

Turnaround Plan		Performance Indicators	Rating/Plan	% of Points Earned out of Points Eligible*											
<p>This is the plan type the school is required to adopt and implement. Schools are assigned a plan based on their overall framework score, which is a percentage of the total points they earned out of the total points eligible in each performance indicator. The overall score is then matched to the scoring guide below to determine the plan type.</p> <table border="1"> <thead> <tr> <th>Plan Assignment</th> <th>Framework Points Earned</th> </tr> </thead> <tbody> <tr> <td>Performance</td> <td>at or above 59%</td> </tr> <tr> <td>Improvement</td> <td>at or above 47% - below 59%</td> </tr> <tr> <td>Priority Improvement</td> <td>at or above 37% - below 47%</td> </tr> <tr> <td>Turnaround</td> <td>below 37%</td> </tr> </tbody> </table> <p>Framework points are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are: 25 points for Academic Achievement, 50 for Academic Growth, and 25 for Academic Growth Gaps.</p>	Plan Assignment	Framework Points Earned	Performance	at or above 59%	Improvement	at or above 47% - below 59%	Priority Improvement	at or above 37% - below 47%	Turnaround	below 37%	Academic Achievement	Does Not Meet	25.0%	( 6.3 out of 25 points )	
	Plan Assignment	Framework Points Earned													
	Performance	at or above 59%													
	Improvement	at or above 47% - below 59%													
	Priority Improvement	at or above 37% - below 47%													
Turnaround	below 37%														
Academic Growth	Does Not Meet	25.0%	( 12.5 out of 50 points )												
Academic Growth Gaps	Does Not Meet	25.0%	( 6.3 out of 25 points )												
Test Participation**	95% Participation Rate Met														
<b>TOTAL</b>			<b>25.1%</b>	<b>( 25.1 out of 100 points )</b>											

\* Schools may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from both the points earned and the points eligible, so scores are not negatively impacted.

\*\* Schools do not receive points for test participation. However, schools that do not meet the 95% participation rate in two or more subject areas are assigned a plan type one category lower than their points indicate.

**What do the performance indicators measure?**

**Academic Achievement**

The Achievement Indicator reflects how a school's students are doing at meeting the state's proficiency goal: the percentage of students proficient or advanced on Colorado's standardized assessments. This Indicator includes results from CSAP and CSAPA (Reading, Writing, Math and Science), and Lectura and Escritura.

**Academic Growth**

The Growth Indicator measures academic progress using the Colorado Growth Model. This Indicator reflects 1) normative growth: how the academic progress of the students in this school compared to that of other students statewide with a similar CSAP score history in that subject area, and 2) adequate growth: whether this level of growth was sufficient for the typical (median) student in this school to reach an achievement level of proficient or advanced on the CSAP within three years or by 10th grade, whichever comes first.

**Academic Growth Gaps**

The Gaps Indicator measures the academic progress of historically disadvantaged student subgroups and students needing to catch up. It disaggregates the Growth Indicator into student subgroups, and reflects their normative and adequate growth. The subgroups include students eligible for Free/Reduced Lunch, minority students, students with disabilities (IEP status), English Language Learners, and students needing to catch up.

**Performance Indicators**

**Level: Elementary School**

**School: HOPE ON-LINE - 3995**

**(3 Year\*\*\*)**

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>% Proficient/Advanced</i>	<i>School's Percentile</i>
Reading	1	4		Does Not Meet	941	37.2%	6
Mathematics	1	4		Does Not Meet	943	32.0%	2
Writing	1	4		Does Not Meet	943	18.4%	1
Science	1	4		Does Not Meet	268	15.7%	10
<b>Total</b>	<b>4</b>	<b>16</b>	<b>25.0%</b>	<b>Does Not Meet</b>			

<i>Academic Growth</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>Median Growth Percentile</i>	<i>Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	1	4		Does Not Meet	522	34	52	No
Mathematics	1	4		Does Not Meet	527	29	71	No
Writing	1	4		Does Not Meet	521	27	66	No
<b>Total</b>	<b>3</b>	<b>12</b>	<b>25.0%</b>	<b>Does Not Meet</b>				

<i>Academic Growth Gaps</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>Subgroup N</i>	<i>Subgroup Median Growth Percentile</i>	<i>Subgroup Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
<b>Reading</b>	<b>5</b>	<b>20</b>	<b>25.0%</b>	<b>Does Not Meet</b>				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	342	34	54	No
Minority Students	1	4		Does Not Meet	412	33	55	No
Students w/ Disabilities	1	4		Does Not Meet	34	18	79	No
English Language Learners	1	4		Does Not Meet	165	32	57	No
Students needing to catch up	1	4		Does Not Meet	321	32	70	No
<b>Mathematics</b>	<b>5</b>	<b>20</b>	<b>25.0%</b>	<b>Does Not Meet</b>				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	344	27	71	No
Minority Students	1	4		Does Not Meet	416	27	72	No
Students w/ Disabilities	1	4		Does Not Meet	34	15	89	No
English Language Learners	1	4		Does Not Meet	171	27	69	No
Students needing to catch up	1	4		Does Not Meet	349	28	81	No
<b>Writing</b>	<b>5</b>	<b>20</b>	<b>25.0%</b>	<b>Does Not Meet</b>				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	340	26	67	No
Minority Students	1	4		Does Not Meet	411	26	68	No
Students w/ Disabilities	1	4		Does Not Meet	34	15	83	No
English Language Learners	1	4		Does Not Meet	165	28	69	No
Students needing to catch up	1	4		Does Not Meet	409	27	74	No
<b>Total</b>	<b>15</b>	<b>60</b>	<b>25.0%</b>	<b>Does Not Meet</b>				

<i>Test Participation</i>	<i>% of Students Tested</i>	<i>Rating</i>	<i>Students Tested</i>	<i>Total Students</i>
Reading	99.6%	95% Participation Rate Met	1010	1014
Mathematics	99.8%	95% Participation Rate Met	1010	1012
Writing	99.7%	95% Participation Rate Met	1010	1013
Science	100.0%	95% Participation Rate Met	290	290

Scoring Guide for Performance Indicators on the School Performance Framework Report

Performance Indicator	Scoring Guide	Rating	Point Value	Total Possible	Framework Points	
Academic Achievement	<i>The school's percentage of students scoring proficient or advanced was:</i>					
	• at or above the 90th percentile of all schools.	Exceeds	4	16 (4 for each content area)	25	
	• below the 90th percentile but at or above the 50th percentile of all schools.	Meets	3			
	• below the 50th percentile but at or above the 15th percentile of all schools.	Approaching	2			
• below the 15th percentile of all schools.	Does Not Meet	1				
Academic Growth	<i>If the school meets the median adequate student growth percentile and its median student growth percentile was:</i>			12 (4 for each content area)	50	
	• at or above 60.	Exceeds	4			
	• below 60 but at or above 45.	Meets	3			
	• below 45 but at or above 30.	Approaching	2			
	• below 30.	Does Not Meet	1			
	<i>If the school does not meet the median adequate student growth percentile and its median student growth percentile was:</i>					
	• at or above 70.	Exceeds	4			
	• below 70 but at or above 55.	Meets	3			
Academic Growth Gaps	<i>If the student subgroup meets the median adequate student growth percentile and its student growth percentile was:</i>			60 (5 for each subgroup group in 3 content areas)	25	
	• at or above 60.	Exceeds	4			
	• below 60 but at or above 45.	Meets	3			
	• below 45 but at or above 30.	Approaching	2			
	• below 30.	Does Not Meet	1			
	<i>If the student subgroup does not meet the median adequate student growth percentile and its student growth percentile was:</i>					
	• at or above 70.	Exceeds	4			
	• below 70 but at or above 55.	Meets	3			

Cut-Points for each performance indicator	
	Cut Point: The school earned ... of the points eligible on this Indicator.
Achievement; Growth; Gaps	• at or above 87.5% Exceeds
	• at or above 62.5% - below 87.5% Meets
	• at or above 37.5% - below 62.5% Approaching
	• below 37.5% Does Not Meet

Cut-Points for plan type assignment	
	Cut Point: The school earned ... of the total Framework points eligible.
Total Framework Points	• at or above 59% Performance
	• at or above 47% - below 59% Improvement
	• at or above 37% - below 47% Priority Improvement
	• below 37% Turnaround

School plan type assignments

	Plan description
Performance Plan	The school is required to adopt and implement a Performance Plan.
Improvement Plan	The school is required to adopt and implement an Improvement Plan.
Priority Improvement Plan	The school is required to adopt and implement a Priority Improvement Plan.
Turnaround Plan	The school is required to adopt and implement a Turnaround Plan.

A school may not implement a Priority Improvement and/or Turnaround Plan for longer than a combined total of five consecutive years before the District or Institute is required to restructure or close the school. The five consecutive school years commences on July 1 during the summer immediately following the fall in which the school is notified that it is required to implement a Priority Improvement or Turnaround Plan.

## Reference

### Comparison Data

#### Academic Achievement

##### Percent of Students Proficient or Advanced by Percentile Cut-Points - 1-year (2010)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
<b>N of Schools</b>	<b>1008</b>	<b>479</b>	<b>327</b>	<b>1007</b>	<b>480</b>	<b>327</b>	<b>1007</b>	<b>480</b>	<b>327</b>	<b>912</b>	<b>407</b>	<b>286</b>
15th percentile	49.2	50.4	54.9	48.6	29.7	16.0	32.5	35.0	31.0	19.7	23.8	27.5
50th percentile	71.6	71.4	73.3	70.9	52.5	33.5	53.5	57.8	50.0	47.5	48.0	50.0
90th percentile	89.1	88.2	87.2	89.3	75.0	54.8	76.8	79.7	72.2	76.0	75.1	72.4

##### Percent of Students Proficient or Advanced by Percentile Cut-Points - 3-year aggregate (2008-10)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
<b>N of Schools</b>	<b>1032</b>	<b>507</b>	<b>362</b>	<b>1032</b>	<b>507</b>	<b>361</b>	<b>1032</b>	<b>507</b>	<b>362</b>	<b>972</b>	<b>469</b>	<b>347</b>
15th percentile	50.0	50.6	53.3	48.7	29.7	13.5	32.6	36.8	30.0	20.5	25.0	27.9
50th percentile	72.0	71.4	72.2	70.1	51.6	30.5	54.8	58.3	49.6	45.4	48.7	50.0
90th percentile	88.2	87.4	86.2	87.5	74.4	52.2	76.5	79.2	71.0	72.6	71.3	71.5

#### Academic Growth and Academic Growth Gaps

##### Decision tree to determine which scoring guide to use for Academic Growth and Academic Growth Gaps



#### Postsecondary and Workforce Readiness

##### State Average (Mean) Dropout Rate

	N of Students	Mean Dropout Rate
<b>1-year (2009)</b>	416,953	3.6
<b>3-year (2007-09)</b>	1,238,096	3.9






##### State Average (Mean) Colorado ACT Composite Score

	N of Students	Mean Score
<b>1-year (2010)</b>	51,438	20.0
<b>3-year (2008-10)</b>	151,439	20.1

#### 1-year vs. 3-year report

Schools receive a 1-year and a 3-year aggregated School Performance Framework report. CDE produces a report on the basis of three years of data to enable more schools to be considered within the same performance framework. Some small schools may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count.

Only one of the two sets of results (1-year or 3-year) is the one that will be the official plan type assignment for the school: the one under which the school has ratings on a higher number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it received a higher total number of points. Note that some 3-year reports may be based on only two years of data if that is the only data available. The years of data included in a report are indicated on page 1.

Priority Improvement Plan		Performance Indicators	Rating/Plan	% of Points Earned out of Points Eligible*											
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		Plan Assignment	Framework Points Earned												
		Performance Improvement	at or above 60%												
		Priority Improvement	at or above 47% - below 60%												
		Turnaround	at or above 33% - below 47%												
	below 33%														
Academic Growth	Approaching	41.7%	( 14.6 out of 35 points ) 												
Academic Growth Gaps	Approaching	40.0%	( 6 out of 15 points ) 												
Postsecondary and Workforce Readiness	Does Not Meet	25.0%	( 8.8 out of 35 points ) 												
Test Participation**	95% Participation Rate Met														
<b>TOTAL</b>				<b>33.2%</b>	<b>( 33.2 out of 100 points )</b> 										

\* Schools may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from both the points earned and the points eligible, so scores are not negatively impacted.  
 \*\* Schools do not receive points for test participation. However, schools that do not meet the 95% participation rate in two or more subject areas are assigned a plan type one category lower than their points indicate.

**What do the performance indicators measure?**

**Academic Achievement**  
 The Achievement Indicator reflects how a school's students are doing at meeting the state's proficiency goal: the percentage of students proficient or advanced on Colorado's standardized assessments. This Indicator includes results from CSAP and CSAPA (Reading, Writing, Math and Science), and Lectura and Escritura.

**Academic Growth**  
 The Growth Indicator measures academic progress using the Colorado Growth Model. This Indicator reflects 1) normative growth: how the academic progress of the students in this school compared to that of other students statewide with a similar CSAP score history in that subject area, and 2) adequate growth: whether this level of growth was sufficient for the typical (median) student in this school to reach an achievement level of proficient or advanced on the CSAP within three years or by 10th grade, whichever comes first.

**Academic Growth Gaps**  
 The Gaps Indicator measures the academic progress of historically disadvantaged student subgroups and students needing to catch up. It disaggregates the Growth Indicator into student subgroups, and reflects their normative and adequate growth. The subgroups include students eligible for Free/Reduced Lunch, minority students, students with disabilities (IEP status), English Language Learners, and students needing to catch up.

**Postsecondary and Workforce Readiness**  
 The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or jobs upon completing high school. This Indicator reflects student graduation rates, dropout rates, and average Colorado ACT composite scores.

**Performance Indicators**

**Level: High School**

**School: HOPE ON-LINE - 3995**

**(3 Year\*\*\*)**

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>% Proficient/Advanced</i>	<i>School's Percentile</i>
Reading	1	4		Does Not Meet	811	34.2%	4
Mathematics	1	4		Does Not Meet	811	4.6%	3
Writing	1	4		Does Not Meet	810	11.5%	2
Science	1	4		Does Not Meet	350	16.9%	5
<b>Total</b>	<b>4</b>	<b>16</b>	<b>25.0%</b>	<b>Does Not Meet</b>			

<i>Academic Growth</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>Median Growth Percentile</i>	<i>Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	2	4		Approaching	312	50	76	No
Mathematics	1	4		Does Not Meet	315	39	99	No
Writing	2	4		Approaching	313	42	96	No
<b>Total</b>	<b>5</b>	<b>12</b>	<b>41.7%</b>	<b>Approaching</b>				

<i>Academic Growth Gaps</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>Subgroup N</i>	<i>Subgroup Median Growth Percentile</i>	<i>Subgroup Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
<b>Reading</b>	<b>9</b>	<b>20</b>	<b>45.0%</b>	<b>Approaching</b>				
Free/Reduced Lunch Eligible	2	4		Approaching	170	48	82	No
Minority Students	2	4		Approaching	193	47	82	No
Students w/ Disabilities	2	4		Approaching	32	50	97	No
English Language Learners	1	4		Does Not Meet	50	34	88	No
Students needing to catch up	2	4		Approaching	207	50	90	No
<b>Mathematics</b>	<b>6</b>	<b>20</b>	<b>30.0%</b>	<b>Does Not Meet</b>				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	172	36	99	No
Minority Students	1	4		Does Not Meet	194	36	99	No
Students w/ Disabilities	2	4		Approaching	33	48	99	No
English Language Learners	1	4		Does Not Meet	50	26	99	No
Students needing to catch up	1	4		Does Not Meet	281	38	99	No
<b>Writing</b>	<b>9</b>	<b>20</b>	<b>45.0%</b>	<b>Approaching</b>				
Free/Reduced Lunch Eligible	2	4		Approaching	171	42	97	No
Minority Students	2	4		Approaching	194	41	96	No
Students w/ Disabilities	2	4		Approaching	33	42	99	No
English Language Learners	1	4		Does Not Meet	50	34	98	No
Students needing to catch up	2	4		Approaching	262	43	98	No
<b>Total</b>	<b>24</b>	<b>60</b>	<b>40.0%</b>	<b>Approaching</b>				

<i>Postsecondary and Workforce Readiness</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>Rate/Score</i>	<i>Minimum State Expectation</i>
Graduation Rate	1	4		Does Not Meet	268	56.3%	80%
Dropout Rate	1	4		Does Not Meet	2490	10.8%	At/below State average
Colorado ACT Composite	1	4		Does Not Meet	321	15.9%	At/above State average
<b>Total</b>	<b>3</b>	<b>12</b>	<b>25.0%</b>	<b>Does Not Meet</b>			

<i>Test Participation</i>	<i>% of Students Tested</i>	<i>Rating</i>	<i>Students Tested</i>	<i>Total Students</i>
Reading	96.5%	95% Participation Rate Met	1088	1127
Mathematics	96.4%	95% Participation Rate Met	1084	1124
Writing	96.5%	95% Participation Rate Met	1088	1127
Science	96.0%	95% Participation Rate Met	482	502
Colorado ACT	82.5%	Does Not Meet 95% Participation Rate	321	389

Scoring Guide for Performance Indicators on the School Performance Framework Report

Performance Indicator	Scoring Guide	Rating	Point Value	Total Possible	Framework Points
Academic Achievement	<i>The school's percentage of students scoring proficient or advanced was:</i>			16 (4 for each content area)	15
	• at or above the 90th percentile of all schools.	Exceeds	4		
	• below the 90th percentile but at or above the 50th percentile of all schools.	Meets	3		
	• below the 50th percentile but at or above the 15th percentile of all schools.	Approaching	2		
Academic Growth	• below the 15th percentile of all schools.	Does Not Meet	1	12 (4 for each content area)	35
	<i>If the school meets the median adequate student growth percentile and its median student growth percentile was:</i>				
	• at or above 60.	Exceeds	4		
	• below 60 but at or above 45.	Meets	3		
	• below 45 but at or above 30.	Approaching	2		
	• below 30.	Does Not Meet	1		
	<i>If the school does not meet the median adequate student growth percentile and its median student growth percentile was:</i>				
	• at or above 70.	Exceeds	4		
• below 70 but at or above 55.	Meets	3			
Academic Growth Gaps	• below 55 but at or above 40.	Approaching	2	60 (5 for each subgroup group in 3 content areas)	15
	• below 40.	Does Not Meet	1		
	<i>If the student subgroup meets the median adequate student growth percentile and its student growth percentile was:</i>				
	• at or above 60.	Exceeds	4		
	• below 60 but at or above 45.	Meets	3		
	• below 45 but at or above 30.	Approaching	2		
	• below 30.	Does Not Meet	1		
	<i>If the student subgroup does not meet the median adequate student growth percentile and its student growth percentile was:</i>				
• at or above 70.	Exceeds	4			
Postsecondary and Workforce Readiness	• below 70 but at or above 55.	Meets	3	12 (4 for each sub-indicator)	35
	• below 55 but at or above 40.	Approaching	2		
	• below 40.	Does Not Meet	1		
	<i>Graduation Rate: The school's graduation rate was:</i>				
	• at or above 90%.	Exceeds	4		
	• above 80% but below 90%.	Meets	3		
	• at or above 65% but below 80%	Approaching	2		
	• below 65%.	Does Not Meet	1		
	<i>Dropout Rate: The school's dropout rate was:</i>				
	• at or below 1%.	Exceeds	4		
	• at or below the state average but above 1%.	Meets	3		
	• at or below 10% but above the state average.	Approaching	2		
• at or above 10%.	Does Not Meet	1			
<i>Average Colorado ACT Composite: The school's average Colorado ACT composite score was:</i>					
• at or above 22.	Exceeds	4			
• at or above the state average but below 22.	Meets	3			
• at or above 17 but below the state average.	Approaching	2			
• at or below 17.	Does Not Meet	1			

Cut-Points for each performance indicator

	Cut Point: The school earned ... of the points eligible on this Indicator.	
Achievement;	• at or above 87.5%	Exceeds
Growth; Gaps;	• at or above 62.5% - below 87.5%	Meets
Postsecondary	• at or above 37.5% - below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for plan type assignment

	Cut Point: The school earned ... of the total Framework points eligible.	
Total Framework Points	• at or above 60%	Performance
	• at or above 47% - below 60%	Improvement
	• at or above 33% - below 47%	Priority Improvement
	• below 33%	Turnaround

School plan type assignments

	Plan description	
Performance Plan	The school is required to adopt and implement a Performance Plan.	A school may not implement a Priority Improvement and/or Turnaround Plan for longer than a combined total of five consecutive years before the District or Institute is required to restructure or close the school. The five consecutive school years commences on July 1 during the summer immediately following the fall in which the school is notified that it is required to implement a Priority Improvement or Turnaround Plan.
Improvement Plan	The school is required to adopt and implement an Improvement Plan.	
Priority Improvement Plan	The school is required to adopt and implement a Priority Improvement Plan.	
Turnaround Plan	The school is required to adopt and implement a Turnaround Plan.	

## Reference

### Comparison Data

#### Academic Achievement

##### Percent of Students Proficient or Advanced by Percentile Cut-Points - 1-year (2010)

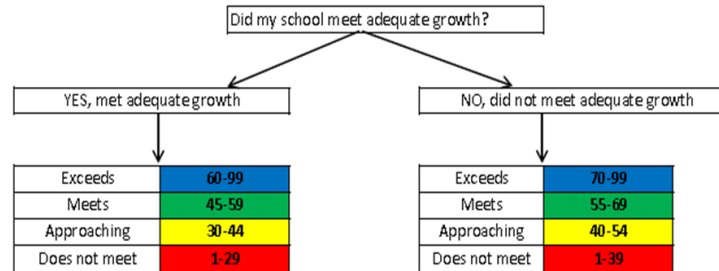
	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
<b>N of Schools</b>	<b>1008</b>	<b>479</b>	<b>327</b>	<b>1007</b>	<b>480</b>	<b>327</b>	<b>1007</b>	<b>480</b>	<b>327</b>	<b>912</b>	<b>407</b>	<b>286</b>
15th percentile	49.2	50.4	54.9	48.6	29.7	16.0	32.5	35.0	31.0	19.7	23.8	27.5
50th percentile	71.6	71.4	73.3	70.9	52.5	33.5	53.5	57.8	50.0	47.5	48.0	50.0
90th percentile	89.1	88.2	87.2	89.3	75.0	54.8	76.8	79.7	72.2	76.0	75.1	72.4

##### Percent of Students Proficient or Advanced by Percentile Cut-Points - 3-year aggregate (2008-10)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
<b>N of Schools</b>	<b>1032</b>	<b>507</b>	<b>362</b>	<b>1032</b>	<b>507</b>	<b>361</b>	<b>1032</b>	<b>507</b>	<b>362</b>	<b>972</b>	<b>469</b>	<b>347</b>
15th percentile	50.0	50.6	53.3	48.7	29.7	13.5	32.6	36.8	30.0	20.5	25.0	27.9
50th percentile	72.0	71.4	72.2	70.1	51.6	30.5	54.8	58.3	49.6	45.4	48.7	50.0
90th percentile	88.2	87.4	86.2	87.5	74.4	52.2	76.5	79.2	71.0	72.6	71.3	71.5

#### Academic Growth and Academic Growth Gaps

##### Decision tree to determine which scoring guide to use for Academic Growth and Academic Growth Gaps



#### Postsecondary and Workforce Readiness

##### State Average (Mean) Dropout Rate

	N of Students	Mean Dropout Rate
<b>1-year (2009)</b>	416,953	3.6
<b>3-year (2007-09)</b>	1,238,096	3.9

##### State Average (Mean) Colorado ACT Composite Score





	N of Students	Mean Score
<b>1-year (2010)</b>	51,438	20.0
<b>3-year (2008-10)</b>	151,439	20.1

#### 1-year vs. 3-year report

Schools receive a 1-year and a 3-year aggregated School Performance Framework report. CDE produces a report on the basis of three years of data to enable more schools to be considered within the same performance framework. Some small schools may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count.

Only one of the two sets of results (1-year or 3-year) is the one that will be the official plan type assignment for the school: the one under which the school has ratings on a higher number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it received a higher total number of points. Note that some 3-year reports may be based on only two years of data if that is the only data available. The years of data included in a report are indicated on page 1.



Turnaround Plan		Performance Indicators	Rating/Plan	% of Points Earned out of Points Eligible*											
<p>This is the plan type the school is required to adopt and implement. Schools are assigned a plan based on their overall framework score, which is a percentage of the total points they earned out of the total points eligible in each performance indicator. The overall score is then matched to the scoring guide below to determine the plan type.</p> <table border="1"> <thead> <tr> <th>Plan Assignment</th> <th>Framework Points Earned</th> </tr> </thead> <tbody> <tr> <td>Performance</td> <td>at or above 59%</td> </tr> <tr> <td>Improvement</td> <td>at or above 47% - below 59%</td> </tr> <tr> <td>Priority Improvement</td> <td>at or above 37% - below 47%</td> </tr> <tr> <td>Turnaround</td> <td>below 37%</td> </tr> </tbody> </table> <p>Framework points are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are: 25 points for Academic Achievement, 50 for Academic Growth, and 25 for Academic Growth Gaps.</p>		Plan Assignment	Framework Points Earned	Performance	at or above 59%	Improvement	at or above 47% - below 59%	Priority Improvement	at or above 37% - below 47%	Turnaround	below 37%	Academic Achievement	Does Not Meet	25.0%	( 6.3 out of 25 points ) 
		Plan Assignment	Framework Points Earned												
		Performance	at or above 59%												
		Improvement	at or above 47% - below 59%												
Priority Improvement	at or above 37% - below 47%														
Turnaround	below 37%														
Academic Growth	Does Not Meet	33.3%	( 16.7 out of 50 points ) 												
Academic Growth Gaps	Does Not Meet	31.7%	( 7.9 out of 25 points ) 												
Test Participation**	95% Participation Rate Met														
		<b>TOTAL</b>		<b>30.9%</b>	<b>( 30.9 out of 100 points )</b> 										

\* Schools may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from both the points earned and the points eligible, so scores are not negatively impacted.

\*\* Schools do not receive points for test participation. However, schools that do not meet the 95% participation rate in two or more subject areas are assigned a plan type one category lower than their points indicate.

**What do the performance indicators measure?**

**Academic Achievement**

The Achievement Indicator reflects how a school's students are doing at meeting the state's proficiency goal: the percentage of students proficient or advanced on Colorado's standardized assessments. This Indicator includes results from CSAP and CSAPA (Reading, Writing, Math and Science), and Lectura and Escritura.

**Academic Growth**

The Growth Indicator measures academic progress using the Colorado Growth Model. This Indicator reflects 1) normative growth: how the academic progress of the students in this school compared to that of other students statewide with a similar CSAP score history in that subject area, and 2) adequate growth: whether this level of growth was sufficient for the typical (median) student in this school to reach an achievement level of proficient or advanced on the CSAP within three years or by 10th grade, whichever comes first.

**Academic Growth Gaps**

The Gaps Indicator measures the academic progress of historically disadvantaged student subgroups and students needing to catch up. It disaggregates the Growth Indicator into student subgroups, and reflects their normative and adequate growth. The subgroups include students eligible for Free/Reduced Lunch, minority students, students with disabilities (IEP status), English Language Learners, and students needing to catch up.

**Performance Indicators**

**Level: Middle School**

**School: HOPE ON-LINE - 3995**

**(3 Year\*\*\*)**

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>% Proficient/Advanced</i>	<i>School's Percentile</i>
Reading	1	4		Does Not Meet	902	35.0%	4
Mathematics	1	4		Does Not Meet	902	15.1%	2
Writing	1	4		Does Not Meet	902	21.0%	3
Science	1	4		Does Not Meet	328	6.7%	0
<b>Total</b>	<b>4</b>	<b>16</b>	<b>25.0%</b>	<b>Does Not Meet</b>			

<i>Academic Growth</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>Median Growth Percentile</i>	<i>Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	2	4		Approaching	739	41	61	No
Mathematics	1	4		Does Not Meet	737	29	95	No
Writing	1	4		Does Not Meet	738	36	84	No
<b>Total</b>	<b>4</b>	<b>12</b>	<b>33.3%</b>	<b>Does Not Meet</b>				

<i>Academic Growth Gaps</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>Subgroup N</i>	<i>Subgroup Median Growth Percentile</i>	<i>Subgroup Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
<b>Reading</b>	<b>8</b>	<b>20</b>	<b>40.0%</b>	<b>Approaching</b>				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	489	39	64	No
Minority Students	1	4		Does Not Meet	578	39	62	No
Students w/ Disabilities	2	4		Approaching	61	42	81	No
English Language Learners	2	4		Approaching	249	44	65	No
Students needing to catch up	2	4		Approaching	499	40	72	No
<b>Mathematics</b>	<b>5</b>	<b>20</b>	<b>25.0%</b>	<b>Does Not Meet</b>				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	487	26	96	No
Minority Students	1	4		Does Not Meet	576	29	96	No
Students w/ Disabilities	1	4		Does Not Meet	64	27	99	No
English Language Learners	1	4		Does Not Meet	246	34	94	No
Students needing to catch up	1	4		Does Not Meet	584	29	98	No
<b>Writing</b>	<b>6</b>	<b>20</b>	<b>30.0%</b>	<b>Does Not Meet</b>				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	488	35	85	No
Minority Students	1	4		Does Not Meet	576	35	84	No
Students w/ Disabilities	1	4		Does Not Meet	62	35	95	No
English Language Learners	2	4		Approaching	247	42	85	No
Students needing to catch up	1	4		Does Not Meet	559	38	89	No
<b>Total</b>	<b>19</b>	<b>60</b>	<b>31.7%</b>	<b>Does Not Meet</b>				

<i>Test Participation</i>	<i>% of Students Tested</i>	<i>Rating</i>	<i>Students Tested</i>	<i>Total Students</i>
Reading	99.3%	95% Participation Rate Met	999	1006
Mathematics	99.4%	95% Participation Rate Met	999	1005
Writing	99.2%	95% Participation Rate Met	1000	1008
Science	98.4%	95% Participation Rate Met	365	371

Scoring Guide for Performance Indicators on the School Performance Framework Report

Performance Indicator	Scoring Guide	Rating	Point Value	Total Possible	Framework Points	
Academic Achievement	<i>The school's percentage of students scoring proficient or advanced was:</i>			16 (4 for each content area)	25	
	• at or above the 90th percentile of all schools.	Exceeds	4			
	• below the 90th percentile but at or above the 50th percentile of all schools.	Meets	3			
	• below the 50th percentile but at or above the 15th percentile of all schools.	Approaching	2			
	• below the 15th percentile of all schools.	Does Not Meet	1			
Academic Growth	<i>If the school meets the median adequate student growth percentile and its median student growth percentile was:</i>			12 (4 for each content area)	50	
	• at or above 60.	Exceeds	4			
	• below 60 but at or above 45.	Meets	3			
	• below 45 but at or above 30.	Approaching	2			
	• below 30.	Does Not Meet	1			
	<i>If the school does not meet the median adequate student growth percentile and its median student growth percentile was:</i>					
	• at or above 70.	Exceeds	4			
	• below 70 but at or above 55.	Meets	3			
• below 55 but at or above 40.	Approaching	2				
	• below 40.	Does Not Meet	1			
Academic Growth Gaps	<i>If the student subgroup meets the median adequate student growth percentile and its student growth percentile was:</i>			60 (5 for each subgroup group in 3 content areas)	25	
	• at or above 60.	Exceeds	4			
	• below 60 but at or above 45.	Meets	3			
	• below 45 but at or above 30.	Approaching	2			
	• below 30.	Does Not Meet	1			
	<i>If the student subgroup does not meet the median adequate student growth percentile and its student growth percentile was:</i>					
	• at or above 70.	Exceeds	4			
	• below 70 but at or above 55.	Meets	3			
• below 55 but at or above 40.	Approaching	2				
	• below 40.	Does Not Meet	1			

Cut-Points for each performance indicator

	Cut Point: The school earned ... of the points eligible on this Indicator.	
Achievement; Growth; Gaps	• at or above 87.5%	Exceeds
	• at or above 62.5% - below 87.5%	Meets
	• at or above 37.5% - below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for plan type assignment

	Cut Point: The school earned ... of the total Framework points eligible.	
Total Framework Points	• at or above 59%	Performance
	• at or above 47% - below 59%	Improvement
	• at or above 37% - below 47%	Priority Improvement
	• below 37%	Turnaround

School plan type assignments

	Plan description	
Performance Plan	The school is required to adopt and implement a Performance Plan.	A school may not implement a Priority Improvement and/or Turnaround Plan for longer than a combined total of five consecutive years before the District or Institute is required to restructure or close the school. The five consecutive school years commences on July 1 during the summer immediately following the fall in which the school is notified that it is required to implement a Priority Improvement or Turnaround Plan.
Improvement Plan	The school is required to adopt and implement an Improvement Plan.	
Priority Improvement Plan	The school is required to adopt and implement a Priority Improvement Plan.	
Turnaround Plan	The school is required to adopt and implement a Turnaround Plan.	

## Reference

### Comparison Data

#### Academic Achievement

##### Percent of Students Proficient or Advanced by Percentile Cut-Points - 1-year (2010)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
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