



COLORADO
Department of Education

2022-2023 READ Act Budget Submission

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Print Application

1420 - JEFFERSON COUNTY R-1

READ Funding Allocations

Prior Year Funding Allocation and Carryover

READ Funding allocated from the 2021-2022 School Year

Please use your FY2021-2022 allocation amount to project your budget amounts for FY2022-2023.

Allocation: **\$1,710,661**

Prior Year Carryover:

If applicable, please enter the amount of READ funds from the 2021-2022 school year that your LEP plans to use in the 2022-2023 school year.

NOTE: An LEP may retain up to fifteen percent of the amount of per-pupil intervention money it received in a budget year in the next budget year.

\$	322686	.00
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Total Funds Available: **\$2,033,347**

Accept or Decline Funding

Accept or Decline 2022-2023 READ Funding

- We **accept** FY2022-2023 READ Act Funding
- We **decline** FY2022-2023 READ Act Funding *

LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

Yes No

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
 - Has been proven to accelerate student reading progress and;
 - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
 - Includes scientifically based and reliable assessments and;
 - Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

Yes No

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

Yes No

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

Yes No

The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

Yes No

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

Yes No

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

Yes No

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

Yes No

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

Yes No

Are there district authorized charter schools in your district who have refused READ Act funds in the 2021-2022 school year?

Yes No

Are there district authorized charter schools in your district who will refuse READ Act funds in the 2022-2023 school year?

Yes No

Does the district have a system that ensures district authorized charter schools do not receive READ Act Funds?

Yes No

If YES, please provide a narrative explanation with the following details:

- The system in place to ensure district authorized charter schools do not receive READ Act funds.
- The names of each charter school reusing READ Act Funds.

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation. If applicable, please include list of programming being used.

Jeffco Public Schools allocates a certain amount of the total READ funds toward district support personnel - a READ Director who oversees the team, one teacher on special assignment, a READ data and reporting specialist, and a .5 FTE assessment specialist. The team works to help support schools to ensure that schools are trained appropriately in all READ Act practices, including administering the appropriate assessments. The team also provides data analysis trainings and helps to support schools and teachers in implementing best reading instruction practices and interventions to help students who are at risk of and on a READ plan. The remainder of the funds are distributed to schools on a per pupil basis (number of students with a red composite at EOY). Schools must participate in a READ budget training/webinar and complete a spreadsheet of how they plan to spend their READ dollars. The READ team reviews the requests and accepts or returns for adjustments. Allowable spending aligns with CDE's list of allowable spending. Schools spend the majority of their funds on personnel to help support students on READ plans, training on approved interventions, and approved programming. Some schools have also contracted with Youth for a Change to have Colorado Reading Corp tutors in their buildings. Jeffco currently plans to carryover \$322,686 from last year's funds and will use this to support our summer school reading program supporting at-risk K-3 students with approved programming and practices.

Budget Details

Budget Request

Using the "Add Allowable Activities" button below, create a budget request.

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
4989	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 Other	3.50	These salaries go toward district support of the READ Act. A 1.0 position is for a READ Act Director for the district who oversees all READ Act requirements and supports school and district leaders with data analysis and next steps to improve reading proficiency. A .5 position goes toward a central assessment specialist who supports schools and leaders with Acadience administration and training, data analysis, READ plan creation and continuation best practices and training, oversees READ coordinators at each building and supports with READ Act compliance reporting. A 1.0 READ Act central support teacher (Teacher on Special Assignment or TOSA) is used to support schools with data analysis and best practices of reading instruction, support with program adoption and training, and support with READ plan best practices. And a 1.0 READ Act Data and Reporting Specialist who supports data collection and reporting.	\$265,559.00

5073	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	000 Other	0.00	Benefits for district support positions.	\$74,958.00
5074	Tutoring Services		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.00	Paraprofessionals and tutors hired by individual schools to be trained in approved interventions and support K-3 students on or at risk of a READ plan.	\$407,134.00
5075	Tutoring Services		Instructional Program (0010-2000)	0200 Employee Benefits	000 Other	0.00	Benefits for paraprofessionals and tutors	\$102,504.00
5076	Tutoring Services		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.00	Interventionist and reading coach positions hired by individual schools and used to be trained in approved interventions and reading programs and support K-3 students on or at risk of a READ plan and to coach/support teachers in best practices with reading and READ plans.	\$163,749.00
5077	Tutoring Services		Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Benefits for interventionists and reading coaches	\$41,226.00
5078	Tutoring Services		Instructional Program (0010-2000)	0100 Salaries	000 Other	0.00	Additional pay provided to teachers at individual schools to tutor K-3 students on or at risk of a READ plan outside of contract hours. Teachers can only use approved intervention and supplemental programs including 95% Group, Really Great Reading, Orton Gillingham and Heggerty.	\$22,889.00
5079	Tutoring Services		Instructional Program (0010-2000)	0200 Employee Benefits	000 Other	0.00	Additional Pay benefits	\$6,981.00
5080	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 Other	0.00	Substitutes provided to schools by central office for teachers to attend professional development on READ Act approved programs and practices, data analysis, and READ plan writing support.	\$0.00

5081	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	000 Other	0.00	Benefits for central-provided substitutes	\$0.00
5107	Core Reading		Instructional Program (0010-2000)	0600 Supplies			Core Reading Program purchases by individual schools including the following approved programs: Into Reading, Arriba la Lectura, Amplify CKLA, Open Court Reading, Benchmark Workshop, Wonders, Collaborative Literacy, and EL Education.	\$40,326.00
5111	Other Services		Instructional Program (0010-2000)	0600 Supplies			Supplemental Reading Program materials purchased by individual schools based on need, including the following programs: Heggerty Phonemic Awareness Curriculum, Raz Plus, Amplify Reading, and Great Minds Wit & Wisdom.	\$161,860.00
5115	Other Services		Instructional Program (0010-2000)	0600 Supplies			Approved Intervention Reading Programs purchased by individual schools by need. Includes the following programs: 95% Group Phonological Awareness, Phonics and Vocabulary Surge, SIPPS, Wonder Works, Orton Gillingham IMSE & Yoshimoto, Passport, Wilson Reading System, Lexia, Istation, iReady, Mindplay, Really Great Reading Countdown, Blast and HD Word, and Writing Road to Reading.	\$176,107.00
5117	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Professional & Technical Services			Professional Development and training provided by approved programming vendors, purchased by individual schools by need. Includes the following programs: 95% Group, Heggerty, Orton Gillingham IMSE and Yoshimoto, Istation, Really Great Reading, and iReady.	\$124,147.00

5119	Tutoring Services		Instructional Program (0010-2000)	0300 Purchased Professional & Technical Services			Individual School purchase of Reading Partners, a tutoring program that provides one-on-one instruction in early reading skills to individual K-3 students struggling in reading. Reading Partners uses individualized support and curriculum specially designed and aligned to early reading CCSS.	\$0.00
5239	Summer School		Instructional Program (0010-2000)	0100 Salaries	000 Other	0.00	Salaries for staff hired to support our Jeffco Summer of Early Learning, used to support incoming K-3 students on or at risk of a READ plan with early reading skills. Programs used include 95% group and Orton Gillingham IMSE.	\$145,855.00
5240	Summer School		Instructional Program (0010-2000)	0200 Employee Benefits		0.00	Benefits for staff hired to support our Jeffco Summer of Early Learning, used to support incoming K-3 students on or at risk of a READ plan with early reading skills. Programs used include 95% group and Orton Gillingham IMSE.	\$44,485.00
5241	Summer School		Instructional Program (0010-2000)	0600 Supplies			Supplies and materials to support our Jeffco Summer of Early Learning, used to support K-3 students on or at risk of a READ plan with early reading skills. Programs used include 95% group and Orton Gillingham IMSE.	\$10,003.00
5242	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			Supplies to support READ Act professional development provided by the central office to K-3 teachers and leaders. Also includes mileage for central staff visiting schools to support READ Plans and professional learning. Supplies included are copies of READ plan processes/development, Acadience training support documents, and data analysis supports to help teachers with placing students into skill-level grouping and plan effective intervention. Other copies will include OG, Heggerty and 95% Group documents.	\$938.00
5621							Carryover from 2022-2023 to our 2023-24 Budget	\$244,625.91

Allocation:	\$2,033,346.91	
Budgeted Amount:	\$2,033,346.91	
Funds Remaining:	\$0.00	

Budget Summary

Budget Program Totals

Object Codes	Total
	\$244,625.91
Budget Program Total:	\$244,625.91

Instructional Program (0010-2000)

Object Codes	Total
0100 Salaries	\$739,627.00
0200 Employee Benefits	\$195,196.00
0300 Purchased Professional & Technical Services	\$0.00
0600 Supplies	\$388,296.00
Budget Program Total:	\$1,323,119.00

Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0100 Salaries	\$265,559.00
0200 Employee Benefits	\$74,958.00
0300 Purchased Professional & Technical Services	\$124,147.00
0600 Supplies	\$938.00
Budget Program Total:	\$465,602.00

Allowable Activity Totals

Activity	Total
	\$244,625.91
Core Reading	\$40,326.00
Other Services	\$679,422.00

PD Programming	\$124,147.00
Summer School	\$200,343.00
Tutoring Services	\$744,483.00

READ Budget Totals

Allocation:	\$2,033,346.91
Budgeted Amount:	\$2,033,346.91
Funds Remaining:	\$0.00

Technical Assistance: Submit questions or requests for technical assistance to hutton_w@cde.state.co.us
(mailto:hutton_w@cde.state.co.us)

View more information and resources on the READ Act website. (<http://www.cde.state.co.us/coloradoliteracy/read-budget-submissions>)