School Performance Framework 2010

School: AKRON ELEMENTARY SCHOOL - 0086

Level: All Levels

District: AKRON R-1 - 3030 (3 Year***)

Performance Plan

This is the plan type the school is required to adopt and implement. Schools are assigned a plan based on their overall framework score, which is a percentage of the total points they earned out of the total points eligible in each performance indicator. The overall score is then matched to the scoring guide below to determine the plan type.

Plan Assignment	Framework Points Earned
Performance	at or above 59%
Improvement	at or above 47% - below 59%
Priority Improvement	at or above 37% - below 47%
Turnaround	below 37%

Framework points are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are: 25 points for Academic Achievement, 50 for Academic Growth, and 25 for Academic Growth Gaps.

Performance Indicators	Rating/Plan	% of Points	Earned out of Points Eligible*	
Academic Achievement	Approaching	59.4%	(14.9 out of 25 points)	
Academic Growth	Approaching	58.3%	(29.2 out of 50 points)	
Academic Growth Gaps	Approaching	45.7%	(11.4 out of 25 points)	
Test Participation**	95% Participation Rate Met			
TOTAL		55.5%	(55.5 out of 100 points)	
* Schools may not be eligible for all	possible points on an indicator due to insu	Ifficient numbers	of students. In these cases, the points are re	moved from both the points earned and

* Schools may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from both the points earned a the points eligible, so scores are not negatively impacted.

** Schools do not receive points for test participation. However, schools that do not meet the 95% participation rate in two or more subject areas are assigned a plan type one category lower than their points indicate.

What do the performance indicators measure?

Academic Achievement

The Achievement Indicator reflects how a school's students are doing at meeting the state's proficiency goal: the percentage of students proficient or advanced on Colorado's standardized assessments. This Indicator includes results from CSAP and CSAPA (Reading, Writing, Math and Science), and Lectura and Escritura.

Academic Growth

The Growth Indicator measures academic progress using the Colorado Growth Model. This Indicator reflects 1) normative growth: how the academic progress of the students in this school compared to that of other students statewide with a similar CSAP score history in that subject area, and 2) adequate growth: whether this level of growth was sufficient for the typical (median) student in this school to reach an achievement level of proficient or advanced on the CSAP within three years or by 10th grade, whichever comes first.

Academic Growth Gaps

The Gaps Indicator measures the academic progress of historically disadvantaged student subgroups and students needing to catch up. It disaggregates the Growth Indicator into student subgroups, and reflects their normative and adequate growth. The subgroups include students eligible for Free/Reduced Lunch, minority students, students with disabilities (IEP status), English Language Learners, and students needing to catch up.

Performance Indicat	ors						Level: Ele	mentary Schoo
School: AKRON ELEN	MENTARY SCHO	OL						(3 Year***
Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	School's Percentile	•
Reading	2	4		Approaching	284	68.3%	39	
Mathematics	2	4		Approaching	283	56.5%	23	
Writing	2	4		Approaching	283	49.1%	38	
Science	3	4		Meets	90	52.2%	60	
Total	9	16	56.3%	Approaching				
Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	163	51	33	Yes
Mathematics	2	4		Approaching	163	43	55	No
Writing	3	4		Meets	159	54	42	Yes
Total	8	12	66.7%	Meets			· · · · · · · · · · · · · · · · · · ·	
Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
 Reading	9	16	56.3%	Approaching				
Free/Reduced Lunch Eligible		4		Meets	72	51	39	Yes
Minority Students	2	4		Approaching	31	34	27	Yes
Students w/ Disabilities	2	4		Approaching	21	46	56	No
English Language Learners	0	0		N/A	<20 students	N/A	N/A	
Students needing to catch up	o 2	4		Approaching	51	52	55	No
Mathematics	5	16	31.3%	Does Not Meet				
Free/Reduced Lunch Eligible		4		Does Not Meet	72	38	59	No
Minority Students	2	4		Approaching	31	46	55	No
Students w/ Disabilities	1	4		Does Not Meet	21	27	71	No
English Language Learners	0	0		N/A	<20 students	N/A	N/A	
Students needing to catch up	o 1	4		Does Not Meet	55	39	69	No
Writing	8	12	66.7%	Meets				
Free/Reduced Lunch Eligible		4		Meets	70	55	46	Yes
Minority Students	3	4		Meets	31	46	45	Yes
Students w/ Disabilities	0	0		N/A	<20 students	N/A	N/A	
English Language Learners	0	0		N/A	<20 students	N/A	N/A	
Students needing to catch up	b 2	4		Approaching	80	54	61	No
Total	22	44	50.0%	Approaching				
Test Participation	% of Students Tested	d	F	Rating		Students Tested	Total Students	
Reading	99.6%		95% Partici	pation Rate Met		286	287	
Mathematics	100.0%			pation Rate Met		285	285	
Writing	99.6%		95% Partici	pation Rate Met		285	286	
Science	100.0%			pation Rate Met		90	90	

Andvernik Achievement Points Einsteile Points (Einsteile N & Proficient/Advanced School's Percentile Mathematics 3 4 Meets 222 52.8% 52 Mathematics 3 4 Meets 222 52.8% 52 Mathematics 2 4 Approaching 522 56.4% 45 Science 2 4 Approaching 87 41.4% 33 Total 10 16 62.5% Meets 22 56.4% 45 Science 2 4 Approaching 235 39 27 Yes Mathematics 2 4 Approaching 235 45 64 No Writing 2 4 Approaching 234 41 48 No Total 6 12 50.0% Approaching 234 41 48 No Academic Growth Gaps Points Eligible X Points Rating N Neercentil	Performance Indicato	ors						Level	: Middle Schoo
Issaing 3 4 Meets 252 72.0% 53 Wring 2 4 Approaching 252 52.8% 52 Wring 2 4 Approaching 252 56.6% 45 Science 2 4 Approaching 87 41.4% 35 Total 10 16 62.5% Meets 252 56.6% 45 Addemic Growth Points Earned Points Eligible K Points Reating 2 4 Approaching 225 39 27 Yes Mathematics 2 4 Approaching 235 45 64 No Wring 2 4 Approaching 235 45 64 No Total 6 12 50.0% Approaching N Percentile Growth Percentile	School: AKRON ELEM	IENTARY SCHO	OL						(3 Year***
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Wring 2 4 Approaching 252 56.4% 45 Steiner 2 4 Approaching 87 41.4% 35 Total 10 16 62.5% Mease 35 36 35 Academic Growth Points Earned Points Elligible Approaching 235 39 27 1e3 Reading 2 4 Approaching 235 45 64 No Mittematics 2 4 Approaching 234 41 48 No Total 6 12 50.0% Approaching 234 41 48 No Academic Growth Gaps Points Earned Points Earned No Percentile Growth7 Growth7 Reading 7 16 43.8% Approaching 54 32 35 No Minority Students 2 4 Approaching 71 40 30 92 No Muter	Reading	3	4		Meets	252	73.0%	53	
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Academic Growth Points Eurned Points Eligible % Points Rating N Median Growth Percentile Median Adequate Growth Percentile Growth? Reading 2 4 Approaching 235 39 27 Ves Mathematics 2 4 Approaching 235 45 64 No Total 6 12 50.0% Approaching Ves Madematics No No Academic Growth Gaps Points Europh Points Eligible X Points Rating N Vestore Growth Percentile Growth Percentile Mode Adequate Reading 7 16 43.8% Approaching Free/Reduced Lunch Eligible 1 Approaching 41 40 30 Yes Students on Usalities 2 4 Approaching 51 66 No No Yes Students on Usalities No Yes Students on Usalities No No Yes Students meding to catch up A Approaching 50 </td <td>Science</td> <td>2</td> <td>4</td> <td></td> <td>Approaching</td> <td>87</td> <td>41.4%</td> <td>35</td> <td></td>	Science	2	4		Approaching	87	41.4%	35	
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Mathematics 99.2% 95% Participation Rate Met 253 255 Writing 99.2% 95% Participation Rate Met 253 255			4						
Writing 99.2% 95% Participation Rate Met 253 255									
	Science	99.2%					88	255	

Scoring Guide							L	evel: All Levels			
Scoring Guide for	Performance Indicators on the School Performance Frame	work Report									
Performance India	cator Scoring Guide				Rating	Point Value	Total Possible	Framework Points			
-	The school's percentage of students scoring proficient	or advanced was:									
	• at or above the 90th percentile of all schools.	16									
Academic	• below the 90th percentile but at or above the 50t	(4 for each	25								
Achievement	 below the 50th percentile but at or above the 15t 	below the 50th percentile but at or above the 15th percentile of all schools.									
	 below the 15th percentile of all schools. 				Does Not Meet	t 1					
	If the school meets the median adequate student grov	wth percentile and its median stu	udent growth percentil	e was:							
	• at or above 60.				Exceeds	4					
	 below 60 but at or above 45. 				Meets	3					
	 below 45 but at or above 30. 				Approaching	2	12				
Academic	• below 30.				Does Not Meet	t 1	(4 for each	50			
Growth	If the school does not meet the median adequate stud	lent growth percentile and its me	edian student growth p	percentile was:			content area)				
	• at or above 70.				Exceeds	4					
	 below 70 but at or above 55. 				Meets	3					
	 below 55 but at or above 40. 				Approaching	2					
	• below 40.				Does Not Meet	t 1					
	If the student subgroup meets the median adequate s	tudent growth percentile and its	s student growth perce	ntile was:	-	-					
	• at or above 60.				Exceeds	4					
	 below 60 but at or above 45. 				Meets	3					
	 below 45 but at or above 30. 				Approaching	2	60				
Academic	• below 30.				Does Not Meet	t 1	(5 for each subgroup				
Growth Gaps		equate student growth percentil	e and its student grow	th percentile was:			group in 3 content	25			
	• at or above 70.				Exceeds	4	areas)				
	 below 70 but at or above 55. 				Meets	3					
	 below 55 but at or above 40. 				Approaching	2					
	• below 40.				Does Not Meet	t 1					
Cut-Points for eac	h performance indicator		Cut-Points for pla	an type assignment							
	Cut Point: The school earned of the points eligible on th	iis Indicator.		Cut Point: The scho	ool earned of	the total Fra	mework points eligil	ole.			
Achievement;	• at or above 87.5%	Exceeds		• at or above 59%	%			Performance			
Growth; Gaps	• at or above 62.5% - below 87.5%	Meets	Total Framework	• at or above 47%	% - below 59%			Improvement			
	• at or above 37.5% - below 62.5%		Pr	iority Improvemen							
	• below 37.5%	Does Not Meet		• below 37%				Turnaround			
School plan type a	assignments										
	Plan description										
Performance Plan	The school is required to adopt and implement a	Performance Plan. A sc	chool may not impleme	ent a Priority Improv	vement and/or 1	Furnaround P	lan for longer than a	combined total of			
Improvement Plai	n The school is required to adopt and implement ar		consecutive years bef								
	nent Plan The school is required to adopt and implement a		•								
Furnaround Plan	The school is required to adopt and implement a		ool is notified that it is		•		, ,				

Comparison Data

Academic Achievement

Percent of Students Proficient or Advanced by Percentile Cut-Points - 1-year (2010) Reading Math Writing Elem Middle High High Elem Middle High Elem Middle High Elem Middle High

	Elem	Middle	High									
N of Schools	1008	479	327	1007	480	327	1007	480	327	912	407	286
15th percentile	49.2	50.4	54.9	48.6	29.7	16.0	32.5	35.0	31.0	19.7	23.8	27.5
50th percentile	71.6	71.4	73.3	70.9	52.5	33.5	53.5	57.8	50.0	47.5	48.0	50.0
90th percentile	89.1	88.2	87.2	89.3	75.0	54.8	76.8	79.7	72.2	76.0	75.1	72.4

Percent of Students Proficient or Advanced by Percentile Cut-Points - 3-year aggregate (2008-10)

		Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	
N of Schools	1032	507	362	1032	507	361	1032	507	362	972	469	347	
15th percentile	50.0	50.6	53.3	48.7	29.7	13.5	32.6	36.8	30.0	20.5	25.0	27.9	
50th percentile	72.0	71.4	72.2	70.1	51.6	30.5	54.8	58.3	49.6	45.4	48.7	50.0	
90th percentile	88.2	87.4	86.2	87.5	74.4	52.2	76.5	79.2	71.0	72.6	71.3	71.5	

Academic Growth and Academic Growth Gaps

Decision tree to determine which scoring guide to use for Academic Growth and Academic Growth Gaps



Postsecondary and Workforce Readiness

State Average (Mean) Dropout Rate

	N of Students	Mean Dropout Rate
1-year (2009)	416,953	3.6
3-year (2007-09)	1,238,096	3.9

State Average (Mean) Colorado ACT Composite Score								
	N of Students	Mean Score						
1-year (2010)	51,438	20.0						
3-year (2008-10)	151,439	20.1						

Science

1-year vs. 3-year report

Schools receive a 1-year and a 3-year aggregated School Performance Framework report. CDE produces a report on the basis of three years of data to enable more schools to be considered within the same performance framework. Some small schools may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count.

Only one of the two sets of results (1-year or 3-year) is the one that will be the official plan type assignment for the school: the one under which the school has ratings on a higher number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it received a higher total number of points. Note that some 3-year reports may be based on only two years of data if that is the only data available. The years of data included in a report are indicated on page 1.