



COLORADO
Department of Education

2022-2023 READ Act Budget Submission

Logged in as: [taylor_n@cde.state.co.us](#) | [Log Out \(Logout\)](#)

(<http://www.cde.state.co.us>)

Maint Menu
(</apps/readactbudget2223/MaintMain>) | [Users](#)
(</apps/readactbudget2223/MaintUsers>)

Print Application

0990 - WIDEFIELD 3

READ Funding Allocations

Prior Year Funding Allocation and Carryover

READ Funding allocated from the 2021-2022 School Year

Please use your FY2021-2022 allocation amount to project your budget amounts for FY2022-2023.

Allocation: **\$278,041**

Prior Year Carryover:

If applicable, please enter the amount of READ funds from the 2021-2022 school year that your LEP plans to use in the 2022-2023 school year.

NOTE: An LEP may retain up to fifteen percent of the amount of per-pupil intervention money it received in a budget year in the next budget year.

\$	0	.00
----	---	-----

Total Funds Available: **\$308,206**

Accept or Decline Funding

Accept or Decline 2022-2023 READ Funding

- We **accept** FY2022-2023 READ Act Funding
- We **decline** FY2022-2023 READ Act Funding *

LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

Yes No

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
 - Has been proven to accelerate student reading progress and;
 - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
 - Includes scientifically based and reliable assessments and;
 - Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

Yes No

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

Yes No

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

Yes No

The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

Yes No

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

Yes No

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

Yes No

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

Yes No

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

Yes No

Are there district authorized charter schools in your district who have refused READ Act funds in the 2021-2022 school year?

Yes No

Are there district authorized charter schools in your district who will refuse READ Act funds in the 2022-2023 school year?

Yes No

Does the district have a system that ensures district authorized charter schools do not receive READ Act Funds?

Yes No

If YES, please provide a narrative explanation with the following details:

- The system in place to ensure district authorized charter schools do not receive READ Act funds.
- The names of each charter school reusing READ Act Funds.

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation. If applicable, please include list of programming being used.

Summer School will be provided for K-3 students on a Read Plan and additional struggling readers if there is space in June of 2022. Summer school will run for 4 weeks providing those students with targeted research-based instruction in order to increase students reading ability so that they are performing at grade level. The program that will be purchased for use during summer school will be iReady. Teachers stipends will also be paid out of READ funds. Students will also receive before or after school tutoring that focuses on their individual needs for the purpose of increasing their reading skills in all five components of reading. This targeted approach will provide students with the additional targeted practice needed to improve their fluency and reading comprehension. READ money will be used to pay for the tutors and supplemental materials (Lexia - Core 5 Reading) used during these sessions. Targeted students will also receive interventions during the school day that will provide them that Tier II and Tier III support through additional repetitions needed to improve their reading skills. In some classrooms technology will be used during independent work time to provide students with the additional practice on reading skills focused on the five components. The software used will be iReady, Amplify, and Raz Plus. SIPPS will also be used to support students with systematic instruction in phonemic awareness, phonics, and sight words. Each are all from the approved intervention list and will focus on the five components of reading. Heggerty will be used in grades K-1 to support development in Phonemic Awareness. Interventionists as well as software used will be paid from READ funds.

Budget Details

Budget Request

Using the "Add Allowable Activities" button below, create a budget request.

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
4854	Other Services	i-Ready (Intervention Program)	Instructional Program (0010-2000)	0650 Electronic Media Materials			Purchase i-ready licenses for the K-3 students that are considered SRD. These licenses will be used for both diagnostic and instructional needs of the students. The diagnostic test will be used to create the READ plan and determine instructional needs. The instructional side of i-ready will be used consistently for each of these students to progress in their reading skills. According to spring DIBELS assessment results we will need 546 licenses for SRD students.	\$16,380.00

4855	Other Services	95 Phonics Core Program, First Edition (Supplemental Program)	Instructional Program (0010-2000)	0650 Electronic Media Materials		Pinello Elementary school will implement 95Phonics for the students in grades K-3 that show reading deficits. 95 Percent Group's whole-class phonics program leads to student mastery of critical early literacy skills. It helps fill in gaps where the core instruction is not meeting the needs of all students. Schools use this phonics program to strengthen their required ELA curriculum by providing systematic and explicit word study and spelling instruction. READ plan students at Pinello will be instructed with 95 Phonics. (Revision - Pinello spent an additional \$4,790 on 95 Phonics and French Elementary spent \$14,877.50 on this program so increased amount by \$19,517.50)	\$23,017.50
4856	Other Services	mCLASS Amplify Reading Edition (Supplemental Program)	Instructional Program (0010-2000)	0650 Electronic Media Materials		Purchase mClass Amplify Reading Edition to provide instruction and additional practice for K-1 students on READ plans around the five components of reading at Pinello and Webster Elementary Schools. (Approved supplemental programming)	\$1,185.00
4857	Other Services	Raz-Plus (Supplemental Program)	Instructional Program (0010-2000)	0650 Electronic Media Materials		Raz Plus along will be utilized by several schools. Licenses will be purchased for the following schools to supplement the district's core program and provide additional practice around the 5 components (French, Pinello, Sunrise, Venetucci, Webster, and D3 My Way).	\$4,189.00
4858	Other Services		Instructional Program (0010-2000)	0600 Supplies		Provide phonics, phonemic awareness, fluency, and comprehension strategies with SIPPS intervention materials (an approved intervention program) for students at D3 My Way on READ plans. Schools will purchase the appropriate level of SIPPS programs for these students.	\$1,350.00
4859	Other Services	Heggerty Phonemic Awareness Curriculum (Supplemental Program)	Instructional Program (0010-2000)	0600 Supplies		Provide phonemic awareness instruction and additional practice for students on READ plans in grades k-1 at James Charter Academy, Pinello, and D3 My Way.	\$596.00

4860	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	222 Reading Interventionist	3.52	Salaries for 8 part-time reading interventionists to provide interventions for student on READ plans using approved intervention programs and best instructional practices. All interventionists will have completed the 45 required hours. (School where interventionist will work: French, King, Grand Mountain, Pinello, Sunrise, Talbott Steam Innovation School, Venetucci, Webster, Widefield Elementary School of the Arts. (Revision - the cost of READ EAs was not as much as anticipated so amount was reduced.)	\$95,679.80
4861	Other Services	Core 5 Reading (Supplemental Program)	Instructional Program (0010-2000)	0650 Electronic Media Materials			Core 5 Lexia licenses will be purchased to provide additional skill practice opportunities for student on READ plans during independent work during guided reading time. This will be implemented at James Madison Charter Academy.	\$800.00
4862	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 Other	0.00	Stipends for teachers to provide after or before school tutoring using approved intervention materials and best research based practices for student on READ plans at the following schools; Pinello, Sunrise, Venetucci, Webster, and James Madison Charter Academy. (Revision: Venetucci, Pinello and Sunrise did not use all of their requested Tutoring funds so reduced amount by \$12,943)	\$10,530.00
4864	Summer School		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 Other	0.00	Stipends for teachers who will provide instruction for summer school in June, 2023. Summer school will be for students on READ plans and for additional students who are struggling readers as space allows.	\$1,873.00

4867	Summer School		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries		0.00	Stipends for teachers who will provide instruction for summer School in June, 2023. Summer school will be for students on READ plans and for additional students who are struggling readers as space allows. (Revision - More money was needed for Summer School so unused money was added. \$27,601.70) (Revision #2 - Money from Ref ID 4869 was not approved so money will be used to pay Summer School stipends.)	\$152,510.91
4868	Other Services	Blast (Supplemental Program)	Instructional Program (0010-2000)	0650 Electronic Media Materials			Really Great Reading Blast will be used at Pinello Elementary as a targeted instruction intervention focused on phonemic awareness, letter knowledge, phonics, and high frequency words.	\$95.00
4869	Other Services		Instructional Program (0010-2000)	0600 Supplies			REVISION - Bridge the Gap is a component of Heggarty which is on the approved list. it is a series of systematic phonemic awareness intervention lessons for students in 2nd grade and above. The lessons can be used in small groups or with individual students who struggle to decode words automatically. D3 My Way will be using this to supplement the core program. It is under Supplemental Resources - Literacy Resources - Heggarty Phonemic Awareness Curriculum (Revision - The school will pay for this out of their school budget since it is not an allowable program)	\$0.00
Allocation:							\$308,206.21	
Budgeted Amount:							\$308,206.21	
Funds Remaining:							\$0.00	

Budget Summary

Budget Program Totals

Instructional Program (0010-2000)

Object Codes	Total
0600 Supplies	\$1,946.00
0650 Electronic Media Materials	\$45,666.50
Budget Program Total:	\$47,612.50

Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0100 Salaries	\$260,593.71
Budget Program Total:	\$260,593.71

Allowable Activity Totals

Activity	Total
Other Services	\$153,822.30
Summer School	\$154,383.91

READ Budget Totals

Allocation:	\$308,206.21
Budgeted Amount:	\$308,206.21
Funds Remaining:	\$0.00