School Performance Framework 2010

Level: High School

School: WILEY JUNIOR-SENIOR HIGH SCHOOL - 9608

District: WILEY RE-13 JT - 2680 (1 Year***)

Performance P	lan
---------------	-----

This is the plan type the school is required to adopt and implement. Schools are assigned a plan based on their overall framework score, which is a percentage of the total points they earned out of the total points eligible in each performance indicator. The overall score is then matched to the scoring guide below to determine the plan type.

Plan Assignment	Framework Points Earned
Performance	at or above 60%
Improvement	at or above 47% - below 60%
Priority Improvement	at or above 33% - below 47%
Turnaround	below 33%

Framework points are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

Performance Indicators	Rating/Plan	% of Points	Earned out of Points Eligible*	
Academic Achievement	Meets	68.8%	(10.3 out of 15 points)	
Academic Growth	Meets	83.3%	(29.2 out of 35 points)	
Academic Growth Gaps	Meets	75.0%	(11.3 out of 15 points)	
Postsecondary and Workforce Readiness	Exceeds	87.5%	(30.6 out of 35 points)	
Test Participation**	95% Participation Rate Met			
TOTAL		81.4%	(81.4 out of 100 points)	

* Schools may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from both the points earned and the points eligible, so scores are not negatively impacted.

** Schools do not receive points for test participation. However, schools that do not meet the 95% participation rate in two or more subject areas are assigned a plan type one category lower than their points indicate.

What do the performance indicators measure?

Academic Achievement

The Achievement Indicator reflects how a school's students are doing at meeting the state's assessments. This Indicator includes results from CSAP and CSAPA (Reading, Writing, Math and Science), and Lectura and Escritura.

Academic Growth

The Growth Indicator measures academic progress using the Colorado Growth Model. This Indicator reflects 1) normative growth: how the academic progress of the students in this school compared to that of other students statewide with a similar CSAP score history in that subject area, and 2) adequate growth: whether this level of growth was sufficient for the typical (median) student in this school to reach an achievement level of proficient or advanced on the CSAP within three years or by 10th grade, whichever comes first.

Academic Growth Gaps

The Gaps Indicator measures the academic progress of historically disadvantaged student proficiency goal: the percentage of students proficient or advanced on Colorado's standardized subgroups and students needing to catch up. It disaggregates the Growth Indicator into student subgroups, and reflects their normative and adequate growth. The subgroups include students eligible for Free/Reduced Lunch, minority students, students with disabilities (IEP status), English Language Learners, and students needing to catch up.

Postsecondary and Workforce Readiness

The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or jobs upon completing high school. This Indicator reflects student graduation rates, dropout rates, and average Colorado ACT composite scores.

SCHOOL**view**.

*** Data in this report is based on results from: 2009-10 Final plan type based on: 1 Year SPF report.

Performance Indicators							Leve	el: High Schoo
School: WILEY JUNIOR-SENIOR	HIGH SCHOOL	- 9608						(1 Year***)
Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	School's Percentile	
Reading	3	4		Meets	46	84.8%	84	
Mathematics	3	4		Meets	46	50.0%	84	
Writing	3	4		Meets	46	67.4%	85	
Science	2	4		Approaching	18	44.4%	38	
Total	11	16	68.8%	Meets				
Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4	/01/01/10	Meets	45	49	12	Yes
Mathematics	4	4		Exceeds	46	78	84	No
Writing	3	4		Meets	45	55	23	Yes
Total	10	12	83.3%	Meets		33	25	103
Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
		v			/	Glowin Fercentile	Glowin Percentile	Growth:
Reading	3	4	75.0%	Meets	22		22	V
Free/Reduced Lunch Eligible	3	4		Meets	23	55	23	Yes
Minority Students	0	0		N/A	<20 students	N/A	N/A	
Students w/ Disabilities	0	0		N/A	<20 students	N/A	N/A	
English Language Learners	0	0		N/A	<20 students	N/A	N/A	
Students needing to catch up	0	0		N/A	<20 students	N/A	N/A	
Mathematics	5	8	62.5%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	24	64	95	No
Minority Students	0	0		N/A	<20 students	N/A	N/A	
Students w/ Disabilities	0	0		N/A	<20 students	N/A	N/A	
English Language Learners	0	0		N/A	<20 students	N/A	N/A	
Students needing to catch up	2	4		Approaching	22	54	99	No
Writing	4	4	100.0%	Exceeds				
Free/Reduced Lunch Eligible	4	4		Exceeds	23	65	49	Yes
Minority Students	0	0		N/A	<20 students	N/A	N/A	
Students w/ Disabilities	0	0		N/A	<20 students	N/A	N/A	
English Language Learners	0	0		N/A	<20 students	N/A	N/A	
Students needing to catch up	0	0		N/A	<20 students	N/A	N/A	
Total	12	16	75.0%	Meets				
Postsecondary and Workforce Readiness	Points Earned	Points Eligible	% Points	Rating	N	Rate/Score	Minimum State Expectation	
Graduation Rate	3	4		Meets	29	89.7%	80%	
Dropout Rate	4	4		Exceeds	93	0.0%	At/below State average	
Colorado ACT Composite	0	0		N/A			At/above State average	
Total	7	8	87.5%	Exceeds				
Test Participation 9	% of Students Tested	ł		Rating		Students Tested	Total Students	
Reading	100.0%			95% Participatio		46	46	
Mathematics	100.0%			95% Participatio		47	47	
Writing	100.0%			95% Participatio	n Rate Met	46	46	
Science	100.0%			N/A		19	19	
Colorado ACT	100.0%			N/A		13	13	

Academic Achievement Achievement Achievement f the sch at of belo belo belo Growth Academic Growth Gaps Academic Growth Gaps Academic Growth Gaps f the sth at of belo belo belo belo belo belo belo belo	bol's percentage of students scoring proficient r above the 90th percentile of all schools. by the 90th percentile but at or above the 50th ow the 50th percentile but at or above the 15th ow the 15th percentile of all schools. hool meets the median adequate student grow r above 60. by 60 but at or above 45. by 45 but at or above 30. by 30. hool does not meet the median adequate student r above 70. by 55 but at or above 55. by 55 but at or above 40. by 55 but at or above 40. by 55 but at or above 55. by 55 but at or above 40.	th percentile of all schools. th percentile of all schools. wth percentile and its median s dent growth percentile and its r student growth percentile and i	nedian student growth ts student growth perc	percentile was entile was:	Exceeds Approaching Does Not Meer Exceeds Meets Approaching Does Not Meer	Point Value 4 3 2 t 1 4 4 3 4 3 2 t 1 4 4 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	2 Total Possible 16 (4 for each content area) 12 (4 for each content area) 60 (5 for each subgroup group in 3 content areas)				
Academic Achievement Achievement Achievement f the sch at of belo belo belo Growth Academic Growth Gaps Academic Growth Gaps Academic Growth Gaps f the sth at of belo belo belo belo belo belo belo belo	r above the 90th percentile of all schools. by the 90th percentile but at or above the 50th by the 50th percentile but at or above the 15th by the 15th percentile of all schools. hool meets the median adequate student grow r above 60. by 60 but at or above 45. by 45 but at or above 30. by 30. hool does not meet the median adequate student r above 70. by 70 but at or above 55. by 55 but at or above 40. by 40. but at or above 45. by 45 but at or above 40. by 40. but at or above 45. by 45 but at or above 45. by 45 but at or above 45. by 60 but at or above 45. by 60 but at or above 45. by 60 but at or above 45. by 70 but at or above 55. by 70 but at or above 40. by 70 but at or above 55. by 70 but at or above 40. by 70 but at or above 50. by 7	th percentile of all schools. th percentile of all schools. wth percentile and its median s dent growth percentile and its r student growth percentile and i	nedian student growth ts student growth perc	percentile was entile was:	Meets Approaching Does Not Mee Exceeds Approaching Does Not Meets Approaching Does Not Meets Exceeds Approaching Does Not Meets Exceeds Exceeds Exceeds Exceeds Exceeds Exceeds	3 2 1 1 4 3 2 t 1 4 3 2 t 1 4 3 2 t 1 4 3 2 t 1 4 4 3 4 4	(4 for each content area) 12 (4 for each content area) 60 (5 for each subgroup group in 3 content	35			
Academic Achievement Achievement Academic Growth	by the 90th percentile but at or above the 50th by the 50th percentile but at or above the 15th by the 15th percentile of all schools. hool meets the median adequate student grow r above 60. we 60 but at or above 45. we 45 but at or above 30. wo 30. hool does not meet the median adequate studer r above 70. we 70 but at or above 55. we 55 but at or above 40. we 40. we 40. we 40. we 60. we 60 but at or above 45. we 55 but at or above 45. we 60 but at or above 45. we 60 but at or above 45. we 45 but at or above 45. we 45 but at or above 45. we 45 but at or above 45. we 40 but at or above 55. we 55 but at or above 55. we 30. we 40 but at or above 55. we 55 but at or above 55. we 55 but at or above 55. we 70 but at or above 55. we 55 but at or above 40. we 40.	th percentile of all schools. wth percentile and its median s dent growth percentile and its r student growth percentile and i	nedian student growth ts student growth perc	percentile was entile was:	Meets Approaching Does Not Mee Exceeds Approaching Does Not Meets Approaching Does Not Meets Exceeds Approaching Does Not Meets Exceeds Exceeds Exceeds Exceeds Exceeds Exceeds	2 t 1 3 2 t 1 t 1 t 1 t 1 t 1 t 1 t 1 t 1 t 1 t 1	(4 for each content area) 12 (4 for each content area) 60 (5 for each subgroup group in 3 content	35			
Achievement belo belo	by the 50th percentile but at or above the 15th by the 15th percentile of all schools. hool meets the median adequate student grow r above 60. we 60 but at or above 45. we 45 but at or above 30. wo 30. hool does not meet the median adequate studer r above 70. we 70 but at or above 55. we 55 but at or above 40. we 40. we 40. we 40. we 60 but at or above 45. we 60 but at or above 45. we 60 but at or above 45. we 45 but at or above 45. we 45 but at or above 45. we 45 but at or above 45. we 40 but at or above 55. we 55 but at or above 55. we 45 but at or above 55. we 45 but at or above 55. we 55 but at or above 55. we 70 but at or above 55. we 70 but at or above 55. we 55 but at or above 40. we 40.	th percentile of all schools. wth percentile and its median s dent growth percentile and its r student growth percentile and i	nedian student growth ts student growth perc	percentile was entile was:	Approaching Does Not Meer Exceeds Approaching Does Not Meer S: Exceeds Approaching Does Not Meer Exceeds Meets Approaching Does Not Meer Meets Approaching Does Not Meer Exceeds	t 1 4 3 2 t 1 4 3 2 t 1 4 3 2 t 1 4 3 2 t 1 4 4 3 2 t 1 4 4 3 2 t 1 4 4 3 2 t 1 4 4 4 4 4 4 4 4 4 4 4 4 4	content area) 12 (4 for each content area) 60 (5 for each subgroup group in 3 content				
Academic Growth Academic Growth Academic Growth Academic Growth Gaps Academic Growth Gaps Academic Growth Gaps Academic Growth Gaps If the stu at ou belo belo belo belo belo belo belo belo	w the 15th percentile of all schools. hool meets the median adequate student grow r above 60. w 60 but at or above 45. w 45 but at or above 30. w 30. hool does not meet the median adequate student r above 70. w 70 but at or above 55. w 55 but at or above 40. w 40. udent subgroup meets the median adequate statent r above 60. w 60 but at or above 45. w 45 but at or above 45. w 45 but at or above 30. w 40. udent subgroup does not meet the median adequate r above 70. w 70 but at or above 55. w 55 but at or above 55. w 45 but at or above 55. w 40. w 40	wth percentile and its median s dent growth percentile and its r tudent growth percentile and i	nedian student growth ts student growth perc	percentile was entile was:	Does Not Mee Exceeds Meets Approaching Does Not Mee S: Exceeds Meets Approaching Does Not Mee Exceeds Meets Approaching Does Not Mee Exceeds Meets Approaching Does Not Mee Was: Exceeds	t 1 4 3 2 t 1 4 3 2 t 1 4 3 2 t 1 4 3 2 t 1 4 4 3 2 t 1 4 4 3 2 t 1 4 4 3 2 t 1 4 4 4 4 4 4 4 4 4 4 4 4 4	12 (4 for each content area) 60 (5 for each subgroup group in 3 content				
Academic Growth Academic Growth Academic Academic Academic Academic Growth Gaps Academic Growth Gaps Academic Growth Gaps Academic Growth Gaps Academic Growth Gaps If the stu e at of belo belo belo belo belo belo belo belo	hool meets the median adequate student grow r above 60. we 60 but at or above 45. we 45 but at or above 30. we 30. hool does not meet the median adequate stude r above 70. we 70 but at or above 55. we 55 but at or above 40. we 40. we 40. we 40. we 60 but at or above 45. we 60 but at or above 45. we 60 but at or above 45. we 45 but at or above 45. we 45 but at or above 30. we 30. we 40. we 45 but at or above 55. we 30. we 45 but at or above 55. we 55 but at or above 55. we 55 but at or above 55. we 55 but at or above 40. we 40.	lent growth percentile and its r tudent growth percentile and i	nedian student growth ts student growth perc	percentile was entile was:	Exceeds Meets Approaching Does Not Meets Exceeds Approaching Does Not Meets Approaching Does Not Meets Exceeds Meets Approaching Does Not Meets Approaching Does Not Meets Exceeds Exceeds Exceeds Exceeds Exceeds	3 2 t 1 4 3 2 t 1 4 3 2 t 1 4 4 4 4	(4 for each content area) 60 (5 for each subgroup group in 3 content				
Academic Growth Academic Growth Academic Academic Growth Gaps Academic Growth Gaps Academic Growth Gaps Academic Growth Gaps Academic Growth Gaps If the stu at of belo	r above 60. w 60 but at or above 45. w 45 but at or above 30. w 30. hool does not meet the median adequate stud r above 70. w 70 but at or above 55. w 55 but at or above 40. w 40. udent subgroup meets the median adequate st r above 60. w 60 but at or above 45. w 45 but at or above 45. w 45 but at or above 30. w 30. udent subgroup does not meet the median ade r above 70. w 70 but at or above 55. w 55 but at or above 55. w 55 but at or above 40. w 40.	lent growth percentile and its r tudent growth percentile and i	nedian student growth ts student growth perc	percentile was entile was:	Meets Approaching Does Not Mee S: Exceeds Approaching Does Not Mee Exceeds Exceeds Approaching Does Not Mee Exceeds Approaching Does Not Mee Exceeds Exceeds Exceeds Exceeds Exceeds Exceeds	3 2 t 1 4 3 2 t 1 4 3 2 t 1 4 4 4 4	(4 for each content area) 60 (5 for each subgroup group in 3 content				
Academic Growth	w 45 but at or above 30. w 30. hool does not meet the median adequate stud r above 70. w 70 but at or above 55. w 55 but at or above 40. w 40. udent subgroup meets the median adequate st r above 60. w 60 but at or above 45. w 45 but at or above 45. w 45 but at or above 30. w 30. udent subgroup does not meet the median ade r above 70. w 70 but at or above 55. w 55 but at or above 40. w 40.	tudent growth percentile and i	ts student growth perc	entile was:	Meets Approaching Does Not Mee S: Exceeds Approaching Does Not Mee Exceeds Exceeds Approaching Does Not Mee Exceeds Approaching Does Not Mee Exceeds Exceeds Exceeds Exceeds Exceeds Exceeds	2 t 1 3 2 t 1 t 1 4 3 2 t 1 t 1 4 4 4	(4 for each content area) 60 (5 for each subgroup group in 3 content				
Academic Growth	ow 30. hool does not meet the median adequate stud r above 70. w 70 but at or above 55. w 55 but at or above 40. w 40. udent subgroup meets the median adequate st r above 60. w 60 but at or above 45. w 45 but at or above 45. w 45 but at or above 30. w 30. udent subgroup does not meet the median ade r above 70. w 70 but at or above 55. w 55 but at or above 40. w 40.	tudent growth percentile and i	ts student growth perc	entile was:	Does Not Meers Exceeds Meets Approaching Does Not Meer Exceeds Meets Approaching Does Not Meers Approaching Does Not Meers Exceeds Exceeds	t 1 4 3 2 t 1 4 3 2 t 1 2 t 1 4	(4 for each content area) 60 (5 for each subgroup group in 3 content				
Academic Growth	ow 30. hool does not meet the median adequate stud r above 70. w 70 but at or above 55. w 55 but at or above 40. w 40. udent subgroup meets the median adequate st r above 60. w 60 but at or above 45. w 45 but at or above 45. w 45 but at or above 30. w 30. udent subgroup does not meet the median ade r above 70. w 70 but at or above 55. w 55 but at or above 40. w 40.	tudent growth percentile and i	ts student growth perc	entile was:	Does Not Meers Exceeds Meets Approaching Does Not Meer Exceeds Meets Approaching Does Not Meers Approaching Does Not Meers Exceeds Exceeds	t 1 4 3 2 t 1 4 3 2 t 1 2 t 1 4	(4 for each content area) 60 (5 for each subgroup group in 3 content				
Growth	hool does not meet the median adequate stud r above 70. by 70 but at or above 55. by 55 but at or above 40. by 40. udent subgroup meets the median adequate st r above 60. by 60 but at or above 45. by 45 but at or above 45. by 45 but at or above 30. by 30. udent subgroup does not meet the median ade r above 70. by 70 but at or above 55. by 55 but at or above 40. by 40.	tudent growth percentile and i	ts student growth perc	entile was:	s: Exceeds Approaching Does Not Meer Exceeds Approaching Does Not Meer Meets Approaching Does Not Meer was: Exceeds	4 3 2 t 1 4 3 2 t 1 2 t 1 4	60 (5 for each subgroup group in 3 content				
Academic Growth Gaps Growth Gaps Delo Delo Delo Dopout Other Content Conte	r above 70. by 70 but at or above 55. by 55 but at or above 40. by 40. by 40. by 40. by 60 but at or above 45. by 60 but at or above 45. by 45 but at or above 30. by 30. but at or above 30. but at or above 55. by 70 but at or above 55. by 55 but at or above 40. by 40.	tudent growth percentile and i	ts student growth perc	entile was:	Exceeds Approaching Does Not Meet Exceeds Approaching Does Not Meets Approaching Does Not Meet was: Exceeds	3 2 t 1 4 3 2 t 1 t 1 4	60 (5 for each subgroup group in 3 content				
Academic Growth Gaps Growth Gaps	ow 70 but at or above 55. by 55 but at or above 40. by 40. udent subgroup meets the median adequate st r above 60. by 60 but at or above 45. by 45 but at or above 30. by 30. udent subgroup does not meet the median ade r above 70. by 70 but at or above 55. by 55 but at or above 40. by 40.				Meets Approaching Does Not Mee Exceeds Approaching Does Not Meets Approaching Does Not Mee was: Exceeds	3 2 t 1 4 3 2 t 1 t 1 4	(5 for each subgroup group in 3 content				
Academic Growth Gaps	w 55 but at or above 40. w 40. udent subgroup meets the median adequate st r above 60. w 60 but at or above 45. w 45 but at or above 30. w 30. udent subgroup does not meet the median ade r above 70. w 70 but at or above 55. w 55 but at or above 40. w 40.				Approaching Does Not Meer Exceeds Meets Approaching Does Not Meer was: Exceeds	2 t 1 4 3 2 t 1 4	(5 for each subgroup group in 3 content				
Academic Growth Gaps	w 40. wdent subgroup meets the median adequate st r above 60. w 60 but at or above 45. w 45 but at or above 30. w 30. wdent subgroup does not meet the median ade r above 70. w 70 but at or above 55. w 55 but at or above 40. w 40.				Does Not Meer Exceeds Meets Approaching Does Not Meer was: Exceeds	t 1 4 3 2 t 1 4	(5 for each subgroup group in 3 content				
Academic Growth Gaps	udent subgroup meets the median adequate st r above 60. bw 60 but at or above 45. bw 45 but at or above 30. bw 30. bw 30. bw 30. bw 45 but at or above 55. bw 70 but at or above 55. bw 55 but at or above 40. bw 40.				Exceeds Meets Approaching Does Not Mee was: Exceeds	4 3 2 t 1	(5 for each subgroup group in 3 content				
Academic Growth Gaps Growth Gaps	r above 60. w 60 but at or above 45. w 45 but at or above 30. w 30. <i>udent subgroup does not meet the median ade</i> r above 70. w 70 but at or above 55. w 55 but at or above 40. w 40.				Meets Approaching Does Not Mee was: Exceeds	3 2 t 1 4	(5 for each subgroup group in 3 content				
Academic Growth Gaps Growth Gaps	ow 60 but at or above 45. w 45 but at or above 30. w 30. <i>udent subgroup does not meet the median ade</i> r above 70. w 70 but at or above 55. w 55 but at or above 40. w 40.	equate student growth percent	ile and its student grou	vth percentile v	Meets Approaching Does Not Mee was: Exceeds	3 2 t 1 4	(5 for each subgroup group in 3 content				
Academic Growth Gaps	w 45 but at or above 30. w 30. <i>udent subgroup does not meet the median ade</i> r above 70. w 70 but at or above 55. w 55 but at or above 40. w 40.	equate student growth percent	ile and its student grou	vth percentile v	Approaching Does Not Mee was: Exceeds	2 t 1 4	(5 for each subgroup group in 3 content				
Academic • belo Growth Gaps // f the stu • at ou • belo • at ou • at ou • belo • at ou • at ou • belo • at ou • belo • at ou • belo • be	ow 30. <i>udent subgroup does not meet the median ade</i> r above 70. ow 70 but at or above 55. ow 55 but at or above 40. ow 40.	equate student growth percent	ile and its student grou	vth percentile v	Does Not Mee	t 1 4	(5 for each subgroup group in 3 content				
Growth Gaps If the stu at on belo belo belo belo Craduat at on belo bropout belo bropout belo bropout belo bropout belo bropout belo bropout belo bropout belo bropout belo bropout belo bropout belo bropout belo bropout belo bropout belo bropout belo bropout belo bropout belo bropout bropout belo bropout belo bropout belo bropout belo bropout belo bropout belo bropout belo bropout belo bropout belo bropout belo bropout belo bropout belo bropout belo bropout bropout belo bropout bro	udent subgroup does not meet the median ade r above 70. ow 70 but at or above 55. ow 55 but at or above 40. ow 40.	equate student growth percent	ile and its student grou	vth percentile v	was: Exceeds	4	group in 3 content				
• at or • belo • belo • belo • belo • belo • belo • at or • at or • belo • belo	r above 70. ow 70 but at or above 55. ow 55 but at or above 40. ow 40.		ne una his stadent gro		Exceeds		- · ·	15			
• belo • at or • at or • belo Dropout ostsecondary and orkforce Readiness • at or	ow 70 but at or above 55. ow 55 but at or above 40. ow 40.							15			
• belo • belo • belo • belo • delo • delo • at or • at or • at or • belo Dropout ostsecondary and orkforce Readiness • at or	ow 55 but at or above 40. ow 40.				IVICCU3	3					
belo Graduat at or abov at or belo Dropout ostsecondary and orkforce Readiness • at or • at or or	ow 40.				Approaching	2	-				
Graduat • at or • abov • at or • belo Dropout ostsecondary and orkforce Readiness • at or • at or • at or • abov • at or • belo • at or • abov • at or • at or • abov • at or • a				below 40. Dees Not Meet							
• at or • above • at or • belo Dropout ostsecondary and orkforce Readiness • at or •	ion nate. The sensor's graduation rate was.				Does not mee	· -		1			
• abov • at or • belo Dropout ostsecondary and orkforce Readiness • at or • at or • at or • at or • at or • at or • belo • at or • at	r above 90%.				Exceeds	4	-				
• at or • belo Dropout ostsecondary and orkforce Readiness • at or • at or • at or • at or • at or • belo • at or • at	ve 80% but below 90%.				Meets	3					
• belo Dropout ostsecondary and orkforce Readiness • at or	r above 65% but below 80%				Approaching	2	-				
ostsecondary and orkforce Readiness					Does Not Mee		-				
ostsecondary and orkforce Readiness • at or	Rate: The school's dropout rate was:				Does Not Mee	<u>ц</u>	12				
orkforce Readiness • at or	r below 1%.				Exceeds	4	(4 for each sub-	35			
	r below the state average but above 1%.				Meets	3	indicator)	55			
	r below 10% but above the state average.					2					
	r above 10%.				Approaching Does Not Mee		-				
	Colorado ACT Composite: The school's average	an Colorado ACT composito sco			DUES NUL MIEE	<u>ц т</u>	1				
	r above 22.	ge colorado Acr composite sco	ie wus.		Exceeds	4	-				
						3	-				
	r above the state average but below 22.				Meets	-	-				
	r above 17 but below the state average.				Approaching Does Not Mee	2 t 1	-				
	r below 17.					L I					
-Points for each performanc			Cut-Points for p								
	he school earned of the points eligible on th		_	-	e school earned of	the total Fra	mework points eligit				
chievement; • at or abo		Exceeds		• at or abov				Performance			
	ove 62.5% - below 87.5%	Meets	Total Framewor		ve 47% - below 60%			Improvemen			
	ove 37.5% - below 62.5%	Approaching	Points		ve 33% - below 47%		Pr	riority Improver			
• below 37	7.5%	Does Not Meet		• below 339	%			Turnaround			
ool plan type assignments											
Plan	n description										
formance Plan The	school is required to adopt and implement a f	Performance Plan. A	school may not implem	ent a Priority li	mprovement and/or	Turnaround F	Plan for longer than a	combined tota			
	school is required to adopt and implement an		e consecutive years be	, fore the Distric	ct or Institute is requir	ed to restrue	cture or close the sch	ool. The five			

Comparison Data

Academic Achievement

Percent of Students Proficient or Advanced by Percentile Cut-Points - 1-year (2010) Reading Math Writing Elem Middle High Hi

	Elem	Middle	High									
N of Schools	1008	479	327	1007	480	327	1007	480	327	912	407	286
15th percentile	49.2	50.4	54.9	48.6	29.7	16.0	32.5	35.0	31.0	19.7	23.8	27.5
50th percentile	71.6	71.4	73.3	70.9	52.5	33.5	53.5	57.8	50.0	47.5	48.0	50.0
90th percentile	89.1	88.2	87.2	89.3	75.0	54.8	76.8	79.7	72.2	76.0	75.1	72.4

Percent of Students Proficient or Advanced by Percentile Cut-Points - 3-year aggregate (2008-10)

		Reading		Math		Writing			Science			
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	1032	507	362	1032	507	361	1032	507	362	972	469	347
15th percentile	50.0	50.6	53.3	48.7	29.7	13.5	32.6	36.8	30.0	20.5	25.0	27.9
50th percentile	72.0	71.4	72.2	70.1	51.6	30.5	54.8	58.3	49.6	45.4	48.7	50.0
90th percentile	88.2	87.4	86.2	87.5	74.4	52.2	76.5	79.2	71.0	72.6	71.3	71.5

Academic Growth and Academic Growth Gaps

Decision tree to determine which scoring guide to use for Academic Growth and Academic Growth Gaps



Postsecondary and Workforce Readiness

State Average (Mean) Dropout Rate

	N of Students	Mean Dropout Rate
1-year (2009)	416,953	3.6
3-year (2007-09)	1,238,096	3.9

State Average (Mean) Colorado ACT Composite Score								
	N of Students	Mean Score						
1-year (2010)	51,438	20.0						
3-year (2008-10)	151,439	20.1						

Science

1-year vs. 3-year report

Schools receive a 1-year and a 3-year aggregated School Performance Framework report. CDE produces a report on the basis of three years of data to enable more schools to be considered within the same performance framework. Some small schools may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count.

Only one of the two sets of results (1-year or 3-year) is the one that will be the official plan type assignment for the school: the one under which the school has ratings on a higher number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it received a higher total number of points. Note that some 3-year reports may be based on only two years of data if that is the only data available. The years of data included in a report are indicated on page 1.

School Performance Framework 2010

Level: Middle School

School: WILEY JUNIOR-SENIOR HIGH SCHOOL - 9608

District: WILEY RE-13 JT - 2680 (1 Year***)

Pe	rforn	nance	PI	an

This is the plan type the school is required to adopt and implement. Schools are assigned a plan based on their overall framework score, which is a percentage of the total points they earned out of the total points eligible in each performance indicator. The overall score is then matched to the scoring guide below to determine the plan type.

Plan Assignment	Framework Points Earned
Performance	at or above 59%
Improvement	at or above 47% - below 59%
Priority Improvement	at or above 37% - below 47%
Turnaround	below 37%

Framework points are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are: 25 points for Academic Achievement, 50 for Academic Growth, and 25 for Academic Growth Gaps.

Performance Indicators	Rating/Plan	% of Points Ec	arned out of Points Eligible*	
Academic Achievement	Approaching	50.0%	(12.5 out of 25 points)	
Academic Growth	Meets	66.7%	(33.4 out of 50 points)	
Academic Growth Gaps			(out of points)	
Test Participation**	95% Participation Rate Met			
TOTAL		61.2%	(45.9 out of 75 points)	
scores are not negatively impacted.	ible points on an indicator due to insufficient num		· · ·	

points indicate.

What do the performance indicators measure?

Academic Achievement

The Achievement Indicator reflects how a school's students are doing at meeting the state's assessments. This Indicator includes results from CSAP and CSAPA (Reading, Writing, Math and subgroups, and reflects their normative and adequate growth. The subgroups include students Science), and Lectura and Escritura.

Academic Growth

The Growth Indicator measures academic progress using the Colorado Growth Model. This Indicator reflects 1) normative growth: how the academic progress of the students in this school compared to that of other students statewide with a similar CSAP score history in that subject area, and 2) adequate growth: whether this level of growth was sufficient for the typical (median) student in this school to reach an achievement level of proficient or advanced on the CSAP within three years or by 10th grade, whichever comes first.



SCHOOLVIEW.org

Academic Growth Gaps

The Gaps Indicator measures the academic progress of historically disadvantaged student proficiency goal: the percentage of students proficient or advanced on Colorado's standardized subgroups and students needing to catch up. It disaggregates the Growth Indicator into student eligible for Free/Reduced Lunch, minority students, students with disabilities (IEP status), English Language Learners, and students needing to catch up.

> *** Data in this report is based on results from: 2009-10 Final plan type based on: 3 Year SPF report.

Performance Indicato School: WILEY JUNIO			00					Middle Schoo (1 Year**
Academic Achievement	Points Earned	Points Eligible		Rating	N	% Proficient/Advanced	School's Percentile	(1 fear
Reading	2	4	70 F UIIILS	Approaching	34	70.6%	48	
Mathematics	2	4		Approaching	34	38.2%	25	
Writing	2	4		Approaching	34	47.1%	27	
Science	0	0		N/A	<16 students		N/A	
Fotal	6	12	50.0%	Approaching				
								Made Adequate
Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Growth?
Reading	4	4		Exceeds	34	64	31	Yes
Mathematics	2	4		Approaching	34	52	78	No
Writing	2	4		Approaching	34	50	64	No
Total	8	12	66.7%	Meets				
Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
	0	0						
Free/Reduced Lunch Eligible	0	0		N/A	<20 students	N/A	N/A	
Minority Students	0	0		N/A	<20 students	N/A	N/A	
Students w/ Disabilities	0	0		N/A	<20 students	N/A	N/A	
English Language Learners	0	0		N/A	<20 students	N/A	N/A	
Students needing to catch up	0	0		N/A	<20 students	N/A	N/A	
Mathematics	0	0						
Free/Reduced Lunch Eligible	0	0		N/A	<20 students	N/A	N/A	
Minority Students	0	0		N/A	<20 students	N/A	N/A	
Students w/ Disabilities	0	0		N/A	<20 students	N/A	N/A	
English Language Learners	0	0		N/A	<20 students	N/A	N/A	
Students needing to catch up	0	0		N/A	<20 students	N/A	N/A	
Writing	0	0						
Free/Reduced Lunch Eligible	0	0		N/A	<20 students	N/A	N/A	
Minority Students	0	0		N/A	<20 students	N/A	N/A	
Students w/ Disabilities	0	0		N/A	<20 students	N/A	N/A	
English Language Learners	0	0		N/A	<20 students	N/A	N/A	
Students needing to catch up	0	0		N/A	<20 students	N/A	N/A	
Total	0	0						
Test Participation 9	% of Students Tester	d		Rating	·	Students Tested	Total Students	
Reading	100.0%			95% Participation	n Rate Met	34	34	
Mathematics	100.0%			95% Participation	n Rate Met	34	34	
Writing	100.0%			95% Participation		34	34	
Science	100.0%			N/A		11	11	

coring Guide							Level	Middle Schoo		
¥	Performance Indicators on the School Performance Frame cator Scoring Guide	work Report			Rating	Point Value	Total Possible	Framework Poin		
	The school's percentage of students scoring proficient	The school's percentage of students scoring proficient or advanced was:								
	at or above the 90th percentile of all schools.	at or above the 90th percentile of all schools.								
Academic	below the 90th percentile but at or above the 50t	below the 90th percentile but at or above the 50th percentile of all schools.								
Achievement	 below the 50th percentile but at or above the 15t 	below the 50th percentile but at or above the 15th percentile of all schools.								
	below the 15th percentile of all schools.	below the 15th percentile of all schools.								
	If the school meets the median adequate student grow	wth percentile and its median s	tudent growth percentil	e was:						
	• at or above 60.									
	 below 60 but at or above 45. 				Meets	3				
	 below 45 but at or above 30. 				Approaching	2	12			
Academic	• below 30.				Does Not Meet	t 1	(4 for each	50		
Growth	If the school does not meet the median adequate stua	lent growth percentile and its n	nedian student growth p	ercentile was:	-	-	content area)			
	• at or above 70.									
	below 70 but at or above 55.	below 70 but at or above 55.								
	• below 55 but at or above 40.									
	• below 40.	Does Not Mee	t 1							
	If the student subgroup meets the median adequate s	he student subgroup meets the median adequate student growth percentile and its student growth percentile was:								
	• at or above 60.			Exceeds Meets	4 3	-				
		below 60 but at or above 45.								
	below 45 but at or above 30.				Approaching	2	60			
Academic	• below 30.				Does Not Meet	t 1	(5 for each subgroup			
Growth Gaps		equate student growth percent	ile and its student grow	th percentile was:	1	•	group in 3 content			
	• at or above 70.				Exceeds	4	areas)			
	below 70 but at or above 55.				Meets	3				
	below 55 but at or above 40.				Approaching	2				
	• below 40.				Does Not Meet	t 1				
	h performance indicator			n type assignment						
	Cut Point: The school earned of the points eligible on th					the total Fra	mework points eligi			
Achievement;	• at or above 87.5%	Exceeds		 at or above 59% 			Performance			
Growth; Gaps	• at or above 62.5% - below 87.5%	Meets	Total Framework					Improvement		
	t or above 37.5% - below 62.5% Approaching Points • at or above 3						Pi	iority Improveme		
	• below 37.5%	Does Not Meet		• below 37%				Turnaround		
hool plan type a	-									
	Plan description									
erformance Plan			school may not impleme	<i>,</i> ,			•			
nprovement Plan			e consecutive years befo		•					
	nent Plan The school is required to adopt and implement a		•		•			all in which the		
urnaround Plan	The school is required to adopt and implement a	Turnaround Plan. sch	nool is notified that it is	required to implem	ent a Priority In	nprovement o	or Turnaround Plan.			

Comparison Data

Academic Achievement

Percent of Students Proficient or Advanced by Percentile Cut-Points - 1-year (2010) Reading Math Writing Elem Middle High Hi

	Elem	Middle	High									
N of Schools	1008	479	327	1007	480	327	1007	480	327	912	407	286
15th percentile	49.2	50.4	54.9	48.6	29.7	16.0	32.5	35.0	31.0	19.7	23.8	27.5
50th percentile	71.6	71.4	73.3	70.9	52.5	33.5	53.5	57.8	50.0	47.5	48.0	50.0
90th percentile	89.1	88.2	87.2	89.3	75.0	54.8	76.8	79.7	72.2	76.0	75.1	72.4

Percent of Students Proficient or Advanced by Percentile Cut-Points - 3-year aggregate (2008-10)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	1032	507	362	1032	507	361	1032	507	362	972	469	347
15th percentile	50.0	50.6	53.3	48.7	29.7	13.5	32.6	36.8	30.0	20.5	25.0	27.9
50th percentile	72.0	71.4	72.2	70.1	51.6	30.5	54.8	58.3	49.6	45.4	48.7	50.0
90th percentile	88.2	87.4	86.2	87.5	74.4	52.2	76.5	79.2	71.0	72.6	71.3	71.5

Academic Growth and Academic Growth Gaps

Decision tree to determine which scoring guide to use for Academic Growth and Academic Growth Gaps



Postsecondary and Workforce Readiness

State Average (Mean) Dropout Rate

	N of Students	Mean Dropout Rate
1-year (2009)	416,953	3.6
3-year (2007-09)	1,238,096	3.9

State Average (Mean) Colorado ACT Composite Score								
	N of Students	Mean Score						
1-year (2010)	51,438	20.0						
3-year (2008-10)	151,439	20.1						

Science

1-year vs. 3-year report

Schools receive a 1-year and a 3-year aggregated School Performance Framework report. CDE produces a report on the basis of three years of data to enable more schools to be considered within the same performance framework. Some small schools may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count.

Only one of the two sets of results (1-year or 3-year) is the one that will be the official plan type assignment for the school: the one under which the school has ratings on a higher number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it received a higher total number of points. Note that some 3-year reports may be based on only two years of data if that is the only data available. The years of data included in a report are indicated on page 1.