

# Achievement Percentile Rank Report: TCAP to CMAS PARCC Comparison

## Denver County 1: Steele Elementary School

**Informational Report:  
Not for State Accountability**

This report is intended to support the interpretation of school and district level results on the CMAS-PARCC assessments. Because percentile ranks provide a normative basis for comparison, this report may be used to compare changes in a school or district's relative performance across the transition from TCAP to CMAS-PARCC. The percentile ranks included in this report show how the mean scale scores for an individual school or district compare to the means of all other schools in the state at a particular level: elementary, middle, high, and by grade level. Rankings for disaggregated groups reflect their standing relative to all students. For additional guidance on this report, please refer to the documents posted under the Achievement Percentile Rank Report header on the Accountability in Transition webpage:

<http://www.cde.state.co.us/accountability/impact-of-assessment-transition-on-school-and-district-accountability>

### CMAS PARCC Performance Levels

LEVEL 1    LEVEL 2    LEVEL 3    LEVEL 4/5

TCAP Reading - PARCC English Language Arts	2013 TCAP			2014 TCAP			2015 CMAS PARCC		
	Percent Participation	Mean Scale Score	Percentile Rank	Percent Participation	Mean Scale Score	Percentile Rank	Percent Participation	Mean Scale Score	Percentile Rank
<b>Elementary School Level</b>									
All Students	99.5%	608.1	74	100.0%	609.0	75	97.4%	761.0	91
Minority Students	100.0%	572.7	27	100.0%	562.6	21	92.3%	739.3	50
Free/Reduced Lunch Eligible	97.1%	579.7	35	100.0%	572.6	30	100.0%	737.1	46
Students with Disabilities	100.0%	548.1	11	100.0%	529.0	3	88.9%	721.9	14
English Learners	n < 16	-	-	n < 16	-	-	n < 16	-	-
<b>By Grade Level</b>									
03	98.4%	581.0	74	100.0%	577.8	73	96.3%	767.4	95
04	100.0%	612.7	83	100.0%	614.2	86	97.6%	755.9	80
05	100.0%	627.6	69	100.0%	642.8	84	98.5%	760.0	90

\* Data is suppressed in cases where fewer than 16 scores are available.

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### CMAS PARCC Performance Levels

LEVEL 1   LEVEL 2   LEVEL 3   LEVEL 4/5

TCAP Writing - PARCC English Language Arts	2013 TCAP			2014 TCAP			2015 CMAS PARCC		
	Percent Participation	Mean Scale Score	Percentile Rank	Percent Participation	Mean Scale Score	Percentile Rank	Percent Participation	Mean Scale Score	Percentile Rank
<b>Elementary School Level</b>									
All Students	100.0%	498.3	67	100.0%	504.3	78	97.4%	761.0	91
Minority Students	100.0%	469.7	20	100.0%	479.2	37	92.3%	739.3	50
Free/Reduced Lunch Eligible	100.0%	480.9	37	100.0%	477.7	34	100.0%	737.1	46
Students with Disabilities	100.0%	453.5	6	100.0%	450.0	4	88.9%	721.9	14
English Learners	n < 16	-	-	n < 16	-	-	n < 16	-	-
<b>By Grade Level</b>									
03	100.0%	482.0	76	100.0%	483.8	80	96.3%	767.4	95
04	100.0%	500.9	73	100.0%	505.6	81	97.6%	755.9	80
05	100.0%	510.6	58	100.0%	529.1	86	98.5%	760.0	90

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### CMAS PARCC Performance Levels

LEVEL 1   LEVEL 2   LEVEL 3   LEVEL 4/5

TCAP Math - PARCC Math	2013 TCAP			2014 TCAP			2015 CMAS PARCC		
	Percent Participation	Mean Scale Score	Percentile Rank	Percent Participation	Mean Scale Score	Percentile Rank	Percent Participation	Mean Scale Score	Percentile Rank
<b>Elementary School Level</b>									
All Students	100.0%	539.2	89	100.0%	540.0	91	97.4%	758.9	95
Minority Students	100.0%	485.7	38	100.0%	491.3	45	92.3%	744.7	76
Free/Reduced Lunch Eligible	100.0%	493.9	46	100.0%	487.8	42	100.0%	737.1	58
Students with Disabilities	100.0%	482.6	35	100.0%	471.0	27	88.9%	723.5	23
English Learners	n < 16	-	-	n < 16	-	-	n < 16	-	-
<b>By Grade Level</b>									
03	100.0%	519.2	91	100.0%	524.7	94	96.3%	767.5	97
04	100.0%	539.9	92	100.0%	534.6	89	97.6%	752.8	90
05	100.0%	556.8	86	100.0%	564.1	91	98.5%	756.3	93

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