2022-2023 READ Act Budget Submission

*Logged in as: **taylor_n@cde.state.co.us*** | Log Out (Logout)

Maint Menu
(/apps/readactbudget2223/MaintMain) | Users
(/apps/readactbudget2223/MaintUsers)

COLORADO
Department of Education

(http://www.cde.state.co.us)

Print Application

0980 - HARRISON 2

READ Funding Allocations

Prior Year Funding Allocation and Carryover

READ Funding allocated from the 2021-2022 School Year

Please use your FY2021-2022 allocation amount to project your budget amounts for FY2022-2023.

Allocation: **$613,157**

Prior Year Carryover:

If applicable, please enter the amount of READ funds from the 2021-2022 school year that your LEP plans to use in the 2022-2023 school year.

NOTE: An LEP may retain up to fifteen percent of the amount of per-pupil intervention money it received in a budget year in the next budget year.

| $ | 42662.22 | .00 |

Total Funds Available: **$655,819**

Accept or Decline Funding

Accept or Decline 2022-2023 READ Funding

☑ We **accept** FY2022-2023 READ Act Funding

☐ We **decline** FY2022-2023 READ Act Funding *

LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

☐ Yes   ☑ No

☐ The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available

☐ The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
- Has been proven to accelerate student reading progress and;
- Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
- Includes scientifically based and reliable assessments and;
- Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

☑ Yes   ☐ No

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

☐ Yes   ☑ No

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

☐ Yes   ☑ No

☐ The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

☐ Yes   ☑ No

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

☑ Yes   ☐ No

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

☑ Yes   ☐ No

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

☑ Yes   ☐ No

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

☐ Yes   ☑ No

Are there district authorized charter schools in your district who have refused READ Act funds in the 2021-2022 school year?

☐ Yes   ☑ No

Are there district authorized charter schools in your district who will refuse READ Act funds in the 2022-2023 school year?

☐ Yes   ☑ No

Does the district have a system that ensures district authorized charter schools do not receive READ Act Funds?

☐ Yes   ☑ No

If *YES*, please provide a narrative explanation with the following details:

- The system in place to ensure district authorized charter schools do not receive READ Act funds.
- The names of each charter school reusing READ Act Funds.

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation. If applicable, please include list of programming being used.

Harrison School District 2 will use the READ funds at the school level in grades K-3 at each of the 13 elementary schools in the District and 2 Charter schools. The use of the funds will be for targeted evidence based reading interventions, reading interventionists, technology, and reading coaches who will complete job embedded professional development to teachers of reading. The interventions will be provided to students who show that they have an SRD based on Accadience screener and confirmed by the DIBELS Deep diagnostic assessment. Interventions will be targeted to meet student's individual needs. In addition, some schools are purchasing reading interventionists to monitor and deliver the interventions to students. Some schools are purchasing technology, including software, that will be used to deliver the reading interventions and support core instruction and assessments. Reading coaches are present at all schools, some supported through READ funds, to provide professional development and support to our core reading teachers and reading interventionists

Budget Details

Budget Request

Using the "Add Allowable Activities" button below, create a budget request.

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
4652	Core Reading	Wonders (2020) (Core Programs)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	5.13	SALARY - Salaries to support 12 Reading Interventionists in 11 elementary schools, including 2 Charter Schools (Atlas Prep & The Vanguard School). Reading Interventionists work extensively with students to help improve specific reading skills, to include letter naming, initial sounds, phoneme segmentation, and comprehension strategies. The Interventionist addresses the specific needs to support regular classroom instruction. Interventionists will collaborate with classroom teachers to design methods of learning that are most appropriate for each student. All K-3 reading instructors will complete the CDE required evidence-based training in reading instruction, to include the Signs of Reading or LETRS by May 2023.	$262,832.11

4653	Core Reading	Wonders (2020) (Core Programs)	Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	BENEFITS - to support 12 Reading Interventionists in 11 elementary schools, including 2 Charter Schools. Benefits calculated at approximately 31.75% of salary.	$79,638.81
4654	Tutoring Services	Open Court Reading (2016) (Core Programs)	Instructional Program (0010-2000)	0100 Salaries	000 Other	0.00	STIPENDS - (SALARY) - Stipends to support Reading Teachers to offer tutoring to students on Read plans currently attending James Irwin Elementary Charter School. Teachers will utilize the Reading Mastery Transformations or Open Court 2016 for tutoring of students who are on READ Plans. Tutoring is 2 days per week for 8 weeks, once in the Fall and once in the Winter. 8 Teachers are paid $50/session.	$10,093.89
4655	Tutoring Services	Open Court Reading (2016) (Core Programs)	Instructional Program (0010-2000)	0200 Employee Benefits	000 Other	0.00	STIPENDS - (BENEFITS) - Stipends to support Reading Teachers to offer tutoring to students on Read plans currently attending James Irwin Elementary Charter School. Teachers will utilize the Reading Mastery Transformations or Open Court 2016 for tutoring of students who are on READ Plans. Tutoring is 2 days per week for 8 weeks, once in the Fall and once in the Winter. 8 Teachers are paid $50/session.	$2,306.45
4656	PD Programming	i-Ready (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Professional & Technical Services			CONTRACTED SERVICES - Professional Development training for K-3 teachers to utilize i-Ready software.	$0.00
4657	Technology	i-Ready (Intervention Program)	Instructional Program (0010-2000)	0650 Electronic Media Materials			ONLINE SOFTWARE SUBSCRIPTIONS - student online access to i-Ready software for reading intervention in support with workstation implementation to maximize small group instruction and provide students spiral review of skills.	$14,468.00

4658	Core Reading	Wonders (2020) (Core Programs)	Instructional Program (0010-2000)	0600 Supplies			INTERVENTION SUPPLIES - to support the purchase of Reading Wonders curriculum and supplies for students on READ plans. This evidenced based intervention will improve reading, writing and critical thinking skills for students identified as SRD.	$512.10
4720	Core Reading	Wonders (2020) (Core Programs)	Instructional Program (0010-2000)	0100 Salaries	218 Instructional Coach	1.26	SALARY - Salaries to support 4 Literacy Coaches in 4 elementary schools - - These positions will promote excellence and continuous improvement in instruction by providing leadership and support of standards-based curriculum and instruction, coordinating the implementation o K-3 reading curriculum at the building level and providing ongoing coaching and modeling of effective instructional and assessment strategies.	$46,073.90
4721	Core Reading	Wonders (2020) (Core Programs)	Instructional Program (0010-2000)	0200 Employee Benefits	218 Instructional Coach	0.00	BENEFITS - to support 4 Literacy Coaches in 4 elementary schools. Benefits calculated at approximately 31.75% of salary.	$16,141.83
5448	Core Reading	CKLA (2017) (Core Programs)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	218 Instructional Coach	1.00	Coach (e.g. co-teach, model, demonstrate, observe, and provide feedback) classroom teachers and school-based instructional/literacy coaches on the implementation with fidelity of core, supplemental, and intensive intervention approaches for K-3 reading and the use of data from valid and reliable assessments as the basis for instructional decision making.	$82,122.00
5449	Core Reading	CKLA (2017) (Core Programs)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits		0.00	Coach (e.g. co-teach, model, demonstrate, observe, and provide feedback) classroom teachers and school-based instructional/literacy coaches on the implementation with fidelity of core, supplemental, and intensive intervention approaches for K-3 reading and the use of data from valid and reliable assessments as the basis for instructional decision making.	$18,910.97

5673						Unspent funds	$24,346.31
5689						Carryover	$98,372.85
				Allocation:		$655,819.22	
				Budgeted Amount:		$655,819.22	
				Funds Remaining:		$-0.00	

Budget Summary

Budget Program Totals

Object Codes	Total
	$122,719.16
Budget Program Total:	**$122,719.16**

Instructional Program (0010-2000)

Object Codes	Total
0100 Salaries	$318,999.90
0200 Employee Benefits	$98,087.09
0600 Supplies	$512.10
0650 Electronic Media Materials	$14,468.00
Budget Program Total:	**$432,067.09**

Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0100 Salaries	$82,122.00
0200 Employee Benefits	$18,910.97
0300 Purchased Professional & Technical Services	$0.00
Budget Program Total:	**$101,032.97**

Allowable Activity Totals

Activity	Total
	$122,719.16
Core Reading	$506,231.72
PD Programming	$0.00
Technology	$14,468.00

Tutoring Services	$12,400.34

READ Budget Totals

Allocation:	$655,819.22
Budgeted Amount:	$655,819.22
Funds Remaining:	**$0.00**