COLORADO
Department of Education

(http://www.cde.state.co.us)

2022-2023 READ Act Budget Submission

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READ Funding Allocations

Prior Year Funding Allocation and Carryover

READ Funding allocated from the 2021-2022 School Year

Please use your FY2021-2022 allocation amount to project your budget amounts for FY2022-2023.

Allocation: **$163,369**

Prior Year Carryover:

If applicable, please enter the amount of READ funds from the 2021-2022 school year that your LEP plans to use in the 2022-2023 school year.

NOTE: An LEP may retain up to fifteen percent of the amount of per-pupil intervention money it received in a budget year in the next budget year.

$	209884.63	.00

Total Funds Available: **$373,254**

Accept or Decline Funding

Accept or Decline 2022-2023 READ Funding

☑ We **accept** FY2022-2023 READ Act Funding

☐ We **decline** FY2022-2023 READ Act Funding *

LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

☐ Yes　　☑ No

☐ The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available

☐ The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
- Has been proven to accelerate student reading progress and;
- Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
- Includes scientifically based and reliable assessments and;
- Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

☐ Yes　　☑ No

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

☐ Yes　　☐ No

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

☐ Yes　　☑ No

☐ The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

☐ Yes   ☑ No

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

☑ Yes   ☐ No

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

☑ Yes   ☐ No

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

☑ Yes   ☐ No

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

☑ Yes   ☐ No

Are there district authorized charter schools in your district who have refused READ Act funds in the 2021-2022 school year?

☐ Yes   ☑ No

Are there district authorized charter schools in your district who will refuse READ Act funds in the 2022-2023 school year?

☐ Yes ☑ No

Does the district have a system that ensures district authorized charter schools do not receive READ Act Funds?

☐ Yes ☑ No

If *YES*, please provide a narrative explanation with the following details:

- The system in place to ensure district authorized charter schools do not receive READ Act funds.
- The names of each charter school reusing READ Act Funds.

[   ]

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation. If applicable, please include list of programming being used.

Funds will be utilized to support staffing to support an ELA specialist who will be overseeing K-3 teachers in their implementation of Science of Reading aligned ELA practices. Additionally, funds will be utilized to purchase CDE approved core, intervention and supplemental programming. All reading interventionists and core teachers will be using CDE approved instructional, intervention and supplemental programming. Additionally, READ funds will be used to support diagnostic assessments for grades K-3. Specific programs to be utilized include: iReady, Wilson Reading System, Heggerty, Benchmark Workshop and IMSE Orton Gillingham.

Budget Details

Budget Request

Using the "Add Allowable Activities" button below, create a budget request.

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
5316	Other Services		Instructional Program (0010-2000)	0100 Salaries	212 Curriculum Specialist	1.00	These funds will be used for the salary of an ELA specialist	$65,161.00
5317	Other Services		Instructional Program (0010-2000)	0200 Employee Benefits	212 Curriculum Specialist	0.00	These funds will be used for the benefits of an ELA specialist	$24,489.72
5318	Other Services		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.25	CHARTER - Reading interventionist to focus on intervention programming and coaching to staff using 95% Group.	$6,309.20
5319	Other Services		Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	CHARTER - Reading interventionist to focus on intervention programming and coaching to staff using 95% Group.	$2,080.61
5334	Core Reading	iReady (Supplemental Program)	Instructional Program (0010-2000)	0600 Supplies			Funds will be used for supplemental programming such as IReady, Curriculum Associates, Wilson Language Training, Read Naturally,	$64,710.00

5610	PD Programming		Instructional Program (0010-2000)	0300 Purchased Professional & Technical Services			Professional development for staff through the Institute for Multi-Sensory Education Orton Gillingham. This training was purchased as a virtual session that took place in Spring of 2023. A portion of the sessions took place from June 26-30, 2023 from 8-3:30.	$80,200.00
5611	Core Reading		Instructional Program (0010-2000)	0600 Supplies			Supplies to support core programming through Wilson Language, Institute for Multi-Sensory Education (Orton Gillingham), Center for the Collaborative Classroom and Benchmark Education. This includes student kits, textbooks, phonics intervention workbooks, decodable reader sets and teacher manuals.	$130,303.00
					Allocation:	$373,253.53	
					Budgeted Amount:	$373,253.53	
					Funds Remaining:	$0.00	

Budget Summary

Budget Program Totals

Instructional Program (0010-2000)

Object Codes	Total
0100 Salaries	$71,470.20
0200 Employee Benefits	$26,570.33
0300 Purchased Professional & Technical Services	$80,200.00
0600 Supplies	$195,013.00
Budget Program Total:	**$373,253.53**

Allowable Activity Totals

Activity	Total
Core Reading	$195,013.00
Other Services	$98,040.53
PD Programming	$80,200.00

READ Budget Totals

Allocation:	$373,253.53
Budgeted Amount:	$373,253.53
Funds Remaining:	**$0.00**