



COLORADO
Department of Education

2022-2023 READ Act Budget Submission

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Print Application

0010 - MAPLETON 1

READ Funding Allocations

Prior Year Funding Allocation and Carryover

READ Funding allocated from the 2021-2022 School Year

Please use your FY2021-2022 allocation amount to project your budget amounts for FY2022-2023.

Allocation: **\$320,978**

Prior Year Carryover:

If applicable, please enter the amount of READ funds from the 2021-2022 school year that your LEP plans to use in the 2022-2023 school year.

NOTE: An LEP may retain up to fifteen percent of the amount of per-pupil intervention money it received in a budget year in the next budget year.

\$	0	.00
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Total Funds Available: **\$320,978**

Accept or Decline Funding

Accept or Decline 2022-2023 READ Funding

- We **accept** FY2022-2023 READ Act Funding
- We **decline** FY2022-2023 READ Act Funding *

LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

Yes No

- The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available
- The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
 - Has been proven to accelerate student reading progress and;
 - Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
 - Includes scientifically based and reliable assessments and;
 - Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

Yes No

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

Yes No

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

Yes No

The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

Yes No

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

Yes No

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

Yes No

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

Yes No

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

Yes No

Are there district authorized charter schools in your district who have refused READ Act funds in the 2021-2022 school year?

Yes No

Are there district authorized charter schools in your district who will refuse READ Act funds in the 2022-2023 school year?

Yes No

Does the district have a system that ensures district authorized charter schools do not receive READ Act Funds?

Yes No

If YES, please provide a narrative explanation with the following details:

- The system in place to ensure district authorized charter schools do not receive READ Act funds.
- The names of each charter school reusing READ Act Funds.

LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation. If applicable, please include list of programming being used.

Mapleton Public Schools will continue with a district-wide focus on K-3 literacy instruction. The literacy focus will prioritize Evidence Based Literacy Practices. First, we will continue to ensure teachers are implementing the science of reading practices in their classroom through strong school coaching models, and utilizing materials that are aligned with research-based practices. All school's instructional coaches will receive additional professional development in literacy practices. Instructional coaches new to Mapleton will receive LETRS 3rd Edition training and returning coaches will receive "train the trainer" LETRS professional development. This professional development will help create school Literacy Leads to guide and support teachers in teaching evidence-based practices. In addition to LETRS training, instructional coaches will also receive professional development in Sound Wall implementation. Sound Wall professional development will provide deeper training on incorporating explicitness in daily phonological awareness and phonics instruction. In addition to professional learning for staff, Mapleton will also purchase new core curricular resources for literacy instruction, Benchmark Advance. Benchmark Advance curricular resources are aligned with evidence based practices, and teachers will use these resources in tandem with LETRS training to ensure research-based practices and delivery of Tier 1 instruction for all students. Finally, Mapleton Public Schools will provide all classrooms additional decodable text to practice and apply taught skills and concepts. Instructional Coaches will oversee the alignment of using decodables to ensure students are able to transfer, apply and generalize skills in text and over time.

Budget Details

Budget Request

Using the "Add Allowable Activities" button below, create a budget request.

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
4643	Core Reading	Benchmark Advance (2021) (Core Programs)	Instructional Program (0010-2000)	0640 Book and Periodicals			Mapleton will purchase Benchmark Advance K-5 comprehensive Literacy Program for seven schools. Benchmark Advance is an approved curriculum from CDE following Evidence Based Literacy Practices.	\$242,288.64
4645	Other Services	Benchmark Adelante (2022) Spanish Program (Core Programs)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			Mapleton will purchase decodable text in Spanish for our dual language school. Decodables will be utilized to apply, practice and solidify beginning reading skills in Spanish.	\$11,127.00

4646	Other Services		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies		Mapleton will purchase Science of Reading classroom materials for classrooms added for the coming year and newly created dual language classrooms. These additional classrooms include the new school opening in SY '22-'23 (Valley View), as well as classrooms added to an existing school (Global Primary) to meet enrollment needs. These materials will deliver Evidence Based Literacy Practices in K-2 classrooms, thereby supplementing and enhancing curricular resources and are recommended by evidenced-based literacy training the teachers have received (LETRS and CDE training). The materials to be purchased will include: letter tiles, white boards for dictation, phoneme/grapheme cards, Kid Lips resources and Heggerty resources.	\$1,241.24
4649	Other Services	SPIRE (Intervention Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies		Mapleton will purchase supplemental decodable texts using EL curriculum. These supplemental decodable from SPIRE will be used in conjunction with EL decodable and curriculum. These additional decodables will provide more opportunities for application and practice of phonics skills.	\$30,121.12
4722	PD Programming		Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Professional & Technical Services		Mapleton will provide Sound Wall professional training for Instructional Coaches. This will entail six hours of professional development for school instructional coaches to address the implementation of Sound Walls in the classroom. Professional Development with sound Walls will support the explicit teaching of the 44 phonemes and how to use the sound wall to gather formative data to differentiate instruction.	\$200.00

4732	Technology		Instructional Program (0010-2000)	0650 Electronic Media Materials		Mapleton will purchase a one-year license for Amplify Reading, which is our personalized online reading literacy program and curriculum for grades K–5 with opportunities for students to practice their reading skills. Amplify reading is aligned with the Acadience Dibels testing and provides instruction and reading experiences for students based on their benchmark assessments. This is the breakdown of students in each grade K-3 to receive license for Amplify Reading: Kinder - 492 1st - 506 2nd - 503 3rd - 471.	\$36,000.00
Allocation:						\$320,978.00	
Budgeted Amount:						\$320,978.00	
Funds Remaining:						\$0.00	

Budget Summary

Budget Program Totals

Instructional Program (0010-2000)

Object Codes	Total
0640 Book and Periodicals	\$242,288.64
0650 Electronic Media Materials	\$36,000.00
Budget Program Total:	\$278,288.64

Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0300 Purchased Professional & Technical Services	\$200.00
0600 Supplies	\$42,489.36
Budget Program Total:	\$42,689.36

Allowable Activity Totals

Activity	Total
Core Reading	\$242,288.64
Other Services	\$42,489.36
PD Programming	\$200.00
Technology	\$36,000.00

READ Budget Totals

Allocation:	\$320,978.00
Budgeted Amount:	\$320,978.00
Funds Remaining:	\$0.00