2022-2023 READ Act Budget Submission

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COLORADO
Department of Education

(http://www.cde.state.co.us)

Print Application

2000 - MESA COUNTY VALLEY 51

READ Funding Allocations

Prior Year Funding Allocation and Carryover

READ Funding allocated from the 2021-2022 School Year

Please use your FY2021-2022 allocation amount to project your budget amounts for FY2022-2023.

Allocation: **$723,117**

Prior Year Carryover:

If applicable, please enter the amount of READ funds from the 2021-2022 school year that your LEP plans to use in the 2022-2023 school year.

NOTE: An LEP may retain up to fifteen percent of the amount of per-pupil intervention money it received in a budget year in the next budget year.

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Total Funds Available: **$855,262**

Accept or Decline Funding

Accept or Decline 2022-2023 READ Funding

☑ We **accept** FY2022-2023 READ Act Funding

☐ We **decline** FY2022-2023 READ Act Funding *

LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

☐ Yes   ☑ No

☐ The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available

☐ The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
- Has been proven to accelerate student reading progress and;
- Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
- Includes scientifically based and reliable assessments and;
- Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

☑ Yes   ☐ No

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

☑ Yes   ☐ No

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

☑ Yes   ☐ No

☑ The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

◻ Yes   ☑ No

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

☑ Yes   ◻ No

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

☑ Yes   ◻ No

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

◻ Yes   ☑ No

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

☑ Yes   ◻ No

Are there district authorized charter schools in your district who have refused READ Act funds in the 2021-2022 school year?

◻ Yes   ☑ No

Are there district authorized charter schools in your district who will refuse READ Act funds in the 2022-2023 school year?

☐ Yes   ☑ No

Does the district have a system that ensures district authorized charter schools do not receive READ Act Funds?

☐ Yes   ☑ No

If *YES*, please provide a narrative explanation with the following details:

- The system in place to ensure district authorized charter schools do not receive READ Act funds.
- The names of each charter school reusing READ Act Funds.

> Charter schools submit requests for reimbursement for expenditures that are already paid for by their funding sources. Each submission goes through a process of approval to ensure the purchase qualifies for READ Act funding.

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation. If applicable, please include list of programming being used.

> D51 plans to serve our K-3 students who are on a READ Plan with interventions Lexia, 95% Group, and SIPPS. Each school will have a trained paraprofessional to support the student and teacher in implementing and monitoring these interventions. D51 will contract with STRIVE to provide explicit professional learning around supporting teachers in understanding DIBELS READ Act data, intervention matching, and progress monitoring of reading skill development. D51 Charter School Juniper Ridge will implement Orton Gillingham's intervention and have a Reading Interventionist to support staff and students in implementation. Charter School Mesa Valley Community School will utilize Lexia Core5 intervention with K-3 students on READ Plans and Independence Charter school will implement mCLASS intervention.

Budget Details

Budget Request

Using the "Add Allowable Activities" button below, create a budget request.

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
4623	PD Programming	SIPPS (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	218 Instructional Coach	1.00	READ Act specialist who will work with reading interventionists at schools for testing and applying interventions; support teachers to obtain reading endorsements and other support for increased reading proficiency.	$62,593.84
4624	PD Programming	SIPPS (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	218 Instructional Coach	0.00	READ Act specialist who will work with reading interventionists at schools for testing and applying interventions; support teachers to obtain reading endorsements and other support for increased reading proficiency.	$24,617.00
4625	Tutoring Services	SIPPS (Intervention Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	12.50	Paraprofessional salary for K-3 reading intervention	$361,041.00
4626	Tutoring Services	SIPPS (Intervention Program)	Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Paraprofessional benefits for K-3 reading intervention	$200,010.00
4627	PD Programming	myView Literacy Common Core 2020 Enhanced Edition (Core Programs)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Professional & Technical Services			Strive training	$50,000.00

4628	Tutoring Services	Yoshimoto Orton Gillingham (Supplemental Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	1.00	Juniper Ridge interventionist to assess and support K-3 students with SRD status	$57,000.00
4629	Tutoring Services	Yoshimoto Orton Gillingham (Supplemental Program)	Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Juniper Ridge interventionist benefits to assess and support K-3 students with SRD status	$13,000.00
4630	Tutoring Services	mCLASS Amplify Reading Edition (Supplemental Program)	Instructional Program (0010-2000)	0300 Purchased Professional & Technical Services			Contracted tutoring Independence Academy	$10,000.00
4631	Tutoring Services	Core 5 Reading (Intervention Program)	Instructional Program (0010-2000)	0300 Purchased Professional & Technical Services			Contracted tutoring Mesa Valley	$10,000.00
4632	Core Reading	Core 5 Reading (Intervention Program)	Instructional Program (0010-2000)	0600 Supplies			Lexia decodables/intervention supplies	$14,000.00
4633	Core Reading	SIPPS (Intervention Program)	Instructional Program (0010-2000)	0600 Supplies			SIPPS decodables/intervention supplies	$14,000.00
4634	PD Programming	Core 5 Reading (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Professional & Technical Services			Lexia contracted professional development	$2,000.00
4635	PD Programming	SIPPS (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Professional & Technical Services			SIPPS contracted professional development	$2,000.00
4781	PD Programming	Yoshimoto Orton Gillingham (Supplemental Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0580 Travel, Registration, and Entrance			Training for Reading Interventionist, including registration, travel, lodging, and per diem. This is a one-time in-person training, and then ongoing training & support virtually. The Reading Interventionist will train and support the staff.	$5,000.00
4782	PD Programming	Yoshimoto Orton Gillingham (Supplemental Program)	Instructional Program (0010-2000)	0600 Supplies			Instructional supplies to be used with the selected program.	$5,000.00

4783	PD Programming	SIPPS (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0580 Travel, Registration, and Entrance			SIPPS, Lexia, DIBELS, and intervention training for READ Act specialists and paraprofessional reading interventionists	$25,000.00
				Allocation:			$855,261.84	
				Budgeted Amount:			$855,261.84	
				Funds Remaining:			$0.00	

Budget Summary

Budget Program Totals

Instructional Program (0010-2000)

Object Codes	Total
0100 Salaries	$418,041.00
0200 Employee Benefits	$213,010.00
0300 Purchased Professional & Technical Services	$20,000.00
0600 Supplies	$33,000.00
Budget Program Total:	**$684,051.00**

Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0100 Salaries	$62,593.84
0200 Employee Benefits	$24,617.00
0300 Purchased Professional & Technical Services	$54,000.00
0580 Travel, Registration, and Entrance	$30,000.00
Budget Program Total:	**$171,210.84**

Allowable Activity Totals

Activity	Total
Core Reading	$28,000.00
PD Programming	$176,210.84
Tutoring Services	$651,051.00

READ Budget Totals

Allocation:	$855,261.84

Budgeted Amount:	$855,261.84
Funds Remaining:	**$0.00**