School Performance Framework 2011

School: LESTER R ARNOLD HIGH SCHOOL - 0022

AEC: Turnaround Plan (See Alternative Education Campus SPF) (Revised)

All schools designated as an Alternative Education Campus (AEC) receive an AEC-specific SPF report that determines their plan type assignment. The results presented in this traditional SPF report are for informational purposes only to show their performance against traditional measures. Traditional schools are assigned a plan based on their overall framework score, which is a percentage of the total points they earned out of the total points eligible in each performance indicator, matched to the scoring guide below.

Plan Assignment	Framework Points Earned
Performance	at or above 60%
Improvement	at or above 47% - below 60%
Priority Improvement	at or above 33% - below 47%
Turnaround	below 33%

Framework points are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

What do the performance indicators measure?

Academic Achievement

The Achievement Indicator reflects how a school's students are doing at meeting the state's proficiency goal: the percentage of students proficient or advanced on Colorado's standardized assessments. This Indicator includes results from CSAP and CSAPA (Reading, Writing, Math and Science), and Lectura and Escritura.

Postsecondary and Workforce Readiness

Test Participation**

TOTAL

Academic Growth

The Growth Indicator measures academic progress using the Colorado Growth Model. This Indicator reflects 1) median growth: how the academic progress of the students in this school compared to that of other students statewide with a similar CSAP score history in that subject area, and 2) adequate growth: whether this level of growth was sufficient for the typical (median) student in this school to reach an achievement level of proficient or advanced on the CSAP within three years or by 10th grade, whichever comes first.

Academic Growth Gaps

Does Not Meet

95% Participation Rate Met

The Gaps Indicator measures the academic progress of historically disadvantaged student subgroups and students needing to catch up. It disaggregates the Growth Indicator into student subgroups, and reflects their median and adequate growth. The subgroups include students eligible for Free/Reduced Lunch, minority students, students with disabilities (IEP status), English Language Learners, and students needing to catch up.

Postsecondary and Workforce Readiness

The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or jobs upon completing high school. This Indicator reflects student graduation rates, dropout rates, and average Colorado ACT composite scores.

District: ADAMS COUNTY 14 - 0030 (1 Year***)

Level: High School

Performance Indicators	Rating	% of Points	Earned out of Points Eligible*	
Academic Achievement	Does Not Meet	25.0%	(3.8 out of 15 points)	
Academic Growth	-	-	(0 out of 0 points)	
Academic Growth Gaps	-	-	(0 out of 0 points)	

(8.8 out of 35 points)

(12.6 out of 50 points)

* Schools may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from both the points earned and the points eligible, so scores are not negatively impacted.

25.0%

25.2%

** Schools do not receive points for test participation. However, schools are assigned one plan category lower than their points indicate if they do not (1) meet at least a 95% participation rate in all or all but one subject (reading, writing, math, science, and COACT), or (2) for schools serving multiple grade levels, meet at least a 95% participation rate in all or all but one subject area when individual subject rates are rolled up across grade levels AND the school makes AYP participation (in reading and math) for each grade level overall (not including disaggregated groups).

Performance Indicators							Leve	el: High Schoo
School: LESTER R ARNOLD HIG	H SCHOOL - 002	22						(1 Year**
Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	School's Percentile	(cu.
Reading	1	4		Does Not Meet	20	10.0%	-	
Mathematics	1	4		Does Not Meet	20	5.0%	2	
Writing	1	4		Does Not Meet	19	0.0%	0	
Science	1	4		Does Not Meet	19	5.3%	-	
Total	4	16	25%	Does Not Meet				
						Median Growth	Median Adequate Growth	Made Adequate
Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Percentile	Percentile	Growth?
Reading	0	0		-	N<20	-	-	-
Mathematics	0	0		-	N<20	-	-	-
Writing	0	0		-	N<20	-	-	_
Total	0	0	%	-				
Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	0	0	%	-				
Free/Reduced Lunch Eligible	0	0		-	N<20	-	-	-
Minority Students	0	0		-	N<20	-	-	-
Students w/ Disabilities	0	0		-	N<20	_	_	-
English Language Learners	0	0		-	N<20	-	-	-
Students needing to catch up	0	0		-	N<20	-	-	-
Mathematics	0	0	%	-				
Free/Reduced Lunch Eligible	0	0	,,,	-	N<20	-	-	-
Minority Students	0	0		-	N<20	-	-	-
Students w/ Disabilities	0	0		-	N<20	_	_	
English Language Learners	0	0		-	N<20	-	_	
Students needing to catch up	0	0		-	N<20	-	-	
Writing	0	0	%	-				
Free/Reduced Lunch Eligible	0	0	,,,	-	N<20	-	-	
Minority Students	0	0		-	N<20	-	_	
Students w/ Disabilities	0	0		-	N<20	_	_	
English Language Learners	0	0		-	N<20	-	_	
Students needing to catch up	0	0		-	N<20	-	-	
Total	0	0	%	-				
Postsecondary and Workforce Readiness	Points Earned	Points Eligible	% Points	Rating	N	Rate/Score	Minimum State Expectation	
Graduation Rate: 4yr/5yr/6yr/7yr	1	4		Does Not Meet	106/ 122 /139/245	46.2/ 48.4 /38.1/31%	80%	
Dropout Rate	1	4		Does Not Meet	372	24.2%	At/below State average	
Colorado ACT Composite	1	4		Does Not Meet	23	13.2	At/above State average	
Total	3	12	25.0%	Does Not Meet				
Test Participation 9	% of Students Tested	1		Rating		Students Tested	Total Students	
Reading	97.3%			95% Participation	Rate Met	36	37	
Mathematics	97.3%			95% Participation	Rate Met	36	37	
Writing	94.6%			95% Participation	Rate Met	35	37	
Science	96.7%			95% Participation	Rate Met	29	30	
Colorado ACT	92.0%			Does Not Meet 95	5% Participation Rate	23	25	

Counts and ratings are not reported for metrics when the district/school does not meet the minimum student counts required for reportable data.

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Accessing						Rating	Point Value	Total Possible	Framework Po
Achievement is bits the Sthip percentile at a or above the Sub percentile of at a standow store the store the metal on adjected store the store the metal on adjected store the store the metal on adjected store the store the metal on adjected store the		The school's percentage of students scoring proficient or c	advanced was:						
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	Academic	• below the 90th percentile but at or above the 50th percentile bu	ercentile of all schools using 20	010 (1-year SPF) or 2008	-10 baseline (3-year SPF)	. Meets	3	(4 for each	15
	Achievement	below the 50th percentile but at or above the 15th percentile	-10 baseline (3-year SPF)	Approaching	2	content area)			
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Academic Growth below 30. Does Not Meet The school does not neet the median adequate student growth percentile and its median student growth percentile was: a tor above 50. below 30. below 40. below 40.		• at or above 60.				Exceeds	4		
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Academic below 40 but at or above 50			ant arouth porcontile and its of	tudant arouth narcontil		DOES NOT MEE	4 –		
Academic Meets 3 below 45 but at or above 30. Approaching 2 i below 30. Does Not Meet 1 i doe 70.0 Exceeds 4 i doe 70.0 Exceeds 3 below 70 but at or above 40. Approaching 2 i doe 70.0 Exceeds 4 i doe 70.0 <td></td> <td></td> <td>ent growth percentile and its st</td> <td>tudent growth percentile</td> <td>e wus:</td> <td>Evende</td> <td></td> <td></td> <td></td>			ent growth percentile and its st	tudent growth percentile	e wus:	Evende			
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Growth Gaps if the student subgroup does not meet the median adequate student growth percentile was: group in 3 content • at or above 70. Exceeds 4 • below 70 but at or above 40. Approaching 2 • below 75 but at or above 40. Soos Not Meet 1 • at or above 90%. Exceeds 4 • at or above 90%. Meets 3 • at or above 65% but below 90%. Meets 3 • at or above 65%. Does Not Meet 1 Dropout Rate: The school's dropout rate was:									
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Points for each performance indicator Cut-Points for plan type assignment Cut Point: The school earned of the points eligible on this Indicator. Cut Point: The school earned of the total Framework points eligible. Achievement; • at or above 87.5% Exceeds • at or above 62.5% - below 87.5% Meets • at or above 62.5% - below 87.5% Meets • at or above 37.5% - below 62.5% Approaching • below 37.5% Does Not Meet • below 33% Out Priority Improvement • below 37.5% Booton for mance Plan formance Plan The school is required to adopt and implement a Performance Plan. fore concernent Plan The school is required to adopt and implement an Improvement Plan.									
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Achievement; Growth; Gaps; • at or above 87.5% Exceeds • at or above 60% • Performance • at or above 62.5% - below 87.5% Meets • at or above 60% • at or above 60% Improvement • at or above 37.5% - below 62.5% - below 62.5% Approaching • at or above 33% - below 60% Priority Improvem • below 37.5% - below 62.5% Meets • at or above 33% - below 47% Priority Improvem • below 37.5% - below 62.5% Meets • at or above 33% - below 47% Priority Improvem • below 37.5% - below 62.5% Meets • at or above 33% - below 47% Priority Improvem • below 37.5% Does Not Meet • below 33% • below 33% • below 33% • below 30% Turnaround • below 33% • below 33% • below 33% • below 30% Turnaround • below 33% • below 33% • below 33% • below 30% Turnaround • below 33% • below 33% • below 31% • below 30% Turnaround • below 31% • below 31% • below 31% • below 30% Turnaround • below 31% • below 31% • below 31% • below 31% The school is required to adopt									
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Reference

Comparison Data

Academic Achievement

Percent of Stude	Percent of Students Proficient or Advanced by Percentile Cut-Points - 2010 baseline (1-year SPF)											
	Reading		Math		Writing			Science				
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	1008	479	327	1007	480	327	1007	480	327	912	407	286
15th percentile	49.2	50.4	54.9	48.6	29.7	16.0	32.5	35.0	31.0	19.7	23.8	27.5
50th percentile	71.6	71.4	73.3	70.9	52.5	33.5	53.5	57.8	50.0	47.5	48.0	50.0
90th percentile	89.1	88.2	87.2	89.3	75.0	54.8	76.8	79.7	72.2	76.0	75.1	72.4

Percent of Students Proficient or Advanced by Percentile Cut-Points - 2008-10 baseline (3-year SPF)

		Reading			Math			Writing			Science	
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	1032	507	362	1032	507	361	1032	507	362	972	469	347
15th percentile	50.0	50.6	53.3	48.7	29.7	13.5	32.6	36.8	30.0	20.5	25.0	27.9
50th percentile	72.0	71.4	72.2	70.1	51.6	30.5	54.8	58.3	49.6	45.4	48.7	50.0
90th percentile	88.2	87.4	86.2	87.5	74.4	52.2	76.5	79.2	71.0	72.6	71.3	71.5

All achievement data is compared to baselines from the first year the performance framework reports were released (2009-10 for 1-year reports and 2008-10 for 3-year reports).

Postsecondary and Workforce Readiness

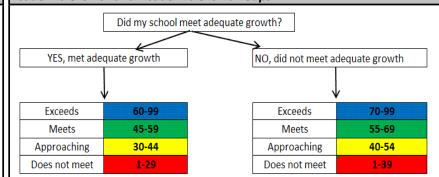
This School's Graduation Rate (1-year SPF)

		4-year	5-year	6-year	7-year
	2007	26.2	30.4	31.3	31.0
Anticipated Year	2008	30.4	36.1	38.1	
of Graduation	2009	33.6	48.4		
	2010	46.2			

This School's Graduation Rate (aggregated for 3-year SPF)

		4-year	5-year	6-year	7-year
	2007	26.2	30.4	31.3	31.0
Anticipated	2008	30.4	36.1	38.1	
Year of	2009	33.6	48.4		
Graduation	2010	46.2			
	Aggregated	32.5	36.5	33.8	31.0

Academic Growth and Academic Growth Gaps



For Academic Growth and Academic Growth Gaps, the median growth percentile required to earn each rating depends on whether or not the school met adequate growth. Schools that met adequate growth use the rubric on the left; schools that did not meet adequate growth use the rubric on the right.

State Average Dropout Rate-2009 (1-year SPF) or 2007-09 baseline (3-year SPF)

	N of Students	Average Dropout Rate
1-year (2009)	416,953	3.6
3-year (2007-09)	1,238,096	3.9

State Average Colorado ACT Composite Score 2010 (1-year SPF) or 2008-10 baseline (3-year SPF)

	N of Students	Average Score
1-year (2010)	51,438	20.0
3-year (2008-10)	151,439	20.1

All averages are compared to baselines from the first year the performance framework reports were released (2010 for 1-year reports and 2008-10 for 3-year reports).

Colorado calculates "on-time" graduation as the percent of students who graduate from high school four years after entering ninth grade. A student is assigned a graduating class when they enter ninth grade, and the graduating class is assigned by adding four years to the year the student enters ninth grade. The formula anticipates, for example, that a student entering ninth grade in fall 2006 will graduate with the Class of 2010.

For the 1-year DPF, districts earn points based on the highest value among the following: 2010 4-year graduation rate, 2009 5-year rate, 2008 6-year rate, and 2007 7-year rate (the shaded cells in the first table above). For the 3-year DPF, districts earn points based on the highest value among the following: aggregated 2007, 2008, 2009 and 2010 4-year graduation rate, aggregated 2007, 2008 and 2009 5-year rate, aggregated 2007 and 2008 6-year rate, or 2007 7-year rate (the shaded cells in the second table above). For each of these rates, the aggregation is the result of adding the graduation totals for all available years and dividing by the sum of the graduation bases across all available years.

1-year vs. 3-year report

Schools receive a 1-year and a 3-year aggregated School Performance Framework report. CDE produces a report on the basis of three years of data to enable more schools to be considered within the same performance framework. Some small schools may not have public data on the basis of a single year because of insufficient student counts for some performance indicator metrics, but a report on the basis of three years of data increases the student count.

Only one of the two sets of results (1-year or 3-year) is the one that will be the official plan type assignment for the school: the one under which the school has ratings on a higher number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it received a higher total number of points. Note that some 3-year reports may be based on only two years of data if that is the only data available. The years of data included in a report are indicated on page 1. For both 1-year and 3-year SPFs, the "best of" graduation rate is bolded and italicized on the Performance Indicators detail page.