School Performance Framework 2012

School: JOHN F KENNEDY HIGH SCHOOL - 4444

Improvement

This is the plan type the school is required to adopt and implement. Schools are assigned a plan based on their overall framework score, which is a percentage of the total points they earned out of the total points eligible in each performance indicator. The overall score is then matched to the score ranges below to determine the plan type.

| Framework Points Earned |
|-----------------------------|
| at or above 60% |
| at or above 47% - below 60% |
| at or above 33% - below 47% |
| below 33% |
| |

Framework points are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

| Performance Indicators | Rating/Plan | % of Points | Earned out of Points Eligible ² | |
|---------------------------------------|------------------------------|-------------|--|--|
| Academic Achievement | Approaching | 37.5% | (5.6 out of 15 points) | |
| Academic Growth | Approaching | 53.6% | (18.8 out of 35 points) | |
| Academic Growth Gaps | Approaching | 58.3% | (8.7 out of 15 points) | |
| Postsecondary and Workforce Readiness | Meets | 65.6% | (23.0 out of 35 points) | |
| Test Participation ³ | Meets 95% Participation Rate | | | |
| TOTAL | | 56.1% | (56.1 out of 100 points) | |

²Schools may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from both the points earned and the points eligible, so scores are not negatively impacted.

³Schools do not receive points for test participation. However, schools are assigned one plan category lower than their points indicate if they do not (1) meet at least a 95% participation rate in all or all but one content area (reading, writing, math, science and COACT), or (2) for schools serving multiple levels (elementary, middle and high school grades, e.g., a 6-12 school), meet at least a 95% participation rate in all or all but one content area when individual content area rates are rolled up across school levels (elementary, middle and high school grades).

Test Participation Rates

| | | % of Stu | dents Tested | | Participation Rating | | | Students Tested | | | | | Total Students | | | |
|--------------|------|----------|--------------|---------|----------------------|--------|-------|-----------------|------|--------|------|---------|----------------|--------|------|---------|
| Content Area | Elem | Middle | High | Overall | Elem | Middle | High | Overall | Elem | Middle | High | Overall | Elem | Middle | High | Overall |
| Reading | - | - | 98.2% | 98.2% | - | - | Meets | Meets | - | - | 1732 | 1732 | - | - | 1764 | 1764 |
| Mathematics | - | - | 98.5% | 98.5% | - | - | Meets | Meets | - | - | 1736 | 1736 | - | - | 1762 | 1762 |
| Writing | - | - | 98.2% | 98.2% | - | - | Meets | Meets | - | - | 1733 | 1733 | - | - | 1764 | 1764 |
| Science | - | - | 99.1% | 99.1% | - | - | Meets | Meets | - | - | 815 | 815 | - | - | 822 | 822 |
| Colorado ACT | - | - | 99.8% | - | - | - | Meets | - | - | - | 655 | - | - | - | 656 | - |

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Level: H District: DENVER COUNTY 1 - 0880 (3 Year¹)

| Academic GrowthPoints EarnedPoints Eligible% PointsRatingNMedian Growth PercentilePercentilePercentilePercentileControlRading34Meters14305743Mathematics24Approaching14275399Writing24Approaching14275380English Language Proficiency (CELApro)0.52Does Not Meet2103970Total7.51453.6%ApproachingNSubgroup MedianSubgroup Median AdequateMateAcademic Growth GapsPoints EarnedPoints Eligible% PointsRatingNGrowth PercentileGrowth PercentileReading142070%Meets890575252Free/Reduced Lunch Eligible34Meets11675748Students with Disabilities24Approaching1534496English Learners34Meets6635584Mathematics102050%Approaching11725299Students with Disabilities24Approaching11225299Students with Disabilities24Approaching11725299Students with Disabilities24Approaching11725299Students with Disabilities24Approaching11725299 | Performance Indicators | | | | | | | Le | vel: High Schoo |
|---|--|---------------|------------------------|-----------|---------------|------|--------------------------|----------------------------------|--------------------------|
| Beaking 1 4 Does Not Meet 1001 52.72 14 Mathematics 2 4 Approaching 1506 19.43 25 Writing 2 4 Approaching 1599 31.89 17 Science 1 4 Does Not Meet 740 27.3 14 Total 6 16 37.5% Approaching 75 14 50 Cademic Growth Points Engible % Points Engible % Points Engible % Points 140 57 4.3 Mathematics 2 4 Approaching 1437 53 89 Writing 2 4 Approaching 1407 53 80 50 Total 7.5 14 S5.6% Approaching 140 39 70 Total 7.5 14 S5.6% Approaching 1107 57 52 Montry Studges Policiency (CELApro) 0.5 2 00 70% </th <th>School: JOHN F KENNEDY HIGH SCHO</th> <th>OL</th> <th></th> <th></th> <th></th> <th></th> <th></th> <th>District: DENVER COUNT</th> <th>Y 1 - 0880 (3 Year</th> | School: JOHN F KENNEDY HIGH SCHO | OL | | | | | | District: DENVER COUNT | Y 1 - 0880 (3 Year |
| Multing 2 4 Approaching 1006 19.43 25 Schore 1 4 Dest Not Mest 77 55 77 Schore 1 4 Dest Not Mest 70 27.3 14 Total 6 16 37.5% Approaching 77 43 Academic Growth Points Eingible % Points Rating N Median Growth Percentile Percentile Percentile Median Adequate Growth Mademis 53 93 43 4 Median Growth Percentile Percentile 70 43 53 80 7 | Academic Achievement | Points Earned | Points Eligible | % Points | Rating | N | % Proficient/Advanced | School's Percentile | |
| Writing 2 4 Approaching 159 31.89 17 Science 1 4 Does Not Meet 740 27.3 14 Total 6 16 37.5% Approaching 740 27.3 14 Codemic Growth Points Earned Points Eligible K Points Rating N Median Growth Percentile Percentile Overcentile Percentile Code Agroaching 1437 53 99 Mithematics 2 4 Approaching 1427 53 80 English Language Profesery (ELApro) 0.5 2 Dees Not Meet 210 39 70 Total 7.5 14 50.5% Approaching N Growth Percentile Growth Percentile Growth Percentile Growth Percentile Growth Percentile Approaching 130 44 Meets 130 57 52 53 54 50 50 50 50 50 50 50 50 50 50 50 <td>Reading</td> <td>1</td> <td>4</td> <td></td> <td>Does Not Meet</td> <td>1601</td> <td>52.72</td> <td>14</td> <td></td> | Reading | 1 | 4 | | Does Not Meet | 1601 | 52.72 | 14 | |
| Idence 1 4 Desk Nort Meet 740 27.3 14 Total 6 16 37.5% Approaching 700 27.3 14 Cola 6 16 37.5% Approaching Median Growth Percentile Median Adeguate Growth Maa Reading 3 4 Meets 1430 57 43 Mathematics 2 4 Approaching 1437 53 99 Writing 2 4 Approaching 1427 53 80 English Language Proficery (ELLApro) 0.5 2 Desk Not Meet 210 39 70 Cademic Growth Gaps Points Earned Points Eligible * Approaching Subgroup Median Subgroup Median Subgroup Median Growth Percentile Maa Kadedinist 3 4 Meets 500 57 52 Minority Students 3 4 Meets 500 59 50 Students with Disabilities <th< td=""><td>Mathematics</td><td>2</td><td>4</td><td></td><td>Approaching</td><td>1606</td><td>19.43</td><td>25</td><td></td></th<> | Mathematics | 2 | 4 | | Approaching | 1606 | 19.43 | 25 | |
| Total 6 16 37.5% Approaching Academic Growth Points Eligible % Points Rating N Median Growth Percentile Meacadequet Growth Maa Reading 3 4 Mects 1430 57 43 Mathematics 2 4 Approaching 1437 53 99 Writing 2 4 Approaching 1437 53 80 English Language Porficiency (ELApro) 0.5 2 Does Not Meet 210 39 70 Total 7.5 14 53.6% Approaching N Growth Percentile Mectin Reademic Growth Gaps Points Earned Points Earned Points Eligible Rating N Subgroup Median < | Writing | 2 | 4 | | Approaching | 1599 | 31.89 | 17 | |
| Academic Growth Points Earned Points Eligible % Points Rating N Median Growth Percentile | Science | 1 | 4 | | Does Not Meet | 740 | 27.3 | 14 | |
| Academic Growth Points Earned Points Eligible % Points Rating N Median Growth Percentile Percentile Percentile Constraints Mathematics 2 4 Approaching 1437 53 99 Writing 2 4 Approaching 1437 53 80 English Language Proficiency (EELApro) 0.5 2 Dees Not Meet 210 39 70 Total 7.5 14 53.6% Approaching 1437 53 80 Reading Points Earned Points Eligible 3 Approaching 5ubgroup Median Subgroup Median Adequate Man Reading 14 20 70% Meets 800 57 52 Minority Students 3 4 Meets 503 50 50 Students with Disabilities 2 4 Approaching 1167 57 48 Students with Disabilities 2 4 Approaching 1172 52 | Total | 6 | 16 | 37.5% | Approaching | | | | |
| Mathematics 2 4 Approaching 1437 53 99 Writing 2 4 Approaching 1427 53 80 English Language Proficiency (EELApro) 0.5 2 Does Not Meet 210 39 70 Total 7.5 14 \$3.6% Approaching 1427 53 80 Total 7.5 14 \$3.6% Approaching 1427 53 80 Academic Growth Gaps Points Earmed Points Eligible % Points Rating N Growth Percentile Growth Percentile Growth Percentile Growth Percentile Growth Percentile Subgroup Median Adequate Mor Free/Reduced unch Eligible 3 4 Meets 163 57 52 Minority Students with Disabilities 2 4 Approaching 133 44 96 English Learners 3 4 Meets 663 55 84 Minority Students with Disabilities 2 4 | Academic Growth | Points Earned | Points Eligible | % Points | Rating | N | Median Growth Percentile | | Made Adequate Growth? |
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| English Language Proficiency (EELApro) 0.5 2 Dees Not Meet 210 39 70 Total 7.5 14 53.6% Approaching 200 39 70 Total 7.5 14 53.6% Approaching Subgroup Median Subgroup Median Adequate Macquate Macquate <th< td=""><td>Mathematics</td><td>2</td><td>4</td><td></td><td>Approaching</td><td>1437</td><td>53</td><td>99</td><td>No</td></th<> | Mathematics | 2 | 4 | | Approaching | 1437 | 53 | 99 | No |
| Total 7.5 14 53.6% Approaching Academic Growth Gaps Points Earned Points Eligible % Points Subgroup Median Subgroup Median Subgroup Median Growth Percentile March Reading 14 20 70% Meets N Growth Percentile Growth Percentile <td>Writing</td> <td>2</td> <td>4</td> <td></td> <td></td> <td>1427</td> <td>53</td> <td>80</td> <td>No</td> | Writing | 2 | 4 | | | 1427 | 53 | 80 | No |
| Total 7.5 14 53.6% Approaching Acdemic Growth Gaps Points Earned Points Eligible % Points Subgroup Median Subgroup Median Growth Percentile Mark Reading 14 20 70% Meets N Growth Percentile Growth Percentile Growth Percentile Growth Percentile Growth Percentile Growth Percentile Mark Minority Students 3 4 Meets 1167 57 52 Students with Disabilities 2 4 Approaching 53 44 96 English Learners 3 4 Meets 663 55 84 Mathematics 10 20 50% Approaching 194 51 99 Students needing to catch up 2 4 Approaching 112 52 99 Students needing to catch up 2 4 Approaching 105 53 99 Students needing to catch up 2 4 Approaching | English Language Proficiency (CELApro) | 0.5 | 2 | | Does Not Meet | 210 | 39 | 70 | No |
| Academic Growth Gaps Points Eurod Points Eligible % Points Rating N Growth Percentile Growth Percentile Reading 14 20 70% Meets 57 52 Minority Students 3 4 Meets 1167 57 48 Students with Disabilities 2 4 Approaching 153 44 96 English Learners 3 4 Meets 500 59 50 Students with Disabilities 2 4 Approaching 894 51 99 Minority Students 2 4 Approaching 1172 52 99 Students with Disabilities 2 4 Approaching 1051 53 99 Students with Disabilities 2 4 Approaching 1051 53 99 Students meding to cath up 2 4 Approaching 1051 53 99 Students meding to cath up 2 4 Approaching | | | 14 | 53.6% | Approaching | | | | |
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| Minority Students 3 4 Meets 1167 57 48 Students with Disabilities 2 4 Approaching 153 44 96 English Learners 3 4 Meets 500 59 50 Students meeding to catch up 3 4 Meets 663 55 84 Mathematics 10 20 50% Approaching 156 99 50 Minority Students 2 4 Approaching 1172 52 99 Students with Disabilities 2 4 Approaching 156 48 99 English Learners 2 4 Approaching 105 53 99 Students with Disabilities 2 4 Approaching 105 53 99 Students with Disabilities 2 4 Approaching 105 53 99 Students with Disabilities 2 4 Approaching 1151 40 99 </td <td></td> <td></td> <td></td> <td>10,0</td> <td></td> <td>890</td> <td>57</td> <td>52</td> <td>Yes</td> | | | | 10,0 | | 890 | 57 | 52 | Yes |
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| English Learners 3 4 Meets 500 59 50 Students needing to catch up 3 4 Meets 663 55 84 Mathematics 10 20 50% Approaching 55 84 Free/Reduced Lunch Eligible 2 4 Approaching 894 51 99 Students with Disabilities 2 4 Approaching 105 48 99 Students with Disabilities 2 4 Approaching 500 52 99 Students needing to catch up 2 4 Approaching 1051 53 99 Students needing to catch up 2 4 Approaching 1051 53 99 Writing 11 20 55% Approaching 1164 53 84 Minority Students 2 4 Approaching 151 40 99 English Learners 3 4 Meets 4196 55 87 <td>-</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>No</td> | - | | | | | | | | No |
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| English Learners 2 4 Approaching 500 52 99 Students needing to catch up 2 4 Approaching 1051 53 99 Writing 11 20 55% Approaching 1051 53 99 Writing 11 20 55% Approaching 1051 53 99 Free/Reduced Lunch Eligible 2 4 Approaching 1164 53 84 Students with Disabilities 2 4 Approaching 151 40 99 English Learners 3 4 Meets 496 55 87 Students meeding to catch up 2 4 Approaching 906 53 95 Total 35 60 58.3% Approaching N Rate/Score Ex Graduation Rate: 2.5 4 62.5% Meets 1192/922/638/320 71/78.2/80.3/80.3% Disaggregated Graduation Rate 2.5 4 62.5% </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>No</td> | | | | | | | | | No |
| Students needing to catch up 2 4 Approaching 1051 53 99 Writing 11 20 55% Approaching 1051 53 99 Writing 11 20 55% Approaching 1051 53 99 Free/Reduced Lunch Eligible 2 4 Approaching 1164 53 84 Students with Disabilities 2 4 Approaching 151 40 99 English Learners 3 4 Meets 496 55 87 Students needing to catch up 2 4 Approaching 906 53 95 Total 35 60 58.3% Approaching <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>No</td> | | | | 0 | | | | | No |
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| Free/Reduced Lunch Eligible 2 4 Approaching Approaching 1164 53 86 Minority Students 2 4 Approaching 1164 53 84 Students with Disabilities 2 4 Approaching 151 40 99 English Learners 3 4 Meets 496 55 87 Students needing to catch up 2 4 Approaching 906 53 95 Total 35 60 58.3% Approaching 906 53 95 Disaggregated Graduation Rate: 4yr/5yr/6yr/7yr 3 4 <td< td=""><td></td><td></td><td></td><td>EE%</td><td></td><td>1051</td><td></td><td>55</td><td>110</td></td<> | | | | EE% | | 1051 | | 55 | 110 |
| Minority Students 2 4 Approaching 1164 53 84 Students with Disabilities 2 4 Approaching 151 40 99 English Learners 3 4 Meets 496 55 87 Students needing to catch up 2 4 Approaching 906 53 95 Total 35 60 58.3% Approaching 906 53 95 Total 35 60 58.3% Approaching 906 53 95 Postsecondary and Workforce Readiness Points Eligible % Points Rating N Rate/Score Ex Graduation Rate: 4yr/5yr/6yr/7yr 3 4 Meets 1192/922/638/320 71/78.2/80.3/80.3% Disaggregated Graduation Rate 2.5 4 62.5% Meets 1192/922/638/320 71/78.2/80.3/80.3% Disaggregated Graduation Rate 2.5 4 62.5% Meets 1192/922/638/320 71/78.2/80.2/82.7% Minority Students 0.75 <td></td> <td></td> <td></td> <td>3370</td> <td></td> <td>990</td> <td></td> <td>80</td> <td>No</td> | | | | 3370 | | 990 | | 80 | No |
| Students with Disabilities 2 4 Approaching 151 40 99 English Learners 3 4 Meets 496 55 87 Students needing to catch up 2 4 Approaching 906 53 95 Total 35 60 58.3% Approaching 906 53 95 Total 35 60 58.3% Approaching 906 53 95 Total 35 60 58.3% Approaching 906 53 95 Postsecondary and Workforce Readiness Points Eligible % Points Rating N Rate/Score Exx Graduation Rate: 4.1 Meets 1192/922/638/320 71/78.2/80.3/80.3% Exx Disaggregated Graduation Rate 2.5 4 62.5% Meets 1192/922/638/320 71/78.2/80.3/80.3% Minority Students 0.5 1 Meets 716/541/358/162 68.4/76.7/80.2/82.7% Minority Students 0.5 | | | | | | | | | NO |
| English Learners 3 4 Meets 496 55 87 Students needing to catch up 2 4 Approaching 906 53 95 Total 35 60 58.3% Approaching 906 53 95 Total 35 60 58.3% Approaching 906 53 95 Postsecondary and Workforce Readiness Points Earned Points Eligible % Points Rating N Rate/Score Ex Graduation Rate: 4yr/5yr/6yr/7yr 3 4 Meets 1192/922/638/320 71/78.2/80.3/80.3% Ex Disaggregated Graduation Rate 2.5 4 62.5% Meets 1192/922/638/320 71/78.2/80.2/82.7% Free/Reduced Lunch Eligible 0.75 1 Meets 716/541/358/162 68.4/76.7/80.2/82.7% Minority Students 0.5 1 Approaching 909/702/477/231 69.4/77.2/79.2/79.2% Students with Disabilities 0.5 1 Approaching 165/131/82/31 43/55.7/72/4.2% | - | | | | | | | | NO |
| Students needing to catch up24Approaching9065395Total356058.3%ApproachingPostsecondary and Workforce ReadinessPoints EarnedPoints Eligible% PointsRatingNRate/ScoreExGraduation Rate: 4yr/5yr/6yr/7yr34Meets1192/922/638/32071/78.2/80.3/80.3%ExDisaggregated Graduation Rate2.5462.5%Meets1192/922/638/16268.4/76.7/80.2/82.7%Free/Reduced Lunch Eligible0.751Meets716/541/358/16268.4/76.7/80.2/82.7%Minority Students0.51Approaching909/702/477/23169.4/77.2/79.2/79.2%Students with Disabilities0.51Approaching131/11/91/3858/68.5/73.6/81.6%Dropout Rate34Meets61432.1%Colorado ACT Composite Score24Approaching65518 | | | | | | | | | No |
| Total356058.3%ApproachingPostsecondary and Workforce ReadinessPoints EarnedPoints Eligible% PointsRatingNRate/ScoreExGraduation Rate: 4yr/5yr/6yr/7yr34Meets1192/922/638/32071/78.2/80.3/80.3%ExDisaggregated Graduation Rate2.5462.5%Meets1192/922/638/32071/78.2/80.2/82.7%Free/Reduced Lunch Eligible0.751Meets716/541/358/16268.4/76.7/80.2/82.7%Minority Students0.51Approaching909/702/477/23169.4/77.2/79.2/79.2%Students with Disabilities0.51Approaching165/131/82/3143/55.7/72/74.2%English Learners0.751Meets131/111/91/3858/68.5/73.6/81.6%Dropout Rate34Meets61432.1%Colorado ACT Composite Score24Approaching65518 | | | - | | | | | | No |
| Postsecondary and Workforce ReadinessPoints EarnedPoints Eligible% PointsRatingNRate/ScoreExGraduation Rate: 4yr/5yr/6yr/7yr34Meets1192/922/638/32071/78.2/80.3/80.3%ExDisaggregated Graduation Rate2.5462.5%Meets192/922/638/16268.4/76.7/80.2/82.7%Free/Reduced Lunch Eligible0.751Meets716/541/358/16268.4/76.7/80.2/82.7%Minority Students0.51Approaching909/702/477/23169.4/77.2/79.2/79.2%Students with Disabilities0.51Approaching165/131/82/3143/55.7/72/74.2%English Learners0.751Meets131/111/91/3858/68.5/73.6/81.6%Dropout Rate34Meets61432.1%Colorado ACT Composite Score24Approaching65518 | | | | 58.3% | | 900 | | 33 | NO |
| Graduation Rate: 4yr/5yr/6yr/7yr 3 4 Meets 1192/922/638/320 71/78.2/80.3/80.3% Disaggregated Graduation Rate 2.5 4 62.5% Meets 1192/922/638/320 71/78.2/80.3/80.3% Free/Reduced Lunch Eligible 0.75 1 Meets 716/541/358/162 68.4/76.7/80.2/82.7% Minority Students 0.5 1 Approaching 909/702/477/231 69.4/77.2/79.2/79.2% Students with Disabilities 0.5 1 Approaching 165/131/82/31 43/55.7/72/74.2% English Learners 0.75 1 Meets 131/11/91/38 58/68.5/73.6/81.6% Dropout Rate 3 4 Meets 6143 2.1% Colorado ACT Composite Score 2 4 Approaching 655 18 | | Points Farned | Points Fligible | % Points | Ratina | | N | Rate/Score | Expectation |
| Disaggregated Graduation Rate 2.5 4 62.5% Meets Free/Reduced Lunch Eligible 0.75 1 Meets 716/541/358/162 68.4/76.7/80.2/82.7% Minority Students 0.5 1 Approaching 909/702/477/231 69.4/77.2/79.2/79.2% Students with Disabilities 0.5 1 Approaching 165/131/82/31 43/55.7/72/74.2% English Learners 0.75 1 Meets 131/11/91/38 58/68.5/73.6/81.6% Dropout Rate 3 4 Meets 6143 2.1% Colorado ACT Composite Score 2 4 Approaching 655 18 | · · · | | | 701 01110 | | 1 | | • | 80% |
| Free/Reduced Lunch Eligible 0.75 1 Meets 716/541/358/162 68.4/76.7/80.2/82.7% Minority Students 0.5 1 Approaching 909/702/477/231 69.4/77.2/79.2/79.2% Students with Disabilities 0.5 1 Approaching 165/131/82/31 43/55.7/72/74.2% English Learners 0.75 1 Meets 131/11/91/38 58/68.5/73.6/81.6% Dropout Rate 3 4 Meets 6143 2.1% Colorado ACT Composite Score 2 4 Approaching 655 18 | | | - | 62.5% | | 1 | | , i, , 0.2, 00.3, 00.3 /0 | 5070 |
| Minority Students 0.5 1 Approaching 909/702/477/231 69.4/77.2/79.2/79.2% Students with Disabilities 0.5 1 Approaching 165/131/82/31 43/55.7/72/74.2% English Learners 0.75 1 Meets 131/11/91/38 58/68.5/73.6/81.6% Dropout Rate 3 4 Meets 6143 2.1% Colorado ACT Composite Score 2 4 Approaching 655 18 | | | | 02.3/0 | | - | 716/541/358/ 162 | 68 4/76 7/80 2/ 82 7 % | 80% |
| Students with Disabilities 0.5 1 Approaching 165/131/82/31 43/55.7/72/74.2% English Learners 0.75 1 Meets 131/11/91/38 58/68.5/73.6/81.6% Dropout Rate 3 4 Meets 6143 2.1% Colorado ACT Composite Score 2 4 Approaching 655 18 | | | | 0 | | | | | 80% |
| English Learners 0.75 1 Meets 131/11/91/38 58/68.5/73.6/81.6% Dropout Rate 3 4 Meets 6143 2.1% Colorado ACT Composite Score 2 4 Approaching 655 18 | | | | | | | | | 80% |
| Dropout Rate 3 4 Meets 6143 2.1% Colorado ACT Composite Score 2 4 Approaching 655 18 | | | | | | | | | 80% |
| Colorado ACT Composite Score 2 4 Approaching 655 18 | | | | | | | | | 3.9% |
| | | | | | | | | | 20.1 |
| | • | | | 65.69/ | | | 000 | 10 | 20.1 |
| | Iotai | 10.5 | 10 | 65.6% | ivieets | | | | |

Counts and ratings are not reported for metrics when the school does not meet the minimum student counts required for reportable data.

| | | | | | | | | | Level |
|------------------------|---|--|--|---------------------|--------------|------------------|--------------|-------------------------------------|---------------------------------------|
| | ormance Indicators on the School Performance Fram | ework Report | | | | | | | |
| erformance Indicator | Scoring Guide | | | R | ating | Point | Value | Total Possible per EMH Leve | elFramework Po |
| | The school's percentage of students scoring proficient or adv | | | | | | | | |
| | at or above the 90th percentile of all schools (using 2009) | • | | Ex | ceeds | | 4 | 16 | |
| Academic | below the 90th percentile but at or above the 50th percentile | entile of all schools (using 2009-10 b | aseline). | N | /leets | | 3 | (4 for each | 15 |
| Achievement | below the 50th percentile but at or above the 15th percentile | entile of all schools (using 2009-10 b | aseline). | Аррі | roaching | | 2 | content area) | |
| | • below the 15th percentile of all schools (using 2009-10 b | aseline). | | Does | Not Meet | | 1 | | |
| | If the school meets the median adequate student growth per | centile and its median student grow | th percentile was: | | | TCAP | CELA | | |
| | • at or above 60. | | | Ex | ceeds | 4 | 2 | 14 | |
| | below 60 but at or above 45. | | | N | /leets | 3 | 1.5 | (4 for each | |
| | below 45 but at or above 30. | | | Аррі | roaching | 2 | 1 | content area | |
| Academic | • below 30. | | | Does | Not Meet | 1 | 0.5 | and 2 for | 35 |
| Growth | If the school does not meet the median adequate student gro | wth percentile and its median stude | ent growth percentile was: | | | TCAP | CELA | English | |
| | • at or above 70. | | | Ex | ceeds | 4 | 2 | language | |
| | below 70 but at or above 55. | | | N | /leets | 3 | 1.5 | proficiency) | |
| | below 55 but at or above 40. | | | Аррі | roaching | 2 | 1 | | |
| | • below 40. | | | | Not Meet | 1 | 0.5 | 1 | |
| | If the student subgroup meets the median adequate student | growth percentile and its median st | udent growth percentile was: | | | | | | |
| | • at or above 60. | - · | <u> </u> | | Exceeds 4 | | | | |
| | below 60 but at or above 45. | | | N | /leets | | 3 | | |
| | below 45 but at or above 30. | | | Аррі | roaching | | 2 | 60 | |
| Academic | | | | Does | Not Meet | | 1 | (4 for each of 5 | |
| Growth Gaps | If the student subgroup does not meet the median adequate | student arowth percentile and its m | edian student arowth percen | | | | | subgroups in 3 | 15 |
| 0.0111. 00p0 | • at or above 70. | | у | 1 | ceeds | | 4 | subject areas) | |
| | below 70 but at or above 55. | | | | /leets | | 3 | | |
| | below 55 but at or above 40. | | | | roaching | | 2 | 1 | |
| | • below 40. | | | | Not Meet | | 1 | 1 | |
| | Graduation Rate and Disagaregated Graduation Rate | ·· The school's graduation rate/ | disagaregated araduation | | | Overall | Disaggr. | | |
| | • at or above 90%. | . The sensor's gradation rate, | alsuggregated graduation | | ceeds | 4 | 1 | - | |
| | • at or above 80% but below 90%. | | | | Aeets | 3 | 0.75 | - | |
| | at or above 65% but below 90%. | | | | roaching | 2 | 0.75 | - | |
| | • below 65%. | | | | Not Meet | 1 | 0.25 | - | |
| | | | | DUES | NULIVIEEL | 1 | 0.25 | 16 | |
| | Dropout Rate: The school's dropout rate was: | | | | | | | 16 | 25 |
| Postsecondary and | • at or below 1%. | | | | ceeds | | 4 | (4 for each sub- | 35 |
| Vorkforce Readiness | at or below the state average but above 1% (using 2009- | | | | leets | | 3 | indicator) | |
| | at or below 10% but above the state average (using 2009) | 9-10 baseline). | | | roaching | | 2 | 4 | |
| | • above 10%. | | | Does | Not Meet | | 1 | 4 | |
| | Colorado ACT Composite Score: The school's average | Colorado ACT composite score | was: | | | | | | |
| | at or above 22. | | | Ex | ceeds | | 4 | | |
| | at or above the state average but below 22 (using 2009-2) | 10 baseline). | | N | /leets | | 3 | | |
| | at or above 17 but below the state average (using 2009-2 | 10 baseline). | | Аррі | roaching | | 2 | | |
| | • below 17. | | | Does | Not Meet | | 1 | | |
| ut-Points for each per | formance indicator | | Cut-Points for plan t | vpe assignmen | t | | | | l l l l l l l l l l l l l l l l l l l |
| | Point: The school earned of the points eligible on t | this Indicator. | | | | arned | of the to | otal Framework points eligib | le. |
| | t or above 87.5% | Exceeds | | at or above | | .unicu | · or the t | | Performance |
| | t or above 62.5% - below 87.5% | Meets | Total Framework | | | w 60% | | | Improvement |
| | t or above 37.5% - below 62.5% | Approaching | Total Framework • at or above 47% - below 60% Points • at or above 33% - below 47% | | | riority Improvem | | | |
| | elow 37.5% | Does Not Meet | romus | • below 33% | 5570 · DEIU | | | | Turnaround |
| | | Dues Not Meet | | - DCIOW 33% | | | | | Turnarounu |
| hool plan type assigr | | | | | | | | | |
| | Plan description | | | | | | | | |
| erformance Plan | The school is required to adopt and implement a Pe | erformance Plan. | A school may not impleme | ent a Priority Impr | ovement a | and/or Tu | rnaround I | Plan for longer than a combined t | otal of |
| provement Plan | The school is required to adopt and implement an I | mprovement Plan. | five consecutive years before | ore the District or | Institute is | s require | d to restrue | cture or close the school. The five | |
| iority Improvement | Plan The school is required to adopt and implement a Pr | jority Improvement Plan. | consecutive school years o | ommences on Jul | v 1 during | the sum | ner immed | liately following the fall in which | the |
| | | | | | | | | | |

Scoring Guide

Level: H

Reference

1-year vs. 3-year Report

Schools receive a 1-year and a 3-year aggregated School Performance Framework report. CDE produces a report on the basis of three years of data to enable more schools to be considered within the same performance framework. Some small schools may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count. Only one of the two sets of results (1-year or 3-year) will be the official plan type assignment for the school: the one under which the school has ratings on a higher number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it received a higher total number of points and plan assignment. Note that some 3-year reports may be based on only two years of data if that is the only data available.

· · ·

Reference Data for Key Performance Indicators

Academic Achievement

| | Percent of Students Proficient or Advanced by Percentile Cut-Points - 1-year (2009-10 baseline) | | | | | | | | | | | | |
|---|---|-----------|------------|---------|-----------|------------|----------|----------|---------|-----------------------|---------|---------|-------|
| The Academic Achievement Indicator reflects a school's | | | Reading | | | Math | | | Writing | | Science | | |
| proficiency rate: the percentage of students proficient or | | Elem | Middle | High | Elem | Middle | High | Elem | Middle | High | Elem | Middle | High |
| advanced on Colorado's standardized assessments. This includes results from CSAP/TCAP and CSAPA/CoAlt in reading, mathematics, writing, and science, and results from Lectura and Escritura. | N of Schools | 1008 | 479 | 327 | 1007 | 480 | 327 | 1007 | 480 | 327 | 912 | 407 | 286 |
| | 15th percentile | 49.18 | 50.44 | 54.92 | 48.60 | 29.72 | 15.97 | 32.48 | 34.95 | 30.96 | 19.67 | 23.85 | 27.50 |
| | 50th percentile | 71.65 | 71.43 | 73.33 | 70.89 | 52.48 | 33.52 | 53.52 | 57.77 | 50.00 | 47.53 | 48.00 | 50.00 |
| | 90th percentile | 89.10 | 88.24 | 87.23 | 89.34 | 75.00 | 54.79 | 76.83 | 79.67 | 72.24 | 75.96 | 75.11 | 72.41 |
| | Percent of Stude | nts Profi | cient or A | dvanced | d by Pero | centile Cu | t-Points | - 3-year | aggrega | te (2008 [.] | 10 base | line) | |
| All achievement data is compared to baselines from the first | | | Reading | | | Math | | | Writing | | | Science | |
| year the performance framework reports were released (2009-10 for 1-year reports and 2008-10 for 3-year reports). | | Elem | Middle | High | Elem | Middle | High | Elem | Middle | High | Elem | Middle | High |
| | N of Schools | 1032 | 507 | 362 | 1032 | 507 | 361 | 1032 | 507 | 362 | 972 | 469 | 347 |
| | 15th percentile | 50.00 | 50.56 | 53.34 | 48.73 | 29.69 | 13.49 | 32.56 | 36.84 | 30.00 | 20.46 | 25.00 | 27.93 |

71.35

87.40

72.21

86.17

70.11

87.48

51.53

74.41

30.53

52.19

54.84

76.51

58.34

79.17

49.57

71.00

48.72

71.26

45.36

72.65

50.00

71.45

. .

Academic Growth and Academic Growth Gaps

The Academic Growth Indicator measures academic progress using the Colorado Growth Model. This Indicator reflects 1) normative (median) growth: how the academic progress of the students in this school compared to that of other students statewide with a similar content proficiency (CSAP/TCAP) score history or a similar English language proficiency (CELApro) score history, and 2) criterion-referenced (adequate) growth: whether this level of growth was sufficient for the typical (median) student in the school to reach or maintain a specified level of proficiency within a given length of time. For CSAP/TCAP, students are expected to score proficient or advanced within three years or by 10th grade, whichever comes first. Students classified as English learners are expected to reach the next level of language proficiency on CELApro in either 1 or 2 years, depending upon the proficiency target.

72.05

88.21

50th percentile

90th percentile



The Academic Growth Gaps Indicator measures the academic progress of historically disadvantaged student groups and students needing to catch up. It disaggregates the Growth Indicator into student groups, and reflects their normative and adequate growth. The student groups include students eligible for free/reduced lunch, minority students, students with disabilities, English learners, and students needing to catch up.

For Academic Growth and Academic Growth Gaps, the median growth percentile required to earn each rating depends on whether or not the school met adequate growth. Schools that met adequate growth use the rubric on the left; schools that did not meet adequate growth use the rubric on the right.

Postsecondary and Workforce Readiness

The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or careers upon completing high school. This Indicator reflects student graduation rates, disaggregated graduation rates for student groups (students eligible for free/reduced lunch, minority students, students with disabilities, and English learners), dropout rates, and average Colorado ACT (COACT) composite scores.

State Average (Mean) Dropout Rate (2009-10 baseline)

| | N of Students | Mean Rate |
|------------------|---------------|-----------|
| 1-year (2009) | 416,953 | 3.6 |
| 3-year (2007-09) | 1,238,096 | 3.9 |

This School's Graduation Rate and Disaggregated Graduation Rate Overall Graduation Rate (1-year)

| | | 4-year | 5-year | 6-year | 7-year |
|------------------|------|--------|--------|--------|--------|
| | 2008 | 66.4 | 77 | 79.3 | 80.3 |
| Anticipated Year | 2009 | 65.8 | 76.2 | 81.3 | |
| of Graduation | 2010 | 77 | 82 | | |
| | 2011 | 77.4 | | | |

State Average (Mean) COACT Composite Score (2009-10 baseline)

| | N of Students | Average Score |
|------------------|---------------|---------------|
| 1-year (2010) | 51,438 | 20.0 |
| 3-year (2008-10) | 151,439 | 20.1 |

This School's Graduation Rate and Disaggregated Graduation Rate Overall Graduation Rate (3-year aggregate)

| | | 4-year | 5-year | 6-year | 7-year |
|------------------|------------|--------|--------|--------|--------|
| | 2008 | 66.4 | 77 | 79.3 | 80.3 |
| Anticipated Year | 2009 | 65.8 | 76.2 | 81.3 | |
| of Graduation | 2010 | 77 | 82 | | |
| | 2011 | 77.4 | | | |
| | Aggregated | 71 | 78.2 | 80.3 | 80.3 |

Free/Reduced Lunch Graduation Rate (3-year aggregate)

| | | 4-year | 5-year | 6-year | 7-year |
|------------------|------------|--------|--------|--------|--------|
| | 2008 | 65.3 | 78.3 | 81.1 | 82.7 |
| Anticipated Year | 2009 | 59.6 | 72.6 | 79.4 | |
| of Graduation | 2010 | 73.8 | 79.9 | | |
| | 2011 | 76.4 | | | |
| | Aggregated | 68.4 | 76.7 | 80.2 | 82.7 |

Minority Student Graduation Rate (3-year aggregate)

| | | 4-year | 5-year | 6-year | 7-year |
|------------------|--------------|--------------|--------|--------|--------|
| | 2008 | 63.1 | 76.3 | 77.8 | 79.2 |
| Anticipated Year | 2009 | 64.3 | 75 | 80.7 | |
| of Graduation | 2010 | 74.8 | 80.8 | | |
| | 2011 | 78.2 | | | |
| | Aggregated | 69.4 | 77.2 | 79.2 | 79.2 |
| • | 2010 2011 | 74.8 78.2 | 80.8 | | 79.2 |

Students with Disabilities Graduation Rate (3-year aggregate)

| - | | 4-year | 5-year | 6-year | 7-year |
|------------------|------------|--------|--------|--------|--------|
| | 2008 | 41.9 | 56.3 | 71 | 74.2 |
| Anticipated Year | 2009 | 38.6 | 54.7 | 72.5 | |
| of Graduation | 2010 | 48.8 | 56.5 | | |
| | 2011 | 44.4 | | | |
| | Aggregated | 43 | 55.7 | 72 | 74.2 |

English Learners Graduation Rate (3-year aggregate)

| 8 | | | | | |
|------------------|------------|--------|--------|--------|--------|
| | | 4-year | 5-year | 6-year | 7-year |
| | 2008 | 59 | 76.3 | 78.9 | 81.6 |
| Anticipated Year | 2009 | 51.7 | 62.5 | 69.8 | |
| of Graduation | 2010 | 64.7 | 70.6 | | |
| | 2011 | 70.6 | | | |
| | Aggregated | 58 | 68.5 | 73.6 | 81.6 |

All averages are compared to baselines from the first year the performance framework reports were released (2009-10 for 1-year reports and 2008-10 for 3-year reports).

Colorado calculates "on-time" graduation as the percent of students who graduate from high school four years after entering ninth grade. A student is assigned a graduating class when they enter ninth grade by adding four years to the year the student enters ninth grade. The formula anticipates, for example, that a student who entered ninth grade in fall 2006 would graduate with the Class of 2010.

For the 1-year SPF, schools earn points based on the highest value among the following: 2011 4year graduation rate, 2010 5-year graduation rate, 2009 6-year graduation rate and 2008 7-year graduation rate (the shaded cells in the tables on the left). For the 3-year SPF, schools earn points based on the highest value among the following: aggregated 2008, 2009, 2010 and 2011 4-year graduation rate, aggregated 2008, 2009 and 2010 5-year graduation rate, aggregated 2008 and 2009 6-year graduation rate, or 2008 7-year graduation rate. For each of these rates, the aggregation is the result of adding the graduation totals for all available years and dividing by the sum of the graduation bases across all available years. For both 1-year and 3-year SPFs, the "best of" graduation rate is bolded and italicized on the Performance Indicators detail page.

Free/Reduced Lunch Graduation Rate (1-year)

| | | 4-year | 5-year | 6-year | 7-year |
|------------------|------|--------|--------|--------|--------|
| | 2008 | 65.3 | 78.3 | 81.1 | 82.7 |
| Anticipated Year | 2009 | 59.6 | 72.6 | 79.4 | |
| of Graduation | 2010 | 73.8 | 79.9 | | |
| | 2011 | 76.4 | | | |

Minority Student Graduation Rate (1-year)

| | | 4-year | 5-year | 6-year | 7-year |
|------------------|------|--------|--------|--------|--------|
| | 2008 | 63.1 | 76.3 | 77.8 | 79.2 |
| Anticipated Year | 2009 | 64.3 | 75 | 80.7 | |
| of Graduation | 2010 | 74.8 | 80.8 | | |
| | 2011 | 78.2 | | | |

Students with Disabilities Graduation Rate (1-year)

| | | 4-year | 5-year | 6-year | 7-year |
|------------------|------|--------|--------|--------|--------|
| | 2008 | 41.9 | 56.3 | 71 | 74.2 |
| Anticipated Year | 2009 | 38.6 | 54.7 | 72.5 | |
| of Graduation | 2010 | 48.8 | 56.5 | | |
| | 2011 | 44.4 | | | |

English Learners Graduation Rate (1-year)

| | | 4-year | 5-year | 6-year | 7-year |
|------------------|------|--------|--------|--------|--------|
| | 2008 | 59 | 76.3 | 78.9 | 81.6 |
| Anticipated Year | 2009 | 51.7 | 62.5 | 69.8 | |
| of Graduation | 2010 | 64.7 | 70.6 | | |
| | 2011 | 70.6 | | | |