



**COLORADO**  
Department of Education

## 2022-2023 READ Act Budget Submission

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# Print Application

## 2690 - PUEBLO CITY 60

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# READ Funding Allocations

## Prior Year Funding Allocation and Carryover

### READ Funding allocated from the 2021-2022 School Year

Please use your FY2021-2022 allocation amount to project your budget amounts for FY2022-2023.

Allocation: **\$672,849**

### Prior Year Carryover:

If applicable, please enter the amount of READ funds from the 2021-2022 school year that your LEP plans to use in the 2022-2023 school year.

NOTE: An LEP may retain up to fifteen percent of the amount of per-pupil intervention money it received in a budget year in the next budget year.

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Total Funds Available: **\$772,312**

## Accept or Decline Funding

### Accept or Decline 2022-2023 READ Funding

- We **accept** FY2022-2023 READ Act Funding
- We **decline** FY2022-2023 READ Act Funding \*

# LEP Budget Explanation

**Instructions:** Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

## Questions and Assurances

### **READ Act funds will be used to operate a Summer School Literacy Program**

Yes     No

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
  - Has been proven to accelerate student reading progress and;
  - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
  - Includes scientifically based and reliable assessments and;
  - Provides initial and ongoing analysis of student progress in attaining reading competency

### **READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading**

Yes     No

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

Yes     No

### **READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills**

Yes     No

The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

**READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills**

Yes  No

**READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department**

Yes  No

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

Yes  No

**READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software**

Yes  No

**READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development**

Yes  No

**Are there district authorized charter schools in your district who have refused READ Act funds in the 2021-2022 school year?**

Yes  No

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**Are there district authorized charter schools in your district who will refuse READ Act funds in the 2022-2023 school year?**

Yes     No

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**Does the district have a system that ensures district authorized charter schools do not receive READ Act Funds?**

Yes     No

**If YES, please provide a narrative explanation with the following details:**

- The system in place to ensure district authorized charter schools do not receive READ Act funds.
- The names of each charter school reusing READ Act Funds.

# LEP Budget Narrative

**Instructions:** Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

## Implementing Allowable Activities

**Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation. If applicable, please include list of programming being used.**

Pueblo District 60 Pueblo District 60's K-3 literacy goals aim to increase instructional delivery and reading achievement in the elementary grades, as well as to address foundational literacy. To ensure alignment with the science of reading, the purchases the district makes will be scientifically and evidence-based. Furthermore, all activities are READ-approved expenditures. Pueblo School District 60 intends to continue purchasing Wonders 2020 curriculum and Wonderworks for grades K-3 from the CDE approved list with READ Act funds. As part of our MTSS framework, Istation intervention will be purchased for our K-3 students. More Heggerty materials will be purchased as the district enhances the elementary literacy block, as well as expanding the use of Heggerty in 3rd grade for students who lack phonemic awareness and adding the usage of Heggerty decodable books for K-3. K-2 teachers will also receive professional development on the Heggerty curriculum. For schools in need of additional materials, SIPPS kits, decodables and fluency libraries will be purchased. Teachers will receive additional SIPPS professional development to help them use the resource effectively. Next year's PD topics include SIPPS Lesson Structure and Instructional Routines, as well as a three-part series on Instructional Decision Making. An additional PD will be offered to K-3 teachers from Keys to Literacy: Keys to Beginning Reading. This PD provides teachers the necessary background information to teach all aspects of beginning reading. Because Istation is a computer adaptive program that requires the use of headphones, all K-3 students will receive durable and high-quality headphones that will allow them to use the Istation assessment and intervention program effectively and efficiently. Funds will also be utilized for each school to print materials for core, supplemental, and intervention programs, as well as for the READ Act TOSA to print any professional development and training materials. Finally, the district will hire a READ Act TOSA who has a thorough understanding of the state READ Act statute and is committed to its implementation.

Pueblo District 60 Charter Schools PSAS Fulton Heights- \$6,807.06 Lexia Reading- Purchase Lexia Core 5 for universal instruction with targeted and personalized learning for students who are identified as having an SRD. \$6,550.00 Summer Reading Program- This program is used to support students with Reading support in grades K-3. \$257.00 PSAS Jones Campus- \$41,365.98 Lexia Reading- Purchase Lexia Core 5 for universal instruction with targeted and personalized learning for students who are identified as having an SRD. \$9,500.00 Lexia Reading Training-This training is used to support K-3 teachers in creating better interventions using the Lexia tool. \$2,000.00 Summer Reading Program- Provide summer school 4 days a week from 8:00-12:00 for the month of June for SRD readers in grades K-3 \$4,000.00 Heggerty Supplemental Program- Purchase Heggerty Supplemental teachers' manuals both hard copy and online and classroom materials (ABC and Consonant Digraph cards and decodable readers to be used in K-3 classrooms to support already established programs. \$25,865.98 Cesar Chavez Academy- \$48,173.04 Reading Tutor- Funds will be utilized to pay for read tutors to

support reading intervention for grades K-3 \$42,483.21 Heggerty Literacy-Funds will purchase the Heggerty curriculum for K-3 teachers. \$2,373.00 iReady Training- Training for K-3 teachers on the use of the iReady program. \$2,400.00 Printing- Printing of literacy project handouts \$916.13

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# Budget Details

## Budget Request

**Using the "Add Allowable Activities" button below, create a budget request.**

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
4485	Core Reading	Wonders (2020) (Core Programs)	Instructional Program (0010-2000)	0650 Electronic Media Materials			The yearly purchase of Wonders 2020 core reading program and all necessary components for instruction.	\$155,789.00



4487	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 Other	1.00	Hire a READ Act TOSA who coordinates and provides professional development to primary teachers, supportive personnel and principals in a team approach to intervention instruction. The TOSA assists and supports classroom teachers in screening students, matching implementing intervention strategies and evaluating progress. The TOSA also maintains records and prepares reports related to READ resources.	\$46,697.00
4488	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	000 Other	0.00	PERA Medicare for READ Act TOSA, 1 FTE	\$16,910.00
4489	Technology	Istation Early Reading (Intervention Program)	Instructional Program (0010-2000)	0650 Electronic Media Materials			The purchase of IStation an approved supplemental and intervention online program to improve comprehension and growth with activities and lessons that measure phonemic awareness, phonics, fluency comprehension and vocabulary for K-3 students.	\$113,577.50

4490	Core Reading	Core 5 Reading (Intervention Program)	Instructional Program (0010-2000)	0650 Electronic Media Materials			PSAS Jones-Purchase this program for universal intervention for K-3 with targeted and personalized learning for student who are identified as SRD.	\$9,500.00
4492	Other Services		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	3.00	Cesar Chavez Academy-Hire 3 reading interventionists dedicated to working with K-3 SRD elementary students in attaining reading performance at CCA.	\$34,723.21

4511	PD Programming	SIPPS (Intervention Program)	Instructional Program (0010-2000)	0300 Purchased Professional & Technical Services		Provide 4 SIPPS Professional Development days for teachers, instructional coaches, interventionists, and tutors centered on SIPPS Lesson Structure and Instructional Routines and a 3-part Instructional Decision Making series to ensure that SIPPS is implemented with fidelity and used effectively to help reduce the number of students with an SRD. These PD days will take place on Fridays throughout the year, September, November, February, and March. They will also be recorded and made available for teacher and school use throughout the school year.	\$3,200.00
4512	Core Reading	SIPPS (Intervention Program)	Instructional Program (0010-2000)	0640 Book and Periodicals		Purchase additional SIPPS Fluency libraries for schools to aid with the transition of students from decodable text to trade books. At each school, these texts are used in conjunction with our SIPPS Intervention. Also, purchase SIPPS kits and decodables for those schools in need of additional materials.	\$103,371.57

4517	Core Reading	Heggerty Phonemic Awareness Curriculum (Supplemental Program)	Instructional Program (0010-2000)	0640 Book and Periodicals		Purchase additional Heggerty Phonemic Awareness Curriculum (Kindergarten and Primary Grades 1-2) including myHeggerty online for classrooms in schools not having materials. In addition, purchase decodable books to provide accessible content for students to apply what they are learning during phonics instruction.	\$43,718.43
4518	Technology	Istation Early Reading (Intervention Program)	Instructional Program (0010-2000)	0650 Electronic Media Materials		Purchase AVID headphones with a microphone for use with the IStation interim assessment and intervention program for K-3 students throughout they year. These headsets will be delivered to schools and collected at the conclusion of the school year, where they will be disinfected and reused year after year.	\$43,662.00

4519	PD Programming		Instructional Program (0010-2000)	0300 Purchased Professional & Technical Services		Provide one training of the Keys to Literacy: 'Keys' to Beginning Reading' professional development to newly hired K-3 teachers in order to increase their foundational skills by completing the evidence based training in teaching reading as mandated by the state. Training to begin in September 2022.	\$23,200.00
4593	Other Services	Istation Early Reading (Intervention Program)	Instructional Program (0010-2000)	0850 Other, Internal Charge/Reimbursement Accounts		Allowance for printing of supplies needed to support the core, supplemental and intervention programs ie. printing of parent communication letters, printing of student texts that accompany intervention, printing materials necessary for intervention instruction.	\$28,242.50
4595	Other Services		Instructional Program (0010-2000)	0850 Other, Internal Charge/Reimbursement Accounts		Allowance for READ Act TOSA for printing of materials for professional development ie. training handouts, assessment schedules, READ Act assessment timeline, READ Plan samples, and other printed resources to support the READ Act.	\$2,000.00

4610	PD Programming	Core 5 Reading (Intervention Program)	Instructional Program (0010-2000)	0300 Purchased Professional & Technical Services			PSAS Jones-Training to support K-3 teachers in creating better interventions using the Lexia tool.	\$2,000.00
4611	Core Reading	Heggerty Phonemic Awareness Curriculum (Supplemental Program)	Instructional Program (0010-2000)	0640 Book and Periodicals			PSAS Jones-Purchase The Heggerty Phonemic Awareness Curriculum (Kindergarten and Primary Curriculums) to be used in K-2 Classrooms and intervention to support already established programs, including myHeggerty online, ABC cards, Consonant Digraph cards and decodable readers.	\$13,563.98
4614	Summer School		Instructional Program (0010-2000)	0100 Salaries	000 Other	4.00	PSAS Jones- Provide summer school 4 days a week from 8:00-12:00 for the month of June for K-3 SRD students.	\$4,000.00
4615	Core Reading	Core 5 Reading (Intervention Program)	Instructional Program (0010-2000)	0650 Electronic Media Materials			PSAS Fulton Heights- Purchase CORE 5 for universal intervention with targeted and personalized learning for students who are identified as SRD.	\$6,550.00
4616	Other Services		Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	PERA and Medicare for reading interventionists at Cesar Chavez Academy, Pueblo 60 Charter School	\$7,760.50

4618	PD Programming		Instructional Program (0010-2000)	0640 Book and Periodicals		Purchase Keys to Beginning Reading training manuals 35 @ \$107/per (includes s&h)	\$1,605.00
5477	PD Programming	Heggerty Phonemic Awareness Curriculum (Supplemental Program)	Instructional Program (0010-2000)	0300 Purchased Professional & Technical Services		Provide 2 half day professional development where participants will learn the what and why of phonemic awareness. Teachers will gain an understanding of the Heggerty curriculum. The skills and practices covered in each lesson of the curriculum will be presented by the Heggerty literacy specialists. Kindergarten and Primary (Grades 1-2) teachers can attend the same PD session. In addition, participants will learn how to use decodables with the Heggerty curriculum.	\$4,850.00
5497	Core Reading	Wonder Works (Intervention Program)	Instructional Program (0010-2000)	0640 Book and Periodicals		The yearly purchase of Wonderworks to provide targeted intervention support for K-3 students with an SRD.	\$89,143.46
5526	Core Reading	Heggerty Phonemic Awareness Curriculum (Supplemental Program)	Instructional Program (0010-2000)	0640 Book and Periodicals		CCA purchase additional Heggerty Phonemic Awareness Curriculum (Kindergarten and Primary curriculums) for their K-2 teachers as a supplemental reading program.	\$2,373.20

5549	Summer School		Instructional Program (0010-2000)	0100 Salaries		1.00	PSAS-Fulton Heights to pay a portion of the salary position for Summer School program to support students with reading for students with and SRD in grades K-3.	\$257.00
5552	PD Programming	i-Ready (Intervention Program)	Instructional Program (0010-2000)	0300 Purchased Professional & Technical Services			CCA-iReady training for K-3 teachers.	\$2,400.00
5553	Other Services		Instructional Program (0010-2000)	0850 Other, Internal Charge/Reimbursement Accounts			CCA-Printing of materials for SIMR Literacy Project handouts	\$916.13
5602	Other Services	SIPPS (Intervention Program)	Instructional Program (0010-2000)	0640 Book and Periodicals			PSAS Jones-Purchase SIPPS materials to support K-3 intervention for students on READ plans. (This included beginning, extension, and challenge kits)	\$12,302.00
							Allocation:	\$772,312.48
							Budgeted Amount:	\$772,312.48
							Funds Remaining:	\$0.00



# Budget Summary

## Budget Program Totals

### Instructional Program (0010-2000)

Object Codes	Total
0100 Salaries	\$38,980.21
0200 Employee Benefits	\$7,760.50
0300 Purchased Professional & Technical Services	\$35,650.00
0640 Book and Periodicals	\$266,077.64
0650 Electronic Media Materials	\$329,078.50
0850 Other, Internal Charge/Reimbursement Accounts	\$31,158.63
<b>Budget Program Total:</b>	<b>\$708,705.48</b>

### Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0100 Salaries	\$46,697.00
0200 Employee Benefits	\$16,910.00
<b>Budget Program Total:</b>	<b>\$63,607.00</b>

## Allowable Activity Totals

Activity	Total
Core Reading	\$424,009.64
Other Services	\$85,944.34
PD Programming	\$100,862.00
Summer School	\$4,257.00
Technology	\$157,239.50

## READ Budget Totals

Allocation:	\$772,312.48
Budgeted Amount:	\$772,312.48
<b>Funds Remaining:</b>	<b>\$0.00</b>

**Technical Assistance:** Submit questions or requests for technical assistance to [hutton\\_w@cde.state.co.us](mailto:hutton_w@cde.state.co.us)  
([mailto:hutton\\_w@cde.state.co.us](mailto:hutton_w@cde.state.co.us))

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