



**COLORADO**  
Department of Education

## 2022-2023 READ Act Budget Submission

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# Print Application

## 2180 - MONTROSE COUNTY RE-1J

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# READ Funding Allocations

## Prior Year Funding Allocation and Carryover

### READ Funding allocated from the 2021-2022 School Year

Please use your FY2021-2022 allocation amount to project your budget amounts for FY2022-2023.

Allocation: **\$247,671**

### Prior Year Carryover:

If applicable, please enter the amount of READ funds from the 2021-2022 school year that your LEP plans to use in the 2022-2023 school year.

NOTE: An LEP may retain up to fifteen percent of the amount of per-pupil intervention money it received in a budget year in the next budget year.

\$	67430	.00
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Total Funds Available: **\$315,101**

## Accept or Decline Funding

### Accept or Decline 2022-2023 READ Funding

- We **accept** FY2022-2023 READ Act Funding
- We **decline** FY2022-2023 READ Act Funding \*

# LEP Budget Explanation

**Instructions:** Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

## Questions and Assurances

### **READ Act funds will be used to operate a Summer School Literacy Program**

Yes     No

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
  - Has been proven to accelerate student reading progress and;
  - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
  - Includes scientifically based and reliable assessments and;
  - Provides initial and ongoing analysis of student progress in attaining reading competency

### **READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading**

Yes     No

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

Yes     No

### **READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills**

Yes     No

The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

**READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills**

Yes  No

**READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department**

Yes  No

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

Yes  No

**READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software**

Yes  No

**READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development**

Yes  No

**Are there district authorized charter schools in your district who have refused READ Act funds in the 2021-2022 school year?**

Yes  No

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**Are there district authorized charter schools in your district who will refuse READ Act funds in the 2022-2023 school year?**

Yes     No

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**Does the district have a system that ensures district authorized charter schools do not receive READ Act Funds?**

Yes     No

**If YES, please provide a narrative explanation with the following details:**

- The system in place to ensure district authorized charter schools do not receive READ Act funds.
- The names of each charter school reusing READ Act Funds.

# LEP Budget Narrative

**Instructions:** Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

## Implementing Allowable Activities

**Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation. If applicable, please include list of programming being used.**

-Montrose Schools will implement summer school starting the beginning of June 2023. We identified students by using their DIBELS scores (K-3) that would be considered having a significant reading deficiency. Teachers will be utilizing researched based literacy interventions and program in order to meet the needs of students (DIBELS data, Orton Gillingham, Amplify Reading, CKLA and best practices). Students will attend four days a week for three weeks during the summer to address learning loss. -Montrose Schools will use part of our funds to purchase Benchmark Workshop student materials for students in K-3. -Montrose Schools is planning on using funds to partially fund two reading interventionists and to partially fund an Elementary Coordinator -Montrose Schools will be using a small portion of our funds to support our literacy interventionists and coaches with professional development in order to best meet the needs of our struggling K-3 students. This would include supplies for interventions (OG, SIPPS), trainings that support the science of reading, and/or professional development that supports closing the gap with our most neediest of students.

# Budget Details

## Budget Request

**Using the "Add Allowable Activities" button below, create a budget request.**

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
4798	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	222 Reading Interventionist	1.50	.5 FTE salary for one reading interventionist and 1.0 FTE salary for one reading interventionist.	\$71,700.00
4799	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	222 Reading Interventionist	0.00	.5 FTE benefits for one reading interventionist and 1.0 FTE benefits for one reading interventionist.	\$22,845.00
4800	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	212 Curriculum Specialist	0.50	.5 FTE salary for one curriculum specialist.	\$33,490.00
4801	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	212 Curriculum Specialist	0.00	.5 FTE benefits for one curriculum specialist.	\$12,100.00

4802	Summer School		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 Other	0.00	6/14/23 - Revised to actual \$45,968. Stipend for 27 teachers @ \$1770 per teacher for K-3 SRD Summer School '22-'23. This is for the entire length of summer school along with the training.	\$45,968.00
4803	Summer School		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	000 Other	0.00	Stipend benefits for 27 teachers @ \$1770 per teacher for K-3 SRD Summer School '22-'23. This is for the entire length of summer school along with the training.	\$10,995.00
4804	Summer School		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 Other	0.00	Salary for K-3 SRD Summer School for 2 paras @ \$23 an hour not to exceed 50 hours.	\$2,300.00
4805	Summer School		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	000 Other	0.00	Benefits for K-3 SRD Summer School for 2 paras @ \$23 an hour not to exceed 50 hours.	\$530.00
4806	Summer School		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 Other	0.00	Salary for secretary for K-3 SRD Summer School @ \$27 an hour not to exceed 65 hours. This position coordinates with parents for pick-up/drop off, any health concerns, attendance and all other communication needed between parents and the school.	\$1,755.00
4807	Summer School		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	000 Other	0.00	Benefits for secretary for K-3 SRD Summer School @ \$27 an hour not to exceed 65 hours. This position coordinates with parents for pick-up/drop off, any health concerns, attendance and all other communication needed between parents and the school.	\$405.00
4808	Summer School		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 Other	0.00	Stipend for 1 summer school administrative coordinator (\$5000) and 1 onsite summer school coordinator (\$3400).	\$8,400.00



4809	Summer School		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	000 Other	0.00	Benefits for 1 summer school administrative coordinator (\$5000) and 1 onsite summer school coordinator (\$3400).	\$1,950.00
4812	Summer School		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0519 Other Purchased Student Transportation			In order to provide K-3 SRD Summer School to our most needy families, transportation is necessary. Many of our families are working full time and are not able to transport their child. This transportation is vitally important in ensuring students participate in summer school.	\$14,700.00
4813	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0580 Travel, Registration, and Entrance			3/13/23 - Revised to provide additional funds for curriculum purchases. Literacy Interventionists and or classroom teachers will attend CDE approved targeted professional development or ELAT PD's to support their knowledge in closing the gap with students.	\$0.00
4815	Other Services	Benchmark Workshop (2021) (Core Programs)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			6/14/23 - Revised to actual amount of \$1476. 3/13/23 - Revised to reduce amount of supplies for resource teachers. Supplies for building resource teachers (coaches) and literacy interventionists to support their learning so that they can better help struggling students in literacy. Supplies could be Orton Gillingham supplies, books that would support the science of reading, or CDE approved intervention supplies.	\$1,476.00
4816	Core Reading	Benchmark Workshop (2021) (Core Programs)	Instructional Program (0010-2000)	0600 Supplies			6/14/23 - Revised to actual amount of \$25,362 . 3/13/23 - Increased budget to support additional curriculum purchases. Benchmark K-3 Consumable Supplies.	\$25,362.00

4817	Summer School	Benchmark Workshop (2021) (Core Programs)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			K-3 SRD Summer School supplies. This would include CDE approved intervention supplies (OG supplies such as phonics cards, blending boards etc), phonics readers for students, writing notebooks for student responses and other supplies as needed.	\$4,700.00
5460	Core Reading	mCLASS Amplify Reading Edition (Supplemental Program)	Instructional Program (0010-2000)	0300 Purchased Professional & Technical Services			3/13/23 Revision: Amplify Reading-Supplemental online program that guides students through lessons which are designed for their individual academic level.	\$21,835.44
5642	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 Other	0.00	This amount will be carried over to the 23-24 school year to support the stipends for summer school staff.	\$34,590.00
							Allocation:	\$315,101.44
							Budgeted Amount:	\$315,101.44
							Funds Remaining:	\$0.00

# Budget Summary

## Budget Program Totals

### Instructional Program (0010-2000)

Object Codes	Total
0300 Purchased Professional & Technical Services	\$21,835.44
0600 Supplies	\$25,362.00
<b>Budget Program Total:</b>	<b>\$47,197.44</b>

### Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0100 Salaries	\$198,203.00
0200 Employee Benefits	\$48,825.00

0519 Other Purchased Student Transportation	\$14,700.00
0580 Travel, Registration, and Entrance	\$0.00
0600 Supplies	\$6,176.00
<b>Budget Program Total:</b>	<b>\$267,904.00</b>

#### Allowable Activity Totals

<b>Activity</b>	<b>Total</b>
Core Reading	\$47,197.44
Other Services	\$176,201.00
Summer School	\$91,703.00

#### READ Budget Totals

Allocation:	\$315,101.44
Budgeted Amount:	\$315,101.44
<b>Funds Remaining:</b>	<b>\$0.00</b>

**Technical Assistance:** Submit questions or requests for technical assistance to [hutton\\_w@cde.state.co.us](mailto:hutton_w@cde.state.co.us)  
([mailto:hutton\\_w@cde.state.co.us](mailto:hutton_w@cde.state.co.us))

View more information and resources on the READ Act website. (<http://www.cde.state.co.us/coloradoliteracy/read-budget-submissions>)