School Performance Framework 2010

Level: High School

District: BRIGHTON 27J - 0040 (3 Year***)

School: BRIGHTON HERITAGE ACADEMY - 1021

All schools designated as an Alternative Education Campus (AEC) receive a default plan type of Improvement Plan, unless their district indicates otherwise. Traditional schools are assigned a plan based on their overall framework score, which is a percentage of the total points they earned out of the total points eligible in each performance indicator, matched to the scoring guide below.

Improvement Plan (Revised)

Framework Points Earned Plan Assignment Performance at or above 60% Improvement at or above 47% - below 60% Priority Improvement at or above 33% - below 47% Turnaround below 33%

Framework points are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

Rating/Plan	% of Points	Earned out of Points Eligible*	
Does Not Meet	25.0%	(3.8 out of 15 points)	
Approaching	50.0%	(17.5 out of 35 points)	
Approaching	39.6%	(5.9 out of 15 points)	
Does Not Meet	25.0%	(8.8 out of 35 points)	
95% Participation Rate Met			
	36.0%	(36 out of 100 points)	
	Does Not Meet Approaching Approaching Does Not Meet	Does Not Meet25.0%Approaching50.0%Approaching39.6%Does Not Meet25.0%95% Participation Rate MetImage: Comparison of the second se	Does Not Meet25.0%(3.8 out of 15 points)Approaching50.0%(17.5 out of 35 points)Approaching39.6%(5.9 out of 15 points)Does Not Meet25.0%(8.8 out of 35 points)95% Participation Rate MetImage: Comparison of the second se

scores are not negatively impacted.

** Schools do not receive points for test participation. However, schools that do not meet the 95% participation rate in two or more subject areas are assigned a plan type one category lower than their points indicate.

What do the performance indicators measure?

Academic Achievement

The Achievement Indicator reflects how a school's students are doing at meeting the state's proficiency goal: the percentage of students proficient or advanced on Colorado's standardized assessments. This Indicator includes results from CSAP and CSAPA (Reading, Writing, Math and Science), and Lectura and Escritura.

Academic Growth

The Growth Indicator measures academic progress using the Colorado Growth Model. This Indicator reflects 1) normative growth: how the academic progress of the students in this school compared to that of other students statewide with a similar CSAP score history in that subject area, and 2) adequate growth: whether this level of growth was sufficient for the typical (median) student in this school to reach an achievement level of proficient or advanced on the CSAP within three years or by 10th grade, whichever comes first.

Academic Growth Gaps

The Gaps Indicator measures the academic progress of historically disadvantaged student subgroups and students needing to catch up. It disaggregates the Growth Indicator into student subgroups, and reflects their normative and adequate growth. The subgroups include students eligible for Free/Reduced Lunch, minority students, students with disabilities (IEP status), English Language Learners, and students needing to catch up.

Postsecondary and Workforce Readiness

The Postsecondary and Workforce Readiness Indicator measures the preparedness of students for college or jobs upon completing high school. This Indicator reflects student graduation rates, dropout rates, and average Colorado ACT composite scores.

Improving Academic

SCHOOLView.org

*** Data in this report is based on results from: 2009-10,2008-09,2007-08 Final plan type based on: SPF report.

Performance Indicators							Leve	I: High Schoo
School: BRIGHTON HERITAGE	ACADEMY - 102	21						(3 Year**
Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	School's Percentile	
Reading	1	4		Does Not Meet	203	30.5%	2	
Mathematics	1	4		Does Not Meet	204	3.9%	3	
Writing	1	4		Does Not Meet	204	9.8%	1	
Science	1	4		Does Not Meet	79	19.0%	6	
Fotal	4	16	25.0%	Does Not Meet				
						Median Growth	Median Adequate Growth	Made Adequat
Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Percentile	Percentile	Growth?
Reading	2	4		Approaching	92	42	70	No
Mathematics	2	4		Approaching	92	41	99	No
Writing	2	4		Approaching	93	46	96	No
Fotal	6	12	50.0%	Approaching				
Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	6	16	37.5%	Approaching				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	26	35	67	No
Minority Students	1	4		Does Not Meet	59	31	64	No
Students w/ Disabilities	0	0		N/A	<20 students	N/A	N/A	
English Language Learners	2	4		Approaching	26	47	95	No
Students needing to catch up	2	4		Approaching	58	48	92	No
Mathematics	5	16	31.3%	Does Not Meet				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	26	34	99	No
Minority Students	1	4		Does Not Meet	59	35	99	No
Students w/ Disabilities	0	0		N/A	<20 students	N/A	N/A	
English Language Learners	1	4		Does Not Meet	27	39	99	No
Students needing to catch up	2	4		Approaching	87	42	99	No
Vriting	8	16	50.0%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	27	49	97	No
Minority Students	2	4		Approaching	60	44	96	No
Students w/ Disabilities	0	0		N/A	<20 students	N/A	N/A	
English Language Learners	2	4		Approaching	27	47	98	No
Students needing to catch up	2	4		Approaching	81	47	98	No
Fotal	19	48	39.6%	Approaching				
Postsecondary and Workforce Readiness	Points Earned	Points Eligible	% Points	Rating	N	Rate/Score	Minimum State Expectation	
Graduation Rate	1	4		Does Not Meet	399	13.5%	80%	
Dropout Rate	1	4		Does Not Meet	1599	21.4%	At/below State average	
Colorado ACT Composite	1	4		Does Not Meet	69	15.9%	At/above State average	
ſotal	3	12	25.0%	Does Not Meet				
est Participation	% of Students Tested	1		Rating		Students Tested	Total Students	
Reading	98.0%			95% Participation R		352	359	
Mathematics	99.2%			95% Participation R	ate Met	356	359	
Writing	98.3%			95% Participation R	ate Met	352	358	
Science	99.3%			95% Participation R	ate Met	142	143	
Colorado ACT	89.6%			Does Not Meet 95%	Participation Rate	69	77	

Academic Achievement Achievement Achievement f the sch at of belo belo belo Growth Academic Growth Gaps Academic Growth Gaps Academic Growth Gaps f the sth at of belo belo belo belo belo belo belo belo	bol's percentage of students scoring proficient r above the 90th percentile of all schools. by the 90th percentile but at or above the 50th ow the 50th percentile but at or above the 15th ow the 15th percentile of all schools. hool meets the median adequate student grow r above 60. by 60 but at or above 45. by 45 but at or above 30. by 30. hool does not meet the median adequate student r above 70. by 55 but at or above 55. by 55 but at or above 40. by 55 but at or above 40. by 55 but at or above 55. by 55 but at or above 40. by 70 but at or above 55. by 55 but at or above 40.	th percentile of all schools. th percentile of all schools. wth percentile and its median s dent growth percentile and its r student growth percentile and i	nedian student growth ts student growth perc	percentile was entile was:	Exceeds Approaching Does Not Meer Exceeds Meets Approaching Does Not Meer	Point Value 4 3 2 t 1 4 4 3 4 3 2 t 1 4 4 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	16 (4 for each content area) 12 (4 for each content area) 60 (5 for each subgroup group in 3 content	
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ostsecondary and orkforce Readiness					Does Not Mee			
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orkforce Readiness • at or	r below 1%.				Exceeds	4	(4 for each sub-	35
	r below the state average but above 1%.				Meets	3	indicator)	
	r below 10% but above the state average.					2		
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	r above 22.	ge colorado Acr composite sco	ie wus.		Exceeds	4	-	
						3	-	
	r above the state average but below 22.				Meets	-	-	
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-Points for each performanc			Cut-Points for p					
	he school earned of the points eligible on th		_	-	e school earned of	the total Fra	mework points eligit	
chievement; • at or abo		Exceeds		• at or abov				Performance
	ove 62.5% - below 87.5%	Meets	Total Framewor		ve 47% - below 60%			Improvemen
	ove 37.5% - below 62.5%	Approaching	Points		ve 33% - below 47%		Pr	riority Improver
• below 37	7.5%	Does Not Meet		• below 339	%			Turnaround
ool plan type assignments								
Plan	n description							
formance Plan The	school is required to adopt and implement a f	Performance Plan. A	school may not implem	ent a Priority li	mprovement and/or	Turnaround F	Plan for longer than a	combined tota
	school is required to adopt and implement an		e consecutive years be	, fore the Distric	ct or Institute is requir	ed to restrue	cture or close the sch	ool. The five

Comparison Data

Academic Achievement

Percent of Students Proficient or Advanced by Percentile Cut-Points - 1-year (2010) Reading Math Writing Elem Middle High Hi

	Elem	Middle	High									
N of Schools	1008	479	327	1007	480	327	1007	480	327	912	407	286
15th percentile	49.2	50.4	54.9	48.6	29.7	16.0	32.5	35.0	31.0	19.7	23.8	27.5
50th percentile	71.6	71.4	73.3	70.9	52.5	33.5	53.5	57.8	50.0	47.5	48.0	50.0
90th percentile	89.1	88.2	87.2	89.3	75.0	54.8	76.8	79.7	72.2	76.0	75.1	72.4

Percent of Students Proficient or Advanced by Percentile Cut-Points - 3-year aggregate (2008-10)

		Reading		Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	1032	507	362	1032	507	361	1032	507	362	972	469	347
15th percentile	50.0	50.6	53.3	48.7	29.7	13.5	32.6	36.8	30.0	20.5	25.0	27.9
50th percentile	72.0	71.4	72.2	70.1	51.6	30.5	54.8	58.3	49.6	45.4	48.7	50.0
90th percentile	88.2	87.4	86.2	87.5	74.4	52.2	76.5	79.2	71.0	72.6	71.3	71.5

Academic Growth and Academic Growth Gaps

Decision tree to determine which scoring guide to use for Academic Growth and Academic Growth Gaps



Postsecondary and Workforce Readiness

State Average (Mean) Dropout Rate

	N of Students	Mean Dropout Rate
1-year (2009)	416,953	3.6
3-year (2007-09)	1,238,096	3.9

State Average (Mean) Colorado ACT Composite Score								
	N of Students	Mean Score						
1-year (2010)	51,438	20.0						
3-year (2008-10)	151,439	20.1						

Science

1-year vs. 3-year report

Schools receive a 1-year and a 3-year aggregated School Performance Framework report. CDE produces a report on the basis of three years of data to enable more schools to be considered within the same performance framework. Some small schools may not have public data on the basis of a single year because of small N counts for some performance indicator metrics, but a report on the basis of three years of data increases the N count.

Only one of the two sets of results (1-year or 3-year) is the one that will be the official plan type assignment for the school: the one under which the school has ratings on a higher number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it received a higher total number of points. Note that some 3-year reports may be based on only two years of data if that is the only data available. The years of data included in a report are indicated on page 1.

School Performance Framework 2010

Level: Middle School

School: BRIGHTON HERITAGE ACADEMY - 1021

District: BRIGHTON 27J - 0040 (3 Year***)

Improvement Plan	(Revised)
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All schools designated as an Alternative Education Campus (AEC) receive a default plan type of Improvement Plan, unless their district indicates otherwise. Traditional schools are assigned a plan based on their overall framework score, which is a percentage of the total points they earned out of the total points eligible in each performance indicator, matched to the scoring guide below.

Plan Assignment	Framework Points Earned
Performance	at or above 59%
Improvement	at or above 47% - below 59%
Priority Improvement	at or above 37% - below 47%
Turnaround	below 37%

Framework points are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are: 25 points for Academic Achievement, 50 for Academic Growth, and 25 for Academic Growth Gaps.

Performance Indicators	Rating/Plan	% of Points Ed	arned out of Points Eligible*	
Academic Achievement	Does Not Meet	25.0%	(6.3 out of 25 points)	
Academic Growth	Does Not Meet	33.3%	(16.7 out of 50 points)	
Academic Growth Gaps	Does Not Meet	30.6%	(7.7 out of 25 points)	
Test Participation**	95% Participation Rate Met			
TOTAL		30.7%	(30.7 out of 100 points)	
* Schools may not be eligible for all poss scores are not negatively impacted.	ible points on an indicator due to insufficient nun	nbers of students. In th	ese cases, the points are removed from both	the points earned and the points eligible, so

** Schools do not receive points for test participation. However, schools that do not meet the 95% participation rate in two or more subject areas are assigned a plan type one category lower than their points indicate.

What do the performance indicators measure?

Academic Achievement

The Achievement Indicator reflects how a school's students are doing at meeting the state's proficiency goal: the percentage of students proficient or advanced on Colorado's standardized assessments. This Indicator includes results from CSAP and CSAPA (Reading, Writing, Math and Science), and Lectura and Escritura.

Academic Growth

The Growth Indicator measures academic progress using the Colorado Growth Model. This Indicator reflects 1) normative growth: how the academic progress of the students in this school compared to that of other students statewide with a similar CSAP score history in that subject area, and 2) adequate growth: whether this level of growth was sufficient for the typical (median) student in this school to reach an achievement level of proficient or advanced on the CSAP within three years or by 10th grade, whichever comes first.



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Academic Growth Gaps

The Gaps Indicator measures the academic progress of historically disadvantaged student subgroups and students needing to catch up. It disaggregates the Growth Indicator into student subgroups, and reflects their normative and adequate growth. The subgroups include students eligible for Free/Reduced Lunch, minority students, students with disabilities (IEP status), English Language Learners, and students needing to catch up.

*** Data in this report is based on results from: 2009-10,2008-09,2007-08 Final plan type based on: SPF report.

Performance Indicato	ors						Level:	Middle Schoo
School: BRIGHTON H		EMY - 1021						(3 Year***
Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	School's Percentile	•
Reading	1	4		Does Not Meet	56	8.9%	N/A	
Mathematics	1	4		Does Not Meet	56	3.6%	N/A	
Writing	1	4		Does Not Meet	56	3.6%	N/A	
Science	1	4		Does Not Meet	48	2.1%	N/A	
Fotal	4	16	25.0%	Does Not Meet				
Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	1	4		Does Not Meet	36	31	71	No
Mathematics	1	4		Does Not Meet	35	32	99	No
Writing	2	4		Approaching	36	43	92	No
Total	4	12	33.3%	Does Not Meet				
Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	12	25.0%	Does Not Meet				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	23	29	71	No
Minority Students	1	4		Does Not Meet	26	25	71	No
Students w/ Disabilities	0	0		N/A	<20 students	N/A	N/A	
English Language Learners	0	0		N/A	<20 students	N/A	N/A	
Students needing to catch up	1	4		Does Not Meet	31	29	72	No
Mathematics	3	12	25.0%	Does Not Meet				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	22	23	99	No
Minority Students	1	4		Does Not Meet	25	21	99	No
Students w/ Disabilities	0	0		N/A	<20 students	N/A	N/A	
English Language Learners	0	0		N/A	<20 students	N/A	N/A	
Students needing to catch up	1	4		Does Not Meet	34	31	99	No
Writing	5	12	41.7%	Approaching				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	23	26	91	No
Minority Students	2	4		Approaching	26	41	92	No
Students w/ Disabilities	0	0		N/A	<20 students	N/A	N/A	
English Language Learners	0	0		N/A	<20 students	N/A	N/A	
Students needing to catch up	2	4		Approaching	33	42	92	No
Total	11	36	30.6%	Does Not Meet				
Test Participation	% of Students Tested	1		Rating		Students Tested	Total Students	
Reading	99.0%			95% Participation R	ate Met	104	105	
Mathematics	99.0%			95% Participation R		104	105	
Writing	99.0%			95% Participation R	ate Met	104	105	
Science	100.0%			95% Participation R		83	83	

oring Guide							Level	Middle Scho	
	Performance Indicators on the School Performance Frame cator Scoring Guide	work Report			Rating	Point Value	Total Possible	Framework Poir	
	The school's percentage of students scoring proficient	or advanced was:			, <u> </u>				
	• at or above the 90th percentile of all schools.				Exceeds	4	16		
Academic	below the 90th percentile but at or above the 50th	h percentile of all schools.			Meets	3	(4 for each	25	
Achievement	 below the 50th percentile but at or above the 15th 	h percentile of all schools.			Approaching	2	content area)		
	below the 15th percentile of all schools.				Does Not Mee	t 1			
	If the school meets the median adequate student grow	wth percentile and its median s	tudent growth percentil	e was:					
	• at or above 60.				Exceeds	4			
	 below 60 but at or above 45. 				Meets	3			
	 below 45 but at or above 30. 			Approaching	2	12	50		
Academic	• below 30.			Does Not Mee	t 1	(4 for each			
Growth	If the school does not meet the median adequate stud	lent growth percentile and its r	nedian student growth p	percentile was:			content area)		
	• at or above 70.				Exceeds	4			
	 below 70 but at or above 55. 				Meets	3			
	 below 55 but at or above 40. 	• below 55 but at or above 40.							
	• below 40.				Does Not Mee	t 1			
	If the student subgroup meets the median adequate s	tudent growth percentile and i	ts student growth percei	ntile was:					
	• at or above 60.				Exceeds	4			
	 below 60 but at or above 45. 				Meets	3	60 (5 for each subgroup		
	 below 45 but at or above 30. 				Approaching	2			
Academic	• below 30.				Does Not Mee	t 1			
Growth Gaps	If the student subgroup does not meet the median ad	equate student growth percent	ile and its student grow	th percentile was:			group in 3 content	25	
	• at or above 70.				Exceeds	4	areas)		
	 below 70 but at or above 55. 				Meets	3			
	 below 55 but at or above 40. 				Approaching	2			
	• below 40.				Does Not Mee	t 1			
t-Points for eac	h performance indicator		Cut-Points for pla	n type assignment					
	Cut Point: The school earned of the points eligible on th	is Indicator.		Cut Point: The scho	ol earned of	the total Fra	mework points eligil	ble.	
Achievement;	• at or above 87.5%	Exceeds		• at or above 59%	6			Performance	
Growth; Gaps	• at or above 62.5% - below 87.5%	Meets	Total Framework	• at or above 47%	6 - below 59%			Improvement	
	• at or above 37.5% - below 62.5%	Approaching	Points	• at or above 37%	6 - below 47%		Pr	riority Improvem	
	• below 37.5%	Does Not Meet		• below 37%				Turnaround	
nool plan type a	assignments								
	Plan description								
rformance Plan	The school is required to adopt and implement a	Performance Plan. A	school may not impleme	ent a Priority Improv	vement and/or	Turnaround P	Plan for longer than a	combined total	
provement Plai	n The school is required to adopt and implement a	n Improvement Plan. fiv	e consecutive years befo	ore the District or In	stitute is requir	red to restruc	ture or close the sch	ool. The five	
ority Improven	nent Plan The school is required to adopt and implement a	Priority Improvement Plan. co	nsecutive school years c	ommences on July	1 during the sur	mmer immed	iately following the f	all in which the	
rnaround Plan	The school is required to adopt and implement a		hool is notified that it is		•		, ,		

Comparison Data

Academic Achievement

Percent of Students Proficient or Advanced by Percentile Cut-Points - 1-year (2010) Reading Math Writing Elem Middle High Hi

	Elem	Middle	High									
N of Schools	1008	479	327	1007	480	327	1007	480	327	912	407	286
15th percentile	49.2	50.4	54.9	48.6	29.7	16.0	32.5	35.0	31.0	19.7	23.8	27.5
50th percentile	71.6	71.4	73.3	70.9	52.5	33.5	53.5	57.8	50.0	47.5	48.0	50.0
90th percentile	89.1	88.2	87.2	89.3	75.0	54.8	76.8	79.7	72.2	76.0	75.1	72.4

Percent of Students Proficient or Advanced by Percentile Cut-Points - 3-year aggregate (2008-10)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	1032	507	362	1032	507	361	1032	507	362	972	469	347
15th percentile	50.0	50.6	53.3	48.7	29.7	13.5	32.6	36.8	30.0	20.5	25.0	27.9
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