



COLORADO
Department of Education

2022-2023 READ Act Budget Submission

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Print Application

0550 - NORTH CONEJOS RE-1J

READ Funding Allocations

Prior Year Funding Allocation and Carryover

READ Funding allocated from the 2021-2022 School Year

Please use your FY2021-2022 allocation amount to project your budget amounts for FY2022-2023.

Allocation: **\$31,941**

Prior Year Carryover:

If applicable, please enter the amount of READ funds from the 2021-2022 school year that your LEP plans to use in the 2022-2023 school year.

NOTE: An LEP may retain up to fifteen percent of the amount of per-pupil intervention money it received in a budget year in the next budget year.

\$	27532	.00
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Total Funds Available: **\$59,473**

Accept or Decline Funding

Accept or Decline 2022-2023 READ Funding

- We **accept** FY2022-2023 READ Act Funding
- We **decline** FY2022-2023 READ Act Funding *

LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

Yes No

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
 - Has been proven to accelerate student reading progress and;
 - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
 - Includes scientifically based and reliable assessments and;
 - Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

Yes No

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

Yes No

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

Yes No

The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

Yes No

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

Yes No

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

Yes No

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

Yes No

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

Yes No

Are there district authorized charter schools in your district who have refused READ Act funds in the 2021-2022 school year?

Yes No

Are there district authorized charter schools in your district who will refuse READ Act funds in the 2022-2023 school year?

Yes No

Does the district have a system that ensures district authorized charter schools do not receive READ Act Funds?

Yes No

If YES, please provide a narrative explanation with the following details:

- The system in place to ensure district authorized charter schools do not receive READ Act funds.
- The names of each charter school reusing READ Act Funds.

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation. If applicable, please include list of programming being used.

North Conejos School District has formulated district wide a Unified Improvement Plan or Needs Assessment based on current state and local assessment data. The leadership teams, and the district accountability committee which includes community and parent involvement. The current UIP helped to guide the decisions for how to utilize the READ Act Funds. North Conejos School District has identified student needs based on relevant data. 1. READ Act funds will be used to purchase professional development programming to support Kindergarten through third grade educators in teaching reading. (Due to pandemic issues participating in PD Courses or Workshops has been limited over the last two years). The district leadership agrees that PD should be a priority for the 2022-2023 school year. 2. READ Act funds will be used to provide students with technology, including software (included in the advisory list of instructional programming in reading). The district leadership agrees that software related to progress monitoring and assessment will be utilized. 3. READ Act funds will be used to provide other targeted, evidence-based intervention supplies to students who are receiving instruction services. These classroom supplies will allow K-3 teachers to provide appropriate intervention strategies. The district plans to use READ funds to purchase classroom level reading supplies for Manassa and LaJara Elementaries. These supplies will help to ensure that individual and whole group student needs are met.

Budget Details

Budget Request

Using the "Add Allowable Activities" button below, create a budget request.

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
4749	PD Programming	Wonder Works (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0580 Travel, Registration, and Entrance			LaJara and Manassa Elementary schools will use READ Act funds to purchase Professional Development both as a whole group and individual related to current (advisory list of instructional programming). This will help K-3 teachers to be trained on current reading strategies that have significant, positive effects on teachers' increases in knowledge and skills and changes in classroom practice: (a) focus on content knowledge; (b) opportunities for active learning; and (c) coherence with other learning activities.	\$943.22

4750	Other Services	Wonder Works (Intervention Program)	Instructional Program (0010-2000)	0600 Supplies			Manassa and LaJara Elementaries plan to use READ Act Funds to purchase supplemental classroom reading supplies for K-3 classrooms. These supplies are related to the McGraw Hill Intervention Kits which have already been purchased. North Conejos has 16 classrooms K-3 that can benefit from these reading supplies. These supplies will help to ensure that individual and whole group student needs are met.	\$3,450.43
4751	Technology	Wonder Works (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Professional & Technical Services			LaJara and Manassa Elementaries plan to use READ Act Funds to purchase technology, including software, which is included on the Advisory List of Instructional programming in reading and supporting technologies related to student assessment and progress monitoring software which may include providing professional development in the effective use of the software.	\$4,840.00
5589	Tutoring Services	WonderWorks (2022) (Intervention Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.50	La Jara and Manassa Elementary schools will use READ Act funds to hire two reading intervention teacher assistants. These individuals will work with students in grades K-3 who have the most significant reading deficiencies. This student population will be based on current data related to student reading plans. By working with individual students and small groups these students who are identified with SRD's will make significant growth gains and therefore close the achievement gap (salaries)	\$31,000.00

5590							Manassa and LaJara elementaries request to use 8920.95 as a carry-over budget to 23-24 school year.	\$8,920.95
5591	Tutoring Services	Wonder Works (Intervention Program)	Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	La Jara and Manassa Elementary schools will use READ Act funds to hire two reading intervention teacher assistants. These individuals will work with students in grades K-3 who have the most significant reading deficiencies. This student population will be based on current data. By working with individual students and small groups these students who are identified with SRD's will make significant growth gains and therefore close the achievement gap (benefits).	\$10,318.11
							Allocation:	\$59,472.71
							Budgeted Amount:	\$59,472.71
							Funds Remaining:	\$-0.00

Budget Summary

Budget Program Totals

Object Codes	Total
	\$8,920.95
Budget Program Total:	\$8,920.95

Instructional Program (0010-2000)

Object Codes	Total
0100 Salaries	\$31,000.00
0200 Employee Benefits	\$10,318.11
0600 Supplies	\$3,450.43
Budget Program Total:	\$44,768.54

Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0300 Purchased Professional & Technical Services	\$4,840.00
0580 Travel, Registration, and Entrance	\$943.22
Budget Program Total:	\$5,783.22

Allowable Activity Totals

Activity	Total
	\$8,920.95
Other Services	\$3,450.43
PD Programming	\$943.22
Technology	\$4,840.00
Tutoring Services	\$41,318.11

READ Budget Totals

Allocation:	\$59,472.71
Budgeted Amount:	\$59,472.71
Funds Remaining:	\$-0.00

Technical Assistance: Submit questions or requests for technical assistance to hutton_w@cde.state.co.us
(mailto:hutton_w@cde.state.co.us)

View more information and resources on the READ Act website. (<http://www.cde.state.co.us/coloradoliteracy/read-budget-submissions>)