

2760 - HAYDEN RE-1

LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. In order to submit your budget, all assurances must be reviewed and agreed upon, and all boxes must be checked.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

Questions and Assurances		
READ Act funds will be used to operate a Summer School Literacy Program		
☐ Yes		
☐ The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available		
 The summer school literacy program will use scientifically based or evidence based instructional programming in reading that: Has been proven to accelerate student reading progress and; Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and; Includes scientifically based and reliable assessments and; Provides initial and ongoing analysis of student progress in attaining reading competency 		
READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading Yes No		
READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading		
☐ Yes ☐ No		
READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills		
☐ Yes		

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills				
O Y	es 🗹 No			
based inte	funds will be used to provide other targeted, evidence-based or scientifically ervention services to students who are receiving instructional services, which are approved by the department			
⊗ Y	es 🗖 No			
	D funds will be used to hire a reading interventionist to provide services which approved by the department			
on the Adv technolog	funds will be used to provide technology, including software, which is included visory List of instructional programming in reading and supporting ies which may include providing professional development in the effective use annology or software			
OY	es 🗹 No			
support ed include hi	funds will be used to provide professional development programming to ducators in teaching reading. Professional development programming may ring a reading coach who is trained in teaching the foundational reading skills job-embedded, ongoing professional development			
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LEP Budget Narrative

Instructions: Provide a brief description (no more than 700 words) that addresses each of the questions below. These questions must be completed for any LEP receiving READ Act funds before funds are released.

Implementing Allowable Activities

Explain how your LEP plans to implement each selected allowable activity. Please ensure that each allowable activity listed aligns with the allowable use(s) of funds as required by statute and matches the allowable use(s) listed in your LEP budget explanation. If applicable, please include list of programming being used.

Expected outcomes and goals: Decrease number of students on READ plans. Through data-driven dialogue and review, support all students through evidence-based, targeted interventions to increase student outcomes in reading achievement and growth over time. Specific alignment of targeted intervention instruction and core curriculum instruction for students' independent application over time in the classroom.

LEP Teacher Training Requirements

Does your district request an extension to the teacher training requirement deadline due to COVID-19?

Yes

☑ No

Budget Details

Budget Request

Using the "Add Allowable Activities" button below, create a budget request.

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year.
 Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
5344	Other Services		Instructional Program (0010- 2000)	0100 Salaries	222 Reading Interventionist	0.15		\$11,415.04
5566				0200 Employee Benefits	222 Reading Interventionist	0.00		\$0.00
					Allo	cation:	\$11,415.04	
					Budgeted A	mount:	\$11,415.04	
					Funds Rem	aining:	\$0.00	

Budget Summary

Budget Program Totals

Object Codes	Total
0200 Employee Benefits	\$0.00
Budget Pro	ogram Total: \$0.00

Instructional Program (0010-2000)

Object Codes	Total
0100 Salaries	\$11,415.04
Budget Program Total:	\$11,415.04

Allowable Activity Totals

Activity	Total
	\$0.00
Other Services	\$11,415.04

READ Budget Totals

Funds Remaining:	
Budgeted Amount:	\$11,415.04
Allocation:	\$11,415.04