



COLORADO
Department of Education

2022-2023 READ Act Budget Submission

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Print Application

2700 - PUEBLO COUNTY 70

READ Funding Allocations

Prior Year Funding Allocation and Carryover

READ Funding allocated from the 2021-2022 School Year

Please use your FY2021-2022 allocation amount to project your budget amounts for FY2022-2023.

Allocation: **\$263,380**

Prior Year Carryover:

If applicable, please enter the amount of READ funds from the 2021-2022 school year that your LEP plans to use in the 2022-2023 school year.

NOTE: An LEP may retain up to fifteen percent of the amount of per-pupil intervention money it received in a budget year in the next budget year.

| | | |
|----|-------|-----|
| \$ | 37704 | .00 |
|----|-------|-----|

Total Funds Available: **\$301,084**

Accept or Decline Funding

Accept or Decline 2022-2023 READ Funding

- We **accept** FY2022-2023 READ Act Funding
- We **decline** FY2022-2023 READ Act Funding *

LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

Yes No

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
 - Has been proven to accelerate student reading progress and;
 - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
 - Includes scientifically based and reliable assessments and;
 - Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

Yes No

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

Yes No

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

Yes No

The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

Yes No

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

Yes No

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

Yes No

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

Yes No

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

Yes No

Are there district authorized charter schools in your district who have refused READ Act funds in the 2021-2022 school year?

Yes No

Are there district authorized charter schools in your district who will refuse READ Act funds in the 2022-2023 school year?

Yes No

Does the district have a system that ensures district authorized charter schools do not receive READ Act Funds?

Yes No

If YES, please provide a narrative explanation with the following details:

- The system in place to ensure district authorized charter schools do not receive READ Act funds.
- The names of each charter school reusing READ Act Funds.

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation. If applicable, please include list of programming being used.

3rd grade CKLA The district will use funds to purchase CKLA Core consumable and non-consumable materials for approximately 700 third grade students. CKLA was piloted during the fall/winter of 21/22 and was adopted spring 2022. The program will be implemented in all elementary schools in the fall 2022. CKLA is on the approved READ Act advisory list for core materials. CKLA second grade knowledge building readers will be purchased for 635 second grade students. These materials will be used to supplement the core curriculum in the area of expository text. SuperKids The district will use funds to purchase SuperKids consumable and non-consumable materials for approximately 1800 kindergarten through second-grade students. SuperKids is on the READ act approved list for core materials. 95% Group Charter schools will use READ funds to purchase 95% Group Core Phonics kits and professional development materials for teachers. Kits include consumable workbooks, sound cards, poster sets, assessments, and manipulatives. SIPPS decodable book sets to be included in the classroom instructional library. Educational Impact The district will purchase six Educational Impact professional learning courses focused on vocabulary, assessment, accommodations, markers of dyslexia, and oral reading fluency. These courses will be available to all teachers and will be delivered in a hybrid format. Literacy coach The district will hire one literacy coach to provide job embedded, ongoing, focused, and data driven professional development, coaching, and mentoring to K-3 classroom teachers and specialists on the adopted core reading materials (K-2 SuperKids and grade 2 and 3 CKLA) as well as the district's approved foundational reading program.

Budget Details

Budget Request

Using the "Add Allowable Activities" button below, create a budget request.

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

| ID Ref | Allowable Activity | Instructional Program | Program Code | Object Code | Salary Position | FTE | Description of Activity | Requested Amount |
|--------|--------------------|-----------------------------|-----------------------------------|---------------------------|-----------------|-----|---|------------------|
| 4823 | Core Reading | CKLA (2017) (Core Programs) | Instructional Program (0010-2000) | 0640 Book and Periodicals | | | Core consumable and non-consumable materials for approximately 700 third grade students. CKLA was piloted during the fall/winter of 21/22 and was adopted spring 2022. The program will be implemented in all elementary schools in the fall 2022. CKLA is on the approved READ Act advisory list for core materials. PAR 3/7/2023 Reallocating funds to line item# 5450 (\$38,883.10) Reallocating funds from line item # 4825 (\$4298.00) PAR 8/8/2023 Updating per request of Nancy at CDE for carryover to 23/24. | \$125,717.40 |

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|------|----------------|--|--|---------------------------------|-------------------------|------|--|-------------|
| 4824 | PD Programming | | Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300) | 0650 Electronic Media Materials | | | 40 LETRS 3E participant bundles: volume one and two for 40 participants; 2 year license. LETRS gives teachers the skills to teach the five components of literacy, provides approaches to differentiated instruction, addresses literacy needs of all students and help teachers learn to recognize and address reading deficiencies. LETRS is on the READ Act list for approved professional; development. PAR 3/7/2023 Reallocating funds to line 5450 (\$19,440.00) and line 5451 (\$17,900.00) | \$0.00 |
| 4825 | PD Programming | | Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300) | 0100 Salaries | 218 Instructional Coach | 1.00 | One literacy coach to provide job embedded, ongoing, focused, and data driven professional development, coaching, and mentoring to K-3 classroom teachers and specialists on the adopted core reading materials (SuperKids and CKLA) as well as the district's approved foundational reading program. PAR 3/7/2023 Salary less than originally projected due to inability to find qualified teachers. Adjusting funded amount due to decrease in allocation. (\$13,558.92) Reallocating funds to line item #5452 (\$4200.00), #5453 (\$9,031.00), #5450 (\$17,602.99) and #4823 (\$4,298.00) PAR 8/8/2023 Updating per request of Nancy at CDE for carryover to 23/24. | \$15,571.32 |

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| 4826 | PD Programming | | Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300) | 0200 Employee Benefits | 218 Instructional Coach | 0.00 | One literacy coach to provide job embedded, ongoing, focused, and data driven professional development, coaching, and mentoring to K-3 classroom teachers and specialists on the adopted core reading materials (SuperKids and CKLA) as well as the district's approved foundational reading program. PAR 3/7/2023 Benefits less than originally projected due to inability to find qualified teachers. Reallocating funds to line item # 5454 (\$8019.00), # 5455 (\$1539.00), # 5456 (\$165.00), # 5457 (\$580.00) and # 5450 (\$8,396.91). PAR 8/8/2023 Updating per request of Nancy at CDE for carryover to 23/24. | \$4,668.68 |
| 5450 | Core Reading | The Superkids Reading Program (2017) (Core Programs) | Instructional Program (0010-2000) | 0640 Book and Periodicals | | | Core consumable and non-consumable materials for approximately 1200 K-2 grade students. Superkids was piloted during the fall/winter of 21/22 and was adopted spring 2022. The program will be implemented in all elementary schools in the fall 2022. Superkids is on the approved READ Act advisory list for core materials. PAR 8/8/2023 Updating per request of Nancy at CDE for carryover to 23/24. | \$83,555.85 |
| 5451 | PD Programming | | Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300) | 0300 Purchased Professional & Technical Services | | | Educational Impact - The district will purchase six Educational Impact professional learning courses focused on vocabulary, assessment, accommodations, markers of dyslexia, and oral reading fluency. These courses will be available to all teachers and will be delivered in a hybrid format. PAR 8/8/2023 Updating per request of Nancy at CDE for carryover to 23/24. | \$16,908.00 |

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|------|----------------|--|--|--|--|---|--------------|
| 5452 | PD Programming | | Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300) | 0300 Purchased Professional & Technical Services | | 95 Core Phonics - Grades K-3, Virtual product training - includes digital training materials. 180 minutes each | \$4,200.00 |
| 5453 | Core Reading | 95 Phonics Core Program, First Edition (Supplemental Program) | Instructional Program (0010-2000) | 0600 Supplies | | 95 Phonics Core Program Classroom Kits - Grades K-3 - Includes teacher's edition, students workbooks and manipulative sets for 20 students, sound spelling cards, classroom poster set, assessments and a subscription to digital presentation. | \$9,031.00 |
| 5454 | Core Reading | Benchmark Phonics Intervention (Level 1, Level 2) (Intervention Program) | Instructional Program (0010-2000) | 0640 Book and Periodicals | | Phonics Intervention Level 1 & 2 teacher packages | \$8,019.00 |
| 5455 | Core Reading | SIPPS (Intervention Program) | Instructional Program (0010-2000) | 0640 Book and Periodicals | | SIPPS Beginning Level, 4th Edition and SIPPS decodable book sets, beginning level | \$1,539.00 |
| 5456 | Core Reading | 95 Phonics Core Program, First Edition (Supplemental Program) | Instructional Program (0010-2000) | 0650 Electronic Media Materials | | Phonological Awareness lessons video playlist and Phonics lesson library video playlists | \$165.00 |
| 5457 | Technology | Read Live (2011 – 2021, web-based) (English) (Intervention Program) | Instructional Program (0010-2000) | 0650 Electronic Media Materials | | Read Live | \$580.00 |
| 5648 | | | | | | PAR 8/8/2023 Updating per request of Nancy at CDE- Funds for carryover to 23/24. | \$31,128.74 |
| | | | | | | Allocation: | \$301,083.99 |
| | | | | | | Budgeted Amount: | \$301,083.99 |
| | | | | | | Funds Remaining: | \$0.00 |

Budget Summary

Budget Program Totals

| Object Codes | Total |
|------------------------------|--------------------|
| | \$31,128.74 |
| Budget Program Total: | \$31,128.74 |

Instructional Program (0010-2000)

| Object Codes | Total |
|---------------------------------|---------------------|
| 0600 Supplies | \$9,031.00 |
| 0640 Book and Periodicals | \$218,831.25 |
| 0650 Electronic Media Materials | \$745.00 |
| Budget Program Total: | \$228,607.25 |

Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

| Object Codes | Total |
|--|--------------------|
| 0100 Salaries | \$15,571.32 |
| 0200 Employee Benefits | \$4,668.68 |
| 0300 Purchased Professional & Technical Services | \$21,108.00 |
| 0650 Electronic Media Materials | \$0.00 |
| Budget Program Total: | \$41,348.00 |

Allowable Activity Totals

| Activity | Total |
|----------------|--------------|
| | \$31,128.74 |
| Core Reading | \$228,027.25 |
| PD Programming | \$41,348.00 |
| Technology | \$580.00 |

READ Budget Totals

| | |
|-------------------------|---------------|
| Allocation: | \$301,083.99 |
| Budgeted Amount: | \$301,083.99 |
| Funds Remaining: | \$0.00 |

Technical Assistance: Submit questions or requests for technical assistance to hutton_w@cde.state.co.us
(mailto:hutton_w@cde.state.co.us)

View more information and resources on the READ Act website. (<http://www.cde.state.co.us/coloradoliteracy/read-budget-submissions>)