



**COLORADO**  
Department of Education

## 2022-2023 READ Act Budget Submission

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# Print Application

## 0130 - CHERRY CREEK 5

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# READ Funding Allocations

## Prior Year Funding Allocation and Carryover

### READ Funding allocated from the 2021-2022 School Year

Please use your FY2021-2022 allocation amount to project your budget amounts for FY2022-2023.

Allocation: **\$1,242,023**

### Prior Year Carryover:

If applicable, please enter the amount of READ funds from the 2021-2022 school year that your LEP plans to use in the 2022-2023 school year.

NOTE: An LEP may retain up to fifteen percent of the amount of per-pupil intervention money it received in a budget year in the next budget year.

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Total Funds Available: **\$2,628,195**

## Accept or Decline Funding

### Accept or Decline 2022-2023 READ Funding

- We **accept** FY2022-2023 READ Act Funding
- We **decline** FY2022-2023 READ Act Funding \*

# LEP Budget Explanation

**Instructions:** Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

## Questions and Assurances

### READ Act funds will be used to operate a Summer School Literacy Program

Yes     No

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
  - Has been proven to accelerate student reading progress and;
  - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
  - Includes scientifically based and reliable assessments and;
  - Provides initial and ongoing analysis of student progress in attaining reading competency

### READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

Yes     No

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

Yes     No

### READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

Yes     No

The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

**READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills**

Yes  No

**READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department**

Yes  No

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

Yes  No

**READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software**

Yes  No

**READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development**

Yes  No

**Are there district authorized charter schools in your district who have refused READ Act funds in the 2021-2022 school year?**

Yes  No

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**Are there district authorized charter schools in your district who will refuse READ Act funds in the 2022-2023 school year?**

Yes     No

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**Does the district have a system that ensures district authorized charter schools do not receive READ Act Funds?**

Yes     No

**If YES, please provide a narrative explanation with the following details:**

- The system in place to ensure district authorized charter schools do not receive READ Act funds.
- The names of each charter school reusing READ Act Funds.

Cherry Creek Academy and Heritage Heights are the the charter schools using READ Act funds. Both charter schools have reported that all required teachers have met the READ designation, therefore, there is not a plan in place to restrict these funds.

# LEP Budget Narrative

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**Instructions:** Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

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## Implementing Allowable Activities

**Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation. If applicable, please include list of programming being used.**

We will continue to utilize the state approved reading diagnostic assessment iReady. Additional Foundations multi year kits will be purchased to ensure all of our support K-3 students and teachers are supported through the same resource as well as the replenishment of the associated materials for both Foundations and the core resource Into Reading. Knowing there is a need for our interventionists to have aligned instructional resources, we will bring certification training for reading interventionists in Wilson's Reading System. This will include providing the teachers who participate compensation for the 95 + hours of outside course work for the certification process. We will continue to utilize the Foundational Skills Toolkits as a tier 2 intervention. We will continue to bolster understanding of Orton Gillingham with reading interventionists and how to support student gains more deeply with a thorough understanding of the sequencing. Heritage Heights charter school will use READ funding to pay the salary of a reading interventionist. Cherry Creek Academy will use their allocation for professional development programming to support our K-3 educators with a focus on vocabulary and phonics to meet the needs of their learners, using the Foundational Skills Toolkit, and analysis of data.

# Budget Details

## Budget Request

**Using the "Add Allowable Activities" button below, create a budget request.**

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
4691	Technology	i-Ready (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0850 Other, Internal Charge/Reimbursement Accounts			Purchase of iReady diagnostic assessments for SRD students	\$17,100.00
4692	Core Reading	Into Reading (2020) (Core Programs)	Instructional Program (0010-2000)	0640 Book and Periodicals			Purchase of the materials of Into Reading to support grades k-2 in all schools and k-3 in the new elementary opening in 22/23.	\$51,846.80
4693	Core Reading	Into Reading (2020) (Core Programs)	Instructional Program (0010-2000)	0640 Book and Periodicals			Purchase of Rigby Leveled Reader curriculum	\$556,240.28

4694	PD Programming	Into Reading (2020) (Core Programs)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 Other	0.00	Provide Substitutes for professional development for teachers during their contracted time. Substitute coverage averages between \$200-\$250/day. The amount set aside for this PD will cover approximately 502 days of substitute coverage for OG training and HMM professional learning. For the HMM training, there will be 43 schools that participate, and anywhere from 3-13 staff from each school.	\$50,990.00
4866	PD Programming	Into Reading (2020) (Core Programs)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	000 Other	0.00	Benefits for subs	\$11,740.83
5146	Core Reading	Wilson Reading System (Intervention Program)	Instructional Program (0010-2000)	0640 Book and Periodicals			Wilson: Purchase Reading Kits, K-2, multi-level kits for ILC/BD, consumable replacements and WIST kits.	\$60,546.40
5147	PD Programming	Wilson Reading System (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 Other	0.00	Wilson Cohort curriculum pay. Training took place on 12/12/22, 01/13/23, and 02/13/23. The payment for two staff to provide training to five schools (Indian Ridge, Walnut Hills, Buffalo Trail, Polton and Highline) for a total amount of \$2,175.00. The hourly rate is \$25/hour for 43.5 hours per staff.	\$237.50
5149	PD Programming	Wilson Reading System (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	000 Other	0.00	Benefits for curriculum pay for Wilson Cohort	\$59.98



5150	Core Reading	Wilson Reading System (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies		Fundations durable/consumable replacement	\$319,277.99
5151	Core Reading	Wilson Reading System (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0640 Book and Periodicals		Purchase Wilson GEODES for interventionists	\$596,993.76
5152	Other Services	Wilson Reading System (Intervention Program)	Instructional Program (0010-2000)	0300 Purchased Professional & Technical Services		Literacy Coach at Cherry Creek Academy	\$0.00
5153	Other Services	Wilson Reading System (Intervention Program)	Instructional Program (0010-2000)	0300 Purchased Professional & Technical Services		Reading Interventionist at Heritage Heights	\$33,590.00
5154	PD Programming	Yoshimoto Orton Gillingham (Supplemental Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Professional & Technical Services		Coaching for Reading Interventionists implementation of Orton Gillingham	\$16,625.00
5157	Core Reading	Reading Readiness Language Enrichment (Supplemental Program)	Instructional Program (0010-2000)	0640 Book and Periodicals		Purchase Reading Toolkits from American Reading Company. AMERICAN READING COMPANY WAS NOT ONE OF THE DROP DOWNS BUT IS LISTED ON THE CDE ADVISORY LIST. American Reading Company - ENIL Toolkits Kindergarten, First Grade, Second Grade for Phonological & Phonemic Awareness, Phonics & Word Study, and Text Reading Fluency	\$132,000.00

5506	Core Reading	Into Reading (2020) (Core Programs)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0850 Other, Internal Charge/Reimbursement Accounts		This is for printing Anchor Reading Charts. HMH Into Reading Anchor charts is utilized as references/resources for students. With enlarged anchor charts, teachers can display them in classrooms, and students can reference them. This ensures equal access to resources for all students. HMH Into Reading offers the anchor charts in 8.5 x 11 pdf or digitally. These sizes are not suitable for long-term display. HMH Into Reading is CCSD's CDE-approved literacy curriculum	\$19,457.27
5507	Core Reading	Wilson Reading System (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies		This is to purchase Reading posters and plastic envelopes for Foundations letter boards. This is 233 sets of 56 X 33.99 for each set. These will be distributed to schools to organize magnetic letter tiles, magnetic letters, or other manipulatives that can be placed and rearranged on the board to form words and practice phonics concepts.	\$8,672.57

5508	Core Reading	Into Reading (2020) (Core Programs)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			Purchase of Anchor Charts and Gel boards. This purchase is for Foundations durable materials. The materials are needed for teachers to continue to teach the program and for students to be able to access the program through the use of these materials. Materials in Foundations are to be replaced as needed. This purchase will allow us to replace the gel boards/pens that are no longer in working condition. A classroom set of 10 Gel Boards are \$65.00 so this will allow us to purchase up to 200 sets of replacement gel boards.	\$11,966.08
5679	Other Services						Carryover to the 23.24 school year	\$186,303.45
5688	Other Services						Unspent funds, not allowable for carryover.	\$554,546.94
							Allocation:	\$2,628,194.85
							Budgeted Amount:	\$2,628,194.85
							Funds Remaining:	\$0.00

# Budget Summary

## Budget Program Totals

Object Codes	Total
	\$740,850.39
<b>Budget Program Total:</b>	<b>\$740,850.39</b>

## Instructional Program (0010-2000)

Object Codes	Total
0300 Purchased Professional & Technical Services	\$33,590.00
0640 Book and Periodicals	\$800,633.48
<b>Budget Program Total:</b>	<b>\$834,223.48</b>

## Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0100 Salaries	\$51,227.50
0200 Employee Benefits	\$11,800.81
0300 Purchased Professional & Technical Services	\$16,625.00
0600 Supplies	\$339,916.64
0640 Book and Periodicals	\$596,993.76
0850 Other, Internal Charge/Reimbursement Accounts	\$36,557.27
<b>Budget Program Total:</b>	<b>\$1,053,120.98</b>

## Allowable Activity Totals

Activity	Total
Core Reading	\$1,757,001.15
Other Services	\$774,440.39
PD Programming	\$79,653.31

Technology

\$17,100.00

READ Budget Totals

Allocation:	\$2,628,194.85
Budgeted Amount:	\$2,628,194.85
<b>Funds Remaining:</b>	<b>\$0.00</b>

**Technical Assistance:** Submit questions or requests for technical assistance to [hutton\\_w@cde.state.co.us](mailto:hutton_w@cde.state.co.us)  
([mailto:hutton\\_w@cde.state.co.us](mailto:hutton_w@cde.state.co.us))

View more information and resources on the READ Act website. (<http://www.cde.state.co.us/coloradoliteracy/read-budget-submissions>)