#### School Performance Framework 2010

# Level: High School

## School: PEYTON JUNIOR/SENIOR HIGH SCHOOL - 6902

District: PEYTON 23 JT - 1060 (3 Year\*\*\*)

#### **Performance Plan**

This is the plan type the school is required to adopt and implement. Schools are assigned a plan based on their overall framework score, which is a percentage of the total points they earned out of the total points eligible in each performance indicator. The overall score is then matched to the scoring guide below to determine the plan type.

Plan Assignment	Framework Points Earned
Performance	at or above 60%
Improvement	at or above 47% - below 60%
Priority Improvement	at or above 33% - below 47%
Turnaround	below 33%

Framework points are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

Performance Indicators	Rating/Plan	% of Points	s Earned out of Points Eligible*	
Academic Achievement	Meets	75.0%	( 11.3 out of 15 points )	
Academic Growth	Meets	83.3%	( 29.2 out of 35 points )	
Academic Growth Gaps	Meets	70.8%	( 10.6 out of 15 points )	
Postsecondary and Workforce Readiness	Meets	83.3%	( 29.2 out of 35 points )	
Test Participation**	95% Participation Rate Met			
TOTAL		80.3%	( 80.3 out of 100 points )	
* Schools may not be eligible for all possible points on an inc	licator due to insufficient numbers of stude	ents. In these case	es, the points are removed from both the point	s earned and the points eligible, s

scores are not negatively impacted.

\*\* Schools do not receive points for test participation. However, schools that do not meet the 95% participation rate in two or more subject areas are assigned a plan type one category lower than their points indicate.

#### What do the performance indicators measure?

#### **Academic Achievement**

The Achievement Indicator reflects how a school's students are doing at meeting the state's proficiency goal: the percentage of students proficient or advanced on Colorado's standardized assessments. This Indicator includes results from CSAP and CSAPA (Reading, Writing, Math and Science), and Lectura and Escritura.

#### Academic Growth

The Growth Indicator measures academic progress using the Colorado Growth Model. This Indicator reflects 1) normative growth: how the academic progress of the students in this school compared to that of other students statewide with a similar CSAP score history in that subject area, and 2) adequate growth: whether this level of growth was sufficient for the typical (median) student in this school to reach an achievement level of proficient or advanced on the CSAP within three years or by 10th grade, whichever comes first.

#### Academic Growth Gaps

The Gaps Indicator measures the academic progress of historically disadvantaged student subgroups and students needing to catch up. It disaggregates the Growth Indicator into student subgroups, and reflects their normative and adequate growth. The subgroups include students eligible for Free/Reduced Lunch, minority students, students with disabilities (IEP status), English Language Learners, and students needing to catch up.

#### Postsecondary and Workforce Readiness

The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or jobs upon completing high school. This Indicator reflects student graduation rates, dropout rates, and average Colorado ACT composite scores.

SCHOOLView.org

\*\*\* Data in this report is based on results from: 2009-10,2008-09,2007-08 Final plan type based on: 1 Year SPF report.

Performance Indicators							Lev	el: High Schoo
School: PEYTON JUNIOR/SENIC								(3 Year***
Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	School's Percentile	
Reading	3	4		Meets	318	78.6%	73	
Mathematics	3	4		Meets	319	33.2%	56	
Writing	3	4		Meets	318	59.8%	73	
Science	3	4		Meets	151	63.6%	79	
Total	12	16	75.0%	Meets				
Acadomic Growth	Doints Farnod	Points Eligible	% Doints	Dating	Ν	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Academic Growth	Points Earned		% PUIIILS	Rating	<b>N</b> 283	63		
Reading	· · · · · · · · · · · · · · · · · · ·	4		Exceeds			14	Yes
Mathematics	3	4		Meets	285	62	90	No
Writing	3	4	00.00/	Meets	284	59	45	Yes
Total	10	12	83.3%	Meets				
					Subgroup	Subgroup Median	Subgroup Median Adequate	Made Adequate
Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	N	Growth Percentile	Growth Percentile	Growth?
Reading	12	16	75.0%	Meets				
Free/Reduced Lunch Eligible	4	4		Exceeds	63	71	19	Yes
Minority Students	3	4		Meets	20	50	17	Yes
Students w/ Disabilities	2	4		Approaching	25	53	79	No
English Language Learners	0	0		N/A	<20 students	N/A	N/A	
Students needing to catch up	3	4		Meets	63	65	78	No
Mathematics	11	16	68.8%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	65	60	99	No
Minority Students	3	4		Meets	20	57	95	No
Students w/ Disabilities	2	4		Approaching	27	51	99	No
English Language Learners	0	0		N/A	<20 students	N/A	N/A	
Students needing to catch up	3	4		Meets	161	68	99	No
Writing	11	16	68.8%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	64	58	70	No
Minority Students	3	4		Meets	20	57	25	Yes
Students w/ Disabilities	2	4		Approaching	26	52	99	No
English Language Learners	0	0		N/A	<20 students	N/A	N/A	-
Students needing to catch up	3	4		Meets	105	61	90	No
Total	34	48	70.8%	Meets				
Postsecondary and Workforce Readiness	Points Earned	Points Eligible	% Points	Rating	N	Rate/Score	Minimum State Expectation	
Graduation Rate	4	4		Exceeds	192	95.8%	80%	
Dropout Rate	4	4		Exceeds	869	0.6%	At/below State average	
Colorado ACT Composite	2	4		Approaching	162	20.0%	At/above State average	
Total	10	12	83.3%	Meets				
Test Participation %	6 of Students Tested	1		Rating		Students Tested	Total Students	
Reading	99.4%			95% Participa	tion Rate Met	333	335	
Mathematics	99.7%				tion Rate Met	334	335	
Writing	99.4%				tion Rate Met	333	335	
Science	99.4%				tion Rate Met	157	158	
Colorado ACT	100.0%				tion Rate Met	162	162	

Academic Achievement Achievement Achievement f the sch at of belo belo belo Growth Academic Growth Gaps Academic Growth Gaps Academic Growth Gaps f the sth at of belo belo belo belo belo belo belo belo	bol's percentage of students scoring proficient r above the 90th percentile of all schools. by the 90th percentile but at or above the 50th ow the 50th percentile but at or above the 15th ow the 15th percentile of all schools. hool meets the median adequate student grow r above 60. by 60 but at or above 45. by 45 but at or above 30. by 30. hool does not meet the median adequate student r above 70. by 55 but at or above 55. by 55 but at or above 40. by 55 but at or above 40. by 55 but at or above 55. by 55 but at or above 40.	th percentile of all schools. th percentile of all schools. wth percentile and its median s dent growth percentile and its r student growth percentile and i	nedian student growth ts student growth perc	percentile was entile was:	Exceeds Approaching Does Not Meer Exceeds Meets Approaching Does Not Meer	Point Value  4 3 2 t 1 4 4 3 4 3 2 t 1 4 4 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	16 (4 for each content area) 12 (4 for each content area) 60 (5 for each subgroup group in 3 content	
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belo     Graduat     at or     abov     at or     belo     Dropout ostsecondary and orkforce Readiness     • at or     • at or     or	ow 40.				Approaching	2	-	
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• abov • at or • belo Dropout ostsecondary and orkforce Readiness • at or • at or • at or • at or • at or • at or • belo • at or • at	r above 90%.				Exceeds	4	-	
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	r below 10% but above the state average.					2		
	r above 10%.				Approaching Does Not Mee		-	
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	r above 22.	ge colorado Acr composite sco	ie wus.		Exceeds	4	-	
						3	-	
	r above the state average but below 22.				Meets	-	-	
	r above 17 but below the state average.				Approaching Does Not Mee	2 t 1	-	
	r below 17.					L I		
-Points for each performanc			Cut-Points for p					
	he school earned of the points eligible on th		_	-	e school earned of	the total Fra	mework points eligit	
chievement; • at or abo		Exceeds		• at or abov				Performance
	ove 62.5% - below 87.5%	Meets	Total Framewor		ve 47% - below 60%			Improvemen
	ove 37.5% - below 62.5%	Approaching	Points		ve 33% - below 47%		Pr	riority Improver
• below 37	7.5%	Does Not Meet		• below 339	%			Turnaround
ool plan type assignments								
Plan	n description							
formance Plan The	school is required to adopt and implement a f	Performance Plan. A	school may not implem	ent a Priority li	mprovement and/or	Turnaround F	Plan for longer than a	combined tota
	school is required to adopt and implement an		e consecutive years be	, fore the Distric	ct or Institute is requir	ed to restrue	cture or close the sch	ool. The five

# **Comparison Data**

# Academic Achievement

# Percent of Students Proficient or Advanced by Percentile Cut-Points - 1-year (2010) Reading Math Writing Elem Middle High Hi

	Elem	Middle	High									
N of Schools	1008	479	327	1007	480	327	1007	480	327	912	407	286
15th percentile	49.2	50.4	54.9	48.6	29.7	16.0	32.5	35.0	31.0	19.7	23.8	27.5
50th percentile	71.6	71.4	73.3	70.9	52.5	33.5	53.5	57.8	50.0	47.5	48.0	50.0
90th percentile	89.1	88.2	87.2	89.3	75.0	54.8	76.8	79.7	72.2	76.0	75.1	72.4

# Percent of Students Proficient or Advanced by Percentile Cut-Points - 3-year aggregate (2008-10)

		Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	
N of Schools	1032	507	362	1032	507	361	1032	507	362	972	469	347	
15th percentile	50.0	50.6	53.3	48.7	29.7	13.5	32.6	36.8	30.0	20.5	25.0	27.9	
50th percentile	72.0	71.4	72.2	70.1	51.6	30.5	54.8	58.3	49.6	45.4	48.7	50.0	
90th percentile	88.2	87.4	86.2	87.5	74.4	52.2	76.5	79.2	71.0	72.6	71.3	71.5	

# Academic Growth and Academic Growth Gaps

Decision tree to determine which scoring guide to use for Academic Growth and Academic Growth Gaps



# Postsecondary and Workforce Readiness

State Average (Mean) Dropout Rate

	N of Students	Mean Dropout Rate
1-year (2009)	416,953	3.6
3-year (2007-09)	1,238,096	3.9

State Average (Mea	n) Colorado ACT C	omposite Score
	N of Students	Mean Score
1-year (2010)	51,438	20.0
3-year (2008-10)	151,439	20.1

Science

# 1-year vs. 3-year report

Schools receive a 1-year and a 3-year aggregated School Performance Framework report. CDE produces a report on the basis of three years of data to enable more schools to be considered within the same performance framework. Some small schools may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count.

Only one of the two sets of results (1-year or 3-year) is the one that will be the official plan type assignment for the school: the one under which the school has ratings on a higher number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it received a higher total number of points. Note that some 3-year reports may be based on only two years of data if that is the only data available. The years of data included in a report are indicated on page 1.

#### School Performance Framework 2010

# Level: Middle School

## School: PEYTON JUNIOR/SENIOR HIGH SCHOOL - 6902

District: PEYTON 23 JT - 1060 (3 Year\*\*\*)

#### **Performance Plan**

This is the plan type the school is required to adopt and implement. Schools are assigned a plan based on their overall framework score, which is a percentage of the total points they earned out of the total points eligible in each performance indicator. The overall score is then matched to the scoring guide below to determine the plan type.

# Plan AssignmentFramework Points EarnedPerformanceat or above 59%Improvementat or above 47% - below 59%Priority Improvementat or above 37% - below 47%

Turnaround	below 37%
runnurounu	501010 5770

Framework points are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are: 25 points for Academic Achievement, 50 for Academic Growth, and 25 for Academic Growth Gaps.

Performance Indicators	Rating/Plan	% of Points E	arned out of Points Eligible*	
Academic Achievement	Meets	68.8%	(17.2 out of 25 points)	
Academic Growth	Meets	75.0%	( 37.5 out of 50 points )	
Academic Growth Gaps	Approaching	41.7%	( 10.4 out of 25 points )	
Test Participation**	95% Participation Rate Met			
TOTAL		65.1%	( 65.1 out of 100 points )	

scores are not negatively impacted.

\*\* Schools do not receive points for test participation. However, schools that do not meet the 95% participation rate in two or more subject areas are assigned a plan type one category lower than their points indicate.

#### What do the performance indicators measure?

#### **Academic Achievement**

The Achievement Indicator reflects how a school's students are doing at meeting the state's proficiency goal: the percentage of students proficient or advanced on Colorado's standardized assessments. This Indicator includes results from CSAP and CSAPA (Reading, Writing, Math and Science), and Lectura and Escritura.

## **Academic Growth**

The Growth Indicator measures academic progress using the Colorado Growth Model. This Indicator reflects 1) normative growth: how the academic progress of the students in this school compared to that of other students statewide with a similar CSAP score history in that subject area, and 2) adequate growth: whether this level of growth was sufficient for the typical (median) student in this school to reach an achievement level of proficient or advanced on the CSAP within three years or by 10th grade, whichever comes first.



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#### **Academic Growth Gaps**

The Gaps Indicator measures the academic progress of historically disadvantaged student subgroups and students needing to catch up. It disaggregates the Growth Indicator into student subgroups, and reflects their normative and adequate growth. The subgroups include students eligible for Free/Reduced Lunch, minority students, students with disabilities (IEP status), English Language Learners, and students needing to catch up.

\*\*\* Data in this report is based on results from: 2009-10 Final plan type based on: 3 Year SPF report.

Performance Indicato							Level	: Middle Scho
School: PEYTON JUNI	OR/SENIOR HI	GH SCHOOL -	6902					(3 Year**
Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	School's Percentile	
Reading	2	4		Approaching	100	67.0%	41	
Mathematics	3	4		Meets	100	56.0%	60	
Writing	3	4		Meets	100	65.0%	65	
Science	3	4		Meets	54	53.7%	60	
Total	11	16	68.8%	Meets				
Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	91	45	27	Yes
Mathematics	3	4		Meets	91	56	66	No
Writing	3	4		Meets	91	45	40	Yes
Total	9	12	75.0%	Meets				
Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	4	8	50.0%	Approaching				
Free/Reduced Lunch Eligible	3	4		Meets	31	46	30	Yes
Minority Students	0	0		N/A	<20 students	N/A	N/A	
Students w/ Disabilities	0	0		N/A	<20 students	N/A	N/A	
English Language Learners	0	0		N/A	<20 students	N/A	N/A	
Students needing to catch up	1	4		Does Not Meet	22	34	56	No
Mathematics	3	8	37.5%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	31	48	72	No
Minority Students	0	0		N/A	<20 students	N/A	N/A	
Students w/ Disabilities	0	0		N/A	<20 students	N/A	N/A	
English Language Learners	0	0		N/A	<20 students	N/A	N/A	
Students needing to catch up	1	4		Does Not Meet	31	27	92	No
Writing	3	8	37.5%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	31	47	49	No
Minority Students	0	0		N/A	<20 students	N/A	N/A	
Students w/ Disabilities	0	0		N/A	<20 students	N/A	N/A	
English Language Learners	0	0		N/A	<20 students	N/A	N/A	
Students needing to catch up	1	4		Does Not Meet	21	39	77	No
Total	10	24	41.7%	Approaching				
Test Participation 9	6 of Students Tested	1		Rating		Students Tested	Total Students	
Reading	98.2%			95% Participation	n Rate Met	107	109	
Mathematics	98.2%			95% Participation	n Rate Met	107	109	
Writing	98.2%			95% Participation	n Rate Met	107	109	
Science	98.2%			95% Participation		55	56	

oring Guide							Level	Middle Scho	
	Performance Indicators on the School Performance Frame cator Scoring Guide	work Report			Rating	Point Value	Total Possible	Framework Poir	
	The school's percentage of students scoring proficient	or advanced was:			, <u> </u>				
	• at or above the 90th percentile of all schools.				Exceeds	4	16		
Academic	below the 90th percentile but at or above the 50th	h percentile of all schools.			Meets	3	(4 for each	25	
Achievement	<ul> <li>below the 50th percentile but at or above the 15th</li> </ul>	h percentile of all schools.			Approaching	2	content area)		
	below the 15th percentile of all schools.				Does Not Mee	t 1			
	If the school meets the median adequate student grow	wth percentile and its median s	tudent growth percentil	e was:					
	• at or above 60.				Exceeds	4			
	<ul> <li>below 60 but at or above 45.</li> </ul>				Meets	3	12		
	<ul> <li>below 45 but at or above 30.</li> </ul>				Approaching	2			
Academic	• below 30.				Does Not Mee	t 1	(4 for each	50	
Growth	If the school does not meet the median adequate stud	percentile was:			content area)				
	• at or above 70.								
	<ul> <li>below 70 but at or above 55.</li> </ul>								
	<ul> <li>below 55 but at or above 40.</li> </ul>			Approaching	2				
	• below 40.				Does Not Mee	t 1			
	If the student subgroup meets the median adequate s	tudent growth percentile and i	ts student growth percei	ntile was:					
	• at or above 60.				Exceeds	4			
	<ul> <li>below 60 but at or above 45.</li> </ul>				Meets	3	60		
	<ul> <li>below 45 but at or above 30.</li> </ul>				Approaching	2			
Academic	• below 30.				Does Not Mee	t 1	(5 for each subgroup	D	
Growth Gaps	If the student subgroup does not meet the median ad	equate student growth percent	ile and its student grow	th percentile was:			group in 3 content	25	
	• at or above 70.				Exceeds	4	areas)		
	<ul> <li>below 70 but at or above 55.</li> </ul>				Meets	3			
	<ul> <li>below 55 but at or above 40.</li> </ul>				Approaching	2			
	• below 40.				Does Not Mee	t 1			
t-Points for eac	h performance indicator		Cut-Points for pla	n type assignment					
	Cut Point: The school earned of the points eligible on th	is Indicator.		Cut Point: The scho	ol earned of	the total Fra	mework points eligil	ble.	
Achievement;	• at or above 87.5%	Exceeds		• at or above 59%	6			Performance	
Growth; Gaps	• at or above 62.5% - below 87.5%	Meets	Total Framework	• at or above 47%	6 - below 59%			Improvement	
	• at or above 37.5% - below 62.5%	Approaching	Points	• at or above 37%	6 - below 47%		Pr	riority Improvem	
	• below 37.5%	Does Not Meet		• below 37%				Turnaround	
nool plan type a	assignments								
	Plan description								
rformance Plan	The school is required to adopt and implement a	Performance Plan. A	school may not impleme	ent a Priority Improv	vement and/or	Turnaround P	Plan for longer than a	combined total	
provement Plar	n The school is required to adopt and implement a	n Improvement Plan. fiv	e consecutive years befo	ore the District or In	stitute is requir	red to restruc	ture or close the sch	ool. The five	
ority Improvem	nent Plan The school is required to adopt and implement a	Priority Improvement Plan. co	nsecutive school years c	ommences on July	1 during the sur	mmer immed	iately following the f	all in which the	
rnaround Plan	The school is required to adopt and implement a		hool is notified that it is		•		, ,		

# **Comparison Data**

# Academic Achievement

# Percent of Students Proficient or Advanced by Percentile Cut-Points - 1-year (2010) Reading Math Writing Elem Middle High Hi

	Elem	Middle	High									
N of Schools	1008	479	327	1007	480	327	1007	480	327	912	407	286
15th percentile	49.2	50.4	54.9	48.6	29.7	16.0	32.5	35.0	31.0	19.7	23.8	27.5
50th percentile	71.6	71.4	73.3	70.9	52.5	33.5	53.5	57.8	50.0	47.5	48.0	50.0
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