



COLORADO
Department of Education

2022-2023 READ Act Budget Submission

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Print Application

1550 - POUUDRE R-1

READ Funding Allocations

Prior Year Funding Allocation and Carryover

READ Funding allocated from the 2021-2022 School Year

Please use your FY2021-2022 allocation amount to project your budget amounts for FY2022-2023.

Allocation: **\$669,184**

Prior Year Carryover:

If applicable, please enter the amount of READ funds from the 2021-2022 school year that your LEP plans to use in the 2022-2023 school year.

NOTE: An LEP may retain up to fifteen percent of the amount of per-pupil intervention money it received in a budget year in the next budget year.

\$	25286.37	.00
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Total Funds Available: **\$694,471**

Accept or Decline Funding

Accept or Decline 2022-2023 READ Funding

- We **accept** FY2022-2023 READ Act Funding
- We **decline** FY2022-2023 READ Act Funding *

LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

Yes No

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
 - Has been proven to accelerate student reading progress and;
 - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
 - Includes scientifically based and reliable assessments and;
 - Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

Yes No

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

Yes No

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

Yes No

The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

Yes No

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

Yes No

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

Yes No

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

Yes No

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

Yes No

Are there district authorized charter schools in your district who have refused READ Act funds in the 2021-2022 school year?

Yes No

Are there district authorized charter schools in your district who will refuse READ Act funds in the 2022-2023 school year?

Yes No

Does the district have a system that ensures district authorized charter schools do not receive READ Act Funds?

Yes No

If YES, please provide a narrative explanation with the following details:

- The system in place to ensure district authorized charter schools do not receive READ Act funds.
- The names of each charter school reusing READ Act Funds.

Director of Curriculum will send annual notice to Charter Schools opting out of READ Act funding. For the 2022-2023 school year, Ridgeview Classical School, Fort Collins Montessori, and Liberty Common School have refused funding.

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation. If applicable, please include list of programming being used.

Bacon - Assist literacy program in providing targeted small group evidence-based interventions to students with READ plans Bauder - 40% Literacy Coach Beattie - 25% Literacy Interventionist Beattie - additional student licenses for literacy programs (Lexia) Bennett - 25% reading interventionist salary Bethke - Reading tutor for grades K-3 Bethke - Decodable sets and manipulates for PA and Phonics work from CDE advisory list CLPE - READ Act Interventionists to provide targeted, scientifically or evidence-based intervention services for students with READ Plans Dunn - READ Act interventionist to provide intervention for students with READ Plans Eystone - Literacy Interventionist 32% Harris - Purchase technology, including software, from the CDE advisory list to assist in monitoring student progress toward reading Harris - Summer tutoring Harris - One to one tutoring throughout the year Harris - Purchasing materials for supporting the core instructional programming included on the CDE advisory list Irish - In-house tutors to work with students with disabilities on READ plans, and students on READ plans who are in the MTSS process Johnson - fund a Tier II interventionist positions for K-3 students 15% FTE Kruse - fund an interventionist to address literacy needs K-3 Laurel - 2 Licensed teachers (15% each) will provide targeted instruction to students with READ Plans in grades K - 3 Linton - Fund interventionist in 30 min a day blocks Lopez - Classified staff will provide targeted services towards SRD/READ students under the guidance of a trained interventionist in systematic literacy, 2 Literacy paras @ 1 hour/day, 1 Literacy para @ 1.5 hours/day McGraw - Literacy teacher providing targeted intervention for students on READ plans and coaching as needed Mtn schools - Purchase student licenses for Lexia. Mtn Schools - fund a portion of the reading interventionist Odea - Interventionist to provide targeted and researched based interventions to students who are reading below grade level. We will use The 95% intervention tool. Olander - teacher will serve as Interventionists for students on READ plans. Polaris - purchase iReady from Curriculum Associates Putnam - Interventionist - 8 hour Literacy para Rice - 23% Reading Interventionist Riffenburgh - Tutor will provide 1-1 or small group services on a 6 week cycle with a targeted literacy goal in the area of highest need Shepardson - Interventionist to support targeted Literacy Interventions Tavelli - Covering 4.8 hours of the 6 hours our tutor is assigned. Tinmath - Instructional para to work in the literacy lab providing literacy interventions to small groups Traut - tutor will provide focused reading intervention Werner - interventionist to support targeted literacy interventions Zach - Purchase programming from CDE approved list (Great Minds, Wilson Reading) Mountain Sage Community School - Interventionist to support targeted Literacy Interventions Bamford - fund a portion of the reading interventionist and purchase materials from the CDE Advisory list (Heggerty) PGA - fund a portion of the reading interventionist. District - Purchase instructional materials for interventionists from the 95% Group for 2 mountain schools, print materials for EL Education, Amplify kits. DIBELS8 training.

Budget Details

Budget Request

Using the "Add Allowable Activities" button below, create a budget request.

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
4520	PD Programming	95 Phonics Core Program, First Edition (Supplemental Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.20	Bacon: Assist literacy program in providing targeted small group evidence-based interventions to students with READ Plans.	\$17,210.18
4521	PD Programming	95 Phonics Core Program, First Edition (Supplemental Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.40	Bauder: 40% Literacy Coach	\$40,442.86
4522	PD Programming	95 Phonics Core Program, First Edition (Supplemental Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.25	Beattie - 25% Literacy Interventionist	\$25,800.43
4524	Technology	Core 5 Reading (Intervention Program)	Instructional Program (0010-2000)	0600 Supplies			Beattie - purchase additional student licenses for Literacy programs (Lexia)	\$666.64
4525	Tutoring Services	95 Phonics Core Program, First Edition (Supplemental Program)	Instructional Program (0010-2000)	0100 Salaries	000 Other	0.25	Bennett - 25% reading interventionist salary	\$22,356.68
4527	Tutoring Services	95 Phonics Core Program, First Edition (Supplemental Program)	Instructional Program (0010-2000)	0100 Salaries	000 Other	0.16	Bethke - Reading tutor for grades K-3	\$13,896.12

4528	PD Programming	Institute for Multi-Sensory Education, LLC (Supplemental Program)	Instructional Program (0010-2000)	0600 Supplies			Bethke - Decodable sets and manipulates for PA and Phonics work from CDE advisory list	\$1,322.80
4530	PD Programming	95 Phonics Core Program, First Edition (Supplemental Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.24	CLPE - READ Act Interventionists to provide targeted, scientifically or evidence-based intervention services to students with Read Plans	\$20,834.81
4531	PD Programming	95 Phonics Core Program, First Edition (Supplemental Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.08	Dunn -READ Act interventionist to provide intervention for students on READ plans.	\$6,702.17
4532	PD Programming	95 Phonics Core Program, First Edition (Supplemental Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.32	Eyestone - Literacy Interventionist 32%	\$31,189.66
4533	Technology	Core 5 Reading (Intervention Program)	Instructional Program (0010-2000)	0600 Supplies			Harris - Purchase technology, including software, from the CDE advisory list to assist in monitoring student progress toward reading.	\$10,273.55
4534	Summer School	Raz-Plus (Supplemental Program)	Instructional Program (0010-2000)	0100 Salaries	000 Other	0.04	Harris - Summer tutoring program	\$3,071.40
4535	Tutoring Services	Raz-Plus (Supplemental Program)	Instructional Program (0010-2000)	0100 Salaries	000 Other	0.19	Harris - One to one tutoring throughout the year	\$16,709.35
4536	PD Programming	Maravillas (2020) Spanish program (Core Programs)	Instructional Program (0010-2000)	0600 Supplies			Harris - Purchasing materials for supporting the core instructional programming included on the CDE advisory list	\$6,173.48
4537	Tutoring Services	Core 5 Reading (Supplemental Program)	Instructional Program (0010-2000)	0100 Salaries	000 Other	0.62	Irish - In-house tutors to work with students with disabilities on READ plans, and students on READ plans who are in the MTSS process	\$54,431.96
4563	PD Programming	95 Phonics Core Program, First Edition (Supplemental Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.15	Johnson - fund a Tier II interventionist positions for K-3 students 15% FTE	\$14,827.48
4564	PD Programming	95 Phonics Core Program, First Edition (Supplemental Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.24	Kruse - fund part of an interventionist to address literacy needs K-3	\$21,202.50

4565	PD Programming	95 Phonics Core Program, First Edition (Supplemental Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.30	Laurel - 2 Licensed teachers (15% each) will provide targeted instruction to students with READ Plans in grades K - 3	\$29,015.22
4566	PD Programming	95 Phonics Core Program, First Edition (Supplemental Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.13	Linton - Fund interventionist in 30 min a day blocks	\$11,496.50
4567	Tutoring Services	95 Phonics Core Program, First Edition (Supplemental Program)	Instructional Program (0010-2000)	0100 Salaries	000 Other	0.51	Lopez - Classified staff will provide targeted services towards SRD/READ students under the guidance of a trained interventionist in systematic literacy, 2 Literacy paras @ 1 hour/day, 1 Literacy para @ 1.5 hours/day	\$19,900.64
4568	PD Programming	95 Phonics Core Program, First Edition (Supplemental Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.21	McGraw - Literacy teacher providing targeted intervention for students on READ plans and coaching as needed	\$18,510.06
4569	Technology	Core 5 Reading (Intervention Program)	Instructional Program (0010-2000)	0600 Supplies			Mtn schools - Purchase Lexia Licenses	\$147.00
4571	PD Programming	95 Phonics Core Program, First Edition (Supplemental Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.08	Mtn Schools - fund a portion of their reading interventionist to work with students on READ plans	\$6,830.10
4572	PD Programming	95 Phonics Core Program, First Edition (Supplemental Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.33	O'dea - Interventionist to provide targeted and researched based interventions to students who are below grade level. Will use the 95% intervention tool.	\$29,914.61
4573	PD Programming	95 Phonics Core Program, First Edition (Supplemental Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.28	Olander - teacher will serve as interventionists for students on READ plans	\$24,458.74
4574	Technology	i-Ready (Intervention Program)	Instructional Program (0010-2000)	0600 Supplies			Polaris - purchase iReady from Curriculum Associates	\$4,186.26
4575	Tutoring Services	95 Phonics Core Program, First Edition (Supplemental Program)	Instructional Program (0010-2000)	0100 Salaries	000 Other	1.00	Putnam - fund an 8 hour Literacy para	\$27,443.26

4576	PD Programming	95 Phonics Core Program, First Edition (Supplemental Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.23	Rice - 23% Reading Interventionist	\$21,569.51
4577	Tutoring Services	95 Phonics Core Program, First Edition (Supplemental Program)	Instructional Program (0010-2000)	0100 Salaries	000 Other	0.22	Riffenburgh - tutor will provide 1 to 1 or small group services on a 6 week cycle with a targeted literacy goal in the area of highest need	\$19,532.88
4578	PD Programming	95 Phonics Core Program, First Edition (Supplemental Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.22	Shepardson - interventionist to support targeted Literacy interventions	\$19,397.42
4579	Tutoring Services	95 Phonics Core Program, First Edition (Supplemental Program)	Instructional Program (0010-2000)	0100 Salaries	000 Other	0.60	Tavelli - Covering 4.8 hours of the 6 hours our tutor is assigned.	\$28,193.97
4580	Tutoring Services	95 Phonics Core Program, First Edition (Supplemental Program)	Instructional Program (0010-2000)	0100 Salaries	000 Other	0.79	Tinmath - Instructional para to work in the literacy lab providing literacy interventions to small groups	\$21,680.96
4581	Tutoring Services	95 Phonics Core Program, First Edition (Supplemental Program)	Instructional Program (0010-2000)	0100 Salaries	000 Other	0.14	Traut - tutor will provide focused reading intervention	\$11,904.13
4582	Tutoring Services	95 Phonics Core Program, First Edition (Supplemental Program)	Instructional Program (0010-2000)	0100 Salaries	000 Other	0.15	Werner - tutor will support targeted literacy interventions	\$12,769.67
4583	PD Programming	Wilson Reading System (Intervention Program)	Instructional Program (0010-2000)	0600 Supplies			Zach -Purchase programming from CDE approved list	\$7,913.94
4585	PD Programming	Heggerty Phonemic Awareness Curriculum (Supplemental Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.27	Mountain Sage Community School - Interventionist to support targeted Literacy interventions	\$23,813.28
4617	PD Programming	Heggerty Phonemic Awareness Curriculum (Supplemental Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			Bamford - purchase materials from the CDE Advisory list (Heggerty)	\$427.97

5540	PD Programming	95 Phonics Core Program, First Edition (Supplemental Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.14	Bamford - fund a portion of the reading interventionist	\$12,063.02
5541	PD Programming	95 Phonics Core Program, First Edition (Supplemental Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.10	PGA - fund a portion of the reading interventionist	\$9,149.00
5542	PD Programming	95 Phonics Core Program, First Edition (Supplemental Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			District Purchase - CDE approved programming 95% Group	\$4,752.00
5543	PD Programming	EL Education (Core Programs)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			District Purchase - EL Education curriculum printing approved by CDE	\$3,483.00
5544	PD Programming	EL Education (Core Programs)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			District Purchase - Amplify kits (approved by CDE)	\$16,086.45
5545	PD Programming	EL Education (Core Programs)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 Other	0.01	District Purchase- CDE approved professional development for DIBELS8	\$2,718.87
							Allocation:	\$694,470.53
							Budgeted Amount:	\$694,470.53
							Funds Remaining:	\$0.00

Budget Summary

Budget Program Totals

Instructional Program (0010-2000)

Object Codes	Total
0100 Salaries	\$636,318.57
0600 Supplies	\$30,683.67

Budget Program Total:	\$667,002.24
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Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0100 Salaries	\$2,718.87
0600 Supplies	\$24,749.42
Budget Program Total:	\$27,468.29

Allowable Activity Totals

Activity	Total
PD Programming	\$427,306.06
Summer School	\$3,071.40
Technology	\$15,273.45
Tutoring Services	\$248,819.62

READ Budget Totals

Allocation:	\$694,470.53
Budgeted Amount:	\$694,470.53
Funds Remaining:	\$0.00

Technical Assistance: Submit questions or requests for technical assistance to hutton_w@cde.state.co.us
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