COLORADO
Department of Education

(http://www.cde.state.co.us)

2022-2023 READ Act Budget Submission

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0970 - CALHAN RJ-1

READ Funding Allocations

Prior Year Funding Allocation and Carryover

READ Funding allocated from the 2021-2022 School Year

Please use your FY2021-2022 allocation amount to project your budget amounts for FY2022-2023.

Allocation: **$16,232**

Prior Year Carryover:

If applicable, please enter the amount of READ funds from the 2021-2022 school year that your LEP plans to use in the 2022-2023 school year.

NOTE: An LEP may retain up to fifteen percent of the amount of per-pupil intervention money it received in a budget year in the next budget year.

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Total Funds Available: **$16,232**

Accept or Decline Funding

Accept or Decline 2022-2023 READ Funding

☑ We **accept** FY2022-2023 READ Act Funding

☐ We **decline** FY2022-2023 READ Act Funding *

LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

☐ Yes   ☑ No

☐ The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available

☐ The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
- Has been proven to accelerate student reading progress and;
- Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
- Includes scientifically based and reliable assessments and;
- Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

☐ Yes   ☑ No

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

☐ Yes   ☐ No

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

☑ Yes   ☐ No

☑ The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

☐ Yes ☑ No

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

☐ Yes ☑ No

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

☐ Yes ☑ No

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

☑ Yes ☐ No

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

☑ Yes ☐ No

Are there district authorized charter schools in your district who have refused READ Act funds in the 2021-2022 school year?

☐ Yes ☑ No

Are there district authorized charter schools in your district who will refuse READ Act funds in the 2022-2023 school year?

☐ Yes   ☑ No

Does the district have a system that ensures district authorized charter schools do not receive READ Act Funds?

☐ Yes   ☑ No

If *YES*, please provide a narrative explanation with the following details:

- The system in place to ensure district authorized charter schools do not receive READ Act funds.
- The names of each charter school reusing READ Act Funds.

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation. If applicable, please include list of programming being used.

> The selected allowable activities will be implemented as follows: *Really Great Reading/Blast programs and supplemental materials will be utilized in small group settings by our reading interventionist and special education teacher as supplemental programs in grades k-3 with students with an SRD. *LETRS training for newly hired k-3 classroom teachers. *Professional Development for K-3 classroom teacher with Wonders - how to effectively use student data to inform classroom instruction. *A tutoring program will be utilized for students in grades K-3.

Budget Details

Budget Request

Using the "Add Allowable Activities" button below, create a budget request.

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
4846	Technology	Blast (Intervention Program)	Instructional Program (0010-2000)	0650 Electronic Media Materials			Reading Interventionist and SPED online reading curriculum.	$380.00
4879	Technology	Countdown (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0650 Electronic Media Materials			Countdown online subscription for reading interventionist and Sped teacher.	$190.00
4880	Other Services	Blast (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0640 Book and Periodicals			Blast Foundations Elementary Student Workbook Set	$285.00
4881	Other Services	Countdown (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0650 Electronic Media Materials			Boost online subscription for reading interventionist	$95.00
4883	Other Services	HD Word, First Edition (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0640 Book and Periodicals			HD Word student workbook set, foundations	$380.00

4884	Technology	HD Word, First Edition (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0650 Electronic Media Materials			HD Word online subscription for reading interventionist and sped.	$190.00
4885	Other Services	Countdown (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0640 Book and Periodicals			Phonics Boos Student workbook 1	$135.00
4886	Other Services	Blast (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0640 Book and Periodicals			Phonics Boost Oral Reading Passages Book 1	$150.00
4887	Other Services	HD Word, First Edition (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0640 Book and Periodicals			HD Word Essentials Student Workbook 1	$165.00
4914	PD Programming	Wonders (2020) (Core Programs)	Instructional Program (0010-2000)	0650 Electronic Media Materials			Wonders Training - reading reports/what to do with data	$1,500.00
4915	PD Programming	Wonders (2020) (Core Programs)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0650 Electronic Media Materials			LETRS training for 3rd grade teacher, extension for staff member, print materials for LETRS	$1,184.00
4967	PD Programming	Wonders (2020) (Core Programs)	Instructional Program (0010-2000)	0640 Book and Periodicals			LETRS Training for additional 3rd grade teacher.	$667.00
4975	PD Programming	Yoshimoto Orton Gillingham (Supplemental Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0580 Travel, Registration, and Entrance			Training for Reading Interventionist - Yoshimoto Orton Gillingham Basic Course	$897.00
4976	Other Services	Yoshimoto Orton Gillingham (Supplemental Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0580 Travel, Registration, and Entrance			Orton Gillingham Training for classroom teacher.	$319.00
5323	Tutoring Services	Yoshimoto Orton Gillingham (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries		0.00	These funds will be used to supplement the salary of a reading paraprofessional who will deliver tutoring services for students with a SRD.	$9,695.17

Allocation:	$16,232.17	
Budgeted Amount:	$16,232.17	
Funds Remaining:	$0.00	

Budget Summary

Budget Program Totals

Instructional Program (0010-2000)

Object Codes	Total
0640 Book and Periodicals	$667.00
0650 Electronic Media Materials	$1,880.00
Budget Program Total:	**$2,547.00**

Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0100 Salaries	$9,695.17
0580 Travel, Registration, and Entrance	$1,216.00
0640 Book and Periodicals	$1,115.00
0650 Electronic Media Materials	$1,659.00
Budget Program Total:	**$13,685.17**

Allowable Activity Totals

Activity	Total
Other Services	$1,529.00
PD Programming	$4,248.00
Technology	$760.00
Tutoring Services	$9,695.17

READ Budget Totals

Allocation:	$16,232.17
Budgeted Amount:	$16,232.17

	Funds Remaining:	$0.00