



COLORADO
Department of Education

2022-2023 READ Act Budget Submission

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Print Application

0470 - ST VRAIN VALLEY RE 1J

READ Funding Allocations

Prior Year Funding Allocation and Carryover

READ Funding allocated from the 2021-2022 School Year

Please use your FY2021-2022 allocation amount to project your budget amounts for FY2022-2023.

Allocation: **\$794,853**

Prior Year Carryover:

If applicable, please enter the amount of READ funds from the 2021-2022 school year that your LEP plans to use in the 2022-2023 school year.

NOTE: An LEP may retain up to fifteen percent of the amount of per-pupil intervention money it received in a budget year in the next budget year.

\$	98286.35	.00
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Total Funds Available: **\$893,139**

Accept or Decline Funding

Accept or Decline 2022-2023 READ Funding

- We **accept** FY2022-2023 READ Act Funding
- We **decline** FY2022-2023 READ Act Funding *

LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

Yes No

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
 - Has been proven to accelerate student reading progress and;
 - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
 - Includes scientifically based and reliable assessments and;
 - Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

Yes No

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

Yes No

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

Yes No

The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

Yes No

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

Yes No

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

Yes No

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

Yes No

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

Yes No

Are there district authorized charter schools in your district who have refused READ Act funds in the 2021-2022 school year?

Yes No

Are there district authorized charter schools in your district who will refuse READ Act funds in the 2022-2023 school year?

Yes No

Does the district have a system that ensures district authorized charter schools do not receive READ Act Funds?

Yes No

If YES, please provide a narrative explanation with the following details:

- The system in place to ensure district authorized charter schools do not receive READ Act funds.
- The names of each charter school reusing READ Act Funds.

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation. If applicable, please include list of programming being used.

St. Vrain will operate a summer literacy program called Project Launch in June 2023 for students who are SRD and those below grade level reading in grades K-3 using evidence based reading strategies, explicit and direct instruction in alignment descriptions in section 22-7-1212 of the READ Act. Project Launch will use the Heggerty, Foundations and Orton-Gillingham programming. St. Vrain will use funds to purchase Heggerty, Foundations, Orton-Gillingham and Esperanza materials. St. Vrain will use funds to provide professional development to effectively implement Acadience, i-Ready Instruction, Heggerty, Foundations, Orton-Gillingham and Esperanza materials. St. Vrain will use funds to hire reading interventionists to provide direct services to for students during the 2022-23 school year in alignment with their READ plans specifying a personalized focus on increasing their foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension. Reading interventionists will use the Heggerty, Foundations and/or Orton-Gillingham programming depending on student needs and use Acadience measures for progress monitoring.

Budget Details

Budget Request

Using the "Add Allowable Activities" button below, create a budget request.

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
5055	Summer School	Yoshimoto Orton Gillingham (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	215 Instructional Program Consultant	25.00	Supplement district funds to implement 4 week summer literacy program called Project Launch - to K-3 striving readers using Wilson Foundations and Orton-Gillingham - this pays the stipends for those working at this literacy program	\$170,186.09
5056	Summer School	Yoshimoto Orton Gillingham (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	215 Instructional Program Consultant	0.00	00 Supplement district funds to implement 4 week summer literacy program called Project Launch - to K-3 striving readers using Wilson Foundations and Orton-Gillingham - this pays the stipends for those working at this literacy program	\$33,000.00
5057	Technology	Core 5 Reading (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			Provide licenses to K-1 SRD students across district	\$66,900.00

5058	Technology	i-Ready (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			Provide licenses to grades 2-3 SRD students across district	\$90,811.20
5059	Summer School	Foundations (Supplemental Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			Provide materials for new classrooms due to growth	\$30,900.00
5060	Other Services	Yoshimoto Orton Gillingham (Supplemental Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Professional & Technical Services			Provide training for new K-3 classroom teachers due to new growth	\$16,500.00
5061	Other Services	Yoshimoto Orton Gillingham (Supplemental Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	222 Reading Interventionist	1.00	Provide direct reading instruction to SRD students at 2 priority schools	\$70,000.00
5062	Other Services	Yoshimoto Orton Gillingham (Supplemental Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	222 Reading Interventionist	0.00	Provide direct reading instruction to SRD students at 2 priority schools	\$24,330.00
5063	PD Programming	Foundations (Supplemental Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	218 Instructional Coach	1.50	Provide direct reading instruction coaching to K-3 Classroom teachers and Literacy teachers to insure implementation fidelity in the use of Heggerty, Foundations and Orton-Gillingham	\$120,000.00
5065	Other Services	Yoshimoto Orton Gillingham (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	222 Reading Interventionist	0.50	Reading interventionist for Aspen Ridge Academy	\$24,215.00
5066	Other Services	Yoshimoto Orton Gillingham (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	222 Reading Interventionist	0.38	Reading interventionist for Twin Peaks	\$23,380.00
5067	Other Services	Yoshimoto Orton Gillingham (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	222 Reading Interventionist	0.21	Reading interventionist for Carbon Valley Academy	\$10,855.00

5068	Other Services	Yoshimoto Orton Gillingham (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	222 Reading Interventionist	0.40	Reading interventionist for Flagstaff Academy	\$27,555.00
5069	Other Services	Yoshimoto Orton Gillingham (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	222 Reading Interventionist	0.33	Reading interventionist for Imagine Charter	\$21,710.00
5458	Summer School	Fundations (Supplemental Program)	Instructional Program (0010-2000)	0600 Supplies			Decodable Books for Fundations	\$117,627.60
5644	Other Services						Carryover	\$45,169.00
							Allocation:	\$893,138.89
							Budgeted Amount:	\$893,138.89
							Funds Remaining:	\$0.00

Budget Summary

Budget Program Totals

Object Codes	Total
	\$45,169.00
Budget Program Total:	\$45,169.00

Instructional Program (0010-2000)

Object Codes	Total
0600 Supplies	\$117,627.60
Budget Program Total:	\$117,627.60

Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0100 Salaries	\$467,901.09
0200 Employee Benefits	\$57,330.00
0300 Purchased Professional & Technical Services	\$16,500.00
0600 Supplies	\$188,611.20
Budget Program Total:	\$730,342.29

Allowable Activity Totals

Activity	Total
Other Services	\$263,714.00
PD Programming	\$120,000.00
Summer School	\$351,713.69
Technology	\$157,711.20

READ Budget Totals

Allocation:	\$893,138.89
Budgeted Amount:	\$893,138.89
Funds Remaining:	\$0.00

Technical Assistance: Submit questions or requests for technical assistance to hutton_w@cde.state.co.us
(mailto:hutton_w@cde.state.co.us)

View more information and resources on the READ Act website. (<http://www.cde.state.co.us/coloradoliteracy/read-budget-submissions>)