

**Performance Plan**

This is the plan type the school is required to adopt and implement. Schools are assigned a plan based on their overall framework score, which is a percentage of the total points they earned out of the total points eligible in each performance indicator. The overall score is then matched to the scoring guide below to determine the plan type.

Plan Assignment	Framework Points Earned
Performance	at or above 59%
Improvement	at or above 47% - below 59%
Priority Improvement	at or above 37% - below 47%
Turnaround	below 37%

Framework points are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are: 25 points for Academic Achievement, 50 for Academic Growth, and 25 for Academic Growth Gaps.

Performance Indicators	Rating	% of Points Earned out of Points Eligible*		
Academic Achievement	Meets	84.4%	( 21.1 out of 25 points )	
Academic Growth	Exceeds	95.8%	( 47.9 out of 50 points )	
Academic Growth Gaps	Meets	85.2%	( 21.3 out of 25 points )	
Test Participation**	95% Participation Rate Met			
<b>TOTAL</b>		<b>90.3%</b>	<b>( 90.3 out of 100 points )</b>	

\* Schools may not be eligible for all possible points on an indicator due to insufficient counts of students. In these cases, the points are removed from both the points earned and the points eligible, so scores are not negatively impacted.

\*\* Schools do not receive points for test participation. However, schools are assigned one plan category lower than their points indicate if they do not (1) meet at least a 95% participation rate in all or all but one subject (reading, writing, math, science, and COACT), or (2) for schools serving multiple grade levels, meet at least a 95% participation rate in all or all but one subject area when individual subject rates are rolled up across grade levels AND the school makes AYP participation (in reading and math) for each grade level overall (not including disaggregated groups).

**What do the performance indicators measure?**

**Academic Achievement**

The Achievement Indicator reflects how a school's students are doing at meeting the state's proficiency goal: the percentage of students proficient or advanced on Colorado's standardized assessments. This Indicator includes results from CSAP and CSAPA (Reading, Writing, Math and Science), and Lectura and Escritura.

**Academic Growth**

The Growth Indicator measures academic progress using the Colorado Growth Model. This Indicator reflects 1) median growth: how the academic progress of the students in this school compared to that of other students statewide with a similar CSAP score history in that subject area, and 2) adequate growth: whether this level of growth was sufficient for the typical (median) student in this school to reach an achievement level of proficient or advanced on the CSAP within three years or by 10th grade, whichever comes first.

**Academic Growth Gaps**

The Gaps Indicator measures the academic progress of historically disadvantaged student subgroups and students needing to catch up. It disaggregates the Growth Indicator into student subgroups, and reflects their median and adequate growth. The subgroups include students eligible for Free/Reduced Lunch, minority students, students with disabilities (IEP status), English Language Learners, and students needing to catch up.

**Performance Indicators**

**Level: Elementary School**

**School: TWIN PEAKS CHARTER ACADEMY**

**(3 Year\*\*\*)**

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>% Proficient/Advanced</i>	<i>School's Percentile</i>
Reading	3	4		Meets	656	83.7%	79
Mathematics	3	4		Meets	655	80.8%	76
Writing	3	4		Meets	655	72.2%	84
Science	3	4		Meets	204	63.2%	79
<b>Total</b>	<b>12</b>	<b>16</b>	<b>75%</b>	<b>Meets</b>			

<i>Academic Growth</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>Median Growth Percentile</i>	<i>Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	4	4		Exceeds	404	61	23	Yes
Mathematics	3	4		Meets	405	57	39	Yes
Writing	4	4		Exceeds	403	69	34	Yes
<b>Total</b>	<b>11</b>	<b>12</b>	<b>91.7%</b>	<b>Exceeds</b>				

<i>Academic Growth Gaps</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>Subgroup N</i>	<i>Subgroup Median Growth Percentile</i>	<i>Subgroup Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
<b>Reading</b>	<b>15</b>	<b>16</b>	<b>93.8%</b>	<b>Exceeds</b>				
Free/Reduced Lunch Eligible	3	4		Meets	117	54	36	Yes
Minority Students	4	4		Exceeds	154	67	30	Yes
Students w/ Disabilities	0	0		-	N<20	-	-	-
English Language Learners	4	4		Exceeds	72	66	36	Yes
Students needing to catch up	4	4		Exceeds	81	67	59	Yes
<b>Mathematics</b>	<b>11</b>	<b>16</b>	<b>68.8%</b>	<b>Meets</b>				
Free/Reduced Lunch Eligible	2	4		Approaching	119	51	52	No
Minority Students	4	4		Exceeds	156	60	42	Yes
Students w/ Disabilities	0	0		-	N<20	-	-	-
English Language Learners	3	4		Meets	74	58	49	Yes
Students needing to catch up	2	4		Approaching	72	52	73	No
<b>Writing</b>	<b>16</b>	<b>16</b>	<b>100%</b>	<b>Exceeds</b>				
Free/Reduced Lunch Eligible	4	4		Exceeds	117	69	45	Yes
Minority Students	4	4		Exceeds	154	70	35	Yes
Students w/ Disabilities	0	0		-	N<20	-	-	-
English Language Learners	4	4		Exceeds	72	69	43	Yes
Students needing to catch up	4	4		Exceeds	144	71	59	Yes
<b>Total</b>	<b>42</b>	<b>48</b>	<b>87.5%</b>	<b>Exceeds</b>				

<i>Test Participation</i>	<i>% of Students Tested</i>	<i>Rating</i>	<i>Students Tested</i>	<i>Total Students</i>
Reading	100.0%	95% Participation Rate Met	673	673
Mathematics	100.0%	95% Participation Rate Met	673	673
Writing	100.0%	95% Participation Rate Met	673	673
Science	100.0%	95% Participation Rate Met	207	207

Counts and ratings are not reported for metrics when the district/school does not meet the minimum student counts required for reportable data.

**Performance Indicators**

**Level: Middle School**

**School: TWIN PEAKS CHARTER ACADEMY**

**(3 Year\*\*\*)**

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>% Proficient/Advanced</i>	<i>School's Percentile</i>
Reading	4	4		Exceeds	549	89.4%	93
Mathematics	3	4		Meets	549	70.9%	85
Writing	4	4		Exceeds	547	81.7%	92
Science	4	4		Exceeds	167	71.3%	90
<b>Total</b>	<b>15</b>	<b>16</b>	<b>93.8%</b>	<b>Exceeds</b>			

<i>Academic Growth</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>Median Growth Percentile</i>	<i>Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	4	4		Exceeds	499	62	17	Yes
Mathematics	4	4		Exceeds	499	61	52	Yes
Writing	4	4		Exceeds	496	64	31	Yes
<b>Total</b>	<b>12</b>	<b>12</b>	<b>100%</b>	<b>Exceeds</b>				

<i>Academic Growth Gaps</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>Subgroup N</i>	<i>Subgroup Median Growth Percentile</i>	<i>Subgroup Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
<b>Reading</b>	<b>17</b>	<b>20</b>	<b>85%</b>	<b>Meets</b>				
Free/Reduced Lunch Eligible	4	4		Exceeds	125	63	31	Yes
Minority Students	4	4		Exceeds	165	66	30	Yes
Students w/ Disabilities	2	4		Approaching	21	45	47	No
English Language Learners	4	4		Exceeds	88	65	34	Yes
Students needing to catch up	3	4		Meets	62	64	66	No
<b>Mathematics</b>	<b>13</b>	<b>20</b>	<b>65%</b>	<b>Meets</b>				
Free/Reduced Lunch Eligible	2	4		Approaching	125	50	67	No
Minority Students	3	4		Meets	165	59	61	No
Students w/ Disabilities	2	4		Approaching	21	49	76	No
English Language Learners	3	4		Meets	88	59	67	No
Students needing to catch up	3	4		Meets	128	58	84	No
<b>Writing</b>	<b>20</b>	<b>20</b>	<b>100%</b>	<b>Exceeds</b>				
Free/Reduced Lunch Eligible	4	4		Exceeds	124	60	49	Yes
Minority Students	4	4		Exceeds	164	67	40	Yes
Students w/ Disabilities	4	4		Exceeds	20	64	57	Yes
English Language Learners	4	4		Exceeds	87	67	50	Yes
Students needing to catch up	4	4		Exceeds	97	72	78	No
<b>Total</b>	<b>50</b>	<b>60</b>	<b>83.3%</b>	<b>Meets</b>				

<i>Test Participation</i>	<i>% of Students Tested</i>	<i>Rating</i>	<i>Students Tested</i>	<i>Total Students</i>
Reading	99.8%	95% Participation Rate Met	569	570
Mathematics	99.8%	95% Participation Rate Met	569	570
Writing	99.5%	95% Participation Rate Met	567	570
Science	100.0%	95% Participation Rate Met	170	170

Counts and ratings are not reported for metrics when the district/school does not meet the minimum student counts required for reportable data.

**Scoring Guide**

**Level: All Levels**

**Scoring Guide for Performance Indicators on the School Performance Framework Report**

Performance Indicator	Scoring Guide	Rating	Point Value	Total Possible	Framework Points	
<b>Academic Achievement</b>	<i>The school's percentage of students scoring proficient or advanced was:</i>			16 (4 for each content area)	25	
	• at or above the 90th percentile of all schools using 2010 (1-year SPF) or 2008-10 baseline (3-year SPF).	Exceeds	4			
	• below the 90th percentile but at or above the 50th percentile of all schools using 2010 (1-year SPF) or 2008-10 baseline (3-year SPF).	Meets	3			
	• below the 50th percentile but at or above the 15th percentile of all schools using 2010 (1-year SPF) or 2008-10 baseline (3-year SPF).	Approaching	2			
	• below the 15th percentile of all schools using 2010 (1-year SPF) or 2008-10 baseline (3-year SPF).	Does Not Meet	1			
<b>Academic Growth</b>	<i>If the school meets the median adequate student growth percentile and its median student growth percentile was:</i>			12 (4 for each content area)	50	
	• at or above 60.	Exceeds	4			
	• below 60 but at or above 45.	Meets	3			
	• below 45 but at or above 30.	Approaching	2			
	• below 30.	Does Not Meet	1			
	<i>If the school does not meet the median adequate student growth percentile and its median student growth percentile was:</i>					
	• at or above 70.	Exceeds	4			
	• below 70 but at or above 55.	Meets	3			
• below 55 but at or above 40.	Approaching	2				
	• below 40.	Does Not Meet	1			
<b>Academic Growth Gaps</b>	<i>If the student subgroup meets the median adequate student growth percentile and its student growth percentile was:</i>			60 (5 for each subgroup group in 3 content areas)	25	
	• at or above 60.	Exceeds	4			
	• below 60 but at or above 45.	Meets	3			
	• below 45 but at or above 30.	Approaching	2			
	• below 30.	Does Not Meet	1			
	<i>If the student subgroup does not meet the median adequate student growth percentile and its student growth percentile was:</i>					
	• at or above 70.	Exceeds	4			
	• below 70 but at or above 55.	Meets	3			
• below 55 but at or above 40.	Approaching	2				
	• below 40.	Does Not Meet	1			

**Cut-Points for each performance indicator**

Cut Point: The school earned ... of the points eligible on this Indicator.		Cut-Points for plan type assignment	
<b>Achievement; Growth; Gaps</b>	• at or above 87.5%	Exceeds	<b>Total Framework Points</b>
	• at or above 62.5% - below 87.5%	Meets	
	• at or above 37.5% - below 62.5%	Approaching	
	• below 37.5%	Does Not Meet	
		Cut Point: The school earned ... of the total Framework points eligible.	
		• at or above 59%	Performance
		• at or above 47% - below 59%	Improvement
		• at or above 37% - below 47%	Priority Improvement
		• below 37%	Turnaround

**School plan type assignments**

	Plan description	
<b>Performance Plan</b>	The school is required to adopt and implement a Performance Plan.	A school may not implement a Priority Improvement and/or Turnaround Plan for longer than a combined total of five consecutive years before the District or Institute is required to restructure or close the school. The five consecutive school years commences on July 1 during the summer immediately following the fall in which the school is notified that it is required to implement a Priority Improvement or Turnaround Plan.
<b>Improvement Plan</b>	The school is required to adopt and implement an Improvement Plan.	
<b>Priority Improvement Plan</b>	The school is required to adopt and implement a Priority Improvement Plan.	
<b>Turnaround Plan</b>	The school is required to adopt and implement a Turnaround Plan.	

**Reference**

**Comparison Data**

**Academic Achievement**

**Percent of Students Proficient or Advanced by Percentile Cut-Points - 2010 baseline (1-year SPF)**

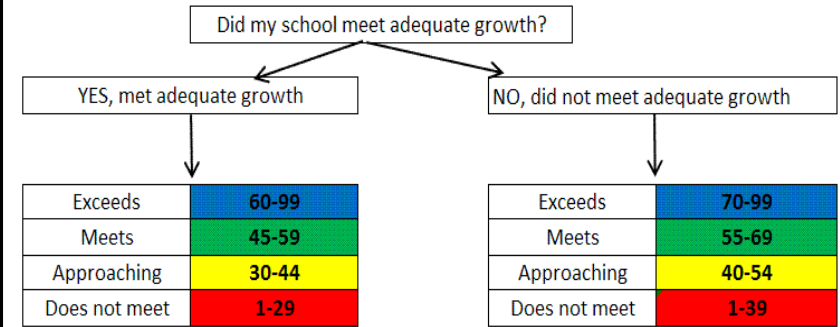
	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
<b>N of Schools</b>	<b>1008</b>	<b>479</b>	<b>327</b>	<b>1007</b>	<b>480</b>	<b>327</b>	<b>1007</b>	<b>480</b>	<b>327</b>	<b>912</b>	<b>407</b>	<b>286</b>
15th percentile	49.2	50.4	54.9	48.6	29.7	16.0	32.5	35.0	31.0	19.7	23.8	27.5
50th percentile	71.6	71.4	73.3	70.9	52.5	33.5	53.5	57.8	50.0	47.5	48.0	50.0
90th percentile	89.1	88.2	87.2	89.3	75.0	54.8	76.8	79.7	72.2	76.0	75.1	72.4

**Percent of Students Proficient or Advanced by Percentile Cut-Points - 2008-10 baseline (3-year SPF)**

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
<b>N of Schools</b>	<b>1032</b>	<b>507</b>	<b>362</b>	<b>1032</b>	<b>507</b>	<b>361</b>	<b>1032</b>	<b>507</b>	<b>362</b>	<b>972</b>	<b>469</b>	<b>347</b>
15th percentile	50.0	50.6	53.3	48.7	29.7	13.5	32.6	36.8	30.0	20.5	25.0	27.9
50th percentile	72.0	71.4	72.2	70.1	51.6	30.5	54.8	58.3	49.6	45.4	48.7	50.0
90th percentile	88.2	87.4	86.2	87.5	74.4	52.2	76.5	79.2	71.0	72.6	71.3	71.5

All achievement data is compared to baselines from the first year the performance framework reports were released (2009-10 for 1-year reports and 2008-10 for 3-year reports).

**Academic Growth and Academic Growth Gaps**



For Academic Growth and Academic Growth Gaps, the median growth percentile required to earn each rating depends on whether or not the school met adequate growth. Schools that met adequate growth use the rubric on the left; schools that did not meet adequate growth use the rubric on the right.

**1-year vs. 3-year report**

Schools receive a 1-year and a 3-year aggregated School Performance Framework report. CDE produces a report on the basis of three years of data to enable more schools to be considered within the same performance framework. Some small schools may not have public data on the basis of a single year because of insufficient student counts for some performance indicator metrics, but a report on the basis of three years of data increases the student count.

Only one of the two sets of results (1-year or 3-year) is the one that will be the official plan type assignment for the school: the one under which the school has ratings on a higher number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it received a higher total number of points. Note that some 3-year reports may be based on only two years of data if that is the only data available. The years of data included in a report are indicated on page 1.