



**COLORADO**  
Department of Education

## 2022-2023 READ Act Budget Submission

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# Print Application

## 8001 - CHARTER SCHOOL INSTITUTE

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# READ Funding Allocations

## Prior Year Funding Allocation and Carryover

### READ Funding allocated from the 2021-2022 School Year

Please use your FY2021-2022 allocation amount to project your budget amounts for FY2022-2023.

Allocation: **\$684,369**

### Prior Year Carryover:

If applicable, please enter the amount of READ funds from the 2021-2022 school year that your LEP plans to use in the 2022-2023 school year.

NOTE: An LEP may retain up to fifteen percent of the amount of per-pupil intervention money it received in a budget year in the next budget year.

\$	0	.00
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Total Funds Available: **\$684,369**

## Accept or Decline Funding

### Accept or Decline 2022-2023 READ Funding

- We **accept** FY2022-2023 READ Act Funding
- We **decline** FY2022-2023 READ Act Funding \*

# LEP Budget Explanation

**Instructions:** Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

## Questions and Assurances

### **READ Act funds will be used to operate a Summer School Literacy Program**

Yes     No

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
  - Has been proven to accelerate student reading progress and;
  - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
  - Includes scientifically based and reliable assessments and;
  - Provides initial and ongoing analysis of student progress in attaining reading competency

### **READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading**

Yes     No

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

Yes     No

### **READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills**

Yes     No

The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

**READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills**

Yes  No

**READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department**

Yes  No

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

Yes  No

**READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software**

Yes  No

**READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development**

Yes  No

**Are there district authorized charter schools in your district who have refused READ Act funds in the 2021-2022 school year?**

Yes  No

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**Are there district authorized charter schools in your district who will refuse READ Act funds in the 2022-2023 school year?**

Yes     No

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**Does the district have a system that ensures district authorized charter schools do not receive READ Act Funds?**

Yes     No

**If YES, please provide a narrative explanation with the following details:**

- The system in place to ensure district authorized charter schools do not receive READ Act funds.
- The names of each charter school reusing READ Act Funds.

# LEP Budget Narrative

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**Instructions:** Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

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## Implementing Allowable Activities

**Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation. If applicable, please include list of programming being used.**

CSI authorizes 28 schools receiving READ Funds. Each school has submitted detailed descriptions of the allowable uses READ funds will be allocated for. These fall into several categories: 1) Purchasing research-based intervention materials and/or core/supplemental programming materials (list to follow), 2) reading intervention support for SRD students, 3) tutoring support for SRD students, or 4) professional development. The materials/programs schools will purchase include: Amplify CKLA, Wilson Foundations, and Houghton Mifflin Into Reading. CSI will monitor the selection and implementation of these activities via the Early Childhood and School Support Specialist.

# Budget Details

## Budget Request

**Using the "Add Allowable Activities" button below, create a budget request.**

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
4990	Tutoring Services	mCLASS Amplify Reading Edition (Supplemental Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.40	Academy of Arts & Knowledge - Provide other targeted, evidence-based intervention - tutors will work solely with students that have a SRD, and provide interventions primarily in the areas of phonemic awareness, phonics and fluency. Tutors are trained in iREADY reading interventions. Tutors meet the K-3 training requirement. 2 employees at 0.2 FTE of salary.	\$13,787.02
4991	Other Services	Yoshimoto Orton Gillingham (Intervention Program)	Instructional Program (0010-2000)	0300 Purchased Professional & Technical Services			Ascent Classical Academy Douglas County - Contracted Reading Interventionist spends at least .27 of their day delivering intervention to students with a significant reading deficiency	\$11,989.65
4992	Other Services	Yoshimoto Orton Gillingham (Intervention Program)	Instructional Program (0010-2000)	0300 Purchased Professional & Technical Services			Ascent Classical Academy Northern Colorado - Contracted Reading Interventionist spends at least .27 of their day delivering intervention to students with a significant reading deficiency	\$19,183.44

4993	Other Services	Raz-Plus (Supplemental Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.20	AXIS International Academy - Salaries for two staff members who provide reading intervention to students identified as SRD and are in grades K-3.	\$7,051.57
4994	Other Services	Raz-Plus (Supplemental Program)	Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	AXIS International Academy - Salaries for two staff members who provide reading intervention to students identified as SRD and are in grades K-3.	\$1,509.03
4995	Core Reading	Yoshimoto Orton Gillingham (Intervention Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	2.00	Caprock Academy - Provide targeted, evidence-based or scientifically based intervention services to students which utilize two fulltime dedicated teachers as reading interventionists. Instruction given to READ identified individual students for reading level improvement.	\$19,663.02
4996	Core Reading	Core 5 Reading (Intervention Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	1.00	Colorado International Language Academy - Full-time reading interventionist for grades 1-3. This person organizes the DIBELS assessment of all first through third grade students and analyzes the results. The person in this position organizes the development of appropriate groups to address specific reading deficiencies using evidence based instructional practices to support reading growth. This person also coordinates regular progress monitoring of all students involved in reading intervention and supports teachers to develop READ plans.	\$29,520.00



4997	Core Reading	Core 5 Reading (Intervention Program)	Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Colorado International Language Academy - Full-time reading interventionist for grades 1-3. This person organizes the DIBELS assessment of all first through third grade students and analyzes the results. The person in this position organizes the development of appropriate groups to address specific reading deficiencies using evidence based instructional practices to support reading growth. This person also coordinates regular progress monitoring of all students involved in reading intervention and supports teachers to develop READ plans.	\$8,367.29
4998	Core Reading	CKLA (2017) (Core Programs)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	1.00	Colorado Military Academy - Uses CDE approved curricula to conduct reading groups for K-3 students on READ plans.	\$21,675.40
4999	Core Reading	Wilson Reading System (Intervention Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.70	Colorado Springs Charter Academy - We have a reading interventionist who is trained in scientifically and evidence-based practices in reading who works with students in small groups or one on one each week.	\$9,316.79
5000	Core Reading	Wilson Reading System (Intervention Program)	Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Colorado Springs Charter Academy - We have a reading interventionist who is trained in scientifically and evidence-based practices in reading who works with students in small groups or one on one each week.	\$2,505.00
5001	Tutoring Services	The Writing Road to Reading (Intervention Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.50	Community Leadership Academy - .5 FTE T.O.S.A. interventionist to provide daily interventions (evidence-based via DIBELS and BURST) for students in grades K-3 identified SRD or "monitored" SRD in accordance with individual READ Plans.	\$17,928.00

5002	Tutoring Services	The Writing Road to Reading (Intervention Program)	Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Community Leadership Academy - .5 FTE T.O.S.A. interventionist to provide daily interventions (evidence-based via DIBELS and BURST) for students in grades K-3 identified SRD or "monitored" SRD in accordance with individual READ Plans.	\$4,612.54
5003	Core Reading	Into Reading (2020) (Core Programs)	Instructional Program (0010-2000)	0600 Supplies			Community Leadership Academy - Licenses for Renaissance reading STAR EL/STAR assessment	\$0.00
5004	Core Reading	CKLA (2017) (Core Programs)	Instructional Program (0010-2000)	0650 Electronic Media Materials			Coperni 2 - Purchase Amplify CKLA for K-1	\$8,632.55
5005	Core Reading	CKLA (2017) (Core Programs)	Instructional Program (0010-2000)	0650 Electronic Media Materials			Coperni 3 - Purchase Amplify CKLA for K-1	\$21,101.78
5006	Core Reading	Wilson Reading System (Intervention Program)	Instructional Program (0010-2000)	0650 Electronic Media Materials			Coperni 3 - Purchase Wilson Foundations for K-2	\$0.00
5007	Core Reading	CKLA (2017) (Core Programs)	Instructional Program (0010-2000)	0600 Supplies			Crown Pointe Academy - CKLA has two strands of materials in the program that work in tandem-- the skills strand and the knowledge strand. The skills strand is designed to focus on decoding skills and phonemic awareness, which the knowledge strand builds students' background knowledge. For students with a SRD, teachers can work with modified curriculum within the skills strand to help build those critical literacy skills. Additionally, the CKLA curriculum is an Amplify product, which is also connected to the DIBELS assessment.	\$10,536.27

5008	Core Reading	CKLA (2017) (Core Programs)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	215 Instructional Program Consultant	0.30	Crown Pointe Academy - Conducts and oversees the benchmark and progress monitoring literacy assessment DIBELS for all elementary grade levels. She works with elementary teachers to determine students with significant reading deficiencies, and she works with the teachers in creating the READ plans for each student. She then communicates and meets with parents for approval of READ plans. Finally, she works with identified SRD students in small groups as part of Cougar Time.	\$9,606.34
5009	Core Reading	Yoshimoto Orton Gillingham (Intervention Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	1.00	Global Village Academy Northglenn - Continued support of students on READ plans by trained interventionists using scientifically and evidence-based strategies.	\$52,190.00
5010	Core Reading	Yoshimoto Orton Gillingham (Intervention Program)	Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Global Village Academy Northglenn - Continued support of students on READ plans by trained interventionists using scientifically and evidence-based strategies.	\$4,880.72
5011	Other Services	Yoshimoto Orton Gillingham (Intervention Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.20	Golden View Classical - Reading Interventionist spends .2 of their day delivering intervention to students with a significant reading deficiency	\$5,755.03
5012	Other Services	Blast (Intervention Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	2.00	High Point Academy - Two Reading Interventionists that provides targeted Intervention services. Blast, Countdown, HDWord	\$42,835.08
5013	Other Services	Mindplay Virtual Reading Coach (Intervention Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	1.00	*ACTIVITY REMOVED* James Irwin Academy - Reading intervention services for students with significant reading deficiencies. The interventionist assist students with areas of weakness in phonological awareness, reading fluency and comprehension	\$0.00

5014	PD Programming	Wonders (2020) (Core Programs)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Professional & Technical Services			Kwiyagat Community Academy - Contracting with an instructional coach to provide Instructional Coaching Services for K-2 teachers implementing Wonders 2020. 32 weeks @ 4 hours week \$60/hour (\$7,680) plus one day before school and one day after school year @ \$80x 2=\$160.04= \$7,840.04	\$8,152.96
5015	Other Services	SIPPS (Intervention Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.20	*ACTIVITY REMOVED* Montessori Del Mundo - 3 Teachers in classrooms grades K-3 doing tier 2 interventions for 90 minutes a day, (as evidenced in the schools master schedule) in the classroom in small groups of students identified with significant reading deficiencies using materials from sources Heggerty. Teachers make an average of \$32/hr, assuming 172 student contact days @ 1.5 hours/day. Assume FTE per teacher for 3 Teachers. The teachers have received LETRS training.	\$0.00
5016	Other Services	SIPPS (Intervention Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	1.00	Montessori Del Mundo - 5 Paraprofessionals in classrooms grades K-3 doing tier 2 interventions for 90 minutes a day, (as evidenced in the schools master schedule) in the classroom in small groups of students identified with significant reading deficiencies using materials from sources Heggerty. Paraprofessionals staff make an average of \$16/hr, assuming 172 student contact days @ 1.5 hours/day. Assume .19 FTE per para for 5 paras. Paraprofessionals have received LETRS training.	\$36,928.11
5017	Other Services	Yoshimoto Orton Gillingham (Supplemental Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.10	Monument View - reading intervention teacher will deliver interventions to small groups of students identified with a significant reading deficiency during a regularly scheduled reading intervention block	\$2,500.45

5018	Other Services	Yoshimoto Orton Gillingham (Supplemental Program)	Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Monument View - reading intervention teacher will deliver interventions to small groups of students identified with a significant reading deficiency during a regularly scheduled reading intervention block	\$377.07
5019	Other Services	Yoshimoto Orton Gillingham (Intervention Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.60	Mountain Song Community School - Paraprofessional takes groups of 2-3 student aside at a time, based on scores from DIBELS, and provides Tier 2 interventions to students who are identified with a significant reading deficiency. The time of each pull out is recorded formally in school operational documents.	\$15,120.58
5020	Other Services	Yoshimoto Orton Gillingham (Intervention Program)	Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Mountain Song Community School - Paraprofessional takes groups of 2-3 student aside at a time, based on scores from DIBELS, and provides Tier 2 interventions to students who are identified with a significant reading deficiency. The time of each pull out is recorded formally in school operational documents.	\$2,823.43
5021	Other Services	Yoshimoto Orton Gillingham (Intervention Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	1.00	Mountain Song Community School-Reading teacher takes groups of 2-3 students at a time, based on assessment data showing deficiencies in reading and provides interventions.	\$24,269.00
5022	Other Services	Yoshimoto Orton Gillingham (Intervention Program)	Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Mountain Song Community School-Reading teacher takes groups of 2-3 students at a time, based on assessment data showing deficiencies in reading and provides interventions.	\$5,265.99

5023	Core Reading	Yoshimoto Orton Gillingham (Intervention Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.30	Mountain Village Montessori/Steamboat Montessori - Pay for a portion of the literacy interventionist salary. Interventionist spends her full FTE working with small groups of students who are below proficient according to DIBELS scores. She provides interventions to students using Orton Gillingham materials. READ Act funds support the time she provides interventions to students identified with a significant reading deficiency. The Small Group sessions are identified on the master schedule	\$4,795.86
5024	Core Reading	Wonders (2020) (Core Programs)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	2.00	Pinnacle Charter School - Salaries for Interventionists to provide targeted, scientifically or evidence-based intervention services to Kindergarten-3rd grade students. 95% Group is our K-5 intervention program, an approved intervention program.	\$96,695.38
5025	Core Reading	Wonders (2020) (Core Programs)	Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Pinnacle Charter School - Salaries for Interventionists to provide targeted, scientifically or evidence-based intervention services to Kindergarten-3rd grade students. 95% Group is our K-5 intervention program, an approved intervention program.	\$31,354.06
5026	Core Reading	Wonders (2020) (Core Programs)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	1.00	*ACTIVITY REMOVED* Pinnacle Charter School - Provide targeted, scientifically or evidence-based intervention services to Kindergarten-3rd grade students by funding Kindergarten-1st Interventionist. Pinnacle also uses Raz-Plus for our intervention program. Our other literacy tools/interventions are not on the list. 95% Group in our K-5 intervention program and K-3 Structured Literacy embeds Orton Gillingham but it's a CDE created scope and sequence.	\$0.00

5027	Other Services	Heggerty Phonemic Awareness Curriculum (Supplemental Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.50	Ricardo Flores Magon - 4 staff spending .125 of their time delivering a targeted, evidenced based literacy intervention to students identified with a significant reading deficiency in Small groups for 60 minutes/day, where staff deliver leveled phonemic awareness, phonics, reading comprehension, and fluency interventions using Heggerty	\$15,857.00
5028	Other Services	Phonological Awareness PA Lessons Deluxe Kit (Intervention Program)	Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Ricardo Flores Magon - 4 staff spending .125 of their time delivering a targeted, evidenced based literacy intervention to students identified with a significant reading deficiency in Small groups for 60 minutes/day, where staff deliver leveled phonemic awareness, phonics, reading comprehension, and fluency interventions using Heggerty	\$3,326.44
5029	Other Services	Yoshimoto Orton Gillingham (Intervention Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.50	Ross Montessori School - Provide targets evidence based intervention services approved by CDE. Orton Gillingham - Yoshimoto Orton Gillingham: Phonological & Phonemic Awareness, Phonics & Word Study, Vocabulary, and Text Reading Fluency to provide direct intervention for struggling readers.	\$18,703.85
5030	Core Reading	Core 5 Reading (Intervention Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.10	Salida Montessori - Will provide evidence-based interventions to identified students and do progress monitoring of students.	\$2,877.52

5031	Core Reading	SIPPS (Intervention Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.43	Stone Creek - Instructional Para will provide approved, targeted evidence-based interventions, including SIPPS for students performing below grade level based on fall benchmark assessment in DIBELS and NWEA. The Instructional Para will work with small groups of students to target specific skills to improve reading achievement. The Instructional Para will work with the classroom teachers to align intervention strategies and universal instruction. This activity will students in need of reading intervention with evidence-based reading instruction resulting in individual student growth as measured by our new interim assessment NWEA from fall to spring.	\$15,826.33
5032	Core Reading	Yoshimoto Orton Gillingham (Intervention Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.25	The Academy of Charter Schools - Annual READ Act testing process across K-3 students, using PALS assessment; In response to test results, writing READ plans per CDE guidelines; Communicating with families of students with a READ plan; Provide opportunity for families to review plans in person; Delivering relevant interventions to students on READ plans; progress monitoring of READ plan interventions; support MTSS services in literacy as and when needed; make recommendations for future interventions and training.	\$23,499.71
5033	Core Reading	Reading Horizons Discovery (Intervention Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	1.00	Thomas MacLaren Charter School - Reading interventionist to provide targeted, scientifically based or evidence based intervention services to students with significant reading deficiencies.	\$15,346.75



5034	PD Programming	Yoshimoto Orton Gillingham (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	215 Instructional Program Consultant	0.50	Two Rivers Community School - Reading coach/interventionist to support teachers with ongoing, science-based reading instruction professional development. All reading teachers will be trained in Orton Gillingham International to improve Tier 1 instruction in the classroom. All reading support and intervention teachers will be trained in OG as well to support Tier 2 and Tier 3 instruction. Additionally, all reading teachers have or will be completing the CDE's 40 hour evidence-based reading professional development in the first trimester of the school year. As such, the reading coach will be providing ongoing professional development and coaching for all reading teachers to ensure their work in the classroom aligns with the science-based approach to reading the school has adopted.	\$15,346.74
5496	Other Services	Blast (Intervention Program)	Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	High Point Academy - Two Reading Interventionists that provides targeted Intervention services. Blast, Countdown, HDWord	\$9,439.78
5502	PD Programming	CKLA (2017) (Core Programs)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Professional & Technical Services			Colorado Military Academy - Professional development for support program	\$865.14
5534	Core Reading	Mindplay Virtual Reading Coach (Intervention Program)	Instructional Program (0010-2000)	0650 Electronic Media Materials			James Irwin Academy - Purchase Mindplay intervention software to provide intervention through assessment, adaptive reading lessons, progress monitoring and parent reports for students with significant reading deficiencies. This program will be provided after school during the school year and the software will be made available to students over the summer to maintain academic gains in reading.	\$3,631.33

5535	Tutoring Services	Mindplay Virtual Reading Coach (Intervention Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	1.00	James Irwin Academy - After-school tutoring services for students with significant reading deficiencies. The tutors will assist students with Mindplay adaptive learning software, monitor student progress in reading software program, collect data, and collaborate with classroom teachers on student progress and classroom needs.	\$1,600.00
5536	Other Services	Open Court (Supplemental Program)	Instructional Program (0010-2000)	0640 Book and Periodicals			James Irwin Charter Academy - Curriculum for SPED READ Services	\$1,049.55
5537	Other Services	Vocab Surge: Unleashing the Power of Word Parts (Level A & B) (Intervention Program)	Instructional Program (0010-2000)	0640 Book and Periodicals			James Irwin Charter Academy- Curriculum for Vocabulary	\$751.67
5538	Other Services	Phonological Awareness PA Lessons Deluxe Kit (Intervention Program)	Instructional Program (0010-2000)	0640 Book and Periodicals			James Irwin Charter Academy- Phonological Awareness	\$1,600.00
5693							Carryover into FY24: Academy of Arts & Knowledge - \$120.97; AXIS International Academy - \$1,510.70; Colorado Springs Charter Academy - \$2,086.20	\$3,717.87
Allocation:								\$684,369.09
Budgeted Amount:								\$684,369.09
Funds Remaining:								\$0.00

# Budget Summary

## Budget Program Totals

Object Codes	Total
	\$3,717.87
<b>Budget Program Total:</b>	<b>\$3,717.87</b>

## Instructional Program (0010-2000)

Object Codes	Total
0100 Salaries	\$493,742.45
0200 Employee Benefits	\$74,461.35
0300 Purchased Professional & Technical Services	\$31,173.09
0600 Supplies	\$10,536.27
0640 Book and Periodicals	\$3,401.22
0650 Electronic Media Materials	\$33,365.66
<b>Budget Program Total:</b>	<b>\$646,680.04</b>

## Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0100 Salaries	\$24,953.08
0300 Purchased Professional & Technical Services	\$9,018.10
<b>Budget Program Total:</b>	<b>\$33,971.18</b>

## Allowable Activity Totals

Activity	Total
	\$3,717.87
Core Reading	\$392,022.10
Other Services	\$226,336.72

PD Programming	\$24,364.84
Tutoring Services	\$37,927.56

READ Budget Totals

Allocation:	\$684,369.09
Budgeted Amount:	\$684,369.09
<b>Funds Remaining:</b>	<b>\$-0.00</b>

**Technical Assistance:** Submit questions or requests for technical assistance to [hutton\\_w@cde.state.co.us](mailto:hutton_w@cde.state.co.us)  
 (mailto:hutton\_w@cde.state.co.us)

View more information and resources on the READ Act website. (<http://www.cde.state.co.us/coloradoliteracy/read-budget-submissions>)