



**COLORADO**  
Department of Education

## 2022-2023 READ Act Budget Submission

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# Print Application

## 0040 - SCHOOL DISTRICT 27J

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# READ Funding Allocations

## Prior Year Funding Allocation and Carryover

### READ Funding allocated from the 2021-2022 School Year

Please use your FY2021-2022 allocation amount to project your budget amounts for FY2022-2023.

Allocation: **\$726,259**

### Prior Year Carryover:

If applicable, please enter the amount of READ funds from the 2021-2022 school year that your LEP plans to use in the 2022-2023 school year.

NOTE: An LEP may retain up to fifteen percent of the amount of per-pupil intervention money it received in a budget year in the next budget year.

\$	50000	.00
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Total Funds Available: **\$776,259**

## Accept or Decline Funding

### Accept or Decline 2022-2023 READ Funding

- We **accept** FY2022-2023 READ Act Funding
- We **decline** FY2022-2023 READ Act Funding \*

# LEP Budget Explanation

**Instructions:** Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

## Questions and Assurances

### READ Act funds will be used to operate a Summer School Literacy Program

Yes     No

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
  - Has been proven to accelerate student reading progress and;
  - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
  - Includes scientifically based and reliable assessments and;
  - Provides initial and ongoing analysis of student progress in attaining reading competency

### READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

Yes     No

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

Yes     No

### READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

Yes     No

The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

**READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills**

Yes  No

**READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department**

Yes  No

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

Yes  No

**READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software**

Yes  No

**READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development**

Yes  No

**Are there district authorized charter schools in your district who have refused READ Act funds in the 2021-2022 school year?**

Yes  No

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**Are there district authorized charter schools in your district who will refuse READ Act funds in the 2022-2023 school year?**

Yes     No

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**Does the district have a system that ensures district authorized charter schools do not receive READ Act Funds?**

Yes     No

**If YES, please provide a narrative explanation with the following details:**

- The system in place to ensure district authorized charter schools do not receive READ Act funds.
- The names of each charter school reusing READ Act Funds.

# LEP Budget Narrative

**Instructions:** Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

## Implementing Allowable Activities

**Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation. If applicable, please include list of programming being used.**

Our district includes 4 charter schools and 13 district-run schools. The budget line items account for the different uses of READ Funds. Foundations and Landmark Academies (Run by NHA) - both schools plan to use their funding to pay partial salaries for a reading intervention type teacher as well as to purchase materials from Really Great Reading as well as Heggerty. These materials will be in addition to other programs they currently use for the 5 components. With the small amount of funding that they receive, they are able to purchase some materials in addition to supporting some of the salary of a teacher. Bromley East Charter School - Will be using their funds to pay for some of the salary for an intervention teacher. Belle Creek Charter School - Will be using their funds to pay for some of the salary for an intervention teacher. The remaining of the funds will be used to serve our district-run schools. Purchasing Heggerty program and training We will be funding our literacy coaches who support/teach/train our K-3/SPED teachers by performing some of these tasks (and many more to support our SRD students) Support teachers in administering assessments, analyzing and using data Model Science of Reading strategies for teachers in the classroom Support teachers in planning for SOR instruction based on data Support teachers in implementing SOR practices Support teachers in creating/monitoring and modifying READ Plans for SRD students Support teachers in implementing intervention based on data Train SPED Foundational Skills Professional Development In collaboration with our SPED department Base on our data, we saw a need to purchase, train and implement Heggerty in our classrooms. We began this during the school year 2020/2021 and need to continue this implementation work.

# Budget Details

## Budget Request

**Using the "Add Allowable Activities" button below, create a budget request.**

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
4670	Other Services		Instructional Program (0010-2000)	0100 Salaries	218 Instructional Coach	4.00	Coaches to provide training and instruction to SRD students and classrooms	\$312,028.99
4671	Other Services		Instructional Program (0010-2000)	0200 Employee Benefits	218 Instructional Coach	0.00	Benefits coaches to provide training and instruction to SRD students and classrooms	\$118,560.00
4672	Other Services		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.00	Bromley East Charter School - Salaries	\$31,046.78
4673	Other Services		Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Bromley East Charter School -Benefits	\$11,780.00
4674	Other Services		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.00	Foundations-Salaries-	\$23,268.57
4675	Other Services		Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Foundations-Benefits	\$2,820.75
4676	Other Services		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.00	Landmark - Salaries	\$17,702.88
4677	Other Services		Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Landmark -Benefits	\$2,130.61

4678	Other Services	Heggerty Phonemic Awareness Curriculum (Supplemental Program)	Instructional Program (0010-2000)	0600 Supplies			Foundations - Heggerty Materials Primary & Kindergarten	\$3,756.45
4679	Other Services	Heggerty Phonemic Awareness Curriculum (Supplemental Program)	Instructional Program (0010-2000)	0600 Supplies			Landmark - Heggerty Materials Primary & Kindergarten	\$6,347.01
4680	Core Reading	The Superkids Reading Program (2017) (Core Programs)	Instructional Program (0010-2000)	0640 Book and Periodicals			District - Purchase of student consumable materials/licenses for CORE programming.	\$130,000.00
4681	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 Other	0.00	Salaries for substitutes for training, data and implementation of PA Heggerty/Superkids	\$20,000.00
4682	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	000 Other	0.00	Benefits for substitutes for training, data, and implementation of PA Heggerty/Superkids	\$4,600.00
4683	Other Services		Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.00	Belle Creek Charter School - Provide daily evidence-based reading interventions to our students, and the READ funds are applied to the instructional para services.	\$27,788.64
4684	Other Services		Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Belle Creek Charter School - benefits- Provide daily evidence-based reading interventions to our students, and the READ funds are applied to the instructional para services.	\$6,246.01
5356	PD Programming		Instructional Program (0010-2000)	0600 Supplies			Carry Over Funds or use for an approved program purchase for schools.	\$58,181.86
							Allocation:	\$776,258.55
							Budgeted Amount:	\$776,258.55
							Funds Remaining:	\$0.00



# Budget Summary

## Budget Program Totals

### Instructional Program (0010-2000)

Object Codes	Total
0100 Salaries	\$411,835.86
0200 Employee Benefits	\$141,537.37
0600 Supplies	\$68,285.32
0640 Book and Periodicals	\$130,000.00
<b>Budget Program Total:</b>	<b>\$751,658.55</b>

### Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0100 Salaries	\$20,000.00
0200 Employee Benefits	\$4,600.00
<b>Budget Program Total:</b>	<b>\$24,600.00</b>

## Allowable Activity Totals

Activity	Total
Core Reading	\$130,000.00
Other Services	\$563,476.69
PD Programming	\$82,781.86

## READ Budget Totals

Allocation:	\$776,258.55
Budgeted Amount:	\$776,258.55

Funds Remaining:

\$0.00

**Technical Assistance:** Submit questions or requests for technical assistance to [hutton\\_w@cde.state.co.us](mailto:hutton_w@cde.state.co.us)  
([mailto:hutton\\_w@cde.state.co.us](mailto:hutton_w@cde.state.co.us))

View more information and resources on the READ Act website. (<http://www.cde.state.co.us/coloradoliteracy/read-budget-submissions>)