



COLORADO
Department of Education

2022-2023 READ Act Budget Submission

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Print Application

0140 - LITTLETON 6

READ Funding Allocations

Prior Year Funding Allocation and Carryover

READ Funding allocated from the 2021-2022 School Year

Please use your FY2021-2022 allocation amount to project your budget amounts for FY2022-2023.

Allocation: **\$215,731**

Prior Year Carryover:

If applicable, please enter the amount of READ funds from the 2021-2022 school year that your LEP plans to use in the 2022-2023 school year.

NOTE: An LEP may retain up to fifteen percent of the amount of per-pupil intervention money it received in a budget year in the next budget year.

\$	63670.65	.00
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Total Funds Available: **\$279,401**

Accept or Decline Funding

Accept or Decline 2022-2023 READ Funding

- We **accept** FY2022-2023 READ Act Funding
- We **decline** FY2022-2023 READ Act Funding *

LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

Yes No

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
 - Has been proven to accelerate student reading progress and;
 - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
 - Includes scientifically based and reliable assessments and;
 - Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

Yes No

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

Yes No

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

Yes No

The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

Yes No

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

Yes No

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

Yes No

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

Yes No

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

Yes No

Are there district authorized charter schools in your district who have refused READ Act funds in the 2021-2022 school year?

Yes No

Are there district authorized charter schools in your district who will refuse READ Act funds in the 2022-2023 school year?

Yes No

Does the district have a system that ensures district authorized charter schools do not receive READ Act Funds?

Yes No

If YES, please provide a narrative explanation with the following details:

- The system in place to ensure district authorized charter schools do not receive READ Act funds.
- The names of each charter school reusing READ Act Funds.

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation. If applicable, please include list of programming being used.

Littleton Public Schools will hire a Literacy TOSA who will provide coaching and professional development support to our elementary literacy teachers in the best practices of the science of reading. Littleton Public Schools will also review, identify, and purchase intervention materials that are approved by the Colorado Department of Education on the Intervention Programming list. The Literacy TOSA will meet with teacher groups on a regular basis to coach and train them in the best practices for science based literacy instruction using the Superkids, HMH Into Reading, and the Heggerty Phonemic Awareness Curriculum. All of these instructional resources are approved for K-3 Literacy instruction by the Colorado Department of Education. Additionally, the Literacy TOSA will be a trained a Language Essentials for Teachers of Reading and Spelling (LETR) facilitator who will team with the Coordinator of Curriculum to provide ongoing LETRS training to the our educators. The Literacy TOSA will also facilitate the work of the 14 literacy specialists who provide the Tier 2 and Tier 3 literacy instruction in the LPS elementary schools. Currently, Littleton Public Schools does not have an identified literacy intervention program. During the 2021-2022 school year, the literacy specialists collaboratively identified state approved intervention resources from Really Great Reading (Countdown, Blast, and HDWord) to purchase and begin to use in their Tier 2 instruction during the 2022-2023 school year. These resources will be purchased with the rollover funds from the 2021-2022 READ Act Budget. Each charter school, Littleton Academy and Littleton Preparatory, will use their funding to purchase student materials for their core or supplemental instructional programs. Finally, the READ Act funds will be used to purchase CDE approved student materials from our CORE reading instructional program to support targeted instruction to students who are falling below proficiency in their reading skills. These student materials will provide literacy teachers another opportunity to support the literacy development of our K-3 students.

Budget Details

Budget Request

Using the "Add Allowable Activities" button below, create a budget request.

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
5348	PD Programming	The Superkids Reading Program (2017) (Core Programs)	Instructional Program (0010-2000)	0100 Salaries	218 Instructional Coach	1.00	The district will hire a licensed Literacy Coach who will provide ongoing coaching and training to K-3 teachers in the best science based reading instruction.	\$101,912.92
5349	PD Programming	The Superkids Reading Program (2017) (Core Programs)	Instructional Program (0010-2000)	0200 Employee Benefits	218 Instructional Coach	0.00	This will cover the benefits for the licensed Literacy Coach who will provide ongoing coaching and training to K-3 teachers in the best science based reading instruction.	\$22,616.52
5350	Other Services	Blast (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			LPS will purchase Blast Classroom Set up for use in Tier 2 intervention by Literacy Specialists.	\$15,094.56
5351	Other Services	Countdown (Intervention Program)	Instructional Program (0010-2000)	0600 Supplies			LPS will purchase Countdown Classroom Set up for use in Tier 2 intervention by Literacy Specialists.	\$12,344.57
5352	Other Services	HD Word, First Edition (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			LPS will purchase HDWord Classroom Set up for use in Tier 2 intervention by Literacy Specialists.	\$17,294.57

5353	Other Services	Heggerty Phonemic Awareness Curriculum (Supplemental Program)	Instructional Program (0010-2000)	0600 Supplies		Every K-2 Tier 1 teacher uses Heggerty's Phonemic Awareness Curriculum in their classrooms daily. The teacher subscription also includes digital assessments, the daily video lessons, decodable books, the 2020 and 2022 Heggerty Phonemic Awareness curriculum digitally.	\$10,680.00
5355	Core Reading	The Superkids Reading Program (2017) (Core Programs)	Instructional Program (0010-2000)	0600 Supplies		Purchase of student instructional resources from the CDE approved CORE reading instructional program Superkids.	\$80,823.00
5426	Core Reading	Open Court Reading (2016) (Core Programs)	Instructional Program (0010-2000)	0600 Supplies		Littleton Academy will purchase student materials from Open Court 2016 to support their Core Instruction.	\$4,260.96
5428	Core Reading	Yoshimoto Orton Gillingham (Supplemental Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies		Littleton Preparatory will purchase student materials from Yoshimoto Orton Gillingham to supplement their core reading instruction.	\$6,807.06
5555	Core Reading	Into Reading (2020) (Core Programs)	Instructional Program (0010-2000)	0600 Supplies		Purchase of student instructional resources for grade 3 from our CDE approved CORE instructional reading program Into Reading.	\$7,567.22
Allocation:							\$279,401.38
Budgeted Amount:							\$279,401.38
Funds Remaining:							\$0.00

Budget Summary

Budget Program Totals

Instructional Program (0010-2000)

Object Codes	Total
0100 Salaries	\$101,912.92
0200 Employee Benefits	\$22,616.52
0600 Supplies	\$115,675.75
Budget Program Total:	\$240,205.19

Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0600 Supplies	\$39,196.19
Budget Program Total:	\$39,196.19

Allowable Activity Totals

Activity	Total
Core Reading	\$99,458.24
Other Services	\$55,413.70
PD Programming	\$124,529.44

READ Budget Totals

Allocation:	\$279,401.38
Budgeted Amount:	\$279,401.38
Funds Remaining:	\$0.00