



COLORADO
Department of Education

2022-2023 READ Act Budget Submission

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Print Application

1040 - ACADEMY 20

READ Funding Allocations

Prior Year Funding Allocation and Carryover

READ Funding allocated from the 2021-2022 School Year

Please use your FY2021-2022 allocation amount to project your budget amounts for FY2022-2023.

Allocation: **\$450,835**

Prior Year Carryover:

If applicable, please enter the amount of READ funds from the 2021-2022 school year that your LEP plans to use in the 2022-2023 school year.

NOTE: An LEP may retain up to fifteen percent of the amount of per-pupil intervention money it received in a budget year in the next budget year.

\$	121455.74	.00
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Total Funds Available: **\$572,291**

Accept or Decline Funding

Accept or Decline 2022-2023 READ Funding

- We **accept** FY2022-2023 READ Act Funding
- We **decline** FY2022-2023 READ Act Funding *

LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

Yes No

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
 - Has been proven to accelerate student reading progress and;
 - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
 - Includes scientifically based and reliable assessments and;
 - Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

Yes No

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

Yes No

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

Yes No

The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

Yes No

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

Yes No

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

Yes No

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

Yes No

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

Yes No

Are there district authorized charter schools in your district who have refused READ Act funds in the 2021-2022 school year?

Yes No

Are there district authorized charter schools in your district who will refuse READ Act funds in the 2022-2023 school year?

Yes No

Does the district have a system that ensures district authorized charter schools do not receive READ Act Funds?

Yes No

If YES, please provide a narrative explanation with the following details:

- The system in place to ensure district authorized charter schools do not receive READ Act funds.
- The names of each charter school reusing READ Act Funds.

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation. If applicable, please include list of programming being used.

Academy District 20 (ASD20) will utilize SRD funds to support student and staff learning during the 2022-23 school year. We will categorize the spending according to the allowable expenses: PD Programming: ASD20 will hire a .5 position for a Literacy TOSA who will provide professional learning and coaching around best instructional practices specific to literacy instruction for Tiers I-III. Professional learning will be provided through various courses via the professional learning platform for both in person and online learning. Coaching will occur in the elementary building focused on coaching teachers during Tier I instruction, intervention and tutoring sessions. Professional Services: In an effort to increase teacher capacity for teaching students to read and intervening when necessary, ASD20 staff will engage in various professional learning opportunities. The district conduct dyslexia specialist training cohorts. The cohorts is comprised of 12 to 16 teachers learning the Take Flight program and will be tutoring students as part of the program. In addition, the district will offer Orton-Gillingham Yoshimoto Reading Instruction (OG) to train teachers on using a direct, explicit, multisensory, structured, sequential, and diagnostic approach to teaching literacy. Some of our schools will also be training staff on programs to include Into Reading, Superkids, 95% Group, CKLA, and Wonders 2020. Sub Salaries and Benefits: In order to provide some of the professional learning opportunities to staff, ASD20 will need to secure substitute teachers. These professional learning opportunities are not a part of the 45 hour evidence-based training requirement. Instructional Materials: Instructional materials are a necessary component of the various professional learning activities as well as supporting students in learning to read. The district will purchase specific materials to support Take Flight programming as well as OG materials. Our schools will also purchase specific materials to support their individualized programming within their schools. These programs include Into Reading, Foundations, Superkids, 95% Group, VS Passport, Spalding, Wonders (2020), CA Ready Reading and iReady, Heggerty, Wonder Works, Raz-Plus, Take Flight, Lexia Core5, CKLA, SIPPS, and SPIRE—all on the READ approved programming list. Tutoring: In order to support students K-3 identified as significant reading deficiency (SRD), tutoring will be provided using approved programming to improve student reading skills. Programs utilized for tutoring are Take Flight, SPIRE, 95% Group, and OG. Students identified as SRD receive tutoring between 1-3 times a week depending on student need.

Budget Details

Budget Request

Using the "Add Allowable Activities" button below, create a budget request.

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
4936	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	215 Instructional Program Consultant	0.50	This position, Literacy TOSA Instructional Program Consultant, will provide professional learning and coaching around best instructional practices specific to literacy instruction for Tiers I-III. Professional learning will be provided through various courses via the professional learning platform for both in person and online learning. Coaching will occur in the elementary building focused on coaching teachers during tutoring sessions.	\$31,503.00
4937	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	215 Instructional Program Consultant	0.00	Employee benefits for Literacy TOSA Instructional Program Consultant	\$7,235.00

4938	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Professional & Technical Services			It is essential that all teachers know how to instruct according to best practice in teaching students to read and implementing the science of reading. Our district is site based so schools are able to choose the program of their choice as long as it is approved by CDE. In-person professional learning will occur for the following programs: Into Reading, Superkids, 95% Group, CKLA, Take Flight, and Wonders (2020). Virtual professional learning will occur for the following programs: SIPPS, 95% Group, Heggerty, and Into Reading.	\$7,906.00
4939	Tutoring Services		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.00	In order to support students K-3 identified as significant reading deficiency (SRD), tutoring will be provided using approved programming to improve student reading skills. Programs utilized for tutoring are Take Flight, 95% Group, SPIRE, SIPPS, and Wonder Works, VSL Passport, OG. Students identified as SRD receive tutoring between 1-3 times a week depending on student need.	\$38,889.00
4940	Tutoring Services		Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Benefits for K-3 SRD tutoring	\$8,887.08
4941	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries		0.00	In order to provide some of the professional learning opportunities to staff, ASD20 will need to secure substitute teachers. Professional learning accessed will be tied to programs or PD approved by CDE. These professional learning opportunities are not a part of the 45 hour requirement.	\$40,041.00
4942	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits		0.00	Employee benefits for substitute salaries to support professional learning	\$9,102.00

4943	Other Services		Instructional Program (0010-2000)	0600 Supplies		Instructional supplies and materials are a necessary component of the various reading programs used throughout the District and support students in learning to read. The district will purchase specific materials to support Take Flight programming as well as OG materials. Our schools will also purchase specific materials and supplies to support their individualized programming within their schools. These programs, all on the READ approved programming list, include Wilson, SIPPS, 95% Group, and Spalding.	\$65,600.00
4944	Other Services		Instructional Program (0010-2000)	0600 Supplies		As one of our charter schools transitions to a new and approved online assessment tool through the ASD20 ELAT grant, they are in need of iPads to administer the approved assessment (mClass Acadience Reading through Amplify). The purchase of the iPads is strictly tied to participation in the ELAT grant and needing to assess online. Previously the charter school assessed with paper-pencil. Without the purchase of iPads, the school has no means to administer the approved assessment. They did not purchase Ipads in 2022-2023. Only Supplies.	\$7,378.18

4947	Other Services		Instructional Program (0010-2000)	0650 Electronic Media Materials		Electronic instructional media materials are a support to teacher intervention and student learning. The district will purchase specific materials to support intervention and ongoing practice in the home setting when appropriate. Our schools will also purchase specific materials to support their individualized programming within their schools. These programs include Lexia, Read Naturally, Raz-Plus, CA Reading Ready and iReady—all on the READ approved programming list.	\$111,496.00
4948	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies		In order for professional learning to be quality and to support teacher learning and implementation, general supplies are necessary to support proper training, coaching, organization, and maintenance of program supplies. Supplies will be purchased to support trainings to include Spalding, Superkids, CKLA, and Take Flight.	\$65,000.00
4949	Other Services		Instructional Program (0010-2000)	0640 Book and Periodicals		Instructional materials including books and periodicals are necessary to support reading instruction and learning. District 20 schools will purchase specific books and periodicals to support the use of READ approved programs. These programs include Into Reading, SPIRE, Foundations, Take Flight, 95% Group, Superkids, VSL Passport, Spalding, Heggerty, CKLA, Wonders (2020), and Wonder Works.	\$119,127.00
5631						Carryover	\$60,126.82
Allocation:							\$572,291.08
Budgeted Amount:							\$572,291.08
Funds Remaining:							\$0.00

Budget Summary

Budget Program Totals

Object Codes	Total
	\$60,126.82
Budget Program Total:	\$60,126.82

Instructional Program (0010-2000)

Object Codes	Total
0100 Salaries	\$38,889.00
0200 Employee Benefits	\$8,887.08
0600 Supplies	\$72,978.18
0640 Book and Periodicals	\$119,127.00
0650 Electronic Media Materials	\$111,496.00
Budget Program Total:	\$351,377.26

Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0100 Salaries	\$71,544.00
0200 Employee Benefits	\$16,337.00
0300 Purchased Professional & Technical Services	\$7,906.00
0600 Supplies	\$65,000.00
Budget Program Total:	\$160,787.00

Allowable Activity Totals

Activity	Total
	\$60,126.82
Other Services	\$352,744.18

PD Programming	\$111,644.00
Tutoring Services	\$47,776.08

READ Budget Totals

Allocation:	\$572,291.08
Budgeted Amount:	\$572,291.08
Funds Remaining:	\$-0.00

Technical Assistance: Submit questions or requests for technical assistance to hutton_w@cde.state.co.us
(mailto:hutton_w@cde.state.co.us)

View more information and resources on the READ Act website. (<http://www.cde.state.co.us/coloradoliteracy/read-budget-submissions>)