



COLORADO
Department of Education

2022-2023 READ Act Budget Submission

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Print Application

0910 - EAGLE COUNTY RE 50

READ Funding Allocations

Prior Year Funding Allocation and Carryover

READ Funding allocated from the 2021-2022 School Year

Please use your FY2021-2022 allocation amount to project your budget amounts for FY2022-2023.

Allocation: **\$263,904**

Prior Year Carryover:

If applicable, please enter the amount of READ funds from the 2021-2022 school year that your LEP plans to use in the 2022-2023 school year.

NOTE: An LEP may retain up to fifteen percent of the amount of per-pupil intervention money it received in a budget year in the next budget year.

\$	30815.34	.00
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Total Funds Available: **\$294,719**

Accept or Decline Funding

Accept or Decline 2022-2023 READ Funding

- We **accept** FY2022-2023 READ Act Funding
- We **decline** FY2022-2023 READ Act Funding *

LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

Yes No

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
 - Has been proven to accelerate student reading progress and;
 - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
 - Includes scientifically based and reliable assessments and;
 - Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

Yes No

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

Yes No

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

Yes No

The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

Yes No

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

Yes No

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

Yes No

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

Yes No

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

Yes No

Are there district authorized charter schools in your district who have refused READ Act funds in the 2021-2022 school year?

Yes No

Are there district authorized charter schools in your district who will refuse READ Act funds in the 2022-2023 school year?

Yes No

Does the district have a system that ensures district authorized charter schools do not receive READ Act Funds?

Yes No

If YES, please provide a narrative explanation with the following details:

- The system in place to ensure district authorized charter schools do not receive READ Act funds.
- The names of each charter school reusing READ Act Funds.

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation. If applicable, please include list of programming being used.

READ Act funds will be used to purchase components of the approved core instruction program that has been purchased this school year for all K-5, Houghton Mifflin - Into Reading (2020) and Arriba la Lectura (2020). The new approved core instruction program was purchased in 2021-2022. The funds in the 2022-2023 allocated for the core program purchase will be to purchase any additional resources needed for new classrooms or to purchase components of the program that will be identified as being needed as the district continues to go through the initial years of use and training for the new resource. READ Act funds will be used to purchase supplemental instructional programs that are included on the Advisory List of instructional programming in reading - , Wilson Foundations, Amplify mCLASS, Yashimoto Orton Gillingham. READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department - 2022-2023 will be the first year that ECS will use Renaissance Star Early Learning as both the interim assessment and diagnostic assessment tool for all our elementary schools. A portion of the funding will go towards teacher training in Heggerty, Wilson Foundations, Yashimoto Orton Gillingham, MCLASS. ECS intends to do these trainings in small group in person to coach on the use of the tools provided and expectations for reporting. A plan system, Frontline, was adopted for READ plan management in 2019/20. ECS recognized that there was lack of teacher knowledge on how to use the plans to drive their regular classroom instruction and intervention programming for their students during the conversion phase to the new system. ECS will continue to utilize a MTSS coordinator for the school district, that MTSS coordinator which is paid from the general fund, will coach and work with classroom teachers and interventionists on improvement of reading services to students that are SRD. READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software. Programming being used for READ act purposes 2022-2023 Eagle County Schools CORE programming (All schools except Eagle County Charter Academy): Houghton Mifflin, Into Reading and additionally to be used in the dual language schools (Avon Elementary, Edwards Elementary, Homestake Peak School, Gypsum Elementary and Eagle Valley Elementary) Houghton Mifflin, Arriba la Lectura Supplemental Programming (All Schools): Istation Reading, Istation Espanol, Literary Resources - Heggerty Phonemic Awareness Curriculum Supplemental Programming school specific - please see the Eagle County School District READ K-3 Literacy Program & Assessment File submission. A portion of READ funding will be used to deploy literacy instruction and intervention coaching to support teachers in Into Reading, Arriba la Lectura, Orton Gillingham, Foundations, Heggerty Phonemic Awareness Curriculum and support with

utilizing STAR EL diagnostic data for creating READ plans and supporting progress monitoring.

Budget Details

Budget Request

Using the "Add Allowable Activities" button below, create a budget request.

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
5122	Core Reading	Into Reading (2020) (Core Programs)	Instructional Program (0010-2000)	0600 Supplies			Revision 6-8-23 - program materials cost- changed from \$30K. Purchase additional Into Reading resources that were unanticipated in the curricular program adoption for 2021-22 -	\$40,091.00
5123	Core Reading	Arriba la Lectura (2020) (Core Programs)	Instructional Program (0010-2000)	0600 Supplies			Revision 6-8-23 - used the funds for Into Reading - changed from \$15K. Purchase additional Arriba la Lectura resources that were unanticipated in the curricular program adoption for 2021-22	\$5.00
5124	Technology		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			Revision 6-8-23 - to actual cost from \$11,500. Renaissance STAR EL for interim and diagnostic assessment	\$11,294.00
5125	Technology		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			Revision 6-8-23 to actual from \$15K. Renaissance STAR360 (includes Custom) for on demand and progress monitoring assessment and online practice	\$14,815.00

5127	Core Reading	mCLASS Amplify Reading Edition (Supplemental Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			Revision 6-8-23 To actual from budget \$20K - we used more of another system. DIBELS MClass for additional K-1 reading assessment, planning and intervention	\$6,135.00
5129	Core Reading	Istation Early Reading (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			Revision 6-8-23 - We utilized more Istation for intervention in Spanish than English. Eagle County Charter Academy used Istation for their proportionate shared - \$6670, one additional license for student on read plan \$29. Revision is to actual from \$10K budgeted. Istation individual licenses as requested Avon Elementary, Eagle Valley Elementary, Edwards Elementary, Gypsum Elementary, Homestake Peak School, Brush Creek Elementary, Eagle County Charter Academy, Red Hill Elementary, Red Sandstone Elementary	\$6,699.00
5130	Core Reading	Istation Espanol Lectura Temprana (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			Revision 6-8-23 - District used more istation intervention in Spanish than in English - adjusted to actual - from \$10K budget. Istation individual licenses as requested Istation Reading for Dual Language elementary schools - Avon Elementary, Eagle Valley Elementary, Edwards Elementary, Gypsum Elementary, Homestake Peak School	\$23,929.00
5131	PD Programming		Instructional Program (0010-2000)	0100 Salaries	218 Instructional Coach	0.85	Revision 6-8-23 to percentage of time working on READ - adjusted from .5 FTE to .84 FTE. Moved to Actual from \$35K. Intervention and READ plan support coach - Multi-tiered system of supports	\$64,000.00
5132	PD Programming		Instructional Program (0010-2000)	0200 Employee Benefits	218 Instructional Coach	0.00	Revision 6-8-23 - adjusted closer to actual Intervention and READ plan support coach - Multi-tiered system of supports (40% benefits)	\$24,623.61

5134	Core Reading	Fundations (Supplemental Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			Revision 6-8-23 to actual - used more widely across district from \$10K budgeted. Wilson Fundations Supplemental Program	\$38,977.00
5135	PD Programming	Yoshimoto Orton Gillingham (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Professional & Technical Services			Revision 6-8-23 to actual from budgeted \$30K. Orton Gillingham training for teachers new to K-2 teaching and new to K-1 intervention	\$20,453.00
5136	Core Reading	Heggerty Phonemic Awareness Curriculum (Supplemental Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Professional & Technical Services			Revision 6-8-23 to actual from \$6K budget. Literacy Resources - Heggerty Phonemic Awareness Curriculum	\$443.00
5138	Technology		Instructional Program (0010-2000)	0600 Supplies			Revision 6-8-23 to actual - from \$12,500 budgeted. Replacement Headsets to support online assessments and intervention (STAR EL, istation) 500@\$25 each	\$4,962.00
5578	Core Reading	Yoshimoto Orton Gillingham (Supplemental Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			Orton Gillingham - Yoshimoto Orton Gillingham Phonological & Phonemic Awareness and Phonics & Word Study	\$461.00
5580	Core Reading	Read Live (2011 – 2021, web-based) (English) (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			Read Live subscriptions	\$7,315.00
5586	Tutoring Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	222 Reading Interventionist	0.40	Reading Interventionist at Eagle Valley Elementary. The school did not receive any Title funding but has a high number of READ plans.	\$25,516.34
5587	Tutoring Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	222 Reading Interventionist	0.00	Reading Interventionist at Eagle Valley Elementary. The school did not receive any Title funding but has a high number of READ plans.	\$5,000.00
							Allocation:	\$294,718.95
							Budgeted Amount:	\$294,718.95
							Funds Remaining:	\$0.00

Budget Summary

Budget Program Totals

Instructional Program (0010-2000)

Object Codes	Total
0100 Salaries	\$64,000.00
0200 Employee Benefits	\$24,623.61
0600 Supplies	\$45,058.00
Budget Program Total:	\$133,681.61

Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0100 Salaries	\$25,516.34
0200 Employee Benefits	\$5,000.00
0300 Purchased Professional & Technical Services	\$20,896.00
0600 Supplies	\$109,625.00
Budget Program Total:	\$161,037.34

Allowable Activity Totals

Activity	Total
Core Reading	\$124,055.00
PD Programming	\$109,076.61
Technology	\$31,071.00
Tutoring Services	\$30,516.34

READ Budget Totals

Allocation:	\$294,718.95
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Budgeted Amount:	\$294,718.95
Funds Remaining:	\$0.00

Technical Assistance: Submit questions or requests for technical assistance to hutton_w@cde.state.co.us
(mailto:hutton_w@cde.state.co.us)

View more information and resources on the READ Act website. (<http://www.cde.state.co.us/coloradoliteracy/read-budget-submissions>)