Level: High School

District: DENVER COUNTY 1 - 0880 (1 Year***)

School Performance Framework 2011

School: SUMMIT ACADEMY - 8145

AEC: Turnaround Plan (See Alternative Education Campus SPF) (Revised)

All schools designated as an Alternative Educatio Campus (AEC) receive an AEC-specific SPF repo that determines their plan type assignment. Th results presented in this traditional SPF report ar for informational purposes only to show the performance against traditional measures Traditional schools are assigned a plan based o their overall framework score, which is percentage of the total points they earned out of the total points eligible in each performance indicator, matched to the scoring guide below.

Plan Assignment	Framework Points Earned
Performance	at or above 60%
Improvement	at or above 47% - below 60%
Priority Improvement	at or above 33% - below 47%
Turnaround	below 33%

Framework points are calculated using th percentage of points earned out of points eligible For schools with data on all indicators, the tota points possible are: 15 points for Academic Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

	Performance Indicators	Rating	% of Points	Earned out of Points Eligible*
n t e	Academic Achievement	Does Not Meet	25.0%	(3.8 out of 15 points)
e r n	Academic Growth	-	-	(0 out of 0 points)
a of e	Academic Growth Gaps	-	-	(0 out of 0 points)
1 6	Postsecondary and Workforce Readiness	Does Not Meet	25.0%	(8.8 out of 35 points)
6	Test Participation**	Does Not Meet 95% Participation Rate		
% e	TOTAL		25.2%	(12.6 out of 50 points)
ıl				removed from both the points earned and the points eligible, so scores are not negatively impacted. f they do not (1) meet at least a 95% participation rate in all or all but one subject (reading, writing, math,

science, and COACT), or (2) for schools serving multiple grade levels, meet at least a 95% participation rate in all or all but one subject area when individual subject rates are rolled up across grade levels AND the school makes AYP participation (in Achievement, 35 for Academic Growth, 15 for reading and math) for each grade level overall (not including disaggregated groups).

What do the performance indicators measure?

Academic Achievement

The Achievement Indicator reflects how a school's students are doing at meeting the state's proficiency goal: the percentage of students proficient or advanced on Colorado's standardized assessments. This Indicator includes results from CSAP and CSAPA (Reading, Writing, Math and Science), and Lectura and Escritura.

Academic Growth

1) median growth: how the academic progress of the students in this school compared to that of other students statewide with a similar CSAP score history in that subject area, and 2) adequate growth: whether this level of growth was sufficient for the typical (median) student in this school to reach an achievement level of proficient or advanced on the CSAP within three years or by 10th grade, whichever comes first.

Academic Growth Gaps

The Gaps Indicator measures the academic progress of historically disadvantaged student subgroups and students needing to catch up. It disaggregates the Growth Indicator into student subgroups, and reflects their median and adequate growth. The subgroups include students eligible for Free/Reduced Lunch, minority students, students with disabilities (IEP status), English Language Learners, and students needing to catch up.

Postsecondary and Workforce Readiness

The Growth Indicator measures academic progress using the Colorado Growth Model. This Indicator reflects The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or jobs upon completing high school. This Indicator reflects student graduation rates, dropout rates, and average Colorado ACT composite scores.

Performance Indicators							Leve	el: High Schoo
School: SUMMIT ACADEMY - 8	8145							(1 Year**
Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	School's Percentile	
Reading	1	4		Does Not Meet	38	21.0%	-	
Mathematics	1	4	1	Does Not Meet	37	0.0%	0	
Writing	1	4		Does Not Meet	39	2.6%	_	
Science	0	0		-	N<16	-	-	
otal	3	12	25%	Does Not Meet				
						Median Growth	Median Adequate Growth	Made Adequat
cademic Growth	Points Earned	Points Eligible	% Points	Rating	N	Percentile	Percentile	Growth?
Reading	0	0		-	N<20	-	-	-
Mathematics	0	0		-	N<20	-	-	-
Writing	0	0		-	N<20	-	-	-
otal	0	0	%	-				
Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	0	0	%	-				
Free/Reduced Lunch Eligible	0	0		-	N<20	-	-	-
Minority Students	0	0	1	-	N<20	_	-	-
Students w/ Disabilities	0	0	0	-	N<20	-	-	-
English Language Learners	0	0		-	N<20		_	-
Students needing to catch up	0	0		_	N<20		_	-
Mathematics	0	0	%	-				
Free/Reduced Lunch Eligible	0	0	,,,	-	N<20	-	-	-
Minority Students	0	0		-	N<20	_	-	_
Students w/ Disabilities	0	0		_	N<20		_	
English Language Learners	0	0		_	N<20	-	_	
Students needing to catch up	0	0		-	N<20	_	_	
Nriting	0	0	%	-				
Free/Reduced Lunch Eligible	0	0	70	-	N<20	-	<u>-</u>	<u> </u>
Minority Students	0	0		-	N<20			
Students w/ Disabilities	0	0		-	N<20			
English Language Learners	0	0		-	N<20			
Students needing to catch up	0	0		-	N<20	-		
otal	0	0	%	-	11120			
Postsecondary and Workforce Readiness	Points Earned	Points Eligible	% Points	Rating	N	Rate/Score	Minimum State Expectation	
Graduation Rate: 4yr/5yr/6yr/7yr	0	0		-	-/-/-	-/-/-%	80%	
Dropout Rate	0	0		-	N<16	-	At/below State average	
Colorado ACT Composite	1	4		Does Not Meet	23	13.9	At/above State average	
otal	1	4	25.0%	Does Not Meet				
est Participation	% of Students Tested	d		Rating		Students Tested	Total Students	
Reading	73.9%			Does Not Meet 95%	6 Participation Rate	68	92	
Mathematics	76.9%			Does Not Meet 95%	6 Participation Rate	70	91	
Writing	77.2%			Does Not Meet 95%	6 Participation Rate	71	92	
Science	55.0%			Does Not Meet 95%	6 Participation Rate	22	40	
Colorado ACT	85.2%			Does Not Meet 95%	6 Participation Rate	23	27	

Counts and ratings are not reported for metrics when the district/school does not meet the minimum student counts required for reportable data.

diam point point <th< th=""><th></th><th>ormance Indicators on the School Performance Framewo</th><th></th><th></th><th></th><th></th><th></th><th></th><th></th></th<>		ormance Indicators on the School Performance Framewo							
Accidencia						Rating	Point Value	Total Possible	Framework Po
Achievement is bothy presentite us do a obove the 50 m percentite of all school s		The school's percentage of students scoring proficient or c	advanced was:						
Achievement is block with 50h percentile dut at raibour the 3200 (1 year SPF) or 2003 () baseline (3 year SPF) Agenenative Mark Construction of a set of a				seline (3-year SPF).		Exceeds	4	16	
	Academic	• below the 90th percentile but at or above the 50th percentile bu	ercentile of all schools using 20	010 (1-year SPF) or 2008	-10 baseline (3-year SPF)	. Meets	3	(4 for each	15
	Achievement	below the 50th percentile but at or above the 15th percentile	-10 baseline (3-year SPF)	Approaching	2	content area)			
Academic File school access the median adequate student growth percentile was:			1	t 1					
Academic Image: blow of bit of a above 30, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0					as:	•			
Academic for whether shares and a rank above 30		• at or above 60.				Exceeds	4		
 		below 60 but at or above 45.				Meets	3		
Account of the school does not meet the median adequate student growth percentile was: Desk Nat Meet 1 Original school does not meet the median adequate student growth percentile was: Original school does not meet the median adequate student growth percentile was: Original school does not meet the median adequate student growth percentile was: Original school does not meet the median adequate student growth percentile was: Original school does not meet the median adequate student growth percentile was: Original school does not meet the median adequate student growth percentile was: Original school does not meet the median adequate student growth percentile was: Original school does not meet the median adequate student growth percentile was: Original school does not meet the median adequate student growth percentile was: Original school does not meet the median adequate student growth percentile was: Original school does not meet the median adequate student growth percentile was: Original school does not meet the median adequate student growth percentile was: Original school does not meet the median adequate student growth percentile was: Original school does not meet the median adequate student growth percentile was: Original school does not meet the median adequate student growth percentile was: Original school does not meet the median adequate student growth percentile was: Original school does not meet the median adequate student growth percentile was: Original school does not meet the median adequate student growth percentile was: Original school does not meet the median adequate student growth percentile was: Original school does not		below 45 but at or above 30.						12	
Growth F(he standard labes not meet the median adequate student growth percentile and its median student growth percentile was:	Academic								
			arowth percentile and its med	lian student arowth nerc	entile was:			•	
			grotten percentine and its mea	ian ocaacine grotten pere		Exceeds	4	content area,	
i bcbew 40. jocs Not Meel 1 i it is student subgroup meets the median adequate student growth percentile was: kmeets 3 i bcbew 40. Meets 3 i i for achouse 20. Starten station adequate student growth percentile was: 1 for achouse properties i i i bcbew 50. Meets 3 for achouse properties across i i i i i i i across acros acros acros <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>									
If the student subgroup meets the median adequate student growth percentile and its student growth percentile was: at or above 60. below 60 but at or above 20. below 30. Approaching 2 boes Not Meet 1 S for each subgroup areas) at or above 70. below 30. below 30.									
Academic for above 60			ant growth parcontile and its st	tudant arouth parcontil		Does Not Mee	4		
Academic Meets 3 60 Growth Gap ibelow 45 but at or above 30. Approaching 2 60 is below 45 but at or above 30. Does Not Meet 1 50 for each subgroup is to above 70. Exceeds 4 3 is to above 80% but is to rabove 60. Does Not Meet 1 30 is to above 80% but below 80%. Meets 3 4 4 is to rabove 80% but below 80%. Boes Not Meet 1 1 1 is to rabove 10%. Exceeds 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4			ent growth percentile and its st	luuent growth percentile	e wus.	Eveneda			
Academics Growth Gaps below 45 but at or above 30. below 45 but at or above 30. below 45 but at or above 40. below 55. below 55. below 45 but at or above 40. below 45 but at or above 40. below 45. below 45.									
Academic Growth Gaps below 30. for each subgroup fit the student subgroup does not meet the median adequate student growth percentile and its student growth percentile was: at or above 70. below 50. below 50. below 50. chow 80% but at or above 40. below 50. chow 80%. chow 80%.							4 1	60	
Growth Gaps if the student subgroup does not meet the median adequate student growth percentile and its student growth percentile was: group in 3 content • at or above 70. Exceeds 4 • below 70 but at or above 40. Approaching 2 • below 75 but at or above 40. Opes Not Meet 3 • at or above 90%. Exceeds 4 • at or above 90%. Meets 3 • at or above 65% but below 90%. Meets 3 • at or above 65%. Does Not Meet 1 Dropout Rate: The school's arguation rate was:	A								_
 						Does Not Mee	<u>t 1</u> (D
 below 70 but at or above 55. below 70 but at or above 40. Approaching Dees Not Meet Does Not Meet Does Not Meet Approaching Construction Conston construction<!--</td--><td>Growth Gaps</td><td></td><td>ate student growth percentile o</td><td>and its student growth p</td><td>ercentile was:</td><td>1</td><td>1</td><td></td><td></td>	Growth Gaps		ate student growth percentile o	and its student growth p	ercentile was:	1	1		
								areas)	
 below 40. craduation Rate: The school's graduation rate was: at a rabove 90%. Exceeds at a rabove 65%. Does Not Meets at a rabove 10%. below 10%.								4	
Graduation Rate: The school's graduation rate was: a to rabove 30%. below 55%. below 55%. below 56%. below 50%. below 50%.									
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 above 80% but below 90%. at or above 65% but below 80%. below 65%. Dropout Rate: The school's dropout rate was: at or above 65%. Dropout Rate: The school's dropout rate was: at or below 11%. below 10% but above 11% using 2009 (1-year SPF) or 2007-09 baseline (3-year SPF). Meets 3 at or above 10%. Approaching 2 Does Not Meet 1 Approaching 2 at or above 10%. Delow 10% but above the state average using 2009 (1-year SPF) or 2007-09 baseline (3-year SPF). Approaching 2 at or above 10%. Does Not Meet 1 Average Colorado ACT Composite: The school's average Colorado ACT composite score was:		Graduation Rate: The school's graduation rate was:				1			
 at or above 65% but below 80%. below 65%. Does Not Meet at or below 1%. below 65%. below 1%. 		• at or above 90%.				Exceeds	4		
 below 65%. Dropout Rate: The school's dropout rate was: at or below 1%. at or below 1%. at or below 10% but above the state average but above 1% using 2009 (1-year SPF) or 2007-09 baseline (3-year SPF). Approaching 2 at or below 10% but above the state average using 2009 (1-year SPF) or 2007-09 baseline (3-year SPF). Approaching 2 at or above 10%. Approaching 2 at or above 10%. at or above 10%. at or below 10% but above the state average Colorado ACT composite score was: at or above 22. at or above 10 but below the state average using 2010 (1-year SPF) or 2008-10 baseline (3-year SPF). Approaching 2 at or above 17. Approaching 2 at or above 17. Approaching 2 at or above 87.5% Approaching 2 below 37.5% below 3		• above 80% but below 90%.				Meets	3		
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orkforce Readiness at or below the state average but above 1% using 2009 (1-year SPF) or 2007-09 baseline (3-year SPF). at or below 10% but above the state average using 2009 (1-year SPF) or 2007-09 baseline (3-year SPF). Approaching 2 at or above 10%. Average Colorado ACT composite: The school's average Colorado ACT composite score was: at or above 17b ub below 122 using 2010 (1-year SPF) or 2008-10 baseline (3-year SPF). Approaching 2 at or above 17b ub below 122 using 2010 (1-year SPF) or 2008-10 baseline (3-year SPF). Approaching 2 at or above 17b ub below 17b. Approaching 2 below 17b. Approaching 2 at or above 87.5% below 17b. Approaching 2 at or above 87.5% below 37.5% - below 62.5%. below 37.5% - below 62.5%. Approaching 2 boes Not Meet at or above 82.5%. Approaching 2 at or above 47% - below 60%. Improvement Points below 37.5% - below 62.5%. Approaching 2 boes Not Meet bolow 37.5% - below 62.5%. Approaching 2 bolow 37.5% - below 62.5%. Approaching 2<td></td><td>Dropout Rate: The school's dropout rate was:</td><td></td><td></td><td></td><td></td><td></td><td>12</td><td></td>		Dropout Rate: The school's dropout rate was:						12	
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Average Colorado ACT Composite: The school's average Colorado ACT composite score was: at or above 22. at or above 22. at or above 17 but below the state average but below 22 using 2010 (1-year SPF) or 2008-10 baseline (3-year SPF). Approaching 2 at or above 17 but below the state average using 2010 (1-year SPF) or 2008-10 baseline (3-year SPF). Approaching 2 at or above 17 but below the state average using 2010 (1-year SPF) or 2008-10 baseline (3-year SPF). Approaching 2 at or above 17 but below the state average using 2010 (1-year SPF) or 2008-10 baseline (3-year SPF). Approaching 2 boes Not Meet at or above 87.5% at or above 87.5% at or above 87.5% at or above 62.5% - below 87.5% Approaching 0 at or above 37.5% - below 62.5% Approaching 0 at or above 37.5% - below 62.5% Approaching 0 at or above 37.5% - below 62.5% Approaching 0 at or above 37.5% - below 62.5% Approaching 0 at or above 37.5% - below 62.5% Approaching 0 below 37.5% below 37.5% Cut Point: The school is required to adopt and implement a Performance Plan. A school may not implement a Priority Improvement and/or Turnaround Plan for longer than a combined total five consecutive years before the District or Institute is required to restructure or close the school. The five 							t 1		
• at or above 22. Exceeds 4 • at or above the state average but below 22 using 2010 (1-year SPF) or 2008-10 baseline (3-year SPF). Meets 3 • at or above 17 but below the state average using 2010 (1-year SPF) or 2008-10 baseline (3-year SPF). Approaching 2 • at or above 17 but below the state average using 2010 (1-year SPF) or 2008-10 baseline (3-year SPF). Does Not Meet 1 - et or above 17 but below the state average using 2010 (1-year SPF) or 2008-10 baseline (3-year SPF). Does Not Meet 1 - et or above 17 but below the state average using 2010 (1-year SPF) or 2008-10 baseline (3-year SPF). Does Not Meet 1 - et or above 17 but below the state average using 2010 (1-year SPF) or 2008-10 baseline (3-year SPF). Does Not Meet 1 - et or above 17 but below 17. - et or above 37.50 - et or above 37.50 - et or above 47.50 - et or above 60% - Performance - at or above 37.5% - below 37.5% - below 37.5% - et or above 60% - et or above 60% - et or above 33% - below 47% - Peior above 47% - below 60% - et or above 33% - below 47% - et or above 33% - below 33% - et or above 33% - below 47%			olorado ACT composite score v	was:			-		
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• at or below 17. Does Not Meet 1 -Points for each performance Plan Cut Point: The school earned of the points eligible on this Indicator. Cut Point: The school earned of the total Framework points eligible. Achievement; • at or above 87.5% Exceeds • at or above 60% Performance • at or above 62.5% · below 87.5% Meets • at or above 60% Improvement • at or above 37.5% · below 62.5% · below 62.5% Approaching • at or above 47% · below 60% Improvement • below 37.5% · below 62.5% · below 62.5% Meets Points • at or above 60% Improvement • below 37.5% · below 62.5% · below 62.5% Mapproaching • at or above 33% - below 47% · below 60% Improvement • below 37.5% · below 62.5% Mapproaching • below 33% • below 33% - below 47% · below 60% Improvement • below 33% · below 47% · below 60% Improvement • below 33% - below 47% · below 60% Improvement • below 33% · below 15 • below 33% · below 47% · below 60% Improvement • below 33% · below 47% · below 60% • the school is required to adopt and implement a Performance Plan. A school may not implement a Priority Improvement and/or Turnaround Plan for longer than a combined total five consecutive years before the District or Institute is requi							-		
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Cut Point: The school earned of the points eligible on this Indicator. Cut Point: The school earned of the total Framework points eligible. Achievement; Growth; Gaps; • at or above 62.5% - below 87.5% • at or above 62.5% - below 62.5% -						Does Not Mee	4 <u>+</u>		
Achievement; • at or above 87.5% Exceeds • at or above 62.5% - below 87.5% Performance Srowth; Gaps; • at or above 62.5% - below 87.5% Meets • at or above 60% Improvement • at or above 37.5% - below 62.5% • below 37.5% - below 62.5% Meets • at or above 33% - below 60% Improvement • below 37.5% • below 37.5% • below 37.5% • below 37.5% • below 33% • below 33% • below 47% tool plan type assignments • below 37.5% • below 31% • below 33% • be									
• at or above 62.5% - below 87.5% - below 87.5% - below 87.5% - below 62.5% - below 62.5			1			irned of the t	total Framew		
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• below 37.5% Does Not Meet • below 33% Turnaround ool plan type assignments Plan description formance Plan The school is required to adopt and implement a Performance Plan. A school may not implement a Priority Improvement and/or Turnaround Plan for longer than a combined total five consecutive years before the District or Institute is required to restructure or close the school. The five	Growth; Gaps;	• at or above 62.5% - below 87.5%	Meets	Total Framework	 at or above 47% - be 	elow 60%			Improvement
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Reference

Comparison Data

Academic Achievement

Percent of Students Proficient or Advanced by Percentile Cut-Points - 2010 baseline (1-year SPF)												
	Reading				Math		Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	1008	479	327	1007	480	327	1007	480	327	912	407	286
15th percentile	49.2	50.4	54.9	48.6	29.7	16.0	32.5	35.0	31.0	19.7	23.8	27.5
50th percentile	71.6	71.4	73.3	70.9	52.5	33.5	53.5	57.8	50.0	47.5	48.0	50.0
90th percentile	89.1	88.2	87.2	89.3	75.0	54.8	76.8	79.7	72.2	76.0	75.1	72.4

Percent of Students Proficient or Advanced by Percentile Cut-Points - 2008-10 baseline (3-year SPF)

	Reading		Math		Writing		Science					
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	1032	507	362	1032	507	361	1032	507	362	972	469	347
15th percentile	50.0	50.6	53.3	48.7	29.7	13.5	32.6	36.8	30.0	20.5	25.0	27.9
50th percentile	72.0	71.4	72.2	70.1	51.6	30.5	54.8	58.3	49.6	45.4	48.7	50.0
90th percentile	88.2	87.4	86.2	87.5	74.4	52.2	76.5	79.2	71.0	72.6	71.3	71.5

All achievement data is compared to baselines from the first year the performance framework reports were released (2009-10 for 1-year reports and 2008-10 for 3-year reports).

Postsecondary and Workforce Readiness

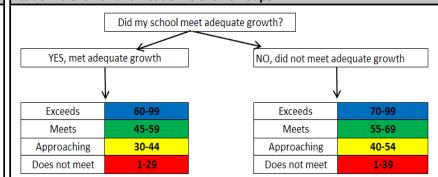
This School's Graduation Rate (1-year SPF)

		4-year	5-year	6-year	7-year
	2007	N<16	N<16	N<16	N<16
Anticipated Year	2008	N<16	N<16	N<16	
of Graduation	2009	N<16	N<16		
	2010	N<16			

This School's Graduation Rate (aggregated for 3-year SPF)

		4-year	5-year	6-year	7-year
	2007	N<16	N<16	N<16	N<16
Anticipated	2008	N<16	N<16	N<16	
Year of	2009	N<16	N<16		
Graduation	2010	N<16			
	Aggregated	N<16	N<16	N<16	N<16

Academic Growth and Academic Growth Gaps



For Academic Growth and Academic Growth Gaps, the median growth percentile required to earn each rating depends on whether or not the school met adequate growth. Schools that met adequate growth use the rubric on the left; schools that did not meet adequate growth use the rubric on the right.

State Average Dropout Rate-2009 (1-year SPF) or 2007-09 baseline (3-year SPF)

	N of Students	Average Dropout Rate
1-year (2009)	416,953	3.6
3-year (2007-09)	1,238,096	3.9

State Average Colorado ACT Composite Score 2010 (1-year SPF) or 2008-10 baseline (3-year SPF)

	N of Students	Average Score
1-year (2010)	51,438	20.0
3-year (2008-10)	151,439	20.1

All averages are compared to baselines from the first year the performance framework reports were released (2010 for 1-year reports and 2008-10 for 3-year reports).

Colorado calculates "on-time" graduation as the percent of students who graduate from high school four years after entering ninth grade. A student is assigned a graduating class when they enter ninth grade, and the graduating class is assigned by adding four years to the year the student enters ninth grade. The formula anticipates, for example, that a student entering ninth grade in fall 2006 will graduate with the Class of 2010.

For the 1-year DPF, districts earn points based on the highest value among the following: 2010 4-year graduation rate, 2009 5-year rate, 2008 6-year rate, and 2007 7-year rate (the shaded cells in the first table above). For the 3-year DPF, districts earn points based on the highest value among the following: aggregated 2007, 2008, 2009 and 2010 4-year graduation rate, aggregated 2007, 2008 and 2009 5-year rate, aggregated 2007 and 2008 6-year rate, or 2007 7-year rate (the shaded cells in the second table above). For each of these rates, the aggregation is the result of adding the graduation totals for all available years and dividing by the sum of the graduation bases across all available years.

1-year vs. 3-year report

Schools receive a 1-year and a 3-year aggregated School Performance Framework report. CDE produces a report on the basis of three years of data to enable more schools to be considered within the same performance framework. Some small schools may not have public data on the basis of a single year because of insufficient student counts for some performance indicator metrics, but a report on the basis of three years of data increases the student count.

Only one of the two sets of results (1-year or 3-year) is the one that will be the official plan type assignment for the school: the one under which the school has ratings on a higher number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it received a higher total number of points. Note that some 3-year reports may be based on only two years of data if that is the only data available. The years of data included in a report are indicated on page 1. For both 1-year and 3-year SPFs, the "best of" graduation rate is bolded and italicized on the Performance Indicators detail page.