60%
Improvement	at or above 47% - below 60%
Priority Improvement	at or above 33% - below 47%
Turnaround	below 33%

Framework points are calculated using the percentage of points earned out of points eligible. For AECs with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 30 for Postsecondary and Workforce Readiness, and 20 for Student Engagement.

Performance Indicators	Rating	% of Points Earned out of Points Eligible	Total Points Earned	Total Points Eligible	Weighted Points Earned	Weighted Points Eligible
Academic Achievement	Exceeds	87.5%	7	8	13.1	15
Academic Growth	-		0	0	0.0	0
Student Engagement	Meets	75.0%	3	4	15.0	20
Postsecondary and Workforce Readiness	Exceeds	100.0%	8	8	30.0	30
<b>TOTAL</b>		<b>AEC: Performance</b>	<b>89.4%</b>		<b>58.1</b>	<b>65</b>

#### Alternative Education Campus (AEC) School Performance Framework Reports: Overview

All Colorado schools receive a School Performance Framework (SPF) report from the Colorado Department of Education (CDE) that annually reviews the performance of the public schools in the state. The SPF report determines the plan type that the school must adopt and implement.

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of the state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 95% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined in the Educational Accountability Act of 2009.

Alternative Education Campuses receive a SPF report as all traditional schools do; however, they also receive an AEC-specific SPF report that determines their plan type. This AEC SPF report takes into account the unique purposes of the schools and the unique circumstances of the challenges posed by the students enrolled in the schools. The AEC SPF includes the required state measures defined in the indicators below, but may also include optional additional measures. These additional measures must be approved by CDE, but are selected by the district, with results provided by the district. Where available, three years of data are reported.

#### What do the performance indicators measure?

##### Academic Achievement

The Achievement Indicator reflects how a school's students are doing at meeting the state's proficiency goal: the percentage of students proficient or advanced on Colorado's standardized assessments. For AECs, this Indicator includes results from TCAP/CSAP and CoAlt/CSAPA (Reading, Writing, Math and Science), and Lectura and Escritura. AECs may also include additional optional measures that reflect academic achievement, as approved by CDE.

##### Academic Growth

The Growth Indicator measures academic progress using the Colorado Growth Model. For AECs, this Indicator reflects median student growth percentiles: how the academic progress of the students in this school compared to that of other students statewide with a similar TCAP/CSAP score history in that subject area. AECs may also include additional optional measures that reflect academic growth, as approved by CDE.

##### Student Engagement

The Student Engagement Indicator reflects a student's sense of belonging, safety and involvement in school that leads to academic achievement, regular attendance, and postsecondary and workforce success. For AECs, this Indicator includes (1) average daily attendance and (2) truancy rates. AECs may also include additional optional measures that reflect student engagement, as approved by CDE.

##### Postsecondary and Workforce Readiness

The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or jobs upon completing high school. For AECs, this Indicator reflects student completion rates, dropout rates, and average Colorado ACT composite scores. AECs may also include additional optional measures that reflect postsecondary and workforce readiness, as approved by CDE.

**WARREN OCCUPATION TECHNICAL CENTER**

TCAP/CSAP Academic Achievement	Points Earned	Points Eligible	Rating	N	% Proficient/Advanced	School's Percentile
Reading	0	0	-	N<16		
Mathematics	0	0	-	N<16		
Writing	0	0	-	N<16		
Science	0	0	-	N<16		

TCAP/CSAP Academic Growth	Points Earned	Points Eligible	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?	School's Percentile
Reading	0	0	-	N<20	-	-	-	
Mathematics	0	0	-	N<20	-	-	-	
Writing	0	0	-	N<20	-	-	-	

**AEC Required State Measures Established Norms and Cut-Points: Academic Achievement and Growth**

**Academic Achievement on TCAP/CSAP**

Cut-point values for AEC norms by subject

To receive the indicator rating, the AEC's percent of students scoring proficient and advanced was:		Reading	Math	Writing	Science
<b>Exceeds AEC norms</b>	at or above the 90th percentile of all AECs				
<b>Meets AEC norms</b>	below the 90th percentile but at or above the 60th percentile of all AECs				
<b>Approaching AEC norms</b>	below the 60th percentile but at or above the 40th percentile of all AECs				
<b>Does Not Meet AEC norms</b>	below the 40th percentile of all AECs				

**Academic Growth on TCAP/CSAP**

Cut-point values for AEC norms by subject

To receive the indicator rating, the AEC's median growth percentile was:		Reading	Math	Writing
<b>Exceeds AEC norms</b>	at or above the 90th percentile of all AECs			
<b>Meets AEC norms</b>	below the 90th percentile but at or above the 60th percentile of all AECs			
<b>Approaching AEC norms</b>	below the 60th percentile but at or above the 40th percentile of all AECs			
<b>Does Not Meet AEC norms</b>	below the 40th percentile of all AECs			

Data reported on this page reflect the required state measures for the AECs

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<b>Student Engagement</b>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>Rating</i>	<i>Rate/Score</i>	<i>School's Percentile</i>
Average Daily Attendance	0	0	-		
Truancy	0	0	-		

  

<b>Postsecondary and Workforce Readiness</b>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>Rating</i>	<i>N</i>	<i>Rate/Score</i>	<i>School's Percentile</i>
Completion Rate: Best of 4/5/6/7yr	0	0	-			
Dropout Rate	0	0	-			
Colorado ACT Composite	0	0	-			

Colorado calculates “on-time” completion rate as the percent of students completing high school four years after entering ninth grade. A student is assigned a graduating class when they enter ninth grade, and the graduating class is assigned by adding four years to the year the student enters ninth grade.

For the AEC performance framework, schools earn points based on the highest value among the aggregated completion rates. The aggregated completion rates are the result of adding the completion totals for all available years and dividing by the sum of the graduation bases across all available years.

		<b>Completion Rates for this AEC</b>			
		<b>4-Year</b>	<b>5-Year</b>	<b>6-Year</b>	<b>7-Year</b>
<b>Anticipated Year of Graduation/Completion</b>	<b>2008</b>				
	<b>2009</b>				
	<b>2010</b>				
	<b>2011</b>				
	<b>Aggregated</b>				

**AEC Required State Measures Established Norms and Cut-Points: Student Engagement and Postsecondary and Workforce Readiness**

**Student Engagement Measures**

Cut-point values for AEC norms by measure

To receive the indicator rating, the AEC's Rate/Score was:		<i>Average Daily Attendance</i>	<i>Truancy</i>
<b>Exceeds AEC norms</b>	at or above the 90th percentile of all AECs		
<b>Meets AEC norms</b>	below the 90th percentile but at or above the 60th percentile of all AECs		
<b>Approaching AEC norms</b>	below the 60th percentile but at or above the 40th percentile of all AECs		
<b>Does Not Meet AEC norms</b>	below the 40th percentile of all AECs		

**Postsecondary and Workforce Readiness**

Cut-point values for AEC norms by measure

To receive the indicator rating, the AEC's Rate/Score was:		<i>Completion Rate</i>	<i>Dropout Rate</i>	<i>Colorado ACT</i>
<b>Exceeds AEC norms</b>	at or above the 90th percentile of all AECs			
<b>Meets AEC norms</b>	below the 90th percentile but at or above the 60th percentile of all AECs			
<b>Approaching AEC norms</b>	below the 60th percentile but at or above the 40th percentile of all AECs			
<b>Does Not Meet AEC norms</b>	below the 40th percentile of all AECs			

Data reported on this page reflect the required state measures for the AECs

**WARREN OCCUPATION TECHNICAL CENTER**

<b>Program Competency</b>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>Rating</i>	<i>N</i>	<i>Result</i>
All subjects	3	4	Meets	1609	77.0

<b>Red Rocks CC Credit</b>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>Rating</i>	<i>N</i>	<i>Result</i>
All subjects	4	4	Exceeds	1133	95

**AEC Optional Measures Established Norms and Cut-Points: Academic Achievement**

**Program Competency**

Cut-point values for AEC norms by subject

To receive the indicator rating, % of students achieving the competencies that define proficiency within a program was:		<i>All subjects</i>
Exceeds AEC norms	Above 80%	80
Meets AEC norms	75-80%	75
Approaching AEC norms	70-75%	70
Does Not Meet AEC norms	Below 70%	

**Red Rocks CC Credit**

Cut-point values for AEC norms by subject

To receive the indicator rating, % of students eligible to receive Red Rocks CC Credit with a program grade of "C" or higher was:		<i>All subjects</i>
Exceeds AEC norms	Above 80%	80
Meets AEC norms	75-80%	75
Approaching AEC norms	70-75%	70
Does Not Meet AEC norms	Below 70%	

Data reported on this page reflect the optional measures selected and provided by the district, and approved by CDE.

**WARREN OCCUPATION TECHNICAL CENTER**

Student Engagement	Points Earned	Points Eligible	Rating	N	Result
Discipline and suspension records	3	4	Meets	24	<1%

**AEC Optional Measures Established Norms and Cut-Points: Student Engagement**

**Discipline and suspension records**

Cut-point values for AEC norms by measure

To receive the indicator rating, the number of suspensions compared to district was:

Exceeds AEC norms	10% or more below the district average	0
Meets AEC norms	less than or equal to the district average, but less than 10% below the dist	9
Approaching AEC norms	less than 10% above but greater than the district average	19
Does Not Meet AEC norms	more than 10% above the district average	

Cut-point values for AEC norms by measure

To receive the indicator rating,

Exceeds AEC norms
Meets AEC norms
Approaching AEC norms
Does Not Meet AEC norms

Cut-point values for AEC norms by measure

To receive the indicator rating,

Exceeds AEC norms
Meets AEC norms
Approaching AEC norms
Does Not Meet AEC norms

Data reported on this page reflect the optional measures selected and provided by the district, and approved by CDE.

WARREN OCCUPATION TECHNICAL CENTER

Postsecondary and Workforce Readiness	Points Earned	Points Eligible	Rating	N	Result
Community college credit articulation	4	4	Exceeds	21	85.7
Credit/course completion	4	4	Exceeds	1164	97

Colorado calculates “on-time” graduation rate as the percent of students graduating high school four years after entering ninth grade. A student is assigned a graduating class when they enter ninth grade, and the graduating class is assigned by adding four years to the year the student enters ninth grade.

For the AEC performance framework, schools earn points based on the highest value among the aggregated graduation rates. The aggregated graduation rates are the result of adding the graduation totals for all available years and dividing by the sum of the graduation bases across all available years.

		Graduation Rates for this AEC			
		4-Year	5-Year	6-Year	7-Year
Anticipated Year of Graduation	2008				
	2009				
	2010				
	2011				
	Aggregated				

AEC Optional Measures Established Norms and Cut-Points: Postsecondary and Workforce Readiness

Community college credit articulation

Cut-point values for AEC norms by measure

To receive the indicator rating, the number of programs articulated with community college credit was:

Exceeds AEC norms	70% or more	70
Meets AEC norms	65-69% of programs	65
Approaching AEC norms	60-64% of programs	60
Does Not Meet AEC norms	Less than 60%	

Credit/course completion

Cut-point values for AEC norms by measure

To receive the indicator rating, the percent of students completing programs was:

Exceeds AEC norms	80% or above	80
Meets AEC norms	75-79%	75
Approaching AEC norms	70-74%	70
Does Not Meet AEC norms	Below 70%	

Cut-point values for AEC norms by measure

To receive the indicator rating,

Exceeds AEC norms	
Meets AEC norms	
Approaching AEC norms	
Does Not Meet AEC norms	

Data reported on this page reflect the optional measures selected and provided by the district, and approved by CDE.