2022-2023 READ Act Budget Submission

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COLORADO
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Print Application

3120 - GREELEY 6

READ Funding Allocations

Prior Year Funding Allocation and Carryover

READ Funding allocated from the 2021-2022 School Year

Please use your FY2021-2022 allocation amount to project your budget amounts for FY2022-2023.

> Allocation: **$886,486**

Prior Year Carryover:

If applicable, please enter the amount of READ funds from the 2021-2022 school year that your LEP plans to use in the 2022-2023 school year.

NOTE: An LEP may retain up to fifteen percent of the amount of per-pupil intervention money it received in a budget year in the next budget year.

$	31652	.00

Total Funds Available: **$918,138**

Accept or Decline Funding

Accept or Decline 2022-2023 READ Funding

☑ We **accept** FY2022-2023 READ Act Funding

☐ We **decline** FY2022-2023 READ Act Funding *

LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

☐ Yes   ☑ No

☐ The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available

☐ The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
- Has been proven to accelerate student reading progress and;
- Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
- Includes scientifically based and reliable assessments and;
- Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

☑ Yes   ☐ No

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

☑ Yes   ☐ No

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

☐ Yes   ☑ No

☐ The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

☐ Yes ☑ No

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

☐ Yes ☑ No

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

☐ Yes ☐ No

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

☑ Yes ☐ No

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

☑ Yes ☐ No

Are there district authorized charter schools in your district who have refused READ Act funds in the 2021-2022 school year?

☐ Yes ☑ No

Are there district authorized charter schools in your district who will refuse READ Act funds in the 2022-2023 school year?

☐ Yes   ☑ No

Does the district have a system that ensures district authorized charter schools do not receive READ Act Funds?

☐ Yes   ☑ No

If *YES*, please provide a narrative explanation with the following details:

- The system in place to ensure district authorized charter schools do not receive READ Act funds.
- The names of each charter school reusing READ Act Funds.

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation. If applicable, please include list of programming being used.

READ Act Interventionists would support all elementary schools, specifically Kindergarten through 3rd-grade literacy, providing direct intervention service to students ¾ of the day and ¼ of the day provide coaching and professional development support. These interventionists would: - Provide intervention support to a caseload of students with a significant reading deficiency - Support students identified with a significant reading deficiency (SRD) indirectly through the systems of support with the coach service building and professional development - Support classroom teachers, administrators, and interventionists to develop and deepen knowledge around best practices in early literacy development and implement effective programming, interventions, and instruction - Work closely with the district instructional team, district instructional coaches, and lead instructional coach to provide critical collaboration and focus on students identified SRD - Provide professional development opportunities for the new 45-hour teacher training requirements per the revised READ Act - Support pathway 2 and 3 options for students with disabilities within the READ Act - Support building data analysis and monitor progress using the interim assessment and diagnostic assessment for the READ Act (both achievement and growth) - Support goal setting for students within READ plans and pathways of progress that are attainable, meaningful, and ambitious

Budget Details

Budget Request

Using the "Add Allowable Activities" button below, create a budget request.

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
5168	PD Programming	EL Education (Core Programs)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	6.50	READ Act Specialists would support all 16 elementary schools, specifically Kindergarten through 3rd grade literacy providing direct service to students 3/4 of the day at one building and 1/4 of the day provide coaching support at their partner building.	$525,103.86
5170	PD Programming	EL Education (Core Programs)	Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Provide benefits (life insurance, Medicare, PERA, health, dental, and vision insurance) for our Interventionists.	$171,019.10

5171	Core Reading	SIPPS (Intervention Program)	Instructional Program (0010-2000)	0650 Electronic Media Materials			Salida del Sol will purchase and provide approved targeted, evidence-based or scientifically based intervention services to students. SIPPS is a research-based decoding intervention program that will be very helpful in closing the learning gap. SIPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words) is an explicit instructional curriculum made to develop the accuracy and automaticity needed to create fluent, independent readers.	$16,848.00
5173	Core Reading	Wonders (2020) (Core Programs)	Instructional Program (0010-2000)	0650 Electronic Media Materials			Salida del Sol Academy will purchase additional core reading instructional programs (all digital software) through Reading Wonders 2020 Version. This program will be used not only in the traditional school year, but also for summer school. This purchase will be made through McGraw Hill.	$23,271.34
5174	Core Reading	Benchmark Phonics Intervention (Intervention Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.95	Funding will support two .5 FTE K-5 reading intervention teachers to develop, plan, prepare, and implement reading intervention strategies, individualized programs of instruction (large, small, and one-on-one situations), and create a classroom environment that maximizes instructional opportunity. In doing so, she assists teachers with diagnosing intervention needs and coordinates lesson plans detailing methods and materials needed to achieve intervention goals at University Charter School.	$41,125.28

5175	Core Reading	Benchmark Phonics Intervention (Intervention Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.95	Funding will support two .5 FTE K-5 reading intervention teachers to develop, plan, prepare, and implement reading intervention strategies, individualized programs of instruction (large, small, and one-on-one situations), and create a classroom environment that maximizes instructional opportunity. In doing so, she assists teachers with diagnosing intervention needs and coordinates lesson plans detailing methods and materials needed to achieve intervention goals at University Charter School.	$10,713.00
5185	PD Programming	myView Literacy Common Core 2020 (Core Programs)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.30	Frontier Academy interventionist provides support to K- 3rd grade classroom teachers for literacy. Direct support to students, coaching for staff, and intervention strategies for Educational Assistants.	$28,376.03
5186	PD Programming	myView Literacy Common Core 2020 (Core Programs)	Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Frontier Academy will provide benefits (medical, dental, PERA, life, SUTA, and short term disability for interventionist.	$7,290.00
5187	PD Programming	myView Literacy Common Core 2020 (Core Programs)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.40	Frontier Academy interventionist Educational Assistance provide support classroom teachers for literacy. Direct support to students.	$11,100.00
5188	PD Programming	myView Literacy Common Core 2020 (Core Programs)	Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Frontier Academy will provide benefits (medical, dental, PERA, life, SUTA,and short term disability for interventionist.	$7,166.83
5203	PD Programming	Istation Espanol Lectura Temprana (Intervention Program)	Instructional Program (0010-2000)	0650 Electronic Media Materials			Salida del Sol will purchase Istation's Spanish assessment and instruction (ISIP Español and Istation Español, respectively) for pre-K through 5th grade provide authentic Spanish literacy intervention and instruction that teach skills most predictive of success for all bilingual implementations, including dual-language models.	$9,745.00

5209	PD Programming	Wonders (2020) (Core Programs)	Instructional Program (0010-2000)	0300 Purchased Professional & Technical Services			Salida del Sol will provide PD opportunities for staff to implement various reading curriculums, reading intervention strategies, individualized programs of instruction (large, small, and one-on-one situations), and create a classroom environment that maximizes instructional opportunity.	$8,850.40
5225	PD Programming	Raz-Plus (Supplemental Program)	Instructional Program (0010-2000)	0650 Electronic Media Materials			Students develop reading skills most efficiently when instruction, practice, and assessment are blended and informed by data. Raz-Plus is a blended learning platform that combines teacher-led whole-class and small-group instruction with technology-enabled resources for personalized reading practice. All resources are accessible online and available in printable, projectable, and digital formats to strengthen the connection between what is being taught and what students independently practice. This expense is for Salida del Sol.	$2,548.80

5238	PD Programming	Core 5 Reading (Intervention Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	1.00	Primary grades interventionist for Union Colony Prep School will perform the following duties - gather, organize, and interpret assessment data on identified students; utilize best practice instructional strategies and research-based intervention curriculum materials to meet the learning needs of identified students; model the use of intervention strategies, through use in the classroom, to general and special education teachers; analyze existing student achievement data and administer student assessment and progress monitoring instruments as needed to aid in progress monitoring of students. Additionally, serve on the building level MTSS team and participate in weekly MTSS meetings and data analysis meetings; provide leadership for those meetings in collaboration with the K-2 Reading Specialist; Collaborate with classroom teachers, building administrators, and parents when designing interventions, and maintain accurate student records, parent communication records, and student progress data reports.	$40,842.36
5297	Core Reading	CKLA (2017) (Core Programs)	Instructional Program (0010-2000)	0650 Electronic Media Materials			West Ridge Academy will be using CKLA, a program that will be very helpful in closing the learning gap created by COVID and gaps in general. This curriculum will be used in a small group setting. Based on NWEA scores from Spring 2021 we anticipate 50 K-50 and 20 6-8 grades that will benefit from this program.	$14,137.74
					Allocation:		$918,137.74	
					Budgeted Amount:		$918,137.74	
					Funds Remaining:		$0.00	

Budget Summary

Budget Program Totals

Instructional Program (0010-2000)

Object Codes	Total
0100 Salaries	$657,260.53
0200 Employee Benefits	$185,475.93
0300 Purchased Professional & Technical Services	$8,850.40
0650 Electronic Media Materials	$66,550.88
Budget Program Total:	**$918,137.74**

Allowable Activity Totals

Activity	Total
Core Reading	$106,095.36
PD Programming	$812,042.38

READ Budget Totals

Allocation:	$918,137.74
Budgeted Amount:	$918,137.74
Funds Remaining:	**$0.00**