#### School Performance Framework 2010

## School: CRIPPLE CREEK-VICTOR JUNIOR-SENIOR HIGH SCHOOL - 2024

#### Level: High School

District: CRIPPLE CREEK-VICTOR RE-1 - 3010 (3 Year\*\*\*)

#### **Performance Plan**

This is the plan type the school is required to adopt and implement. Schools are assigned a plan based on their overall framework score, which is a percentage of the total points they earned out of the total points eligible in each performance indicator. The overall score is then matched to the scoring guide below to determine the plan type.

Plan Assignment	Framework Points Earned
Performance	at or above 60%
Improvement	at or above 47% - below 60%
Priority Improvement	at or above 33% - below 47%
Turnaround	below 33%

Framework points are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

Performance Indicators	Rating/Plan	% of Points	s Earned out of Points Eligible*	
Academic Achievement	Approaching	50.0%	(7.5 out of 15 points)	
Academic Growth	Meets	66.7%	( 23.3 out of 35 points )	
Academic Growth Gaps	Approaching	60.4%	( 9.1 out of 15 points )	
Postsecondary and Workforce Readiness	Approaching	50.0%	( 17.5 out of 35 points )	
Test Participation**	95% Participation Rate Met			
TOTAL		57.4%	( 57.4 out of 100 points )	
* Schools may not be eligible for all possible points on an inc	dicator due to insufficient numbers of stude	ents. In these case	s, the points are removed from both the point	nts earned and the points eligible, so

\* Schools may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from both the points earner scores are not negatively impacted.

\*\* Schools do not receive points for test participation. However, schools that do not meet the 95% participation rate in two or more subject areas are assigned a plan type one category lower than their points indicate.

#### What do the performance indicators measure?

#### Academic Achievement

The Achievement Indicator reflects how a school's students are doing at meeting the state's proficiency goal: the percentage of students proficient or advanced on Colorado's standardized assessments. This Indicator includes results from CSAP and CSAPA (Reading, Writing, Math and Science), and Lectura and Escritura.

#### Academic Growth

The Growth Indicator measures academic progress using the Colorado Growth Model. This Indicator reflects 1) normative growth: how the academic progress of the students in this school compared to that of other students statewide with a similar CSAP score history in that subject area, and 2) adequate growth: whether this level of growth was sufficient for the typical (median) student in this school to reach an achievement level of proficient or advanced on the CSAP within three years or by 10th grade, whichever comes first.



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#### **Academic Growth Gaps**

The Gaps Indicator measures the academic progress of historically disadvantaged student subgroups and students needing to catch up. It disaggregates the Growth Indicator into student subgroups, and reflects their normative and adequate growth. The subgroups include students eligible for Free/Reduced Lunch, minority students, students with disabilities (IEP status), English Language Learners, and students needing to catch up.

#### **Postsecondary and Workforce Readiness**

The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or jobs upon completing high school. This Indicator reflects student graduation rates, dropout rates, and average Colorado ACT composite scores.

School: CRIPPLE CREEK-VICTOR	R ILINIOR-SENIA	OR HIGH SCHO	202 - 202	4				(3 Year**
Academic Achievement	Points Earned		% Points	- Rating	N	% Proficient/Advanced	School's Percentile	
Reading	2	4	/01/01/10	Approaching	214	67.3%	37	
Mathematics	2	4		Approaching	214	22.9%	32	
Writing	2	4		Approaching	213	39.0%	27	
Science	2	4		Approaching	111	36.9%	25	
otal	8	16	50.0%	Approaching				
							Median Adequate Growth	Made Adequa
Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Percentile	Growth?
Reading	3	4		Meets	189	51	26	Yes
Mathematics	3	4		Meets	191	57	99	No
Writing	2	4		Approaching	189	47	72	No
fotal	8	12	66.7%	Meets				
Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	11	16	68.8%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	93	49	29	Yes
Minority Students	2	4		Approaching	23	43	36	Yes
Students w/ Disabilities	3	4		Meets	23	60	79	No
English Language Learners	0	0		N/A	<20 students	N/A	N/A	
Students needing to catch up	3	4		Meets	66	61	67	No
<b>Nathematics</b>	10	16	62.5%	Meets				
Free/Reduced Lunch Eligible	2	4		Approaching	95	54	99	No
Minority Students	2	4		Approaching	22	49	99	No
Students w/ Disabilities	3	4		Meets	24	55	99	No
English Language Learners	0	0		N/A	<20 students	N/A	N/A	
Students needing to catch up	3	4		Meets	144	57	99	No
Vriting	8	16	50.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	92	46	78	No
Minority Students	2	4		Approaching	23	52	87	No
Students w/ Disabilities	2	4		Approaching	23	53	99	No
English Language Learners	0	0		N/A	<20 students	N/A	N/A	
Students needing to catch up	2	4		Approaching	109	48	90	No
otal	29	48	60.4%	Approaching				
Postsecondary and Workforce Readiness	Points Earned	Points Eligible	% Points	Rating	N	Rate/Score	Minimum State Expectation	
Graduation Rate	2	4		Approaching	155	74.8%	80%	
Dropout Rate	2	4		Approaching	676	5.2%	At/below State average	
Colorado ACT Composite	2	4		Approaching	117	18.2%	At/above State average	
otal	6	12	50.0%	Approaching				
est Participation 9	% of Students Tested	d		Rating		Students Tested	Total Students	
Reading	99.6%			95% Participation	Rate Met	227	228	
Mathematics	99.6%			95% Participation		228	229	
Writing	99.1%			95% Participation		226	228	
Science	99.1%			95% Participation	Rate Met	115	116	
Colorado ACT	99.2%			95% Participation	Rate Met	117	118	

Academic Achievement Achievement Achievement f the sch at of belo belo belo Growth Academic Growth Gaps Academic Growth Gaps Academic Growth Gaps f the sth at of belo belo belo belo belo belo belo belo	bol's percentage of students scoring proficient r above the 90th percentile of all schools. by the 90th percentile but at or above the 50th ow the 50th percentile but at or above the 15th ow the 15th percentile of all schools. hool meets the median adequate student grow r above 60. by 60 but at or above 45. by 45 but at or above 30. by 30. hool does not meet the median adequate student r above 70. by 55 but at or above 55. by 55 but at or above 40. by 55 but at or above 40. by 55 but at or above 55. by 55 but at or above 40. by 70 but at or above 55. by 55 but at or above 40.	th percentile of all schools. th percentile of all schools. wth percentile and its median s dent growth percentile and its r student growth percentile and i	nedian student growth ts student growth perc	percentile was entile was:	Exceeds Approaching Does Not Meer Exceeds Meets Approaching Does Not Meer	Point Value  4 3 2 1 4 3 2 1 4 3 2 1 4 3 2 1 4 3 2 1 4 3 2 1 4 3 2 1 4 3 2 1 4 3 2 1 1 4 3 1 1 4 1 1 1 4 1 1 1 1 1 1 1 1 1	16 (4 for each content area) 12 (4 for each content area) 60 (5 for each subgroup group in 3 content	
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Academic Achievement Achievement Academic Growth	by the 90th percentile but at or above the 50th by the 50th percentile but at or above the 15th by the 15th percentile of all schools. hool meets the median adequate student grow r above 60. we 60 but at or above 45. we 45 but at or above 30. wo 30. hool does not meet the median adequate studer r above 70. we 70 but at or above 55. we 55 but at or above 40. we 40. we 40. we 40. we 60. we 60 but at or above 45. we 55 but at or above 45. we 60 but at or above 45. we 60 but at or above 45. we 45 but at or above 45. we 45 but at or above 45. we 45 but at or above 45. we 40 but at or above 55. we 55 but at or above 55. we 30. we 40 but at or above 55. we 55 but at or above 55. we 55 but at or above 55. we 70 but at or above 55. we 55 but at or above 40. we 40.	th percentile of all schools. wth percentile and its median s dent growth percentile and its r student growth percentile and i	nedian student growth ts student growth perc	percentile was entile was:	Meets Approaching Does Not Mee Exceeds Approaching Does Not Meets Approaching Does Not Meets Exceeds Approaching Does Not Meets Exceeds Exceeds Exceeds Exceeds Exceeds Exceeds	2 t 1 3 2 t 1 t 1 t 1 t 1 t 1 t 1 t 1 t 1 t 1 t 1	(4 for each content area) 12 (4 for each content area) 60 (5 for each subgroup group in 3 content	35
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Academic Growth Gaps Growth Gaps	r above 60. w 60 but at or above 45. w 45 but at or above 30. w 30. <i>udent subgroup does not meet the median ade</i> r above 70. w 70 but at or above 55. w 55 but at or above 40. w 40.				Meets Approaching Does Not Mee was: Exceeds	3 2 t 1 4	(5 for each subgroup group in 3 content	
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• at or • above • at or • belo Dropout ostsecondary and orkforce Readiness • at or •	ion nate. The sensor's graduation rate was.				Does not mee	· -		1
• abov • at or • belo Dropout ostsecondary and orkforce Readiness • at or • at or • at or • at or • at or • at or • belo • at or • at	r above 90%.				Exceeds	4	-	
• at or • belo Dropout ostsecondary and orkforce Readiness • at or • at or • at or • at or • at or • belo	ve 80% but below 90%.	Meets	3	-				
• belo Dropout ostsecondary and orkforce Readiness • at or	r above 65% but below 80%	Approaching	2					
ostsecondary and orkforce Readiness					Does Not Mee			
ostsecondary and orkforce Readiness • at or	Rate: The school's dropout rate was:				Does Not Mee	<u>ц</u>	12	
orkforce Readiness • at or	r below 1%.				Exceeds	4	-	35
	r below the state average but above 1%.				Meets	3	- '	
	r below 10% but above the state average.					2		
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	r above 22.	ge colorado Acr composite sco	ie wus.		Exceeds	4	-	
						3	-	
	r above the state average but below 22.				Meets	-	-	
	r above 17 but below the state average.				Approaching Does Not Mee	2 t 1	-	
	r below 17.					L I		
-Points for each performanc			Cut-Points for p					
	he school earned of the points eligible on th		_	-		the total Fra	mework points eligit	
chievement; • at or abo		Exceeds		• at or abov				Performance
	ove 62.5% - below 87.5%	Meets	Total Framewor		ve 47% - below 60%			Improvemen
	ove 37.5% - below 62.5%	Approaching	Points		ve 33% - below 47%		Pr	riority Improver
• below 37	7.5%	Does Not Meet		• below 339	%			Turnaround
ool plan type assignments								
Plan	n description							
formance Plan The	school is required to adopt and implement a f	Performance Plan. A	school may not implem	ent a Priority li	mprovement and/or	Turnaround F	Plan for longer than a	combined tota
	school is required to adopt and implement an		e consecutive years be	, fore the Distric	ct or Institute is requir	ed to restrue	cture or close the sch	ool. The five

## **Comparison Data**

## Academic Achievement

# Percent of Students Proficient or Advanced by Percentile Cut-Points - 1-year (2010) Reading Math Writing Elem Middle High Hi

	Elem	Middle	High									
N of Schools	1008	479	327	1007	480	327	1007	480	327	912	407	286
15th percentile	49.2	50.4	54.9	48.6	29.7	16.0	32.5	35.0	31.0	19.7	23.8	27.5
50th percentile	71.6	71.4	73.3	70.9	52.5	33.5	53.5	57.8	50.0	47.5	48.0	50.0
90th percentile	89.1	88.2	87.2	89.3	75.0	54.8	76.8	79.7	72.2	76.0	75.1	72.4

### Percent of Students Proficient or Advanced by Percentile Cut-Points - 3-year aggregate (2008-10)

		Reading			Math		Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	1032	507	362	1032	507	361	1032	507	362	972	469	347
15th percentile	50.0	50.6	53.3	48.7	29.7	13.5	32.6	36.8	30.0	20.5	25.0	27.9
50th percentile	72.0	71.4	72.2	70.1	51.6	30.5	54.8	58.3	49.6	45.4	48.7	50.0
90th percentile	88.2	87.4	86.2	87.5	74.4	52.2	76.5	79.2	71.0	72.6	71.3	71.5

## Academic Growth and Academic Growth Gaps

Decision tree to determine which scoring guide to use for Academic Growth and Academic Growth Gaps



## Postsecondary and Workforce Readiness

State Average (Mean) Dropout Rate

	N of Students	Mean Dropout Rate
1-year (2009)	416,953	3.6
3-year (2007-09)	1,238,096	3.9

State Average (Mea	n) Colorado ACT C	omposite Score
	N of Students	Mean Score
1-year (2010)	51,438	20.0
3-year (2008-10)	151,439	20.1

Science

## 1-year vs. 3-year report

Schools receive a 1-year and a 3-year aggregated School Performance Framework report. CDE produces a report on the basis of three years of data to enable more schools to be considered within the same performance framework. Some small schools may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count.

Only one of the two sets of results (1-year or 3-year) is the one that will be the official plan type assignment for the school: the one under which the school has ratings on a higher number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it received a higher total number of points. Note that some 3-year reports may be based on only two years of data if that is the only data available. The years of data included in a report are indicated on page 1.

## School: CRIPPLE CREEK-VICTOR JUNIOR-SENIOR HIGH SCHOOL - 2024

Level: Middle School

District: CRIPPLE CREEK-VICTOR RE-1 - 3010 (3 Year\*\*\*)

#### **Priority Improvement Plan**

This is the plan type the school is required to adopt and implement. Schools are assigned a plan based on their overall framework score, which is a percentage of the total points they earned out of the total points eligible in each performance indicator. The overall score is then matched to the scoring guide below to determine the plan type.

Plan Assignment	Framework Points Earned
Performance	at or above 59%
Improvement	at or above 47% - below 59%
Priority Improvement	at or above 37% - below 47%
Turnaround	below 37%

Framework points are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are: 25 points for Academic Achievement, 50 for Academic Growth, and 25 for Academic Growth Gaps.

Performance Indicators	Rating/Plan	% of Points Ec	arned out of Points Eligible*	
Academic Achievement	Approaching	43.8%	( 11 out of 25 points )	
Academic Growth	Approaching	41.7%	( 20.9 out of 50 points )	
Academic Growth Gaps	Does Not Meet	33.3%	( 8.3 out of 25 points )	
Test Participation**	95% Participation Rate Met			
TOTAL		40.2%	( 40.2 out of 100 points )	
* Schools may not be eligible for all poss scores are not negatively impacted.	ible points on an indicator due to insufficient num	bers of students. In the	ese cases, the points are removed from both t	the points earned and the points eligible, so

\*\* Schools do not receive points for test participation. However, schools that do not meet the 95% participation rate in two or more subject areas are assigned a plan type one category lower than their points indicate.

#### What do the performance indicators measure?

#### Academic Achievement

The Achievement Indicator reflects how a school's students are doing at meeting the state's proficiency goal: the percentage of students proficient or advanced on Colorado's standardized assessments. This Indicator includes results from CSAP and CSAPA (Reading, Writing, Math and Science), and Lectura and Escritura.

#### Academic Growth

The Growth Indicator measures academic progress using the Colorado Growth Model. This Indicator reflects 1) normative growth: how the academic progress of the students in this school compared to that of other students statewide with a similar CSAP score history in that subject area, and 2) adequate growth: whether this level of growth was sufficient for the typical (median) student in this school to reach an achievement level of proficient or advanced on the CSAP within three years or by 10th grade, whichever comes first.

#### COE Improving Academic Achievement

SCHOOLView.org

#### **Academic Growth Gaps**

The Gaps Indicator measures the academic progress of historically disadvantaged student subgroups and students needing to catch up. It disaggregates the Growth Indicator into student subgroups, and reflects their normative and adequate growth. The subgroups include students eligible for Free/Reduced Lunch, minority students, students with disabilities (IEP status), English Language Learners, and students needing to catch up.

> \*\*\* Data in this report is based on results from: 2009-10,2008-09,2007-08 Final plan type based on: 3 Year SPF report.

1

Performance Indicate	ors						Level	Middle Scho
School: CRIPPLE CRE	<b>EK-VICTOR JUN</b>	IOR-SENIOR H	IIGH SCHO	OOL - 2024				(3 Year**
Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	School's Percentile	<u> </u>
Reading	2	4		Approaching	198	56.1%	21	
Mathematics	1	4		Does Not Meet	203	27.6%	12	
Writing	2	4		Approaching	198	40.4%	18	
Science	2	4		Approaching	104	41.4%	35	
ſotal	7	16	43.8%	Approaching				
Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	2	4		Approaching	181	39	32	Yes
Mathematics	1	4		Does Not Meet	185	33	81	No
Writing	2	4		Approaching	181	40	59	No
Total	5	12	41.7%	Approaching				
Andonia Crowth Come	Deinte Frun ed	Dointo Elipiklo	1/ Deinte	Detine	Subgroup	Subgroup Median Growth	Subgroup Median Adequate Growth Percentile	Made Adequate
Academic Growth Gaps	Points Earned	Points Eligible		Rating	<u>N</u>	Percentile	Growin Percentile	Growth?
Reading		16	43.8%	Approaching	402	25		N -
Free/Reduced Lunch Eligible	1	4 4		Does Not Meet	102	35	36	No
Minority Students	2			Approaching	28	41	50	No
Students w/ Disabilities	2	4 0		Approaching	29	41	67	No
English Language Learners		4		N/A	<20 students	N/A	N/A 63	Na
Students needing to catch up			25.00/	Approaching	49	42	03	No
Mathematics	4	16	25.0%	Does Not Meet	100	22		•.
Free/Reduced Lunch Eligible	1	4		Does Not Meet	103	29	83	No
Minority Students	1	4		Does Not Meet	28	34	95	No
Students w/ Disabilities	1	4		Does Not Meet	30	31	99	No
English Language Learners	0	0		N/A	<20 students	N/A	N/A	•
Students needing to catch up		4	24.20/	Does Not Meet	108	34	94	No
Writing	5	16	31.3%	Does Not Meet				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	102	36	63	No
Minority Students	2	4		Approaching	28	44	77	No
Students w/ Disabilities	1	4		Does Not Meet	29	22	87	No
English Language Learners	0	0		N/A	<20 students	N/A	N/A	•
Students needing to catch up		4	22.20/	Does Not Meet	80	30	77	No
Total	16	48	33.3%	Does Not Meet				
Test Participation	% of Students Tester	d		Rating		Students Tested	Total Students	
Reading	99.0%			95% Participation	Rate Met	207	209	
Mathematics	100.0%			95% Participation	Rate Met	209	209	
Writing	99.0%			95% Participation	Rate Met	207	209	
Science	99.1%			95% Participation	Rate Met	108	109	

oring Guide							Level	Middle Scho	
	Performance Indicators on the School Performance Frame cator Scoring Guide	work Report			Rating	Point Value	Total Possible	Framework Poir	
	The school's percentage of students scoring proficient	or advanced was:			, <u> </u>				
	• at or above the 90th percentile of all schools.				Exceeds	4	16		
Academic	below the 90th percentile but at or above the 50th	h percentile of all schools.			Meets	3	(4 for each	25	
Achievement	<ul> <li>below the 50th percentile but at or above the 15th</li> </ul>	h percentile of all schools.			Approaching	2	content area)		
	below the 15th percentile of all schools.				Does Not Mee	t 1			
	If the school meets the median adequate student grow	wth percentile and its median s	tudent growth percentil	e was:					
	• at or above 60.				Exceeds	4			
	<ul> <li>below 60 but at or above 45.</li> </ul>				Meets	3			
	<ul> <li>below 45 but at or above 30.</li> </ul>				Approaching	2	12		
Academic	• below 30.				Does Not Mee	t 1	(4 for each	50	
Growth	If the school does not meet the median adequate stud	lent growth percentile and its r	nedian student growth p	percentile was:			content area)		
	• at or above 70.				Exceeds	4			
	<ul> <li>below 70 but at or above 55.</li> </ul>								
	• below 70 but at or above 55.     Meets     3       • below 55 but at or above 40.     Approaching     2								
	• below 40.				Does Not Mee	t 1			
	If the student subgroup meets the median adequate s	tudent growth percentile and i	ts student growth percei	ntile was:					
	• at or above 60.				Exceeds	4			
	<ul> <li>below 60 but at or above 45.</li> </ul>				Meets	3			
	<ul> <li>below 45 but at or above 30.</li> </ul>				Approaching	2	60		
Academic	• below 30.				Does Not Mee	t 1	(5 for each subgroup	D	
Growth Gaps	If the student subgroup does not meet the median ad	equate student growth percent	ile and its student grow	th percentile was:			group in 3 content	25	
	• at or above 70.				Exceeds	4	areas)		
	<ul> <li>below 70 but at or above 55.</li> </ul>				Meets	3			
	<ul> <li>below 55 but at or above 40.</li> </ul>				Approaching	2	1		
	• below 40.				Does Not Mee	t 1			
t-Points for eac	h performance indicator		Cut-Points for pla	n type assignment					
	Cut Point: The school earned of the points eligible on th	is Indicator.		Cut Point: The scho	ol earned of	the total Fra	mework points eligil	ble.	
Achievement;	• at or above 87.5%	Exceeds		• at or above 59%	6			Performance	
Growth; Gaps	• at or above 62.5% - below 87.5%	Meets	Total Framework	• at or above 47%	6 - below 59%			Improvement	
	• at or above 37.5% - below 62.5%	Approaching	Points	• at or above 37%	6 - below 47%		Pr	riority Improvem	
	• below 37.5%	Does Not Meet		• below 37%				Turnaround	
nool plan type a	assignments								
	Plan description								
rformance Plan	The school is required to adopt and implement a	Performance Plan. A	school may not impleme	ent a Priority Improv	vement and/or	Turnaround P	Plan for longer than a	combined total	
provement Plar	n The school is required to adopt and implement a	n Improvement Plan. fiv	e consecutive years befo	ore the District or In	stitute is requir	red to restruc	ture or close the sch	ool. The five	
ority Improven	nent Plan The school is required to adopt and implement a	Priority Improvement Plan. co	nsecutive school years c	ommences on July	1 during the sur	mmer immed	iately following the f	all in which the	
rnaround Plan	The school is required to adopt and implement a		hool is notified that it is		•		, ,		

## **Comparison Data**

## Academic Achievement

# Percent of Students Proficient or Advanced by Percentile Cut-Points - 1-year (2010) Reading Math Writing Elem Middle High Hi

	Elem	Middle	High									
N of Schools	1008	479	327	1007	480	327	1007	480	327	912	407	286
15th percentile	49.2	50.4	54.9	48.6	29.7	16.0	32.5	35.0	31.0	19.7	23.8	27.5
50th percentile	71.6	71.4	73.3	70.9	52.5	33.5	53.5	57.8	50.0	47.5	48.0	50.0
90th percentile	89.1	88.2	87.2	89.3	75.0	54.8	76.8	79.7	72.2	76.0	75.1	72.4

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